ABOUT THE MAJOR

Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Bilingual Call Center Representative
- Bilingual Customer Service Associate
- Foreign Language Teacher
- Immigration Paralegal
- Intelligence Analyst
- Investment Analyst
- Medical Interpreter
- Tour Guide
- Translator
- Travel Agent

ADD A CERTIFICATE

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



FOREIGN LANGUAGES

CERTIFICATION TRACK (FRENCH)

Bachelor of Arts

60

CORE CREDIT HOURS

60

MAJOR CREDIT HOURS

ELECTIVE CREDIT HOURS

TERM 1: FALL

C1: ENGL 1101 English Composition I	3 CREDIT HOURS
M: MATH 1001 OR 1111 Quantitative Skills and Reasoning or College Algebra	3 CREDIT HOURS
12: XIDS 2002 (Recommended) First-Year Seminar	2 CREDIT HOURS
11: FREN 1001 (Students may test out of course)	3 CREDIT HOURS
S1: HIST 1111 OR 1112 World History	3 CREDIT HOURS

MILESTONES:

- COMPLETE ENGL 1101 C OR BETTER (PREREQUISITE FOR
- COMPLETÉ FREN 1001 C OR BETTER (PREREQUISITE FOR FREN 1002)
- EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

C2: ENGL 1102 English Composition II	3 CREDIT HOURS
F: FREN 1002 Elementary French II	3 CREDIT HOURS
S1: HIST 2111 OR 2112 US History	3 CREDIT HOURS
EDUC 2110 Investigating Critical & Contemporary Issues in Ed	3 CREDIT HOURS
T1: SCIENCE + LAB	4 CREDIT HOURS

MILESTONES:

- COMPLETE ENGL 1102 C OR BETTER
- COMPLETE FREN 1002 C OR BETTER (PREREQUISITE FOR
- EARN 15 OR MORE CREDIT HOURS

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Take FREN/SPAN 1001-1002.
- Already have language experience? Take the placement exam and potentially save time and money be placing into a higher level course.
- Begin EDUC courses.

FIND YOUR PLACE

- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.

 • Attend screenings for the International Film Series.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- . Check out the education abroad office.

CONNECT OFF-CAMPUS

• Visit Wolves Vote to learn about the voting process and registration.

. Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!

 • Visit Health Services.
- - Get fit! Visit URec to see all your options.
 - Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School
- Create your profile on Handshake. Consider applying for an on-campus job.

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TERM 1: FALL

F: FREN 2001 Intermediate French I	3 CREDIT HOURS
F: SECONDARY FL 1001 (GRMN or SPAN)	3 CREDIT HOURS
EDUC 2120 Exploring Sociocultural Perspectives on Diversity in Educational Contexts	3 CREDIT HOURS
P2: POLS 1101 American Government	3 CREDIT HOURS
T2: NON-LAB SCIENCE	3 CREDIT HOURS
MILESTONES: • COMPLETE FREN 2001 C OR RETTER (PRERE	OUISITE FOR

- COMPLETE FREN 2001 C OR BETTER (PREREQUISITE FOR FREN 2002)
- COMPLETÉ SECONDARY FL 1001 C OR BETTER (PREREQUISITE FOR FL 1002)
- EARN 14 OR MORE CREDIT HOURS

TERM 2: SPRING

F: FREN 2002 Intermediate French II	3 CREDIT HOURS
F: SECONDARY FL 1002 (GRMN or SPAN)	3 CREDIT HOURS
EDUC 2130 Exploring Learning and Teaching	3 CREDIT HOURS
S2: SOCIAL SCIENCE	3 CREDIT HOURS
T3: STEM COURSE	3 CREDIT HOURS
MILESTONES:	

- COMPLETE FREN 2002 C OR BETTER (PREREQUISITE FOR FREN 3XXX)
- COMPLETE SECONDARY FL 1002 WITH C OR BETTER (PREREQUISITE FOR FL 2001)
- EARN 15 OR MORE CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Complete FREN/SPAN 2001-2002.
 Begin your second language and SEED courses.
 Participate in a study abroad program.
 Meet regularly with your faculty mentor.

FIND YOUR PLACE

- Hone your language skills to become an ILC or Center for Academic Success tutor.
 Attend UWG Scholars' Day.
 Talk to your faculty mentors about research projects you would like to pursue.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field. • Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
 Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

F: SECONDARY FL 2001 (GRMN or SPAN)	3 CREDIT HOURS
SPED 3715 The Inclusive Classroom: Differentiating Instruction	3 CREDIT HOURS
FORL 4501 Foundations of Language Development	3 CREDIT HOURS
FREN COURSE 3000-level elective	3 CREDIT HOURS
FREN COURSE 3000-level elective	3 CREDIT HOURS
A: HUMANITIES	3 CREDIT HOURS

MILESTONES:

COMPLETE 15 OR MORE CREDIT HOURS

EDEN 4040 OD 4000

- COMPLETE SECONDARY FL 2001 WITH C OR BETTER
- STUDENTS MUST EARN A GRADE OF "B" OR BETTER IN SPED 3715; PREREQUISITE IS ADMISSION TO TEACHER EDUCATION PROGRAM
- FORL 4501: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD **EXPERIENCE DOCUMENTATION REQUIRED**

TERM 2: SPRING

CREDIT

FREN 4310 OR 4320 Francophone or French Civilization	3 HOURS
SEED 4271/4271L Instr., Assessment & Management + Lab	3 CREDIT HOURS
FREN 3100 (May be taken up to three times for credit with different content)	3 CREDIT HOURS
FORL 4502 Methods Teaching Foreign Language	3 CREDIT HOURS
FREN 4785 échange en distanciel	1 CREDIT HOUR
A: HUMANITIES	3 CREDIT HOURS

MILESTONES:

- COMPLETE 15 OR MORE CREDIT HOURS
- SEED 4271/4271L IS ONLY OFFERED DURING SPRING SEMESTER; PREREQUISITE IS ADMISSION TO TEACHER EDUCATION PROGRAM
- FREN 4XXX: PREREQUISITE IS FREN 3XXX COURSE WITH C OR BETTER
- FORL 4502: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

18 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 34 CREDIT HOURS

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• Complete FREN/SPAN 2001-2002.

- Begin your second language and SEED courses.
 Participate in a study abroad program.

CRUSH YOUR COURSEWORK

- Meet regularly with your faculty mentor.

FIND YOUR PLACE

- Hone your language skills to become an ILC or Center for Academic Success tutor.
 Attend UWG Scholars' Day.
 Talk to your faculty mentors about research projects you would like to pursue.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
 Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

CEPD 4101 Educational Psychology	3 CREDIT HOURS
MEDT 3401 Integrating Technology into the Curriculum	3 CREDIT HOURS
FREN 4785 échange en distanciel	1 CREDIT HOUR
FREN COURSE 3000-level elective	3 CREDIT HOURS
FREN COURSE 3000-level elective	3 CREDIT HOURS
FREN COURSE 4000-level elective	3 CREDIT HOURS

MILESTONE:

• COMPLETE 15 OR MORE CREDIT HOURS

TERM 2: SPRING

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Senior Capstone

FORL 4586

Teaching Internship

MILESTONES:

• STUDENTS CANNOT TAKE FACE-TO-FACE CLASSES WHILE **TAKING FORL 4586**

9 CREDIT HOURS

 FORL 4586: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD **EXPERIENCE DOCUMENTATION REQUIRED**

16 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 26 CREDIT HOURS

Additional Information:

Year 3 and 4: Students are strongly encouraged to study abroad for at least one semester in third or fourth year, earning up to 12 FREN credit hours/ semester. A semester abroad would significantly modify the program map and accelerate progress towards degree completion.

CRUSH YOUR COURSEWORK

- Present your research at ILC's Undergraduate
 Research Symposium or UWG Scholars' Day.
 Consider adding the Certificate in Global Languages
- and Cultures.
- Complete FORL 4586 and your Senior Capstone.

FIND YOUR PLACE

- Consider an internship that allows you to apply your
- knowledge of global languages and cultures.
 Apply for international programs that allow you to teach English abroad and refine your language and teaching skills.

BROADEN YOUR PERSPECTIVES

Assess your cultural competency.

- Consider working abroad and research visa
- Explore practices of creating more inclusive

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of
- · Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
 Develop a post-graduation exercise plan.
 Explore your loan repayment options and complete
- your exit counseling.

PAVE YOUR Path

- Request references from professors and
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- . Attend an interview workshop.
- . Apply for graduate programs.