

## ABOUT THE MAJOR

The BFA Program is considered to be the professional degree for those students interested in graduate school or pursuing other career opportunities in the visual arts. The intensity of this degree results in students becoming proficient in a specific studio area while augmenting it with studio areas outside their concentration. The BFA in Art program at UWG currently offers seven concentrations that are chosen by the student after they have completed their foundation classes.

The current concentrations offered at UWG are: Art Education, Ceramics, Graphic Design, Painting, Photography, Printmaking, and Sculpture

## ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

Visit [westga.edu/program-maps](https://westga.edu/program-maps) for the latest version of this major map.



VISIT WOLFWATCH  
FOR MORE  
INFORMATION.



HAVE A QUESTION?  
CHECK IN WITH  
YOUR ADVISOR!



## WHERE CAN YOU GO WITH THIS DEGREE?

- Art Auctioneer
- Art Dealer
- Art Historian
- Art Professor
- Art Teacher
- Art Therapist
- Journalist
- Museum Exhibit Designer
- Museum Curator
- Talent Agent

## ADD A CERTIFICATE

- Arts Management
- Museum Studies
- Public History

## HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

# ART EDUCATION

*Bachelor of Fine Arts*

# 60

CORE CREDIT HOURS

# 66

MAJOR CREDIT HOURS

# 0

ELECTIVE CREDIT HOURS



UNIVERSITY OF WEST GEORGIA

2024-2025

**TERM 1: FALL**

- C1: ENGL 1101** 3 CREDIT HOURS  
English Composition I
- S1: HIST 1111 OR 1112** 3 CREDIT HOURS  
World History
- F: ART 1006 OR 1009** 3 CREDIT HOURS  
Design I (2D)/Design II (3D)
- F: ART 1007** 3 CREDIT HOURS  
Drawing I
- T3: STEM COURSE** 3 CREDIT HOURS
- A: HUMANITIES** 3 CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.
  - COMPLETE ART 1006, 1007 (C OR BETTER).
  - EARN 18 OR MORE CREDIT HOURS.

**TERM 2: SPRING**

- C2: ENGL 1102** 3 CREDIT HOURS  
English Composition II
- M: MATH 1001 OR 1111** 3 CREDIT HOURS  
Quantitative Skills & Reasoning or College Algebra
- P1: HIST 2111 OR 2112** 3 CREDIT HOURS  
US History
- F: ART 1006 OR 1009** 3 CREDIT HOURS  
Design I (2D)/Design II (3D)
- F: ART 1008** 3 CREDIT HOURS  
Drawing II
- T2: NON-LAB SCIENCE** 3 CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.
  - COMPLETE ART 1008, 1009 (C OR BETTER).
  - EARN 18 OR MORE CREDIT HOURS.

**18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS  
= 36 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Enroll in Art Foundations Courses.
- Start taking University Core courses such as ART 1201, and remember it is important to take a mix of Art and University Core throughout your 4 years!
- Attend the Art Program Gathering (The Gathering).
- Meet with your Art Mentor (one will be assigned).
- Visit the Center for Academic Success (if you want some extra help).
- Talk with your mentor about the BA and BFA degree plans.

**FIND YOUR PLACE**

- Join the Art Student Union.
- Attend Art Infuse and Art Incend.
- Meet with art mentor.
- Explore what the University has to offer, Ingram Library, UREC etc.

**BROADEN YOUR PERSPECTIVES**

- Go to an Art Exhibition Reception.
- Attend a capstone exhibition.
- Attend the Faculty or Alumni Exhibition and Reception in the Fall.

**CONNECT OFF-CAMPUS**

- Visit the Carrollton Art Center, Southeastern Quilt & Textile Museum, or local gallery.
- Attend School of the Arts lectures and events; if you are not on the Newnan campus, be sure to visit the Vault Gallery.

**TAKE CARE OF YOURSELF**

- Focus on time management: make sure that in addition to doing well in all of your classes that you are making time for yourself throughout the week.
- Explore UWG's Wellness Hub.

**PAVE YOUR PATH**

- Investigate the concentrations offered in ART.
- Passionate about more than one subject? Consider a minor within CACSI.

**TERM 1: FALL**

- ART 3301** 3 CREDIT HOURS  
Beginning Ceramics
- ART 3601 OR 3602** 3 CREDIT HOURS  
Painting I: Watercolor or Painting II
- F: ART 2201 OR 2202** 3 CREDIT HOURS  
History of Western Art I or II
- ART 3011** 3 CREDIT HOURS  
Art Education Foundations
- I2: INSTITUTIONAL OPTION** 2 CREDIT HOURS
- T1: SCIENCE + LAB** 4 CREDIT HOURS

- MILESTONES:**
- STUDENT SHOULD APPLY TO THE BFA IN ART (ART EDUCATION).
  - EARN 18 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).

**TERM 2: SPRING**

- ART 3012** 3 CREDIT HOURS  
Processes and Materials for Art Education
- ART 3801** 3 CREDIT HOURS  
Printmaking I: Survey
- ART 3901** 3 CREDIT HOURS  
Introductory Sculpture
- F: ART 2201 OR 2202** 3 CREDIT HOURS  
History of Western Art I or II
- P2: POLS 1101** 3 CREDIT HOURS  
American Government
- I1: ART 2000** 3 CREDIT HOURS  
(Recommended) Oral Communication and the Visual Arts

- MILESTONES:**
- STUDENTS SHOULD COMPLETE TEACHER EDUCATION ADMISSION.
  - EARN 18 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).

**18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS  
= 36 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Continue taking University Core classes.
- Secondary Art Core.
- Choose your concentration.
- Mid-Program Review.
- Continue meeting with art mentor.
- Take ART 2000, ART 2201 and 2202.

**FIND YOUR PLACE**

- Volunteer to help out at Art Infuse and Art Incend.
- Continue meeting with art mentor.
- Attend visiting artist presentation.
- Enter work into The Eclectic.

**BROADEN YOUR PERSPECTIVES**

- Participate in Critique with a Visiting Artist.
- Attend a visiting artist lecture.
- Initiate an SRAP grant with art faculty.
- GPA 3.2 or above? Consider applying to the Honors Program.

**CONNECT OFF-CAMPUS**

- Seek out an Internship.
- Study Abroad.
- Visit Atlanta, see what it has to offer: The High Museum, MoCA GA, Atlanta Contemporary Arts Center, Binders, Sam Flax, etc.
- Participate in Art Takeover

**TAKE CARE OF YOURSELF**

- Utilize the free and confidential resources at the campus Counseling Center if needed.
- Take a group fitness class, explore the outdoors, or use the gym at University Recreation.

**PAVE YOUR PATH**

- Draft Artist Statement and think about Resume development (experience, skills, exhibitions).
- Submit work to the Juried Student Exhibition.
- Take part in the Art Atelier.
- Apply for a Student Assistant position.

**TERM 1: FALL**

- ART 3701 OR 3700** **3** CREDIT HOURS  
Introduction to Photography or Survey of Photography
- EDUC 2120** **3** CREDIT HOURS  
Exploring Sociocultural Perspectives on Diversity in Educational Contexts
- ART 4010** **3** CREDIT HOURS  
Instructional Planning and Pedagogy for Art
- ART 4078** **0** CREDIT HOURS  
Mid-Program Review
- ART STUDIO ELECTIVE** **3** CREDIT HOURS  
Any 3000/4000 Level Art Studio Class
- ART HISTORY ELECTIVE** **3** CREDIT HOURS  
Any 3000/4000 Level Art History Class

**MILESTONES:**

- COMPLETE MID PROGRAM REVIEW, BFA IN ART (ART EDUCATION).
- EARN 15 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).

**TERM 2: SPRING**

- ART 4009** **3** CREDIT HOURS  
Curriculum and Assessment for Art
- ART 4998** **1** CREDIT HOUR  
Senior Capstone Experience I
- ART STUDIO ELECTIVE** **3** CREDIT HOURS  
Any 3000/4000 Level Art Studio Class
- ART STUDIO ELECTIVE** **3** CREDIT HOURS  
Any 3000/4000 Level Art Studio Class
- ART HISTORY ELECTIVE** **3** CREDIT HOURS  
Any 3000/4000 Level Art History Class
- A: HUMANITIES** **3** CREDIT HOURS

**MILESTONES:**

- EARN 16 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).
- COMPLETE CAPSTONE I.

**15 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 31 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Continue taking University Core classes.
- Secondary Art Core.
- Choose your concentration.
- Mid-Program Review.
- Continue meeting with art mentor.
- Take ART 2000, ART 2201 and 2202.

**FIND YOUR PLACE**

- Volunteer to help out at Art Infuse and Art Incend.
- Continue meeting with art mentor.
- Attend visiting artist presentation.
- Enter work into The Eclectic.

**BROADEN YOUR PERSPECTIVES**

- Participate in Critique with a Visiting Artist.
- Attend a visiting artist lecture.
- Initiate an SRAP grant with art faculty.
- GPA 3.2 or above? Consider applying to the Honors Program.

**CONNECT OFF-CAMPUS**

- Seek out an Internship.
- Study Abroad.
- Visit Atlanta, see what it has to offer: The High Museum, MoCA GA, Atlanta Contemporary Arts Center, Binders, Sam Flax, etc.
- Participate in Art Takeover

**TAKE CARE OF YOURSELF**

- Utilize the free and confidential resources at the campus Counseling Center if needed.
- Take a group fitness class, explore the outdoors, or use the gym at University Recreation.

**PAVE YOUR PATH**

- Draft Artist Statement and think about Resume development (experience, skills, exhibitions).
- Submit work to the Juried Student Exhibition.
- Take part in the Art Atelier.
- Apply for a Student Assistant position.

**TERM 1: FALL**

- ART 4999** **2** CREDIT HOURS  
Senior Capstone Experience II
- ART STUDIO ELECTIVE** **3** CREDIT HOURS  
Any 3000/4000 Level Art Studio Class
- ART STUDIO ELECTIVE** **3** CREDIT HOURS  
Any 3000/4000 Level Art Studio Class
- SPED 3715** **3** CREDIT HOURS  
The Inclusive Classroom: Differentiating Instruction University
- S2: SOCIAL SCIENCE** **3** CREDIT HOURS

**MILESTONES:**

- COMPLETE CAPSTONE II.
- APPLY FOR GRADUATION.
- EARN 14 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).

**TERM 2: SPRING**

- ART 4011** **3** CREDIT HOURS  
Internship in Art Education
- ART 4012** **3** CREDIT HOURS  
Internship in Art Education
- ART 4013** **3** CREDIT HOURS  
Internship in Art Education

**MILESTONES:**

- COMPLETE INTERNSHIP IN ART EDUCATION.
- EARN 9 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).
- COMPLETE 126 CREDIT HOURS (GRADUATE).

**14 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 23 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Finish University Core classes.
- Capstone 1 & 2.

**FIND YOUR PLACE**

- Visit the Office of Career and Graduate School Connections to help you determine next steps for your academic or professional goals.
- Present your art or art history research at Scholars' Day.
- Meet with your art mentor, talk about your post-graduation goals.
- Consider becoming a Peer Tutor.

**BROADEN YOUR PERSPECTIVES**

- Enter a national or regional juried exhibition.
- Travel to a professional Symposium/Conference. The Office of Undergraduate Research can help you find funding if needed.

**CONNECT OFF-CAMPUS**

- Go to a Conference or Symposium.
- Organize a gallery trip.
- Be part of a UWG volunteer program.

**TAKE CARE OF YOURSELF**

- Practice mindfulness and stress reduction techniques.
- Connect with like-minded peers on campus through the Center for Student Involvement and Inclusion.
- Plan to stay connected to UWG after you graduate. Visit the UWG Alumni Association.

**PAVE YOUR PATH**

- Prepare Resume/Portfolio.
- Apply for Jobs/Graduate School.
- Hold a leadership position (i.e. ASU President).
- Explore residency opportunities.