



**National Survey
of Student Engagement**

University of West Georgia

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class


Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



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**NSSE 2007 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State		Selected Peers			Carnegie Peers			NSSE 2007		
			Mean ^a	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.76	***	.22	2.88	.07	2.78	***	.19	
			SR	3.28	3.08	***	.24	3.20	.10	3.06	***	.26	
b. Made a class presentation	CLPRESEN	ACL	FY	2.27	2.24	.04		2.34	-.09	2.23	.05		
			SR	2.82	2.77	.07		2.87	-.06	2.80	.03		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.85	2.61	***	.25	2.77	.09	2.65	***	.21	
			SR	2.45	2.43	.02		2.58	* .14	2.49	-.04		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY	3.13	3.01	**	.15	3.05	.11	3.03	* .13		
			SR	3.26	3.31	-.07		3.32	-.08	3.30	-.05		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.76	2.75	.01		2.71	.06	2.76	.00		
			SR	2.88	2.83	.06		2.78	.12	2.78	.11		
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.86	2.07	***	-.28	1.93	-.10	2.03	***	-.23	
			SR	1.89	2.14	***	-.32	1.98	-.12	2.12	***	-.30	

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

				<i>UWG compared with:</i>										
				UWG		Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.73	-.04	2.78	*	-.10	2.74		-.05	
				SR	3.18	3.04	**	.17	3.09	*	.11	3.03	**	.17
b.	Made a class presentation	CLPRESEN	ACL	FY	2.24	2.15	*	.11	2.28		-.05	2.21		.04
				SR	2.93	2.73	***	.23	2.84	*	.10	2.77	***	.19
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.76	2.72		.04	2.71		.05	2.64	**	.12
				SR	2.50	2.51		.00	2.54		-.04	2.47		.03
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.09	3.03		.08	3.06		.04	3.03		.08
				SR	3.35	3.29		.08	3.32		.03	3.29		.07
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.91	2.76	***	.17	2.79	**	.14	2.75	***	.18
				SR	2.86	2.79		.07	2.86		.01	2.80		.07
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.06	2.02		.04	1.99		.09	2.02		.04
				SR	2.08	2.09		-.02	2.05		.04	2.11		-.04
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.31	2.41	**	-.12	2.44	***	-.16	2.40	**	-.11
				SR	2.66	2.53	*	.14	2.59		.08	2.52	**	.16
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.23	2.34	**	-.13	2.31	*	-.09	2.38	***	-.17
				SR	2.85	2.76		.09	2.69	**	.17	2.75	*	.11
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.53	2.53		.00	2.56		-.04	2.57		-.05
				SR	2.92	2.91		.01	2.88		.04	2.90		.01
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63	1.70		-.08	1.64		-.01	1.69		-.07
				SR	1.92	1.86		.06	1.84		.08	1.88		.03
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.41	1.53	***	-.15	1.50	**	-.11	1.52	***	-.14
				SR	1.66	1.69		-.03	1.71		-.06	1.69		-.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>UWG compared with:</i>											
				UWG			Selected Peers			Carnegie Peers			NSSE 2007		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
i.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.51			2.64	**	-.13	2.58		-.07		
				SR	2.83			2.87		-.04	2.82		.01	2.83	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.13			3.10		.04	3.04	*	.11		
				SR	3.45			3.39		.09	3.31	***	.18	3.33	**
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.68			2.63		.06	2.58	*	.11		
				SR	3.00		**	2.88	**	.15	2.80	***	.23	2.79	***
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.06		**	2.18	**	-.13	2.15	*	-.10		
				SR	2.45			2.41		.03	2.39		.06	2.39	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.93		*	1.82	*	.12	1.84	*	.10		
				SR	2.24		*	2.10	*	.15	2.08	**	.17	2.08	**
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.64			2.61		.04	2.60		.05		
				SR	2.92		**	2.80	**	.14	2.77	**	.18	2.75	***
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.66			2.62		.04	2.62		.05		
				SR	2.92		***	2.73	***	.22	2.74	***	.21	2.69	***
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.52			1.58		-.08	1.58		-.08		
				SR	1.82			1.79		.02	1.77		.04	1.81	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.73		*	2.64	*	.10	2.64	*	.10		
				SR	2.93			2.85		.10	2.82	*	.13	2.83	*
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.60			2.58		.03	2.53		.08		
				SR	2.80			2.69		.11	2.64	**	.16	2.66	**
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.66			2.68		-.02	2.64		.02		
				SR	2.78			2.74		.04	2.67	*	.12	2.71	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				UWG compared with:											
				UWG			Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.02	2.93	*	.10	2.88	***	.16	2.88	***	.17		
			SR	2.77	2.80		-.03	2.76		.02	2.75		.03		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.10	3.04		.07	3.04		.08	3.07		.03		
			SR	3.28	3.22		.09	3.21		.09	3.23		.07		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.79	2.82		-.03	2.82		-.03	2.85		-.06		
			SR	3.05	3.02		.04	3.03		.03	3.03		.02		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.87	2.84		.03	2.86		.01	2.84		.03		
			SR	3.07	2.97	*	.12	2.99		.10	2.96	*	.12		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.95	3.00		-.06	2.97		-.03	3.01		-.07		
			SR	3.31	3.19	*	.14	3.18	**	.16	3.18	**	.16		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.10	3.07		.03	3.15		-.06	3.20	**	-.11		
			SR	2.99	3.07		-.08	3.10	*	-.12	3.13	**	-.14		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.04	2.04		.00	2.02		.03	2.02		.02		
			SR	2.34	2.19	*	.15	2.16	**	.19	2.17	**	.17		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.23	1.22		.03	1.26		-.03	1.24		-.01		
			SR	1.49	1.58	*	-.12	1.64	***	-.19	1.62	***	-.17		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	1.99	2.15	***	-.20	2.25	***	-.32	2.26	***	-.32		
			SR	2.34	2.46	*	-.13	2.56	***	-.24	2.55	***	-.23		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.63	2.92	***	-.29	3.01	***	-.37	3.03	***	-.39		
			SR	2.83	2.86		-.03	2.92		-.08	2.97	*	-.12		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>UWG compared with:</i>											
				UWG			Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.59	2.60		-.01	2.61		-.02	2.64		-.05		
			SR	2.54	2.58		-.03	2.61		-.05	2.58		-.03		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.63	2.78	**	-.13	2.75	*	-.11	2.72		-.07		
			SR	2.37	2.37		.00	2.37		.00	2.32		.04		
5. Examinations															
<i>1=very little to 7=very much</i>															
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.52	5.46		.05	5.33	***	.16	5.42		.09		
			SR	5.60	5.49		.09	5.43	*	.13	5.40	**	.16		
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.07	2.19	**	-.13	2.16	*	-.10	2.19	**	-.13		
			SR	2.09	2.00		.09	2.01		.09	2.07		.02		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.82	2.77		.05	2.67	**	.14	2.77		.05		
			SR	2.55	2.65		-.10	2.54		.02	2.66		-.10		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.11	2.20		-.08	1.97	**	.13	2.07		.04		
			SR	2.42	2.26	*	.14	2.07	***	.31	2.14	***	.25		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.58	2.58		-.01	2.51		.07	2.56		.02		
			SR	2.79	2.71		.09	2.64	**	.17	2.68	*	.12		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.74	2.72		.02	2.71		.04	2.72		.03		
			SR	2.87	2.82		.05	2.80		.08	2.82		.06		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.77	2.79		-.02	2.78		-.02	2.79		-.03		
			SR	2.97	2.86	*	.14	2.85	**	.15	2.86	*	.13		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.07	-.02	.07		-.03	.07		-.05		
			SR	.55	.49	*	.13	.48	*	.14	.53		.05		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of West Georgia**

				<i>UWG compared with:</i>												
				UWG		Selected Peers		Carnegie Peers		NSSE 2007						
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.29			.39	***	-.19	.34		-.09	.38	***	-.17
				SR	.54			.58		-.10	.54		.00		.59	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.15		.00	.15			.16		-.02	.17		-.04
				SR	.28		.08	.24		.08	.24		.08		.25	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.03	.05		.05	.05		.05	.05		.03
				SR	.19		.02	.18		.16		.10		.19		.00
e.	Foreign language coursework	FORLNG04	EEE	FY	.10		-.27	.21	***	-.27	.18	***	-.23	.22	***	-.30
				SR	.32		-.21	.42	***	-.21	.33		-.03		.41	***
f.	Study abroad	STDABR04	EEE	FY	.03		-.01	.03		-.01	.03		-.02	.03		-.01
				SR	.11		-.03	.12		.10		.02		.14	*	-.10
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04		.00	.04		.00	.04		.00	.03		.02
				SR	.17		.03	.16		.16		.05		.17		.00
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.08	.02	**	-.08	.02	*	-.07	.02	*	-.07
				SR	.34		.11	.29		.30		.07		.32		.03

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.40		-.11	5.55	*	-.11	5.47		-.06	5.53	*	-.09
				SR	5.75		.04	5.69		.04	5.62		.09		5.62	
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>																
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.11		-.02	5.13		-.02	5.23		-.09	5.19		-.06
				SR	5.60		.14	5.41	*	.14	5.45	*	.11		5.41	*
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>																
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.57		-.02	4.59		-.02	4.64		-.05	4.64		-.05
				SR	4.55		-.01	4.57		-.01	4.56		-.01		4.54	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of West Georgia**

				<i>UWG compared with:</i>										
				UWG		Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.61	3.84	**	-.14	3.79	*	-.11	4.01	***	-.25
				SR	3.86	4.00		-.08	3.96		-.06	4.10	*	-.14
b.	Working for pay on campus	WORKON01		FY	1.41	1.46		-.04	1.54	*	-.10	1.57	**	-.12
				SR	1.56	1.69		-.08	1.67		-.07	1.84	***	-.17
c.	Working for pay off campus	WORKOF01		FY	3.21	2.55	***	.28	2.76	***	.19	2.41	***	.36
				SR	3.85	3.91		-.02	4.33	**	-.17	3.79		.02
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.01	2.25	**	-.16	2.09		-.05	2.24	**	-.15
				SR	1.89	2.03		-.10	1.90		-.01	2.07	*	-.13
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82	3.80		.01	3.78		.02	3.78		.02
				SR	3.46	3.49		-.02	3.38		.05	3.49		-.02
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.19	1.78	***	.23	1.91	**	.16	1.71	***	.30
				SR	2.89	2.53	*	.15	2.73		.06	2.38	***	.22
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.38	2.33		.05	2.32		.06	2.25	*	.13
				SR	2.46	2.40		.06	2.48		-.01	2.38		.08
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.09	*	.10	3.04	***	.17	3.09	*	.11
				SR	3.18	3.09	*	.12	3.06	**	.16	3.08	*	.13
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.03	3.01		.03	3.00		.04	3.02		.02
				SR	3.05	2.86	***	.23	2.87	***	.22	2.87	***	.22
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.54	2.62		-.08	2.62		-.08	2.63		-.09
				SR	2.51	2.44		.07	2.47		.04	2.44		.07

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>UWG compared with:</i>											
				UWG			Selected Peers			Carnegie Peers			NSSE 2007		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.10		-.04	2.18		-.08	2.16		-.07		
SR				1.89		.01	1.93		-.04	1.91		-.02			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.36		-.07	2.40		-.04	2.41		-.06		
SR				2.15		-.02	2.14		.01	2.17		-.02			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.73		-.11	2.70		.03	2.79		-.07		
SR				2.59		.02	2.46	*	.14	2.58		.02			
g.	Using computers in academic work	ENVCOMPT		FY	3.31		-.06	3.29		.02	3.32		-.01		
SR				3.55		.07	3.44	**	.15	3.46		*.12			

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.06		-.08	3.11		-.06	3.13		-.08
SR				3.28		.04	3.23		.06	3.24		.05	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.61		-.12	2.70	*	-.10	2.73	**	-.14
SR				3.08		.03	3.04		.04	3.02		.06	
c.	Writing clearly and effectively	GNWRITE		FY	3.14		.21	2.99	***	.17	2.95	***	.22
SR				3.20		.14	3.08	*	.14	3.06	**	.16	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.98		.23	2.83	***	.17	2.76	***	.24
SR				3.07		.10	2.99		.09	2.95	*	.13	
e.	Thinking critically and analytically	GNANALY		FY	3.22		.08	3.14	*	.10	3.17		.06
SR				3.39		.07	3.30		.11	3.33		.08	
f.	Analyzing quantitative problems	GNQUANT		FY	2.92		.00	2.87		.06	2.89		.03
SR				3.11		.05	3.01		.11	3.04		.08	
g.	Using computing and information technology	GNCMPTS		FY	3.11		.05	2.99	**	.14	3.01	**	.12
SR				3.30		.04	3.19	*	.13	3.20	*	.12	
h.	Working effectively with others	GNOTHERS		FY	2.84		-.11	2.94	*	-.11	2.93	*	-.10
SR				3.19		.06	3.13		.07	3.12		.08	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>UWG compared with:</i>									
				UWG		Selected Peers		Carnegie Peers			NSSE 2007		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.21	2.08	**	.13	2.08	*	.12	2.05	**	.15
			SR	2.22	2.06	**	.15	2.06	**	.16	2.06	**	.16
j.	Learning effectively on your own	GNINQ	FY	2.83	2.91		-.09	2.87		-.04	2.88		-.06
			SR	3.10	3.03		.07	2.98	*	.13	3.00	*	.11
k.	Understanding yourself	GNSSELF	FY	2.70	2.74		-.04	2.74		-.04	2.73		-.03
			SR	2.81	2.78		.04	2.77		.04	2.78		.03
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.67	2.60		.07	2.64		.02	2.61		.06
			SR	2.65	2.59		.06	2.64		.00	2.59		.06
m.	Solving complex real-world problems	GNPROBSV	FY	2.60	2.62		-.02	2.61		-.01	2.62		-.02
			SR	2.74	2.76		-.03	2.72		.02	2.74		.00
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.62	2.59		.02	2.61		.00	2.62		.00
			SR	2.61	2.63		-.02	2.66		-.05	2.66		-.05
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.30	2.37		-.07	2.35		-.05	2.39		-.09
			SR	2.43	2.41		.01	2.40		.02	2.43		.00
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.11	2.09		.02	2.08		.03	2.08		.03
			SR	1.91	1.87		.03	1.91		.00	1.92		-.01
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.94	2.99		-.05	2.97		-.04	2.98		-.05
			SR	2.80	2.85		-.05	2.83		-.04	2.84		-.04
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.11	3.19	*	-.11	3.14		-.04	3.18	*	-.10
			SR	3.22	3.20		.02	3.15		.09	3.20		.03
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.13	3.26	***	-.17	3.17		-.05	3.22	*	-.12
			SR	3.18	3.22		-.05	3.13		.05	3.19		-.01

IPEDS: 141334

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



**National Survey
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	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	UWG		Selected Peers	Carnegie Peers	NSSE 2007	UWG		Selected Peers	Carnegie Peers	NSSE 2007	UWG		Selected Peers	Carnegie Peers	NSSE 2007	UWG compared with:			UWG compared with:			
	UWG	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007			
CLQUEST	498	2.70	2.73	2.78	2.74	.04	.01	.00	.00	.86	.84	.83	.84	22,265	28,708	104,761	.416	.033	.277	-.04	-.10	-.05
CLPRESEN	498	2.24	2.15	2.28	2.21	.04	.01	.00	.00	.82	.81	.80	.80	22,272	28,706	104,748	.013	.246	.366	.11	-.05	.04
REWROPAP	496	2.76	2.72	2.71	2.64	.04	.01	.01	.00	.98	1.00	.97	.98	22,257	28,688	104,697	.370	.267	.007	.04	.05	.12
INTEGRAT	498	3.09	3.03	3.06	3.03	.04	.01	.00	.00	.81	.81	.78	.80	22,239	28,698	104,673	.089	.351	.071	.08	.04	.08
DIVCLASS	497	2.91	2.76	2.79	2.75	.04	.01	.01	.00	.86	.89	.87	.88	520	514	501	.000	.001	.000	.17	.14	.18
CLUNPREP	497	2.06	2.02	1.99	2.02	.03	.01	.00	.00	.71	.75	.77	.76	22,228	28,657	104,592	.326	.056	.321	.04	.09	.04
CLASSGRP	498	2.31	2.41	2.44	2.40	.04	.01	.00	.00	.80	.84	.83	.83	523	516	502	.004	.000	.009	-.12	-.16	-.11
OCCGRP	498	2.23	2.34	2.31	2.38	.04	.01	.01	.00	.89	.89	.87	.87	22,253	28,693	104,686	.006	.046	.000	-.13	-.09	-.17
INTIDEAS	464	2.53	2.53	2.56	2.57	.04	.01	.00	.00	.79	.82	.81	.81	20,865	27,111	98,897	.991	.359	.256	.00	-.04	-.05
TUTOR	464	1.63	1.70	1.64	1.69	.04	.01	.01	.00	.79	.85	.83	.84	20,869	27,114	98,913	.078	.890	.125	-.08	-.01	-.07
COMMPROJ	464	1.41	1.53	1.50	1.52	.03	.01	.00	.00	.68	.80	.78	.80	492	484	469	.000	.007	.001	-.15	-.11	-.14
ITACADEM	464	2.51	2.64	2.58	2.61	.05	.01	.01	.00	1.05	1.04	1.04	1.03	20,870	27,107	98,895	.006	.147	.035	-.13	-.07	-.10
EMAIL	464	3.13	3.10	3.04	3.06	.04	.01	.01	.00	.82	.83	.84	.84	20,861	27,111	98,889	.438	.025	.080	.04	.11	.08
FACGRADE	464	2.68	2.63	2.58	2.57	.04	.01	.01	.00	.89	.88	.87	.87	20,871	27,106	98,885	.212	.017	.007	.06	.11	.13
FACPLANS	464	2.06	2.18	2.15	2.14	.04	.01	.01	.00	.87	.89	.90	.88	486	481	468	.005	.034	.054	-.13	-.10	-.09
FACIDEAS	464	1.93	1.82	1.84	1.84	.04	.01	.01	.00	.87	.89	.88	.87	485	27,104	98,883	.011	.027	.022	.12	.10	.11
FACFEED	459	2.64	2.61	2.60	2.59	.04	.01	.01	.00	.84	.83	.84	.83	20,407	26,561	96,972	.374	.263	.168	.04	.05	.06
WORKHARD	459	2.66	2.62	2.62	2.60	.04	.01	.01	.00	.84	.85	.84	.84	20,411	26,559	96,956	.392	.301	.119	.04	.05	.07
FACOTHER	458	1.52	1.58	1.58	1.59	.04	.01	.01	.00	.80	.83	.83	.82	20,405	26,548	96,938	.107	.100	.070	-.08	-.08	-.08
OOCIDEAS	457	2.73	2.64	2.64	2.66	.04	.01	.01	.00	.84	.88	.89	.87	479	474	461	.024	.023	.067	.10	.10	.08
DIVRSTUD	458	2.60	2.58	2.53	2.56	.05	.01	.01	.00	1.01	1.01	1.02	1.01	20,410	26,541	96,910	.537	.106	.398	.03	.08	.04
DIFFSTU2	458	2.66	2.68	2.64	2.68	.05	.01	.01	.00	.98	.98	.99	.98	20,407	26,532	96,896	.645	.619	.671	-.02	.02	-.02
MEMORIZE	454	3.02	2.93	2.88	2.88	.04	.01	.01	.00	.85	.85	.86	.86	20,203	469	458	.034	.001	.000	.10	.16	.17
ANALYZE	456	3.10	3.04	3.04	3.07	.04	.01	.00	.00	.81	.79	.79	.78	20,198	470	96,051	.129	.116	.477	.07	.08	.03
SYNTHESZ	456	2.79	2.82	2.82	2.85	.04	.01	.01	.00	.86	.85	.84	.84	20,188	26,286	96,018	.467	.472	.172	-.03	-.03	-.06
EVALUATE	455	2.87	2.84	2.86	2.84	.04	.01	.01	.00	.85	.87	.86	.86	20,194	26,286	96,026	.532	.839	.503	.03	.01	.03
APPLYING	456	2.95	3.00	2.97	3.01	.04	.01	.01	.00	.89	.86	.84	.85	20,192	469	459	.195	.549	.150	-.06	-.03	-.07
READASGN	455	3.10	3.07	3.15	3.20	.04	.01	.01	.00	.84	.89	.91	.92	20,073	473	459	.522	.146	.009	.03	-.06	-.11

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	UWG compared with:			UWG compared with:					
	UWG	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007			
READOWN	455	2.04	2.04	2.02	2.02	.04	.01	.01	.00	.96	.92	.91	.90	20,066	26,217	458	.990	.589	.643	.00	.03	.02			
WRITEMOR	455	1.23	1.22	1.26	1.24	.03	.00	.00	.00	.64	.60	.65	.63	20,071	26,219	95,716	.518	.492	.803	.03	-.03	-.01			
WRITEMID	455	1.99	2.15	2.25	2.26	.04	.01	.01	.00	.79	.81	.83	.83	476	472	459	.000	.000	.000	-.20	-.32	-.32			
WRITESML	455	2.63	2.92	3.01	3.03	.04	.01	.01	.00	.86	1.01	1.03	1.04	483	477	460	.000	.000	.000	-.29	-.37	-.39			
PROBSETA	455	2.59	2.60	2.61	2.64	.05	.01	.01	.00	1.11	1.11	1.08	1.10	20,057	26,149	95,502	.774	.651	.333	-.01	-.02	-.05			
PROBSETB	454	2.63	2.78	2.75	2.72	.05	.01	.01	.00	1.15	1.19	1.18	1.19	20,033	26,127	95,418	.006	.026	.113	-.13	-.11	-.07			
EXAMS	454	5.52	5.46	5.33	5.42	.05	.01	.01	.00	1.16	1.17	1.17	1.17	20,047	26,137	95,515	.313	.001	.059	.05	.16	.09			
ATDART07	449	2.07	2.19	2.16	2.19	.04	.01	.01	.00	.86	.92	.92	.91	472	466	453	.005	.026	.005	-.13	-.10	-.13			
EXRCSE05	449	2.82	2.77	2.67	2.77	.05	.01	.01	.00	1.03	1.03	1.07	1.04	19,863	466	94,729	.312	.003	.338	.05	.14	.05			
WORSHPO5	449	2.11	2.20	1.97	2.07	.05	.01	.01	.00	1.06	1.12	1.07	1.10	471	25,905	94,733	.066	.006	.431	-.08	.13	.04			
OWNVIEW	449	2.58	2.58	2.51	2.56	.04	.01	.01	.00	.85	.89	.89	.88	19,854	25,877	94,690	.876	.125	.644	-.01	.07	.02			
OTHRVIEW	449	2.74	2.72	2.71	2.72	.04	.01	.01	.00	.84	.88	.87	.86	19,860	25,897	94,718	.632	.371	.540	.02	.04	.03			
CHNGVIEW	449	2.77	2.79	2.78	2.79	.04	.01	.01	.00	.85	.85	.84	.84	19,850	25,896	94,704	.713	.751	.575	-.02	-.02	-.03			
INTERN04	441	.06	.07	.07	.07	.01	.00	.00	.00	.24	.25	.25	.26	19,538	25,467	445	.621	.480	.246	-.02	-.03	-.05			
VOLNTR04	441	.29	.39	.34	.38	.02	.00	.00	.00	.46	.49	.47	.48	463	457	445	.000	.052	.000	-.19	-.09	-.17			
LRNCOM04	441	.15	.15	.16	.17	.02	.00	.00	.00	.36	.36	.37	.37	19,528	25,444	93,214	.967	.717	.408	.00	-.02	-.04			
RESRCH04	440	.06	.05	.05	.05	.01	.00	.00	.00	.23	.22	.21	.22	19,507	452	93,176	.603	.347	.468	.03	.05	.03			
FORLNG04	441	.10	.21	.18	.22	.01	.00	.00	.00	.29	.40	.39	.42	479	467	448	.000	.000	.000	-.27	-.23	-.30			
STDABR04	441	.03	.03	.03	.03	.01	.00	.00	.00	.16	.16	.17	.16	19,517	25,449	93,186	.757	.690	.793	-.01	-.02	-.01			
INDSTD04	440	.04	.04	.04	.03	.01	.00	.00	.00	.19	.19	.18	.18	19,519	25,450	93,187	.976	.940	.741	.00	.00	.02			
SNRX04	439	.01	.02	.02	.02	.00	.00	.00	.00	.08	.13	.12	.12	491	472	447	.006	.034	.028	-.08	-.07	-.07			
ENVSTU	439	5.40	5.55	5.47	5.53	.07	.01	.01	.00	1.44	1.35	1.40	1.37	455	25,366	92,957	.028	.252	.047	-.11	-.06	-.09			
ENVFAC	439	5.11	5.13	5.23	5.19	.06	.01	.01	.00	1.35	1.33	1.30	1.32	19,436	25,361	92,964	.737	.063	.215	-.02	-.09	-.06			
ENVADM	439	4.57	4.59	4.64	4.64	.07	.01	.01	.01	1.52	1.56	1.56	1.55	19,427	25,347	92,901	.730	.318	.346	-.02	-.05	-.05			
ACADPR01	437	3.61	3.84	3.79	4.01	.07	.01	.01	.01	1.53	1.56	1.55	1.61	19,312	25,187	92,393	.003	.017	.000	-.14	-.11	-.25			
WORKON01	438	1.41	1.46	1.54	1.57	.06	.01	.01	.00	1.25	1.22	1.26	1.28	19,311	453	441	.465	.042	.008	-.04	-.10	-.12			
WORKOF01	438	3.21	2.55	2.76	2.41	.12	.02	.02	.01	2.59	2.38	2.43	2.26	454	451	440	.000	.000	.000	.28	.19	.36			
COCURR01	438	2.01	2.25	2.09	2.24	.07	.01	.01	.01	1.51	1.57	1.49	1.53	19,304	25,189	92,391	.001	.275	.002	-.16	-.05	-.15			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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NSSE 2007 Detailed Statistics ^a University of West Georgia First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	UWG compared with:			UWG compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	438	3.82	3.80	3.78	3.78	.08	.01	.01	.01	1.74	1.68	1.70	1.67	19,268	25,132	92,217	.866	.629	.683	.01	.02	.02
CAREDE01	438	2.19	1.78	1.91	1.71	.10	.01	.01	.01	2.12	1.73	1.75	1.60	451	448	439	.000	.006	.000	.23	.16	.30
COMMUTE	438	2.38	2.33	2.32	2.25	.05	.01	.01	.00	1.13	1.05	1.12	1.03	454	25,139	440	.331	.209	.016	.05	.06	.13
ENVSCHOL	436	3.17	3.09	3.04	3.09	.04	.01	.00	.00	.78	.77	.77	.76	19,055	451	91,284	.036	.001	.028	.10	.17	.11
ENVSUPRT	436	3.03	3.01	3.00	3.02	.04	.01	.01	.00	.77	.80	.81	.80	19,048	24,846	91,279	.586	.467	.736	.03	.04	.02
ENVDIVRS	436	2.54	2.62	2.62	2.63	.05	.01	.01	.00	.96	.97	.97	.97	19,039	24,823	91,207	.088	.083	.058	-.08	-.08	-.09
ENVNACAD	436	2.10	2.14	2.18	2.16	.04	.01	.01	.00	.91	.94	.95	.94	19,034	452	91,196	.353	.074	.149	-.04	-.08	-.07
ENVSOCAL	436	2.36	2.43	2.40	2.41	.04	.01	.01	.00	.89	.93	.92	.92	19,031	24,810	91,164	.129	.406	.212	-.07	-.04	-.06
ENVEVENT	435	2.73	2.83	2.70	2.79	.04	.01	.01	.00	.90	.93	.96	.93	19,041	452	91,219	.029	.460	.148	-.11	.03	-.07
ENVCOMPT	436	3.31	3.36	3.29	3.32	.04	.01	.01	.00	.77	.77	.80	.78	19,047	24,841	91,262	.207	.631	.861	-.06	.02	-.01
NGNENLED	431	3.06	3.13	3.11	3.13	.04	.01	.01	.00	.78	.78	.78	.78	18,725	24,422	89,912	.091	.241	.098	-.08	-.06	-.08
GNWORK	431	2.61	2.72	2.70	2.73	.04	.01	.01	.00	.89	.95	.94	.94	18,714	24,415	89,872	.013	.041	.005	-.12	-.10	-.14
GNWRITE	431	3.14	2.95	2.99	2.95	.04	.01	.01	.00	.78	.88	.85	.87	456	24,423	435	.000	.000	.000	.21	.17	.22
GNSPEAK	431	2.98	2.77	2.83	2.76	.04	.01	.01	.00	.85	.93	.91	.92	455	448	435	.000	.000	.000	.23	.17	.24
GNANALY	431	3.22	3.16	3.14	3.17	.04	.01	.01	.00	.76	.80	.80	.79	18,720	24,426	89,902	.113	.045	.183	.08	.10	.06
GNQUANT	431	2.92	2.92	2.87	2.89	.04	.01	.01	.00	.84	.87	.87	.88	18,708	24,406	89,825	.955	.235	.593	.00	.06	.03
GNCMPTS	431	3.11	3.07	2.99	3.01	.04	.01	.01	.00	.81	.88	.89	.89	454	449	435	.289	.002	.006	.05	.14	.12
GNOTHERS	430	2.84	2.94	2.94	2.93	.04	.01	.01	.00	.92	.89	.88	.88	18,723	443	89,880	.023	.029	.039	-.11	-.11	-.10
GNCITIZN	424	2.21	2.08	2.08	2.05	.05	.01	.01	.00	1.01	1.01	1.01	1.01	18,453	24,121	88,862	.009	.011	.002	.13	.12	.15
GNINQ	424	2.83	2.91	2.87	2.88	.04	.01	.01	.00	.86	.86	.85	.85	18,450	24,131	88,888	.057	.364	.189	-.09	-.04	-.06
GNSELF	424	2.70	2.74	2.74	2.73	.05	.01	.01	.00	.99	.98	.96	.96	18,446	24,123	88,872	.426	.420	.495	-.04	-.04	-.03
GNDIVERS	424	2.67	2.60	2.64	2.61	.05	.01	.01	.00	.96	.96	.96	.96	18,447	24,128	88,848	.168	.611	.208	.07	.02	.06
GNPROBSV	424	2.60	2.62	2.61	2.62	.05	.01	.01	.00	.95	.94	.92	.92	18,448	24,125	88,860	.629	.899	.694	-.02	-.01	-.02
GNETHICS	424	2.62	2.59	2.61	2.62	.05	.01	.01	.00	.99	1.00	.98	.99	18,443	24,123	88,862	.655	.961	.974	.02	.00	.00
GNCOMMUN	424	2.30	2.37	2.35	2.39	.05	.01	.01	.00	.95	.97	.97	.98	18,448	24,123	88,846	.144	.335	.060	-.07	-.05	-.09
GNSPIRIT	424	2.11	2.09	2.08	2.08	.05	.01	.01	.00	1.03	1.05	1.05	1.07	18,434	24,112	88,834	.703	.565	.553	.02	.03	.03
ADVISE	426	2.94	2.99	2.97	2.98	.04	.01	.01	.00	.83	.85	.84	.85	18,480	24,154	89,011	.271	.462	.349	-.05	-.04	-.05
ENTIREXP	426	3.11	3.19	3.14	3.18	.03	.01	.00	.00	.66	.71	.71	.72	448	443	430	.015	.380	.031	-.11	-.04	-.10
SAMECOLL	426	3.13	3.26	3.17	3.22	.04	.01	.01	.00	.79	.81	.83	.82	447	442	430	.000	.302	.011	-.17	-.05	-.12

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	UWG compared with:			UWG compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
CLQUEST	344	3.18	3.04	3.09	3.03	.04	.01	.00	.00	.79	.86	.84	.86	29,471	44,804	150,751	.002	.039	.001	.17	.11	.17
CLPRESENT	344	2.93	2.73	2.84	2.77	.05	.01	.00	.00	.84	.88	.87	.87	352	349	345	.000	.049	.000	.23	.10	.19
REWROPAP	344	2.50	2.51	2.54	2.47	.05	.01	.00	.00	1.00	.99	.98	.98	29,453	44,789	150,666	.930	.434	.544	.00	-.04	.03
INTEGRAT	344	3.35	3.29	3.32	3.29	.04	.00	.00	.00	.77	.75	.73	.74	29,452	44,797	150,649	.156	.553	.206	.08	.03	.07
DIVCLASS	344	2.86	2.79	2.86	2.80	.05	.01	.00	.00	.88	.93	.91	.92	352	44,760	150,504	.145	.905	.189	.07	.01	.07
CLUNPREP	343	2.08	2.09	2.05	2.11	.04	.00	.00	.00	.79	.77	.77	.78	29,443	44,751	150,577	.690	.460	.419	-.02	.04	-.04
CLASSGRP	344	2.66	2.53	2.59	2.52	.05	.01	.00	.00	.92	.90	.88	.88	29,451	44,780	150,629	.010	.159	.003	.14	.08	.16
OCCGRP	344	2.85	2.76	2.69	2.75	.05	.01	.00	.00	.90	.92	.91	.91	29,459	44,785	150,655	.096	.002	.043	.09	.17	.11
INTIDEAS	338	2.92	2.91	2.88	2.90	.05	.00	.00	.00	.83	.82	.82	.81	28,576	43,500	146,022	.832	.490	.790	.01	.04	.01
TUTOR	338	1.92	1.86	1.84	1.88	.05	.01	.00	.00	.97	.94	.95	.95	28,586	43,523	146,057	.308	.120	.551	.06	.08	.03
COMMPROJ	338	1.66	1.69	1.71	1.69	.05	.01	.00	.00	.88	.90	.90	.89	28,572	43,488	145,978	.546	.250	.454	-.03	-.06	-.04
ITACADEM	338	2.83	2.87	2.82	2.83	.05	.01	.00	.00	.99	1.02	1.03	1.02	28,587	43,513	146,062	.485	.825	.915	-.04	.01	.01
EMAIL	338	3.45	3.39	3.31	3.33	.04	.00	.00	.00	.71	.75	.78	.77	28,586	344	339	.098	.000	.002	.09	.18	.16
FACGRADE	338	3.00	2.88	2.80	2.79	.05	.01	.00	.00	.86	.88	.88	.88	28,581	343	339	.008	.000	.000	.15	.23	.25
FACPLANS	338	2.45	2.41	2.39	2.39	.05	.01	.00	.00	.97	.96	.97	.95	28,585	43,523	146,047	.529	.272	.291	.03	.06	.06
FACIDEAS	338	2.24	2.10	2.08	2.08	.05	.01	.00	.00	.99	.93	.92	.92	344	342	339	.010	.004	.003	.15	.17	.17
FACFEED	335	2.92	2.80	2.77	2.75	.04	.00	.00	.00	.81	.82	.82	.81	28,242	340	336	.009	.001	.000	.14	.18	.20
WORKHARD	335	2.92	2.73	2.74	2.69	.05	.01	.00	.00	.86	.86	.85	.86	343	340	336	.000	.000	.000	.22	.21	.26
FACOTHER	335	1.82	1.79	1.77	1.81	.05	.01	.00	.00	.95	.94	.93	.94	28,227	43,053	144,366	.665	.414	.858	.02	.04	.01
OOCIDEAS	335	2.93	2.85	2.82	2.83	.05	.01	.00	.00	.84	.86	.86	.86	28,230	340	144,376	.069	.013	.025	.10	.13	.12
DIVRSTUD	335	2.80	2.69	2.64	2.66	.05	.01	.00	.00	1.00	.98	1.00	.99	28,220	43,027	144,263	.054	.003	.009	.11	.16	.14
DIFFSTU2	335	2.78	2.74	2.67	2.71	.06	.01	.00	.00	1.01	.95	.97	.96	342	43,024	144,281	.492	.035	.178	.04	.12	.07
MEMORIZE	333	2.77	2.80	2.76	2.75	.05	.01	.00	.00	.92	.90	.91	.91	28,022	42,758	143,412	.640	.713	.601	-.03	.02	.03
ANALYZE	333	3.28	3.22	3.21	3.23	.04	.00	.00	.00	.73	.75	.76	.75	28,019	42,743	143,364	.122	.107	.206	.09	.09	.07
SYNTHESZ	333	3.05	3.02	3.03	3.03	.05	.01	.00	.00	.84	.84	.83	.83	28,003	42,704	143,286	.487	.612	.659	.04	.03	.02
EVALUATE	333	3.07	2.97	2.99	2.96	.05	.01	.00	.00	.83	.88	.87	.87	28,011	42,721	143,326	.036	.074	.027	.12	.10	.12
APPLYING	333	3.31	3.19	3.18	3.18	.04	.00	.00	.00	.76	.83	.83	.83	28,011	42,744	143,361	.010	.003	.004	.14	.16	.16
READASGN	332	2.99	3.07	3.10	3.13	.05	.01	.00	.00	.97	1.00	1.00	1.00	27,903	336	332	.135	.029	.008	-.08	-.12	-.14

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	UWG compared with:			UWG compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
READOWN	332	2.34	2.19	2.16	2.17	.06	.01	.00	.00	1.09	.99	.97	.97	337	335	332	.015	.003	.006	.15	.19	.17
WRITEMOR	332	1.49	1.58	1.64	1.62	.04	.00	.00	.00	.65	.76	.79	.77	342	338	333	.010	.000	.000	-.12	-.19	-.17
WRITEMID	332	2.34	2.46	2.56	2.55	.05	.01	.00	.00	.94	.94	.94	.94	27,909	42,566	142,873	.019	.000	.000	-.13	-.24	-.23
WRITESML	332	2.83	2.86	2.92	2.97	.06	.01	.01	.00	1.11	1.15	1.16	1.16	27,917	42,579	142,901	.572	.161	.028	-.03	-.08	-.12
PROBSETA	332	2.54	2.58	2.61	2.58	.07	.01	.01	.00	1.30	1.20	1.19	1.20	337	335	332	.621	.389	.615	-.03	-.05	-.03
PROBSETB	331	2.37	2.37	2.37	2.32	.06	.01	.01	.00	1.16	1.20	1.20	1.19	27,846	42,385	142,284	.990	.947	.453	.00	.00	.04
EXAMS	332	5.60	5.49	5.43	5.40	.07	.01	.01	.00	1.23	1.24	1.27	1.27	27,862	42,468	142,511	.104	.014	.004	.09	.13	.16
ATDART07	328	2.09	2.00	2.01	2.07	.05	.01	.00	.00	.87	.89	.90	.90	27,688	42,200	141,787	.089	.121	.690	.09	.09	.02
EXRCSE05	328	2.55	2.65	2.54	2.66	.06	.01	.01	.00	1.04	1.04	1.06	1.04	27,693	42,204	141,787	.083	.783	.066	-.10	.02	-.10
WORSHPO5	327	2.42	2.26	2.07	2.14	.06	.01	.01	.00	1.17	1.14	1.11	1.13	27,690	331	328	.011	.000	.000	.14	.31	.25
OWNVIEW	328	2.79	2.71	2.64	2.68	.05	.01	.00	.00	.86	.89	.89	.89	27,687	333	141,753	.098	.002	.027	.09	.17	.12
OTHRVIEW	328	2.87	2.82	2.80	2.82	.05	.01	.00	.00	.85	.86	.86	.85	27,689	42,188	141,760	.326	.148	.277	.05	.08	.06
CHNGVIEW	328	2.97	2.86	2.85	2.86	.04	.00	.00	.00	.79	.83	.83	.82	336	333	329	.011	.004	.012	.14	.15	.13
INTERN04	323	.55	.49	.48	.53	.03	.00	.00	.00	.50	.50	.50	.50	330	327	324	.023	.010	.363	.13	.14	.05
VOLNTR04	323	.54	.58	.54	.59	.03	.00	.00	.00	.50	.49	.50	.49	330	41,726	324	.089	.942	.051	-.10	.00	-.11
LRNCOM04	323	.28	.24	.24	.25	.02	.00	.00	.00	.45	.43	.43	.43	329	327	140,271	.152	.158	.311	.08	.08	.06
RESRCH04	323	.19	.18	.16	.19	.02	.00	.00	.00	.39	.39	.36	.39	27,388	327	140,291	.686	.098	.966	.02	.10	.00
FORLNG04	323	.32	.42	.33	.41	.03	.00	.00	.00	.47	.49	.47	.49	331	41,712	324	.000	.647	.001	-.21	-.03	-.18
STDABR04	323	.11	.12	.10	.14	.02	.00	.00	.00	.31	.32	.30	.35	27,398	41,695	324	.544	.666	.043	-.03	.02	-.10
INDSTD04	323	.17	.16	.16	.17	.02	.00	.00	.00	.38	.37	.36	.38	27,386	41,687	140,274	.589	.402	.976	.03	.05	.00
SNRX04	323	.34	.29	.30	.32	.03	.00	.00	.00	.47	.45	.46	.47	329	327	140,261	.071	.208	.605	.11	.07	.03
ENVSTU	321	5.75	5.69	5.62	5.62	.07	.01	.01	.00	1.26	1.32	1.34	1.34	27,305	41,620	140,022	.453	.092	.099	.04	.09	.09
ENVFAC	323	5.60	5.41	5.45	5.41	.07	.01	.01	.00	1.32	1.35	1.35	1.35	27,310	41,642	140,063	.011	.047	.011	.14	.11	.14
ENVADM	323	4.55	4.57	4.56	4.54	.09	.01	.01	.00	1.70	1.69	1.70	1.68	27,295	41,607	139,992	.803	.887	.899	-.01	-.01	.01
ACADPR01	323	3.86	4.00	3.96	4.10	.10	.01	.01	.00	1.72	1.71	1.71	1.74	27,205	41,443	139,432	.133	.257	.014	-.08	-.06	-.14
WORKON01	323	1.56	1.69	1.67	1.84	.08	.01	.01	.00	1.37	1.55	1.47	1.61	331	327	324	.092	.153	.000	-.08	-.07	-.17
WORKOF01	323	3.85	3.91	4.33	3.79	.16	.02	.01	.01	2.78	2.84	2.84	2.80	27,208	41,439	139,415	.717	.003	.683	-.02	-.17	.02
COCURR01	323	1.89	2.03	1.90	2.07	.08	.01	.01	.00	1.45	1.47	1.43	1.50	27,203	41,434	139,412	.084	.864	.024	-.10	-.01	-.13

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	UWG	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	UWG compared with:			UWG compared with:			
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	
SOCIAL05	319	3.46	3.49	3.38	3.49	.09	.01	.01	.00	1.67	1.56	1.53	1.55	27,170	41,378	139,251	.775	.337	.779	-.02	.05	-.02	
CAREDE01	320	2.89	2.53	2.73	2.38	.14	.01	.01	.01	2.59	2.44	2.48	2.31	326	41,372	320	.015	.267	.001	.15	.06	.22	
COMMUTE	320	2.46	2.40	2.48	2.38	.06	.01	.01	.00	1.05	1.03	1.11	1.03	27,177	41,395	139,278	.262	.823	.159	.06	-.01	.08	
ENVSCHOL	317	3.18	3.09	3.06	3.08	.04	.00	.00	.00	.72	.78	.78	.78	26,965	41,084	138,306	.031	.006	.020	.12	.16	.13	
ENVSUPRT	317	3.05	2.86	2.87	2.87	.05	.01	.00	.00	.87	.85	.85	.85	26,969	41,096	138,295	.000	.000	.000	.23	.22	.22	
ENVDIVRS	317	2.51	2.44	2.47	2.44	.06	.01	.00	.00	1.02	.99	.98	.99	26,947	41,044	138,137	.209	.465	.200	.07	.04	.07	
ENVNACAD	317	1.89	1.88	1.93	1.91	.05	.01	.00	.00	.94	.91	.93	.91	26,942	41,045	138,153	.826	.505	.712	.01	-.04	-.02	
ENVSOCAL	317	2.15	2.17	2.14	2.17	.05	.01	.00	.00	.97	.93	.92	.92	26,939	41,009	138,085	.739	.866	.668	-.02	.01	-.02	
ENVEVENT	317	2.59	2.57	2.46	2.58	.05	.01	.00	.00	.96	.96	.96	.95	26,946	41,032	138,151	.727	.013	.776	.02	.14	.02	
ENVCOMPT	317	3.55	3.50	3.44	3.46	.04	.00	.00	.00	.70	.72	.75	.74	26,965	322	318	.188	.006	.028	.07	.15	.12	
NGNENLED	314	3.28	3.24	3.23	3.24	.04	.00	.00	.00	.76	.80	.80	.80	26,669	40,659	136,940	.447	.280	.374	.04	.06	.05	
GNWORK	314	3.08	3.05	3.04	3.02	.05	.01	.00	.00	.92	.93	.93	.94	26,671	40,656	136,918	.594	.449	.308	.03	.04	.06	
GNWRITE	314	3.20	3.07	3.08	3.06	.05	.01	.00	.00	.83	.87	.86	.87	26,675	40,662	136,917	.011	.016	.005	.14	.14	.16	
GNSPEAK	314	3.07	2.98	2.99	2.95	.05	.01	.00	.00	.88	.90	.89	.91	26,668	40,667	136,923	.077	.102	.017	.10	.09	.13	
GNANALY	314	3.39	3.34	3.30	3.33	.04	.00	.00	.00	.76	.76	.77	.77	26,670	40,676	136,931	.251	.055	.184	.07	.11	.08	
GNQUANT	314	3.11	3.06	3.01	3.04	.05	.01	.00	.00	.92	.88	.89	.89	26,662	317	314	.356	.055	.164	.05	.11	.08	
GNCMPTS	314	3.30	3.27	3.19	3.20	.05	.01	.00	.00	.82	.83	.86	.86	26,673	40,668	136,922	.498	.018	.028	.04	.13	.12	
GNOTHERS	314	3.19	3.14	3.13	3.12	.05	.01	.00	.00	.89	.87	.86	.86	26,661	40,653	136,889	.301	.239	.159	.06	.07	.08	
GNCITIZN	314	2.22	2.06	2.06	2.06	.06	.01	.01	.00	1.08	1.04	1.03	1.02	320	317	314	.009	.009	.007	.15	.16	.16	
GNINQ	314	3.10	3.03	2.98	3.00	.05	.01	.00	.00	.88	.89	.90	.89	26,461	40,365	135,983	.199	.020	.049	.07	.13	.11	
GNSELF	314	2.81	2.78	2.77	2.78	.06	.01	.01	.00	1.03	1.01	1.01	1.00	26,463	40,351	135,973	.535	.504	.563	.04	.04	.03	
GNDIVERS	314	2.65	2.59	2.64	2.59	.06	.01	.00	.00	1.03	1.00	1.00	.99	26,455	40,350	135,912	.282	.937	.321	.06	.00	.06	
GNPROBSV	314	2.74	2.76	2.72	2.74	.06	.01	.00	.00	1.02	.96	.96	.95	26,469	40,362	314	.654	.771	.964	-.03	.02	.00	
GNETHICS	314	2.61	2.63	2.66	2.66	.06	.01	.01	.00	1.08	1.05	1.03	1.04	26,455	40,351	135,968	.730	.374	.409	-.02	-.05	-.05	
GNCOMMUN	314	2.43	2.41	2.40	2.43	.06	.01	.01	.00	1.01	1.02	1.03	1.02	26,461	40,350	135,942	.812	.685	.970	.01	.02	.00	
GNSPIRIT	314	1.91	1.87	1.91	1.92	.06	.01	.01	.00	1.05	1.04	1.06	1.07	26,456	40,344	135,911	.543	.957	.910	.03	.00	-.01	
ADVISE	313	2.80	2.85	2.83	2.84	.06	.01	.00	.00	.99	.94	.95	.95	319	40,430	136,189	.385	.494	.434	-.05	-.04	-.04	
ENTIREXP	313	3.22	3.20	3.15	3.20	.04	.00	.00	.00	.75	.73	.74	.74	26,484	40,439	136,218	.710	.133	.619	.02	.09	.03	
SAMECOLL	313	3.18	3.22	3.13	3.19	.05	.01	.00	.00	.90	.86	.87	.86	26,475	40,419	136,164	.368	.353	.824	-.05	.05	-.01	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.