



**National Survey
of Student Engagement**

University of West Georgia

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

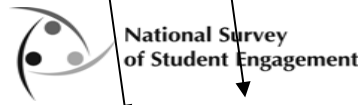
Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

| Variable | Response Options | NSSEville State | | Mid East Public | | Carnegie Class | | NSSE 2008 | | NSSEville State | | Mid East Public | | Carnegie Class | | NSSE 2008 | | |
|---|------------------|-----------------|------|-----------------|-------|----------------|-------|-----------|--------|-----------------|------|-----------------|-------|----------------|-------|-----------|--------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST (ACL) | Never | 14 | 3% | 451 | 4% | 1,565 | 5% | 4,836 | 4% | 5 | 1% | 251 | 3% | 955 | 3% | 2,713 | 2% |
| | Sometimes | 211 | 37% | 5,099 | 44% | 13,661 | 45% | 55,638 | 39% | 84 | 19% | 3,555 | 34% | 10,461 | 33% | 38,525 | 28% | |
| | Often | 202 | 34% | 4,111 | 35% | 10,071 | 33% | 52,664 | 35% | 156 | 32% | 3,737 | 33% | 10,549 | 33% | 49,105 | 33% | |
| | Very often | 144 | 26% | 2,152 | 17% | 5,693 | 17% | 34,795 | 22% | 232 | 48% | 3,674 | 30% | 10,465 | 31% | 57,604 | 36% | |
| | Total | 571 | 100% | 11,813 | 100% | 30,990 | 100% | 147,933 | 100% | 477 | 100% | 11,217 | 100% | 32,430 | 100% | 147,946 | 100% | |
| b. Made a class presentation | CLPRESEN (ACL) | Never | 44 | 8% | 1,959 | 19% | 5,777 | 20% | 20,344 | 16% | 14 | 3% | 566 | 6% | 1,892 | 7% | 6,697 | 6% |
| | Sometimes | 334 | 58% | 6,759 | 57% | 17,509 | 56% | 80,660 | 53% | 147 | 32% | 4,536 | 44% | 12,648 | 41% | 48,977 | 35% | |
| | Often | 157 | 27% | 2,460 | 18% | 6,060 | 18% | 36,269 | 23% | 206 | 43% | 3,957 | 33% | 11,116 | 33% | 55,559 | 36% | |
| | Very often | 36 | 7% | 626 | 5% | 1,639 | 5% | 10,626 | 7% | 111 | 22% | 2,155 | 17% | 6,764 | 19% | 36,673 | 23% | |
| | Total | 571 | 100% | 11,804 | 100% | 30,985 | 100% | 147,899 | 100% | 478 | 100% | 11,214 | 100% | 32,420 | 100% | 147,906 | 100% | |
| c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 73 | 15% | 1,831 | 17% | 5,084 | 17% | 19,478 | 14% | 72 | 15% | 2,298 | 21% | 6,235 | 20% | 24,486 | 17% |
| | Sometimes | 174 | 31% | 3,761 | 34% | 9,922 | 32% | 46,750 | 31% | 183 | 38% | 4,508 | 41% | 12,655 | 39% | 56,891 | 38% | |
| | Often | 204 | 33% | 3,602 | 30% | 9,622 | 31% | 47,395 | 32% | 113 | 23% | 2,750 | 24% | 8,268 | 25% | 39,304 | 27% | |
| | Very often | 120 | 21% | 2,610 | 20% | 6,342 | 19% | 34,222 | 23% | 110 | 24% | 1,654 | 14% | 5,243 | 16% | 27,190 | 18% | |
| | Total | 571 | 100% | 11,804 | 100% | 30,970 | 100% | 147,845 | 100% | 478 | 100% | 11,210 | 100% | 32,401 | 100% | 147,871 | 100% | |
| d. Worked on a paper or project that required integrating ideas or in information from various sources | INTEGRAT | Never | 7 | 1% | 294 | 3% | 905 | 3% | 2,948 | 3% | 5 | 1% | 126 | 1% | 405 | 1% | 1,472 | 1% |
| | Sometimes | 123 | 21% | 2,768 | 26% | 7,646 | 26% | 31,606 | 23% | 57 | 12% | 1,676 | 17% | 4,813 | 16% | 18,243 | 14% | |
| | Often | 274 | 49% | 5,241 | 44% | 13,382 | 43% | 66,317 | 44% | 184 | 38% | 4,517 | 40% | 12,781 | 40% | 57,611 | 40% | |
| | Very often | 167 | 28% | 3,503 | 27% | 9,032 | 28% | 46,937 | 31% | 232 | 49% | 4,890 | 42% | 14,395 | 43% | 70,535 | 46% | |
| | Total | 571 | 100% | 11,806 | 100% | 30,965 | 100% | 147,808 | 100% | 478 | 100% | 11,209 | 100% | 32,394 | 100% | 147,861 | 100% | |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 26 | 6% | 773 | 7% | 2,198 | 8% | 8,966 | 7% | 23 | 6% | 777 | 9% | 2,711 | 9% | 9,446 | 7% |
| | Sometimes | 178 | 31% | 4,048 | 34% | 10,465 | 34% | 48,551 | 33% | 137 | 28% | 3,655 | 34% | 10,845 | 34% | 46,541 | 32% | |
| | Often | 222 | 38% | 4,537 | 38% | 11,603 | 38% | 56,651 | 38% | 182 | 39% | 3,872 | 34% | 10,742 | 33% | 51,304 | 34% | |
| | Very often | 145 | 26% | 2,434 | 20% | 6,678 | 21% | 33,553 | 22% | 135 | 27% | 2,896 | 24% | 8,066 | 25% | 40,456 | 27% | |
| | Total | 571 | 100% | 11,792 | 100% | 30,944 | 100% | 147,721 | 100% | 477 | 100% | 11,200 | 100% | 32,364 | 100% | 147,747 | 100% | |

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|----------|--|----------------|---------------------|-----|----------------|-------|-------------------|-------|-----------|---------|---------|-----|----------------|-------|-------------------|-------|-----------|---------|------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 1a. | Asked questions in class or contributed to class discussions | CLQUEST (ACL) | Never | 17 | 4% | 365 | 4% | 286 | 4% | 6,344 | 4% | 9 | 3% | 196 | 2% | 148 | 2% | 3,771 | 2% |
| | | | Sometimes | 176 | 37% | 3,049 | 38% | 2,732 | 40% | 65,635 | 37% | 80 | 27% | 2,373 | 26% | 2,082 | 25% | 47,301 | 27% |
| | | | Often | 154 | 35% | 2,653 | 35% | 2,343 | 36% | 64,663 | 35% | 108 | 35% | 2,731 | 32% | 2,727 | 34% | 62,604 | 33% |
| | | | Very often | 102 | 23% | 1,726 | 23% | 1,294 | 21% | 44,744 | 24% | 112 | 36% | 3,319 | 39% | 3,085 | 39% | 78,399 | 38% |
| | | | Total | 449 | 100% | 7,793 | 100% | 6,655 | 100% | 181,386 | 100% | 309 | 100% | 8,619 | 100% | 8,042 | 100% | 192,075 | 100% |
| 1b. | Made a class presentation | CLPRESEN (ACL) | Never | 61 | 14% | 1,066 | 14% | 891 | 15% | 23,430 | 15% | 11 | 4% | 359 | 4% | 338 | 5% | 8,441 | 5% |
| | | | Sometimes | 209 | 46% | 4,143 | 52% | 3,422 | 51% | 96,171 | 52% | 92 | 33% | 2,692 | 31% | 2,378 | 30% | 61,799 | 34% |
| | | | Often | 142 | 32% | 1,924 | 25% | 1,792 | 26% | 46,847 | 25% | 110 | 33% | 3,171 | 37% | 3,160 | 39% | 72,550 | 36% |
| | | | Very often | 35 | 8% | 634 | 9% | 534 | 8% | 14,553 | 8% | 96 | 30% | 2,383 | 27% | 2,158 | 27% | 49,114 | 24% |
| | | | Total | 447 | 100% | 7,767 | 100% | 6,639 | 100% | 181,001 | 100% | 309 | 100% | 8,605 | 100% | 8,034 | 100% | 191,904 | 100% |
| 1c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 54 | 13% | 1,000 | 12% | 769 | 12% | 23,631 | 13% | 32 | 11% | 1,340 | 15% | 1,173 | 15% | 31,115 | 16% |
| | | | Sometimes | 111 | 25% | 2,219 | 27% | 1,931 | 29% | 58,262 | 31% | 131 | 42% | 3,035 | 35% | 3,021 | 37% | 74,912 | 38% |
| | | | Often | 159 | 36% | 2,503 | 33% | 2,291 | 33% | 58,945 | 32% | 80 | 26% | 2,367 | 28% | 2,195 | 27% | 50,382 | 27% |
| | | | Very often | 122 | 26% | 2,048 | 28% | 1,660 | 25% | 40,342 | 23% | 67 | 21% | 1,867 | 22% | 1,650 | 21% | 35,516 | 18% |
| | | | Total | 446 | 100% | 7,770 | 100% | 6,651 | 100% | 181,180 | 100% | 310 | 100% | 8,609 | 100% | 8,039 | 100% | 191,925 | 100% |
| 1d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 10 | 2% | 198 | 3% | 141 | 2% | 3,630 | 2% | 2 | 1% | 107 | 1% | 86 | 1% | 1,927 | 1% |
| | | | Sometimes | 84 | 18% | 1,556 | 19% | 1,331 | 20% | 36,651 | 21% | 37 | 12% | 1,068 | 13% | 938 | 12% | 23,189 | 13% |
| | | | Often | 212 | 48% | 3,399 | 43% | 3,088 | 45% | 82,250 | 45% | 128 | 41% | 3,355 | 39% | 3,290 | 41% | 74,966 | 40% |
| | | | Very often | 143 | 31% | 2,615 | 35% | 2,097 | 32% | 58,710 | 32% | 143 | 46% | 4,083 | 47% | 3,721 | 46% | 91,846 | 46% |
| | | | Total | 449 | 100% | 7,768 | 100% | 6,657 | 100% | 181,241 | 100% | 310 | 100% | 8,613 | 100% | 8,035 | 100% | 191,928 | 100% |
| 1e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 27 | 7% | 547 | 7% | 402 | 6% | 10,802 | 7% | 17 | 5% | 658 | 7% | 479 | 6% | 12,022 | 7% |
| | | | Sometimes | 151 | 33% | 2,330 | 30% | 2,229 | 32% | 57,436 | 32% | 101 | 32% | 2,541 | 30% | 2,499 | 31% | 59,162 | 31% |
| | | | Often | 162 | 36% | 2,908 | 37% | 2,632 | 39% | 70,740 | 38% | 100 | 34% | 2,766 | 32% | 2,770 | 35% | 66,508 | 34% |
| | | | Very often | 109 | 25% | 1,985 | 27% | 1,385 | 22% | 41,989 | 23% | 90 | 28% | 2,624 | 31% | 2,275 | 28% | 53,959 | 27% |
| | | | Total | 449 | 100% | 7,770 | 100% | 6,648 | 100% | 180,967 | 100% | 308 | 100% | 8,589 | 100% | 8,023 | 100% | 191,651 | 100% |
| 1f. | Come to class without completing readings or assignments | CLUNPREP | Never | 99 | 22% | 1,537 | 20% | 1,449 | 21% | 43,453 | 23% | 60 | 19% | 1,416 | 16% | 1,626 | 20% | 38,971 | 20% |
| | | | Sometimes | 275 | 61% | 4,584 | 59% | 3,907 | 59% | 105,412 | 58% | 164 | 53% | 5,166 | 61% | 4,669 | 58% | 111,660 | 58% |
| | | | Often | 59 | 14% | 1,143 | 14% | 852 | 13% | 22,183 | 13% | 54 | 18% | 1,313 | 15% | 1,133 | 14% | 27,438 | 15% |
| | | | Very often | 11 | 3% | 459 | 6% | 406 | 7% | 9,266 | 6% | 28 | 9% | 675 | 8% | 576 | 7% | 13,005 | 7% |
| | | | Total | 444 | 100% | 7,723 | 100% | 6,614 | 100% | 180,314 | 100% | 306 | 100% | 8,570 | 100% | 8,004 | 100% | 191,074 | 100% |
| 1g. | Worked with other students on projects during class | CLASSGRP (ACL) | Never | 74 | 17% | 993 | 12% | 634 | 10% | 22,806 | 13% | 33 | 11% | 855 | 10% | 694 | 9% | 20,346 | 11% |
| | | | Sometimes | 198 | 44% | 3,530 | 45% | 3,074 | 45% | 82,706 | 45% | 117 | 37% | 3,520 | 41% | 3,171 | 39% | 82,778 | 43% |
| | | | Often | 138 | 30% | 2,374 | 31% | 2,245 | 34% | 56,932 | 32% | 95 | 31% | 2,661 | 31% | 2,741 | 34% | 58,852 | 31% |
| | | | Very often | 36 | 8% | 862 | 12% | 689 | 11% | 18,534 | 11% | 65 | 20% | 1,565 | 18% | 1,425 | 18% | 29,781 | 16% |
| | | | Total | 446 | 100% | 7,759 | 100% | 6,642 | 100% | 180,978 | 100% | 310 | 100% | 8,601 | 100% | 8,031 | 100% | 191,757 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|-------------------|------------------|---------------------|------|----------------|------|-------------------|------|-----------|------|---------|------|----------------|------|-------------------|------|-----------|------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1h. Worked with classmates outside of class to prepare class assignments | OCCGRP (ACL) | Never | 95 | 22% | 953 | 14% | 908 | 14% | 21,951 | 14% | 18 | 6% | 429 | 5% | 483 | 7% | 13,224 | 7% |
| | | Sometimes | 204 | 45% | 3,258 | 42% | 3,005 | 44% | 78,662 | 44% | 97 | 32% | 2,572 | 31% | 2,557 | 32% | 64,837 | 35% |
| | | Often | 112 | 25% | 2,397 | 30% | 1,967 | 29% | 57,368 | 30% | 105 | 34% | 3,093 | 36% | 2,971 | 36% | 66,759 | 34% |
| | | Very often | 37 | 8% | 1,169 | 15% | 777 | 12% | 23,335 | 12% | 89 | 28% | 2,518 | 28% | 2,026 | 25% | 47,194 | 24% |
| | Total | | 448 | 100% | 7,777 | 100% | 6,657 | 100% | 181,316 | 100% | 309 | 100% | 8,612 | 100% | 8,037 | 100% | 192,014 | 100% |
| 1i. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 33 | 8% | 561 | 8% | 379 | 7% | 9,940 | 7% | 8 | 3% | 256 | 3% | 234 | 3% | 5,092 | 3% |
| | | Sometimes | 166 | 40% | 2,896 | 39% | 2,599 | 41% | 66,522 | 39% | 91 | 30% | 2,100 | 25% | 1,934 | 25% | 47,900 | 27% |
| | | Often | 164 | 39% | 2,764 | 38% | 2,425 | 39% | 68,298 | 39% | 122 | 42% | 3,532 | 42% | 3,512 | 45% | 81,376 | 43% |
| | | Very often | 53 | 13% | 1,125 | 16% | 822 | 14% | 26,952 | 15% | 77 | 25% | 2,443 | 29% | 2,093 | 27% | 51,822 | 27% |
| | Total | | 416 | 100% | 7,346 | 100% | 6,225 | 100% | 171,712 | 100% | 298 | 100% | 8,331 | 100% | 7,773 | 100% | 186,190 | 100% |
| 1j. Tutored or taught other students (paid or voluntary) | TUTOR (ACL) | Never | 217 | 53% | 3,519 | 48% | 3,287 | 52% | 85,489 | 51% | 108 | 38% | 3,501 | 42% | 3,339 | 44% | 78,478 | 43% |
| | | Sometimes | 128 | 30% | 2,580 | 34% | 2,042 | 33% | 58,157 | 33% | 116 | 39% | 2,960 | 36% | 2,709 | 34% | 65,431 | 35% |
| | | Often | 55 | 13% | 870 | 12% | 633 | 10% | 19,693 | 11% | 39 | 12% | 1,076 | 13% | 1,038 | 13% | 24,124 | 13% |
| | | Very often | 16 | 4% | 380 | 6% | 265 | 5% | 8,363 | 5% | 36 | 11% | 790 | 9% | 690 | 9% | 18,142 | 9% |
| | Total | | 416 | 100% | 7,349 | 100% | 6,227 | 100% | 171,702 | 100% | 299 | 100% | 8,327 | 100% | 7,776 | 100% | 186,175 | 100% |
| 1k. Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ (ACL) | Never | 264 | 65% | 4,266 | 58% | 3,623 | 58% | 99,281 | 59% | 144 | 50% | 4,259 | 51% | 3,696 | 49% | 91,096 | 51% |
| | | Sometimes | 108 | 26% | 1,944 | 26% | 1,711 | 28% | 47,207 | 26% | 103 | 33% | 2,438 | 30% | 2,547 | 32% | 58,625 | 30% |
| | | Often | 33 | 7% | 759 | 10% | 621 | 10% | 17,485 | 10% | 33 | 11% | 977 | 12% | 956 | 12% | 22,813 | 12% |
| | | Very often | 9 | 2% | 368 | 5% | 262 | 4% | 7,535 | 4% | 17 | 5% | 648 | 7% | 577 | 7% | 13,403 | 7% |
| | Total | | 414 | 100% | 7,337 | 100% | 6,217 | 100% | 171,508 | 100% | 297 | 100% | 8,322 | 100% | 7,776 | 100% | 185,937 | 100% |
| 1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM (EEE) | Never | 79 | 19% | 1,202 | 16% | 1,040 | 17% | 28,418 | 17% | 32 | 11% | 776 | 10% | 735 | 10% | 21,237 | 11% |
| | | Sometimes | 125 | 29% | 2,108 | 28% | 2,032 | 32% | 54,575 | 31% | 89 | 30% | 2,202 | 26% | 2,083 | 27% | 53,383 | 29% |
| | | Often | 123 | 30% | 2,056 | 28% | 1,705 | 27% | 47,545 | 27% | 77 | 27% | 2,230 | 27% | 2,235 | 28% | 50,071 | 27% |
| | | Very often | 88 | 22% | 1,985 | 27% | 1,448 | 24% | 41,126 | 24% | 99 | 33% | 3,120 | 37% | 2,721 | 35% | 61,508 | 33% |
| | Total | | 415 | 100% | 7,351 | 100% | 6,225 | 100% | 171,664 | 100% | 297 | 100% | 8,328 | 100% | 7,774 | 100% | 186,199 | 100% |
| 1m. Used e-mail to communicate with an instructor | EMAIL | Never | 3 | 1% | 120 | 2% | 77 | 1% | 2,279 | 2% | 1 | 0% | 37 | 1% | 33 | 1% | 963 | 1% |
| | | Sometimes | 71 | 17% | 1,699 | 24% | 1,270 | 21% | 35,406 | 23% | 31 | 11% | 1,027 | 13% | 838 | 12% | 22,977 | 14% |
| | | Often | 151 | 36% | 2,711 | 37% | 2,375 | 38% | 64,355 | 37% | 86 | 32% | 2,607 | 32% | 2,486 | 32% | 57,491 | 32% |
| | | Very often | 189 | 46% | 2,811 | 37% | 2,489 | 39% | 69,435 | 38% | 180 | 57% | 4,645 | 54% | 4,417 | 56% | 104,603 | 53% |
| | Total | | 414 | 100% | 7,341 | 100% | 6,211 | 100% | 171,475 | 100% | 298 | 100% | 8,316 | 100% | 7,774 | 100% | 186,034 | 100% |
| 1n. Discussed grades or assignments with an instructor | FACGRADE (SFI) | Never | 34 | 8% | 533 | 7% | 443 | 7% | 12,438 | 8% | 8 | 3% | 311 | 4% | 251 | 3% | 7,626 | 5% |
| | | Sometimes | 147 | 36% | 2,959 | 39% | 2,524 | 40% | 71,146 | 42% | 78 | 27% | 2,840 | 34% | 2,469 | 32% | 64,635 | 36% |
| | | Often | 131 | 31% | 2,298 | 31% | 1,992 | 32% | 54,916 | 31% | 103 | 34% | 2,719 | 33% | 2,716 | 35% | 62,257 | 33% |
| | | Very often | 103 | 24% | 1,554 | 23% | 1,264 | 21% | 32,996 | 19% | 110 | 35% | 2,458 | 30% | 2,328 | 30% | 51,574 | 26% |
| | Total | | 415 | 100% | 7,344 | 100% | 6,223 | 100% | 171,496 | 100% | 299 | 100% | 8,328 | 100% | 7,764 | 100% | 186,092 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



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**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|------|--|------------------|---------------------|-----|----------------|-------|-------------------|-------|-----------|---------|---------|-----|----------------|-------|-------------------|-------|-----------|---------|------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 1o. | Talked about career plans with a faculty member or advisor | FACPLANS (SFI) | Never | 105 | 25% | 1,788 | 24% | 1,247 | 21% | 36,454 | 23% | 31 | 11% | 1,364 | 16% | 1,127 | 15% | 26,696 | 17% |
| | | | Sometimes | 176 | 43% | 3,291 | 44% | 2,912 | 46% | 80,158 | 46% | 137 | 45% | 3,412 | 41% | 3,092 | 40% | 75,507 | 42% |
| | | | Often | 93 | 21% | 1,529 | 21% | 1,436 | 22% | 37,567 | 21% | 65 | 23% | 1,998 | 24% | 2,054 | 26% | 48,674 | 25% |
| | | | Very often | 42 | 11% | 736 | 11% | 628 | 11% | 17,389 | 10% | 66 | 21% | 1,555 | 19% | 1,501 | 19% | 35,237 | 17% |
| | | | Total | 416 | 100% | 7,344 | 100% | 6,223 | 100% | 171,568 | 100% | 299 | 100% | 8,329 | 100% | 7,774 | 100% | 186,114 | 100% |
| 1p. | Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS (SFI) | Never | 158 | 37% | 3,121 | 42% | 2,501 | 40% | 63,866 | 38% | 62 | 20% | 2,225 | 26% | 1,989 | 26% | 47,658 | 28% |
| | | | Sometimes | 157 | 37% | 2,706 | 37% | 2,371 | 38% | 69,101 | 39% | 130 | 44% | 3,668 | 44% | 3,406 | 44% | 82,132 | 44% |
| | | | Often | 76 | 19% | 1,001 | 14% | 964 | 15% | 26,719 | 15% | 60 | 21% | 1,463 | 19% | 1,477 | 19% | 35,375 | 18% |
| | | | Very often | 25 | 7% | 522 | 7% | 393 | 7% | 11,998 | 7% | 47 | 15% | 969 | 12% | 895 | 12% | 20,997 | 11% |
| | | | Total | 416 | 100% | 7,350 | 100% | 6,229 | 100% | 171,684 | 100% | 299 | 100% | 8,325 | 100% | 7,767 | 100% | 186,162 | 100% |
| 1q. | Received prompt written or oral feedback from faculty on your academic performance | FACFEED (SFI) | Never | 24 | 6% | 626 | 9% | 403 | 7% | 10,459 | 7% | 7 | 3% | 368 | 4% | 249 | 4% | 7,189 | 5% |
| | | | Sometimes | 147 | 36% | 2,603 | 35% | 2,241 | 36% | 59,326 | 36% | 84 | 29% | 2,357 | 28% | 2,205 | 29% | 52,760 | 31% |
| | | | Often | 169 | 41% | 2,828 | 40% | 2,546 | 41% | 69,846 | 40% | 126 | 42% | 3,708 | 45% | 3,627 | 46% | 84,562 | 44% |
| | | | Very often | 67 | 16% | 1,141 | 16% | 896 | 15% | 28,872 | 16% | 78 | 26% | 1,835 | 22% | 1,644 | 21% | 40,041 | 20% |
| | | | Total | 407 | 100% | 7,198 | 100% | 6,086 | 100% | 168,503 | 100% | 295 | 100% | 8,268 | 100% | 7,725 | 100% | 184,552 | 100% |
| 1r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD (LAC) | Never | 18 | 5% | 473 | 7% | 387 | 7% | 11,298 | 7% | 12 | 4% | 429 | 5% | 364 | 5% | 10,219 | 6% |
| | | | Sometimes | 127 | 32% | 2,575 | 36% | 2,428 | 40% | 62,202 | 37% | 81 | 30% | 2,596 | 32% | 2,590 | 33% | 63,183 | 35% |
| | | | Often | 178 | 42% | 2,750 | 38% | 2,310 | 37% | 65,816 | 38% | 111 | 36% | 3,262 | 39% | 3,061 | 40% | 71,957 | 39% |
| | | | Very often | 84 | 20% | 1,387 | 19% | 955 | 16% | 29,071 | 17% | 91 | 30% | 1,975 | 23% | 1,708 | 22% | 39,043 | 20% |
| | | | Total | 407 | 100% | 7,185 | 100% | 6,080 | 100% | 168,387 | 100% | 295 | 100% | 8,262 | 100% | 7,723 | 100% | 184,402 | 100% |
| 1s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER (SFI) | Never | 247 | 61% | 4,303 | 60% | 3,318 | 56% | 89,908 | 56% | 110 | 38% | 3,838 | 47% | 3,392 | 45% | 77,892 | 46% |
| | | | Sometimes | 98 | 24% | 1,769 | 24% | 1,743 | 27% | 50,095 | 28% | 99 | 33% | 2,615 | 31% | 2,518 | 32% | 60,936 | 32% |
| | | | Often | 45 | 11% | 736 | 11% | 717 | 11% | 20,026 | 11% | 47 | 15% | 1,120 | 13% | 1,121 | 14% | 28,333 | 14% |
| | | | Very often | 15 | 3% | 365 | 5% | 297 | 5% | 8,124 | 5% | 40 | 14% | 680 | 8% | 679 | 9% | 17,096 | 8% |
| | | | Total | 405 | 100% | 7,173 | 100% | 6,075 | 100% | 168,153 | 100% | 296 | 100% | 8,253 | 100% | 7,710 | 100% | 184,257 | 100% |
| 1t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS (ACL) | Never | 18 | 5% | 482 | 7% | 516 | 8% | 10,537 | 7% | 15 | 6% | 339 | 4% | 328 | 4% | 7,190 | 4% |
| | | | Sometimes | 137 | 34% | 2,599 | 36% | 2,415 | 38% | 61,897 | 37% | 95 | 34% | 2,431 | 29% | 2,477 | 32% | 58,939 | 33% |
| | | | Often | 155 | 38% | 2,497 | 35% | 2,103 | 35% | 60,602 | 36% | 113 | 37% | 3,142 | 39% | 2,947 | 38% | 69,810 | 37% |
| | | | Very often | 94 | 23% | 1,587 | 22% | 1,033 | 19% | 35,055 | 20% | 71 | 23% | 2,348 | 29% | 1,959 | 26% | 48,313 | 26% |
| | | | Total | 404 | 100% | 7,165 | 100% | 6,067 | 100% | 168,091 | 100% | 294 | 100% | 8,260 | 100% | 7,711 | 100% | 184,252 | 100% |
| 1u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD (EEE) | Never | 51 | 14% | 947 | 14% | 1,090 | 16% | 24,646 | 15% | 27 | 9% | 715 | 9% | 1,059 | 13% | 22,618 | 12% |
| | | | Sometimes | 126 | 30% | 2,192 | 30% | 2,128 | 32% | 56,899 | 33% | 96 | 35% | 2,388 | 29% | 2,738 | 35% | 64,316 | 34% |
| | | | Often | 135 | 33% | 2,058 | 29% | 1,612 | 28% | 45,973 | 27% | 89 | 29% | 2,470 | 30% | 2,136 | 28% | 50,775 | 28% |
| | | | Very often | 95 | 24% | 1,985 | 28% | 1,242 | 23% | 40,719 | 24% | 82 | 27% | 2,680 | 32% | 1,785 | 24% | 46,614 | 26% |
| | | | Total | 407 | 100% | 7,182 | 100% | 6,072 | 100% | 168,237 | 100% | 294 | 100% | 8,253 | 100% | 7,718 | 100% | 184,323 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of West Georgia

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|------|---|------------------|---------------------|-----|----------------|-------|-------------------|-------|-----------|---------|---------|-----|----------------|-------|-------------------|-------|-----------|---------|------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 1v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 (EEE) | Never | 47 | 13% | 776 | 11% | 713 | 11% | 18,008 | 12% | 27 | 9% | 701 | 8% | 772 | 10% | 17,412 | 10% |
| | | | Sometimes | 126 | 30% | 2,232 | 31% | 2,170 | 33% | 55,198 | 33% | 103 | 36% | 2,601 | 31% | 2,787 | 35% | 63,227 | 34% |
| | | | Often | 135 | 33% | 2,166 | 30% | 1,809 | 30% | 50,571 | 30% | 78 | 27% | 2,452 | 30% | 2,279 | 30% | 55,393 | 30% |
| | | | Very often | 97 | 24% | 2,010 | 28% | 1,382 | 25% | 44,495 | 26% | 88 | 28% | 2,507 | 30% | 1,879 | 25% | 48,318 | 26% |
| | | | Total | 405 | 100% | 7,184 | 100% | 6,074 | 100% | 168,272 | 100% | 296 | 100% | 8,261 | 100% | 7,717 | 100% | 184,350 | 100% |
| 2a. | Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings | MEMORIZE | Very little | 21 | 5% | 343 | 5% | 248 | 4% | 9,594 | 6% | 20 | 6% | 694 | 8% | 555 | 7% | 17,136 | 9% |
| | | | Some | 89 | 23% | 1,705 | 24% | 1,548 | 25% | 45,159 | 27% | 80 | 28% | 2,491 | 30% | 2,275 | 30% | 57,617 | 31% |
| | | | Quite a bit | 175 | 43% | 2,950 | 41% | 2,557 | 42% | 67,499 | 40% | 115 | 40% | 2,972 | 37% | 2,902 | 39% | 65,955 | 36% |
| | | | Very much | 114 | 28% | 2,132 | 30% | 1,684 | 29% | 44,851 | 27% | 74 | 26% | 2,048 | 25% | 1,936 | 25% | 42,665 | 24% |
| | | | Total | 399 | 100% | 7,130 | 100% | 6,037 | 100% | 167,103 | 100% | 289 | 100% | 8,205 | 100% | 7,668 | 100% | 183,373 | 100% |
| 2b. | Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory | ANALYZE (LAC) | Very little | 6 | 1% | 163 | 3% | 146 | 2% | 3,118 | 2% | 8 | 2% | 99 | 1% | 103 | 1% | 2,370 | 1% |
| | | | Some | 76 | 18% | 1,373 | 19% | 1,401 | 22% | 30,222 | 19% | 42 | 14% | 1,117 | 14% | 1,178 | 16% | 24,833 | 14% |
| | | | Quite a bit | 189 | 49% | 3,171 | 44% | 2,801 | 46% | 75,201 | 45% | 129 | 46% | 3,544 | 43% | 3,439 | 45% | 77,998 | 43% |
| | | | Very much | 127 | 32% | 2,419 | 34% | 1,685 | 30% | 58,306 | 34% | 111 | 38% | 3,438 | 42% | 2,938 | 38% | 77,945 | 42% |
| | | | Total | 398 | 100% | 7,126 | 100% | 6,033 | 100% | 166,847 | 100% | 290 | 100% | 8,198 | 100% | 7,658 | 100% | 183,146 | 100% |
| 2c. | Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | SYNTHESZ (LAC) | Very little | 21 | 6% | 368 | 5% | 289 | 5% | 6,708 | 5% | 18 | 7% | 275 | 3% | 261 | 4% | 5,482 | 3% |
| | | | Some | 115 | 30% | 2,026 | 29% | 1,889 | 31% | 44,806 | 28% | 62 | 21% | 1,677 | 21% | 1,722 | 23% | 38,143 | 22% |
| | | | Quite a bit | 171 | 43% | 2,859 | 39% | 2,572 | 42% | 70,197 | 42% | 120 | 43% | 3,314 | 41% | 3,276 | 43% | 74,774 | 41% |
| | | | Very much | 90 | 22% | 1,863 | 26% | 1,260 | 22% | 44,772 | 26% | 88 | 30% | 2,923 | 35% | 2,377 | 31% | 64,453 | 34% |
| | | | Total | 397 | 100% | 7,116 | 100% | 6,010 | 100% | 166,483 | 100% | 288 | 100% | 8,189 | 100% | 7,636 | 100% | 182,852 | 100% |
| 2d. | Coursework emphasizes: Making judgments about the value of information, arguments, or methods | EVALUATE (LAC) | Very little | 22 | 6% | 374 | 5% | 298 | 5% | 7,718 | 5% | 10 | 4% | 393 | 5% | 333 | 4% | 7,811 | 5% |
| | | | Some | 98 | 24% | 1,848 | 26% | 1,673 | 27% | 43,059 | 26% | 65 | 22% | 1,723 | 21% | 1,681 | 22% | 39,910 | 23% |
| | | | Quite a bit | 171 | 43% | 2,967 | 41% | 2,613 | 43% | 70,579 | 42% | 121 | 43% | 3,109 | 38% | 3,115 | 40% | 73,174 | 40% |
| | | | Very much | 105 | 26% | 1,928 | 27% | 1,437 | 25% | 45,291 | 27% | 94 | 32% | 2,969 | 36% | 2,529 | 33% | 62,151 | 33% |
| | | | Total | 396 | 100% | 7,117 | 100% | 6,021 | 100% | 166,647 | 100% | 290 | 100% | 8,194 | 100% | 7,658 | 100% | 183,046 | 100% |
| 2e. | Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | APPLYING (LAC) | Very little | 16 | 5% | 287 | 4% | 231 | 4% | 5,603 | 4% | 6 | 2% | 211 | 3% | 192 | 3% | 4,594 | 3% |
| | | | Some | 91 | 22% | 1,639 | 24% | 1,499 | 25% | 36,501 | 23% | 61 | 23% | 1,257 | 16% | 1,267 | 17% | 29,985 | 17% |
| | | | Quite a bit | 172 | 44% | 2,819 | 39% | 2,522 | 40% | 67,954 | 40% | 95 | 34% | 2,950 | 36% | 2,939 | 38% | 68,524 | 37% |
| | | | Very much | 118 | 29% | 2,376 | 33% | 1,770 | 31% | 56,667 | 33% | 127 | 41% | 3,778 | 45% | 3,259 | 42% | 80,029 | 42% |
| | | | Total | 397 | 100% | 7,121 | 100% | 6,022 | 100% | 166,725 | 100% | 289 | 100% | 8,196 | 100% | 7,657 | 100% | 183,132 | 100% |
| 3a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN (LAC) | None | 1 | 0% | 59 | 1% | 59 | 1% | 1,015 | 1% | 4 | 1% | 111 | 1% | 100 | 1% | 2,258 | 1% |
| | | | 1-4 | 66 | 18% | 1,730 | 26% | 1,423 | 25% | 30,435 | 21% | 81 | 29% | 2,505 | 30% | 2,120 | 28% | 44,555 | 26% |
| | | | 5-10 | 199 | 49% | 3,148 | 43% | 2,793 | 46% | 69,167 | 43% | 100 | 34% | 3,096 | 38% | 2,971 | 38% | 68,293 | 38% |
| | | | 11-20 | 88 | 21% | 1,515 | 20% | 1,232 | 20% | 44,203 | 24% | 56 | 19% | 1,404 | 17% | 1,461 | 19% | 39,594 | 20% |
| | | | More than 20 | 43 | 11% | 661 | 9% | 509 | 8% | 21,874 | 11% | 51 | 17% | 1,064 | 13% | 998 | 13% | 28,165 | 14% |
| | | | Total | 397 | 100% | 7,113 | 100% | 6,016 | 100% | 166,694 | 100% | 292 | 100% | 8,180 | 100% | 7,650 | 100% | 182,865 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|--------------|---------------------|-----|----------------|-------|-------------------|-------|-----------|---------|---------|-----|----------------|-------|-------------------|-------|-----------|---------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | None | 106 | 28% | 1,757 | 24% | 1,703 | 28% | 41,249 | 25% | 60 | 21% | 1,600 | 19% | 1,778 | 23% | 37,952 | 21% |
| | | 1-4 | 202 | 51% | 3,849 | 54% | 3,138 | 52% | 91,737 | 54% | 146 | 49% | 4,315 | 53% | 3,957 | 52% | 98,573 | 54% |
| | | 5-10 | 43 | 10% | 905 | 13% | 687 | 12% | 21,668 | 13% | 51 | 17% | 1,341 | 17% | 1,156 | 15% | 28,508 | 16% |
| | | 11-20 | 18 | 4% | 297 | 4% | 244 | 4% | 6,359 | 4% | 17 | 6% | 464 | 6% | 376 | 5% | 9,325 | 5% |
| | | More than 20 | 27 | 6% | 305 | 4% | 249 | 4% | 5,798 | 4% | 19 | 7% | 457 | 5% | 380 | 5% | 8,642 | 5% |
| | | Total | | 396 | 100% | 7,113 | 100% | 6,021 | 100% | 166,811 | 100% | 293 | 100% | 8,177 | 100% | 7,647 | 100% | 183,000 |
| 3c. Number of written papers or reports of <u>20 pages or more</u> | WRITEMOR (LAC) | None | 349 | 87% | 5,978 | 83% | 5,142 | 85% | 137,544 | 81% | 159 | 53% | 4,199 | 52% | 4,059 | 52% | 87,726 | 50% |
| | | 1-4 | 27 | 7% | 756 | 12% | 604 | 11% | 21,164 | 13% | 112 | 40% | 3,167 | 38% | 2,999 | 40% | 78,749 | 41% |
| | | 5-10 | 11 | 3% | 239 | 4% | 167 | 3% | 4,407 | 3% | 16 | 6% | 565 | 7% | 412 | 5% | 11,215 | 6% |
| | | 11-20 | 7 | 2% | 87 | 1% | 54 | 1% | 2,019 | 1% | 2 | 1% | 151 | 2% | 99 | 1% | 2,889 | 2% |
| | | More than 20 | 2 | 1% | 55 | 1% | 48 | 1% | 1,605 | 1% | 1 | 0% | 101 | 1% | 85 | 1% | 2,408 | 1% |
| | | Total | | 396 | 100% | 7,115 | 100% | 6,015 | 100% | 166,739 | 100% | 290 | 100% | 8,183 | 100% | 7,654 | 100% | 182,987 |
| 3d. Number of written papers or reports <u>between 5 and 19 pages</u> | WRITEMID (LAC) | None | 96 | 24% | 1,243 | 18% | 938 | 16% | 20,355 | 14% | 29 | 9% | 926 | 12% | 717 | 10% | 14,782 | 9% |
| | | 1-4 | 219 | 55% | 4,035 | 56% | 3,456 | 57% | 87,940 | 53% | 143 | 49% | 3,996 | 49% | 3,616 | 47% | 77,416 | 44% |
| | | 5-10 | 71 | 18% | 1,433 | 20% | 1,258 | 21% | 44,659 | 25% | 79 | 28% | 2,212 | 27% | 2,322 | 30% | 59,728 | 31% |
| | | 11-20 | 10 | 2% | 323 | 5% | 303 | 5% | 11,310 | 6% | 25 | 8% | 741 | 9% | 729 | 9% | 22,560 | 11% |
| | | More than 20 | 1 | 0% | 75 | 1% | 69 | 1% | 2,558 | 2% | 17 | 5% | 311 | 4% | 273 | 4% | 8,540 | 4% |
| | | Total | | 397 | 100% | 7,109 | 100% | 6,024 | 100% | 166,822 | 100% | 293 | 100% | 8,186 | 100% | 7,657 | 100% | 183,026 |
| 3e. Number of written papers or reports of <u>fewer than 5 pages</u> | WRITESML (LAC) | None | 16 | 4% | 298 | 4% | 159 | 3% | 4,314 | 3% | 22 | 8% | 699 | 9% | 422 | 6% | 10,556 | 6% |
| | | 1-4 | 159 | 40% | 2,591 | 37% | 2,055 | 34% | 48,514 | 31% | 105 | 35% | 3,260 | 40% | 2,640 | 35% | 59,123 | 34% |
| | | 5-10 | 149 | 37% | 2,462 | 34% | 2,122 | 35% | 57,904 | 34% | 80 | 28% | 2,149 | 26% | 2,075 | 27% | 51,560 | 28% |
| | | 11-20 | 61 | 15% | 1,255 | 17% | 1,172 | 19% | 36,920 | 21% | 46 | 15% | 1,173 | 14% | 1,362 | 17% | 34,144 | 18% |
| | | More than 20 | 13 | 4% | 507 | 7% | 519 | 9% | 19,307 | 11% | 40 | 13% | 903 | 11% | 1,157 | 15% | 27,662 | 14% |
| | | Total | | 398 | 100% | 7,113 | 100% | 6,027 | 100% | 166,959 | 100% | 293 | 100% | 8,184 | 100% | 7,656 | 100% | 183,045 |
| 4a. Number of problem sets that take you more than an hour to complete | PROBSETA | None | 60 | 16% | 933 | 14% | 806 | 14% | 21,266 | 13% | 67 | 22% | 1,615 | 20% | 1,356 | 18% | 36,823 | 19% |
| | | 1-2 | 119 | 31% | 2,512 | 36% | 2,312 | 39% | 57,946 | 35% | 86 | 29% | 2,506 | 31% | 2,503 | 33% | 56,826 | 32% |
| | | 3-4 | 128 | 31% | 2,235 | 31% | 1,869 | 31% | 53,506 | 32% | 72 | 25% | 2,310 | 28% | 2,200 | 29% | 51,462 | 29% |
| | | 5-6 | 44 | 11% | 728 | 10% | 532 | 9% | 17,556 | 10% | 30 | 11% | 729 | 9% | 739 | 10% | 17,194 | 9% |
| | | More than 6 | 42 | 11% | 690 | 9% | 485 | 8% | 15,770 | 10% | 37 | 13% | 982 | 12% | 806 | 11% | 19,284 | 11% |
| | | Total | | 393 | 100% | 7,098 | 100% | 6,004 | 100% | 166,044 | 100% | 292 | 100% | 8,142 | 100% | 7,604 | 100% | 181,589 |
| 4b. Number of problem sets that take you less than an hour to complete | PROBSETB | None | 53 | 14% | 935 | 13% | 578 | 10% | 22,246 | 13% | 73 | 24% | 2,283 | 28% | 1,657 | 22% | 50,188 | 27% |
| | | 1-2 | 156 | 39% | 2,521 | 36% | 2,054 | 35% | 57,760 | 36% | 94 | 32% | 2,924 | 36% | 2,727 | 36% | 63,697 | 36% |
| | | 3-4 | 95 | 24% | 1,856 | 26% | 1,765 | 29% | 45,642 | 27% | 65 | 22% | 1,584 | 20% | 1,715 | 22% | 37,726 | 21% |
| | | 5-6 | 41 | 10% | 812 | 11% | 764 | 12% | 19,867 | 12% | 23 | 9% | 543 | 7% | 675 | 9% | 14,011 | 8% |
| | | More than 6 | 51 | 14% | 942 | 14% | 826 | 14% | 20,169 | 12% | 34 | 12% | 772 | 10% | 815 | 11% | 15,384 | 9% |
| | | Total | | 396 | 100% | 7,066 | 100% | 5,987 | 100% | 165,684 | 100% | 289 | 100% | 8,106 | 100% | 7,589 | 100% | 181,006 |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|------------------|---------------|---------------------|------|----------------|------|-------------------|------|-----------|------|---------|------|----------------|------|-------------------|------|-----------|------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work | EXAMS | 1 Very little | 1 | 0% | 47 | 1% | 30 | 1% | 1,044 | 1% | 5 | 2% | 68 | 1% | 74 | 1% | 2,216 | 1% |
| | | 2 | 9 | 3% | 86 | 1% | 69 | 1% | 2,022 | 1% | 7 | 2% | 125 | 2% | 119 | 2% | 3,438 | 2% |
| | | 3 | 11 | 3% | 244 | 4% | 211 | 4% | 5,956 | 4% | 9 | 3% | 291 | 3% | 315 | 4% | 7,588 | 4% |
| | | 4 | 31 | 8% | 884 | 13% | 945 | 15% | 20,901 | 13% | 36 | 11% | 848 | 11% | 950 | 13% | 22,157 | 12% |
| | | 5 | 106 | 26% | 2,050 | 30% | 1,958 | 32% | 50,221 | 30% | 75 | 27% | 2,116 | 26% | 2,231 | 29% | 52,154 | 28% |
| | | 6 | 148 | 38% | 2,163 | 30% | 1,809 | 30% | 54,956 | 31% | 90 | 31% | 2,627 | 32% | 2,375 | 31% | 57,749 | 31% |
| | | 7 Very much | 90 | 23% | 1,639 | 22% | 992 | 17% | 31,574 | 19% | 69 | 23% | 2,091 | 25% | 1,584 | 20% | 37,300 | 21% |
| | Total | | 396 | 100% | 7,113 | 100% | 6,014 | 100% | 166,674 | 100% | 291 | 100% | 8,166 | 100% | 7,648 | 100% | 182,602 | 100% |
| 6a. Attended an art exhibit, play, dance, music, theater, or other performance | ATDART07 | Never | 93 | 25% | 1,734 | 26% | 1,301 | 24% | 32,667 | 23% | 78 | 27% | 2,479 | 31% | 2,388 | 33% | 47,334 | 28% |
| | | Sometimes | 176 | 45% | 3,229 | 45% | 2,736 | 45% | 75,748 | 45% | 150 | 52% | 3,874 | 47% | 3,495 | 45% | 84,606 | 46% |
| | | Often | 77 | 20% | 1,336 | 19% | 1,190 | 19% | 34,994 | 20% | 35 | 12% | 1,097 | 14% | 1,055 | 14% | 29,869 | 16% |
| | | Very often | 40 | 10% | 718 | 11% | 704 | 12% | 21,643 | 12% | 25 | 9% | 648 | 8% | 660 | 9% | 19,685 | 10% |
| | Total | | 386 | 100% | 7,017 | 100% | 5,931 | 100% | 165,052 | 100% | 288 | 100% | 8,098 | 100% | 7,598 | 100% | 181,494 | 100% |
| 6b. Exercised or participated in physical fitness activities | EXRCSE05 | Never | 63 | 17% | 1,040 | 15% | 683 | 12% | 18,195 | 13% | 43 | 15% | 1,250 | 15% | 1,126 | 16% | 24,080 | 14% |
| | | Sometimes | 105 | 27% | 2,066 | 28% | 1,739 | 29% | 45,792 | 28% | 106 | 35% | 2,836 | 35% | 2,600 | 34% | 57,935 | 32% |
| | | Often | 98 | 25% | 1,861 | 27% | 1,631 | 27% | 42,125 | 26% | 73 | 26% | 1,950 | 24% | 1,818 | 24% | 42,888 | 24% |
| | | Very often | 118 | 31% | 2,034 | 30% | 1,862 | 33% | 58,660 | 33% | 67 | 24% | 2,048 | 26% | 2,043 | 27% | 56,263 | 29% |
| | Total | | 384 | 100% | 7,001 | 100% | 5,915 | 100% | 164,772 | 100% | 289 | 100% | 8,084 | 100% | 7,587 | 100% | 181,166 | 100% |
| 6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSH05 | Never | 149 | 38% | 2,556 | 37% | 2,504 | 42% | 66,159 | 42% | 83 | 30% | 2,632 | 33% | 2,854 | 39% | 68,675 | 39% |
| | | Sometimes | 111 | 29% | 1,972 | 28% | 1,749 | 28% | 46,722 | 27% | 78 | 27% | 2,232 | 27% | 2,173 | 28% | 52,597 | 28% |
| | | Often | 49 | 13% | 1,105 | 16% | 836 | 15% | 24,787 | 15% | 65 | 23% | 1,334 | 17% | 1,174 | 15% | 26,599 | 14% |
| | | Very often | 77 | 20% | 1,374 | 20% | 841 | 15% | 27,192 | 16% | 62 | 21% | 1,882 | 23% | 1,384 | 18% | 33,336 | 18% |
| | Total | | 386 | 100% | 7,007 | 100% | 5,930 | 100% | 164,860 | 100% | 288 | 100% | 8,080 | 100% | 7,585 | 100% | 181,207 | 100% |
| 6d. Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | Never | 39 | 10% | 668 | 9% | 647 | 10% | 14,816 | 10% | 24 | 8% | 598 | 7% | 631 | 9% | 13,696 | 8% |
| | | Sometimes | 151 | 38% | 2,594 | 36% | 2,442 | 40% | 63,132 | 38% | 105 | 36% | 2,679 | 33% | 2,739 | 36% | 63,789 | 35% |
| | | Often | 141 | 37% | 2,451 | 36% | 1,960 | 34% | 57,831 | 35% | 110 | 39% | 2,947 | 36% | 2,748 | 36% | 66,261 | 36% |
| | | Very often | 54 | 15% | 1,290 | 19% | 869 | 17% | 29,090 | 18% | 48 | 16% | 1,862 | 24% | 1,472 | 19% | 37,588 | 20% |
| | Total | | 385 | 100% | 7,003 | 100% | 5,918 | 100% | 164,869 | 100% | 287 | 100% | 8,086 | 100% | 7,590 | 100% | 181,334 | 100% |
| 6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | Never | 20 | 5% | 415 | 6% | 365 | 6% | 8,894 | 6% | 17 | 6% | 350 | 4% | 374 | 5% | 8,236 | 5% |
| | | Sometimes | 121 | 32% | 2,309 | 32% | 2,157 | 34% | 55,593 | 34% | 85 | 29% | 2,413 | 30% | 2,373 | 31% | 55,542 | 31% |
| | | Often | 161 | 42% | 2,646 | 38% | 2,258 | 39% | 64,280 | 38% | 114 | 40% | 3,194 | 40% | 3,101 | 41% | 72,983 | 40% |
| | | Very often | 82 | 21% | 1,640 | 24% | 1,151 | 21% | 36,178 | 22% | 72 | 24% | 2,131 | 27% | 1,746 | 23% | 44,601 | 24% |
| | Total | | 384 | 100% | 7,010 | 100% | 5,931 | 100% | 164,945 | 100% | 288 | 100% | 8,088 | 100% | 7,594 | 100% | 181,362 | 100% |
| 6f. Learned something that changed the way you understand an issue or concept | CHNGVIEW | Never | 10 | 3% | 254 | 4% | 223 | 4% | 5,610 | 4% | 13 | 5% | 228 | 3% | 232 | 3% | 4,904 | 3% |
| | | Sometimes | 126 | 32% | 2,254 | 31% | 2,086 | 34% | 52,134 | 32% | 87 | 31% | 2,384 | 30% | 2,396 | 32% | 54,290 | 31% |
| | | Often | 165 | 43% | 2,739 | 39% | 2,395 | 40% | 66,467 | 40% | 112 | 39% | 3,307 | 41% | 3,157 | 41% | 74,601 | 41% |
| | | Very often | 85 | 22% | 1,757 | 26% | 1,230 | 22% | 40,679 | 24% | 75 | 26% | 2,169 | 27% | 1,792 | 24% | 47,600 | 26% |
| | Total | | 386 | 100% | 7,004 | 100% | 5,934 | 100% | 164,890 | 100% | 287 | 100% | 8,088 | 100% | 7,577 | 100% | 181,395 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|-------------------|-------------------|---------------------|------------|----------------|--------------|-------------------|--------------|-------------|----------------|-------------|------------|----------------|--------------|-------------------|--------------|-------------|----------------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 7a. Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 (EEE) | Have not decided | 48 | 12% | 929 | 14% | 786 | 14% | 19,807 | 13% | 15 | 6% | 548 | 7% | 582 | 8% | 12,587 | 8% |
| | | Do not plan to do | 18 | 5% | 332 | 5% | 274 | 5% | 6,471 | 5% | 42 | 17% | 1,186 | 15% | 1,159 | 16% | 27,680 | 16% |
| | | Plan to do | 288 | 76% | 5,052 | 73% | 4,329 | 73% | 122,990 | 74% | 82 | 30% | 2,035 | 26% | 1,931 | 26% | 37,223 | 23% |
| | | Done | 22 | 6% | 589 | 9% | 439 | 7% | 13,034 | 8% | 143 | 48% | 4,244 | 52% | 3,844 | 50% | 102,057 | 53% |
| | | Total | | 376 | 100% | 6,902 | 100% | 5,828 | 100% | 162,302 | 100% | 282 | 100% | 8,013 | 100% | 7,516 | 100% | 179,547 |
| 7b. Community service or volunteer work | VOLNTR04 (EEE) | Have not decided | 72 | 20% | 916 | 14% | 882 | 15% | 20,478 | 14% | 24 | 9% | 692 | 9% | 753 | 11% | 15,216 | 9% |
| | | Do not plan to do | 31 | 10% | 434 | 7% | 435 | 9% | 9,793 | 7% | 42 | 17% | 1,206 | 15% | 1,242 | 18% | 26,807 | 17% |
| | | Plan to do | 147 | 37% | 2,643 | 38% | 2,357 | 38% | 66,232 | 41% | 53 | 18% | 1,340 | 17% | 1,179 | 16% | 23,960 | 15% |
| | | Done | 125 | 33% | 2,889 | 41% | 2,131 | 38% | 65,487 | 38% | 162 | 56% | 4,770 | 59% | 4,325 | 56% | 113,278 | 60% |
| | | Total | | 375 | 100% | 6,882 | 100% | 5,805 | 100% | 161,990 | 100% | 281 | 100% | 8,008 | 100% | 7,499 | 100% | 179,261 |
| 7c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 (EEE) | Have not decided | 111 | 30% | 1,922 | 28% | 1,773 | 28% | 55,015 | 32% | 31 | 12% | 1,040 | 14% | 1,008 | 14% | 24,094 | 14% |
| | | Do not plan to do | 128 | 34% | 2,068 | 30% | 1,599 | 30% | 41,398 | 26% | 140 | 49% | 3,994 | 49% | 3,799 | 51% | 92,009 | 51% |
| | | Plan to do | 83 | 22% | 1,534 | 23% | 1,482 | 24% | 40,987 | 26% | 28 | 10% | 731 | 10% | 624 | 9% | 14,039 | 9% |
| | | Done | 54 | 14% | 1,355 | 20% | 958 | 18% | 24,622 | 16% | 81 | 29% | 2,225 | 27% | 2,070 | 26% | 48,990 | 26% |
| | | Total | | 376 | 100% | 6,879 | 100% | 5,812 | 100% | 162,022 | 100% | 280 | 100% | 7,990 | 100% | 7,501 | 100% | 179,132 |
| 7d. Work on a research project with a faculty member outside of course or program requirements | RESRCH04 (SFI) | Have not decided | 141 | 38% | 2,573 | 37% | 2,227 | 38% | 62,341 | 38% | 44 | 15% | 1,374 | 18% | 1,278 | 17% | 27,376 | 17% |
| | | Do not plan to do | 111 | 29% | 1,936 | 28% | 1,633 | 29% | 37,829 | 24% | 142 | 52% | 4,027 | 50% | 4,026 | 53% | 93,186 | 51% |
| | | Plan to do | 103 | 28% | 1,973 | 29% | 1,641 | 28% | 53,394 | 32% | 41 | 14% | 1,052 | 14% | 910 | 13% | 20,589 | 13% |
| | | Done | 19 | 5% | 397 | 6% | 304 | 6% | 8,205 | 5% | 56 | 19% | 1,537 | 19% | 1,273 | 17% | 37,917 | 20% |
| | | Total | | 374 | 100% | 6,879 | 100% | 5,805 | 100% | 161,769 | 100% | 283 | 100% | 7,990 | 100% | 7,487 | 100% | 179,068 |
| 7e. Foreign language coursework | FORLNG04 (EEE) | Have not decided | 65 | 19% | 1,220 | 18% | 1,170 | 20% | 27,667 | 18% | 23 | 8% | 659 | 8% | 641 | 9% | 13,560 | 8% |
| | | Do not plan to do | 118 | 32% | 1,723 | 26% | 1,990 | 33% | 40,762 | 27% | 141 | 49% | 3,283 | 41% | 3,681 | 49% | 72,984 | 41% |
| | | Plan to do | 158 | 40% | 2,635 | 38% | 1,758 | 32% | 53,280 | 33% | 30 | 10% | 785 | 10% | 589 | 8% | 14,458 | 9% |
| | | Done | 34 | 9% | 1,297 | 18% | 891 | 15% | 40,231 | 22% | 89 | 33% | 3,272 | 41% | 2,594 | 34% | 78,285 | 41% |
| | | Total | | 375 | 100% | 6,875 | 100% | 5,809 | 100% | 161,940 | 100% | 283 | 100% | 7,999 | 100% | 7,505 | 100% | 179,287 |
| 7f. Study abroad | STDABR04 (EEE) | Have not decided | 119 | 32% | 1,883 | 27% | 1,838 | 31% | 44,002 | 28% | 42 | 16% | 1,068 | 14% | 983 | 14% | 20,062 | 13% |
| | | Do not plan to do | 133 | 36% | 1,692 | 26% | 1,793 | 32% | 38,793 | 26% | 193 | 67% | 4,817 | 60% | 5,182 | 69% | 112,531 | 63% |
| | | Plan to do | 115 | 30% | 3,125 | 44% | 2,015 | 34% | 74,741 | 43% | 19 | 7% | 874 | 11% | 622 | 9% | 14,457 | 9% |
| | | Done | 7 | 2% | 182 | 3% | 143 | 3% | 4,349 | 3% | 29 | 10% | 1,234 | 15% | 702 | 9% | 32,036 | 15% |
| | | Total | | 374 | 100% | 6,882 | 100% | 5,789 | 100% | 161,885 | 100% | 283 | 100% | 7,993 | 100% | 7,489 | 100% | 179,086 |
| 7g. Independent study or self-designed major | INDSTD04 (EEE) | Have not decided | 138 | 37% | 2,248 | 32% | 1,918 | 32% | 54,034 | 33% | 39 | 15% | 1,022 | 13% | 903 | 13% | 18,934 | 12% |
| | | Do not plan to do | 169 | 45% | 3,290 | 46% | 2,848 | 50% | 74,000 | 45% | 152 | 53% | 5,015 | 61% | 4,831 | 63% | 108,895 | 61% |
| | | Plan to do | 48 | 13% | 1,077 | 17% | 852 | 15% | 27,922 | 18% | 29 | 11% | 768 | 10% | 662 | 9% | 14,698 | 9% |
| | | Done | 18 | 5% | 266 | 4% | 184 | 4% | 5,862 | 4% | 60 | 21% | 1,186 | 15% | 1,094 | 15% | 36,488 | 18% |
| | | Total | | 373 | 100% | 6,881 | 100% | 5,802 | 100% | 161,818 | 100% | 280 | 100% | 7,991 | 100% | 7,490 | 100% | 179,015 |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|---|---------------------|------|----------------|-------|-------------------|-------|-----------|---------|---------|------|----------------|-------|-------------------|-------|-----------|---------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | SNRX04 (EEE) | Have not decided | 179 | 47% | 2,840 | 41% | 2,439 | 41% | 59,989 | 38% | 38 | 15% | 892 | 12% | 898 | 12% | 16,993 | 11% |
| | | Do not plan to do | 56 | 15% | 910 | 14% | 809 | 15% | 17,157 | 12% | 66 | 22% | 1,845 | 24% | 1,967 | 25% | 43,442 | 26% |
| | | Plan to do | 135 | 36% | 3,012 | 43% | 2,444 | 43% | 81,928 | 48% | 87 | 31% | 2,738 | 34% | 2,462 | 33% | 53,533 | 31% |
| | | Done | 6 | 2% | 125 | 2% | 116 | 2% | 2,954 | 2% | 92 | 33% | 2,532 | 31% | 2,176 | 30% | 65,425 | 32% |
| | Total | | 376 | 100% | 6,887 | 100% | 5,808 | 100% | 162,028 | 100% | 283 | 100% | 8,007 | 100% | 7,503 | 100% | 179,393 | 100% |
| 8a. Quality of relationships with other students | ENVSTU (SCE) | 1 Unfriendly, Unsupportive, Sense of alienation | 6 | 1% | 75 | 1% | 66 | 1% | 1,771 | 1% | 3 | 1% | 60 | 1% | 55 | 1% | 1,608 | 1% |
| | | 2 | 9 | 3% | 192 | 3% | 174 | 3% | 4,438 | 3% | 2 | 1% | 173 | 2% | 139 | 2% | 4,101 | 2% |
| | | 3 | 28 | 7% | 397 | 6% | 335 | 6% | 8,653 | 6% | 9 | 3% | 358 | 5% | 326 | 4% | 8,322 | 5% |
| | | 4 | 51 | 14% | 898 | 13% | 793 | 14% | 19,237 | 13% | 31 | 12% | 818 | 11% | 800 | 11% | 19,071 | 11% |
| | | 5 | 81 | 21% | 1,513 | 22% | 1,254 | 21% | 32,447 | 21% | 53 | 22% | 1,585 | 20% | 1,545 | 21% | 35,264 | 20% |
| | | 6 | 84 | 22% | 1,829 | 26% | 1,624 | 27% | 46,728 | 28% | 72 | 26% | 2,272 | 28% | 2,159 | 29% | 51,693 | 28% |
| | | 7 Friendly, Supportive, Sense of belonging | 116 | 31% | 1,980 | 29% | 1,562 | 27% | 48,831 | 29% | 107 | 35% | 2,736 | 34% | 2,461 | 32% | 59,310 | 32% |
| | | Total | | 375 | 100% | 6,884 | 100% | 5,808 | 100% | 162,105 | 100% | 277 | 100% | 8,002 | 100% | 7,485 | 100% | 179,369 |
| 8b. Quality of relationships with faculty members | ENVFAC (SCE) | 1 Unavailable, Unhelpful, Unsympathetic | 4 | 1% | 80 | 1% | 51 | 1% | 1,259 | 1% | 3 | 1% | 94 | 1% | 70 | 1% | 1,610 | 1% |
| | | 2 | 8 | 2% | 229 | 3% | 181 | 3% | 3,878 | 3% | 4 | 2% | 228 | 3% | 186 | 3% | 4,080 | 3% |
| | | 3 | 27 | 7% | 565 | 8% | 424 | 8% | 10,201 | 7% | 14 | 5% | 489 | 6% | 368 | 5% | 8,783 | 6% |
| | | 4 | 69 | 18% | 1,404 | 19% | 1,151 | 19% | 27,264 | 18% | 32 | 12% | 1,114 | 14% | 975 | 13% | 22,242 | 14% |
| | | 5 | 104 | 28% | 1,846 | 27% | 1,617 | 27% | 42,862 | 26% | 55 | 19% | 1,784 | 22% | 1,772 | 23% | 40,845 | 23% |
| | | 6 | 99 | 27% | 1,615 | 24% | 1,502 | 26% | 45,169 | 26% | 88 | 32% | 2,252 | 28% | 2,214 | 29% | 54,145 | 29% |
| | | 7 Available, Helpful, Sympathetic | 63 | 18% | 1,141 | 18% | 883 | 16% | 31,551 | 18% | 81 | 29% | 2,044 | 26% | 1,910 | 26% | 47,738 | 24% |
| | | Total | | 374 | 100% | 6,880 | 100% | 5,809 | 100% | 162,184 | 100% | 277 | 100% | 8,005 | 100% | 7,495 | 100% | 179,443 |
| 8c. Quality of relationships with administrative personnel and offices | ENVADM (SCE) | 1 Unhelpful, Inconsiderate, Rigid | 10 | 3% | 244 | 4% | 177 | 3% | 4,430 | 3% | 20 | 8% | 392 | 5% | 316 | 5% | 8,772 | 5% |
| | | 2 | 24 | 6% | 519 | 8% | 402 | 8% | 9,701 | 7% | 25 | 8% | 701 | 9% | 638 | 9% | 14,481 | 9% |
| | | 3 | 44 | 12% | 885 | 12% | 747 | 13% | 18,053 | 12% | 22 | 8% | 946 | 12% | 906 | 12% | 20,918 | 12% |
| | | 4 | 83 | 22% | 1,809 | 26% | 1,493 | 25% | 38,638 | 24% | 59 | 22% | 1,621 | 20% | 1,646 | 22% | 38,327 | 22% |
| | | 5 | 93 | 25% | 1,471 | 21% | 1,339 | 22% | 37,897 | 23% | 48 | 18% | 1,641 | 20% | 1,594 | 20% | 38,069 | 21% |
| | | 6 | 68 | 18% | 1,068 | 16% | 962 | 16% | 30,831 | 18% | 50 | 17% | 1,450 | 18% | 1,303 | 18% | 32,282 | 17% |
| | | 7 Helpful, Considerate, Flexible | 53 | 15% | 878 | 14% | 678 | 12% | 22,443 | 13% | 53 | 19% | 1,246 | 16% | 1,083 | 15% | 26,442 | 14% |
| | | Total | | 375 | 100% | 6,874 | 100% | 5,798 | 100% | 161,993 | 100% | 277 | 100% | 7,997 | 100% | 7,486 | 100% | 179,291 |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|------------------|-------------|---------------------|-------------|----------------|-------------|-------------------|-------------|----------------|-------------|------------|-------------|----------------|-------------|-------------------|-------------|----------------|-------------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 (LAC) | 0 hr/wk | 2 | 1% | 37 | 1% | 29 | 1% | 574 | 0% | 3 | 1% | 30 | 1% | 31 | 1% | 632 | 0% |
| | | 1-5 hr/wk | 68 | 18% | 1,410 | 22% | 1,124 | 21% | 23,149 | 17% | 54 | 19% | 1,541 | 20% | 1,402 | 20% | 28,325 | 17% |
| | | 6-10 hr/wk | 116 | 31% | 1,957 | 30% | 1,710 | 30% | 39,957 | 26% | 75 | 28% | 2,063 | 26% | 1,947 | 27% | 44,952 | 26% |
| | | 11-15 hr/wk | 81 | 21% | 1,440 | 20% | 1,279 | 22% | 36,595 | 22% | 56 | 21% | 1,572 | 20% | 1,542 | 21% | 36,217 | 20% |
| | | 16-20 hr/wk | 55 | 15% | 972 | 14% | 846 | 14% | 28,081 | 16% | 34 | 13% | 1,121 | 14% | 1,063 | 14% | 28,903 | 16% |
| | | 21-25 hr/wk | 28 | 7% | 523 | 7% | 390 | 6% | 16,523 | 9% | 20 | 8% | 678 | 8% | 634 | 8% | 17,113 | 9% |
| | | 26-30 hr/wk | 16 | 4% | 244 | 3% | 192 | 3% | 8,401 | 4% | 13 | 5% | 384 | 5% | 355 | 4% | 10,251 | 5% |
| | | 30+ hr/wk | 9 | 2% | 243 | 3% | 189 | 3% | 7,556 | 4% | 18 | 6% | 560 | 7% | 462 | 6% | 11,851 | 6% |
| | Total | | 375 | 100% | 6,826 | 100% | 5,759 | 100% | 160,836 | 100% | 273 | 100% | 7,949 | 100% | 7,436 | 100% | 178,244 | 100% |
| 9b. Working for pay <u>on campus</u> | WORKON01 | 0 hr/wk | 334 | 89% | 6,033 | 89% | 4,721 | 85% | 123,011 | 79% | 213 | 78% | 6,498 | 82% | 5,690 | 78% | 124,782 | 74% |
| | | 1-5 hr/wk | 11 | 3% | 120 | 2% | 165 | 2% | 8,213 | 4% | 9 | 3% | 190 | 2% | 232 | 3% | 10,147 | 4% |
| | | 6-10 hr/wk | 9 | 2% | 194 | 3% | 334 | 4% | 14,829 | 7% | 14 | 5% | 339 | 4% | 412 | 5% | 17,013 | 8% |
| | | 11-15 hr/wk | 14 | 4% | 210 | 3% | 285 | 4% | 7,848 | 5% | 15 | 5% | 324 | 4% | 399 | 5% | 11,285 | 6% |
| | | 16-20 hr/wk | 4 | 1% | 178 | 3% | 168 | 3% | 4,286 | 3% | 16 | 6% | 371 | 5% | 454 | 6% | 9,034 | 5% |
| | | 21-25 hr/wk | 0 | 0% | 36 | 1% | 42 | 1% | 950 | 1% | 3 | 1% | 66 | 1% | 85 | 1% | 2,322 | 1% |
| | | 26-30 hr/wk | 0 | 0% | 14 | 0% | 16 | 0% | 337 | 0% | 0 | 0% | 35 | 0% | 52 | 1% | 1,016 | 1% |
| | | 30+ hr/wk | 2 | 1% | 31 | 0% | 24 | 1% | 1,259 | 1% | 4 | 2% | 118 | 2% | 101 | 2% | 2,524 | 2% |
| | Total | | 374 | 100% | 6,816 | 100% | 5,755 | 100% | 160,733 | 100% | 274 | 100% | 7,941 | 100% | 7,425 | 100% | 178,123 | 100% |
| 9c. Working for pay <u>off campus</u> | WORKOF01 | 0 hr/wk | 197 | 52% | 3,827 | 54% | 3,524 | 60% | 110,945 | 65% | 110 | 40% | 3,134 | 38% | 2,802 | 37% | 78,009 | 41% |
| | | 1-5 hr/wk | 24 | 6% | 281 | 4% | 297 | 4% | 7,200 | 4% | 17 | 6% | 316 | 4% | 332 | 4% | 8,992 | 5% |
| | | 6-10 hr/wk | 25 | 7% | 312 | 4% | 308 | 5% | 7,500 | 5% | 19 | 6% | 450 | 5% | 444 | 6% | 11,315 | 6% |
| | | 11-15 hr/wk | 21 | 6% | 396 | 6% | 376 | 6% | 7,868 | 5% | 26 | 9% | 528 | 6% | 540 | 7% | 12,105 | 7% |
| | | 16-20 hr/wk | 40 | 10% | 501 | 7% | 408 | 7% | 8,571 | 6% | 30 | 11% | 686 | 8% | 811 | 11% | 16,186 | 9% |
| | | 21-25 hr/wk | 16 | 4% | 481 | 7% | 333 | 7% | 6,033 | 5% | 19 | 7% | 641 | 8% | 685 | 9% | 12,415 | 7% |
| | | 26-30 hr/wk | 13 | 3% | 282 | 4% | 189 | 4% | 3,500 | 3% | 19 | 7% | 471 | 6% | 463 | 6% | 8,420 | 5% |
| | | 30+ hr/wk | 38 | 11% | 727 | 13% | 315 | 7% | 8,962 | 8% | 34 | 14% | 1,715 | 24% | 1,356 | 20% | 30,635 | 19% |
| | Total | | 374 | 100% | 6,807 | 100% | 5,750 | 100% | 160,579 | 100% | 274 | 100% | 7,941 | 100% | 7,433 | 100% | 178,077 | 100% |
| 9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 (EEE) | 0 hr/wk | 203 | 55% | 3,085 | 47% | 2,349 | 43% | 56,112 | 40% | 142 | 53% | 4,113 | 52% | 3,841 | 53% | 76,908 | 47% |
| | | 1-5 hr/wk | 83 | 23% | 1,824 | 26% | 1,844 | 30% | 51,383 | 30% | 64 | 23% | 2,084 | 26% | 2,005 | 26% | 51,281 | 28% |
| | | 6-10 hr/wk | 41 | 10% | 919 | 13% | 717 | 13% | 23,374 | 13% | 37 | 13% | 794 | 10% | 714 | 9% | 21,529 | 11% |
| | | 11-15 hr/wk | 14 | 4% | 461 | 6% | 380 | 6% | 13,268 | 7% | 12 | 5% | 404 | 5% | 357 | 5% | 11,488 | 6% |
| | | 16-20 hr/wk | 18 | 5% | 241 | 3% | 202 | 4% | 7,913 | 4% | 7 | 3% | 237 | 3% | 218 | 3% | 7,376 | 4% |
| | | 21-25 hr/wk | 4 | 1% | 112 | 2% | 99 | 2% | 4,017 | 2% | 4 | 1% | 123 | 2% | 98 | 1% | 3,924 | 2% |
| | | 26-30 hr/wk | 3 | 1% | 61 | 1% | 61 | 1% | 1,739 | 1% | 2 | 1% | 46 | 1% | 58 | 1% | 1,880 | 1% |
| | | 30+ hr/wk | 7 | 2% | 116 | 2% | 100 | 2% | 3,053 | 2% | 5 | 2% | 142 | 2% | 142 | 2% | 3,903 | 2% |
| | Total | | 373 | 100% | 6,819 | 100% | 5,752 | 100% | 160,859 | 100% | 273 | 100% | 7,943 | 100% | 7,433 | 100% | 178,289 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



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**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|----------------|------------------|---------------------|-------------|----------------|-------------|-------------------|-------------|----------------|-------------|------------|-------------|----------------|-------------|-------------------|-------------|----------------|-------------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9e. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | 0 hr/wk | 2 | 1% | 82 | 1% | 67 | 1% | 1,887 | 1% | 8 | 3% | 137 | 2% | 104 | 2% | 2,393 | 1% |
| | | 1-5 hr/wk | 100 | 25% | 1,745 | 26% | 1,218 | 21% | 37,406 | 23% | 90 | 31% | 2,440 | 30% | 2,188 | 29% | 51,257 | 29% |
| | | 6-10 hr/wk | 107 | 28% | 1,936 | 28% | 1,653 | 29% | 46,295 | 28% | 72 | 26% | 2,352 | 29% | 2,231 | 30% | 54,168 | 30% |
| | | 11-15 hr/wk | 79 | 22% | 1,336 | 19% | 1,212 | 21% | 33,502 | 21% | 50 | 19% | 1,369 | 17% | 1,328 | 18% | 33,487 | 19% |
| | | 16-20 hr/wk | 32 | 8% | 800 | 12% | 758 | 13% | 19,859 | 12% | 29 | 11% | 813 | 11% | 786 | 11% | 18,968 | 11% |
| | | 21-25 hr/wk | 25 | 7% | 349 | 5% | 360 | 6% | 9,465 | 6% | 10 | 4% | 345 | 5% | 368 | 5% | 8,042 | 5% |
| | | 26-30 hr/wk | 9 | 3% | 179 | 3% | 168 | 3% | 4,376 | 3% | 7 | 3% | 172 | 2% | 153 | 2% | 3,444 | 2% |
| | | 30+ hr/wk | 19 | 6% | 375 | 6% | 310 | 6% | 7,776 | 5% | 6 | 3% | 296 | 4% | 264 | 4% | 6,267 | 4% |
| | Total | | 373 | 100% | 6,802 | 100% | 5,746 | 100% | 160,566 | 100% | 272 | 100% | 7,924 | 100% | 7,422 | 100% | 178,026 | 100% |
| 9f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 hr/wk | 224 | 59% | 4,430 | 64% | 4,144 | 72% | 120,949 | 71% | 139 | 50% | 4,307 | 53% | 4,290 | 57% | 113,748 | 61% |
| | | 1-5 hr/wk | 55 | 15% | 944 | 14% | 784 | 13% | 18,037 | 12% | 39 | 14% | 976 | 13% | 1,001 | 14% | 20,164 | 12% |
| | | 6-10 hr/wk | 27 | 7% | 429 | 7% | 313 | 6% | 7,308 | 5% | 20 | 8% | 543 | 7% | 469 | 6% | 10,318 | 6% |
| | | 11-15 hr/wk | 19 | 5% | 237 | 4% | 166 | 3% | 4,066 | 3% | 7 | 3% | 397 | 5% | 302 | 4% | 6,293 | 4% |
| | | 16-20 hr/wk | 8 | 3% | 145 | 2% | 98 | 2% | 2,416 | 2% | 9 | 3% | 274 | 4% | 232 | 3% | 4,886 | 3% |
| | | 21-25 hr/wk | 4 | 1% | 81 | 1% | 32 | 1% | 1,059 | 1% | 8 | 3% | 167 | 2% | 131 | 2% | 2,528 | 2% |
| | | 26-30 hr/wk | 4 | 1% | 62 | 1% | 16 | 0% | 683 | 1% | 6 | 2% | 119 | 2% | 87 | 1% | 1,851 | 1% |
| | | 30+ hr/wk | 33 | 9% | 467 | 8% | 192 | 4% | 5,792 | 4% | 44 | 16% | 1,146 | 15% | 904 | 13% | 18,001 | 11% |
| | Total | | 374 | 100% | 6,795 | 100% | 5,745 | 100% | 160,310 | 100% | 272 | 100% | 7,929 | 100% | 7,416 | 100% | 177,789 | 100% |
| 9g. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hr/wk | 43 | 11% | 455 | 6% | 754 | 12% | 31,252 | 16% | 22 | 9% | 351 | 4% | 605 | 8% | 22,222 | 10% |
| | | 1-5 hr/wk | 219 | 58% | 4,429 | 65% | 3,690 | 64% | 98,821 | 61% | 148 | 55% | 4,851 | 61% | 4,716 | 63% | 111,688 | 62% |
| | | 6-10 hr/wk | 74 | 20% | 1,213 | 18% | 822 | 15% | 19,017 | 14% | 63 | 22% | 1,801 | 23% | 1,436 | 20% | 29,423 | 19% |
| | | 11-15 hr/wk | 19 | 5% | 374 | 6% | 281 | 5% | 6,322 | 5% | 32 | 11% | 563 | 7% | 428 | 6% | 8,813 | 6% |
| | | 16-20 hr/wk | 6 | 1% | 147 | 2% | 99 | 2% | 2,595 | 2% | 4 | 1% | 165 | 2% | 109 | 2% | 2,946 | 2% |
| | | 21-25 hr/wk | 4 | 1% | 78 | 1% | 38 | 1% | 964 | 1% | 3 | 1% | 67 | 1% | 48 | 1% | 1,074 | 1% |
| | | 26-30 hr/wk | 1 | 0% | 25 | 1% | 11 | 0% | 433 | 0% | 1 | 1% | 29 | 0% | 21 | 0% | 482 | 0% |
| | | 30+ hr/wk | 8 | 2% | 88 | 2% | 55 | 1% | 1,298 | 1% | 1 | 1% | 113 | 1% | 66 | 1% | 1,603 | 1% |
| | Total | | 374 | 100% | 6,809 | 100% | 5,750 | 100% | 160,702 | 100% | 274 | 100% | 7,940 | 100% | 7,429 | 100% | 178,251 | 100% |
| 10a. Spending significant amounts of time studying and on academic work | ENVSCHOL (LAC) | Very little | 3 | 1% | 128 | 2% | 102 | 2% | 2,637 | 2% | 4 | 1% | 157 | 2% | 162 | 2% | 3,577 | 2% |
| | | Some | 55 | 15% | 1,056 | 17% | 1,069 | 19% | 24,490 | 17% | 42 | 15% | 1,167 | 15% | 1,253 | 18% | 27,965 | 17% |
| | | Quite a bit | 150 | 42% | 2,906 | 44% | 2,758 | 48% | 72,127 | 46% | 126 | 49% | 3,343 | 43% | 3,513 | 47% | 79,146 | 45% |
| | | Very much | 159 | 42% | 2,629 | 37% | 1,752 | 31% | 59,736 | 35% | 99 | 35% | 3,216 | 39% | 2,437 | 33% | 66,325 | 36% |
| | Total | | 367 | 100% | 6,719 | 100% | 5,681 | 100% | 158,990 | 100% | 271 | 100% | 7,883 | 100% | 7,365 | 100% | 177,013 | 100% |
| 10b. Providing the support you need to help you succeed academically | ENVSUPRT (SCE) | Very little | 7 | 2% | 194 | 3% | 150 | 3% | 3,835 | 3% | 7 | 2% | 368 | 5% | 320 | 5% | 7,520 | 5% |
| | | Some | 65 | 18% | 1,379 | 21% | 1,259 | 23% | 28,854 | 20% | 57 | 22% | 1,849 | 23% | 1,755 | 24% | 38,955 | 24% |
| | | Quite a bit | 148 | 41% | 2,945 | 43% | 2,594 | 45% | 69,405 | 44% | 121 | 45% | 3,469 | 44% | 3,292 | 44% | 77,266 | 43% |
| | | Very much | 146 | 39% | 2,180 | 32% | 1,667 | 30% | 56,551 | 33% | 86 | 31% | 2,189 | 28% | 1,987 | 27% | 52,995 | 27% |
| | Total | | 366 | 100% | 6,698 | 100% | 5,670 | 100% | 158,645 | 100% | 271 | 100% | 7,875 | 100% | 7,354 | 100% | 176,736 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|-------------------|------------------|---------------------|------------|----------------|--------------|-------------------|--------------|-------------|----------------|-------------|------------|----------------|--------------|-------------------|--------------|-------------|----------------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS (EEE) | Very little | 50 | 14% | 800 | 13% | 711 | 12% | 17,579 | 12% | 38 | 14% | 1,222 | 16% | 1,141 | 16% | 29,171 | 17% |
| | | Some | 115 | 32% | 2,046 | 31% | 1,908 | 33% | 48,439 | 31% | 105 | 38% | 2,589 | 32% | 2,590 | 35% | 60,976 | 34% |
| | | Quite a bit | 115 | 31% | 2,224 | 33% | 1,909 | 34% | 52,829 | 33% | 74 | 28% | 2,368 | 30% | 2,258 | 30% | 51,788 | 29% |
| | | Very much | 86 | 23% | 1,631 | 24% | 1,137 | 21% | 39,783 | 24% | 54 | 19% | 1,695 | 22% | 1,362 | 18% | 34,742 | 19% |
| | | Total | | 366 | 100% | 6,701 | 100% | 5,665 | 100% | 158,630 | 100% | 271 | 100% | 7,874 | 100% | 7,351 | 100% | 176,677 |
| 10d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD (SCE) | Very little | 102 | 29% | 1,908 | 29% | 1,408 | 26% | 34,890 | 24% | 91 | 33% | 3,042 | 38% | 2,631 | 37% | 60,381 | 36% |
| | | Some | 130 | 35% | 2,484 | 36% | 2,210 | 38% | 61,535 | 38% | 105 | 39% | 2,782 | 35% | 2,693 | 36% | 66,654 | 37% |
| | | Quite a bit | 83 | 23% | 1,511 | 23% | 1,400 | 24% | 41,979 | 26% | 53 | 20% | 1,333 | 17% | 1,377 | 19% | 33,626 | 18% |
| | | Very much | 49 | 13% | 793 | 12% | 633 | 11% | 20,155 | 12% | 21 | 8% | 702 | 9% | 639 | 9% | 15,873 | 9% |
| | | Total | | 364 | 100% | 6,696 | 100% | 5,651 | 100% | 158,559 | 100% | 270 | 100% | 7,859 | 100% | 7,340 | 100% | 176,534 |
| 10e. Providing the support you need to thrive socially | ENVSOCAL (SCE) | Very little | 56 | 16% | 1,138 | 17% | 839 | 16% | 22,726 | 16% | 67 | 24% | 1,992 | 25% | 1,708 | 24% | 40,698 | 24% |
| | | Some | 133 | 37% | 2,476 | 36% | 2,097 | 37% | 56,223 | 36% | 104 | 39% | 3,098 | 39% | 2,953 | 40% | 69,201 | 39% |
| | | Quite a bit | 111 | 30% | 2,037 | 30% | 1,901 | 32% | 53,835 | 33% | 68 | 25% | 1,923 | 25% | 1,923 | 26% | 46,743 | 26% |
| | | Very much | 63 | 17% | 1,028 | 16% | 815 | 15% | 25,359 | 16% | 30 | 12% | 833 | 11% | 731 | 10% | 19,535 | 11% |
| | | Total | | 363 | 100% | 6,679 | 100% | 5,652 | 100% | 158,143 | 100% | 269 | 100% | 7,846 | 100% | 7,315 | 100% | 176,177 |
| 10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | Very little | 43 | 13% | 584 | 10% | 453 | 9% | 12,328 | 9% | 44 | 16% | 1,025 | 13% | 1,008 | 15% | 22,774 | 14% |
| | | Some | 100 | 28% | 1,756 | 26% | 1,587 | 28% | 37,980 | 25% | 81 | 30% | 2,471 | 31% | 2,386 | 33% | 51,763 | 31% |
| | | Quite a bit | 115 | 31% | 2,514 | 36% | 2,238 | 38% | 62,171 | 38% | 94 | 35% | 2,802 | 36% | 2,691 | 36% | 64,333 | 35% |
| | | Very much | 106 | 28% | 1,847 | 27% | 1,386 | 24% | 46,056 | 27% | 50 | 19% | 1,546 | 20% | 1,240 | 16% | 37,441 | 20% |
| | | Total | | 364 | 100% | 6,701 | 100% | 5,664 | 100% | 158,535 | 100% | 269 | 100% | 7,844 | 100% | 7,325 | 100% | 176,311 |
| 10g. Using computers in academic work | ENVCOMPT | Very little | 4 | 1% | 145 | 2% | 126 | 2% | 3,258 | 2% | 3 | 1% | 128 | 2% | 101 | 1% | 3,080 | 2% |
| | | Some | 47 | 13% | 799 | 12% | 739 | 13% | 21,016 | 13% | 24 | 9% | 639 | 9% | 627 | 9% | 16,413 | 10% |
| | | Quite a bit | 119 | 32% | 2,124 | 33% | 1,999 | 35% | 55,717 | 35% | 78 | 29% | 1,999 | 26% | 2,139 | 29% | 51,272 | 29% |
| | | Very much | 195 | 54% | 3,632 | 53% | 2,804 | 50% | 78,743 | 49% | 166 | 61% | 5,110 | 63% | 4,485 | 61% | 106,065 | 59% |
| | | Total | | 365 | 100% | 6,700 | 100% | 5,668 | 100% | 158,734 | 100% | 271 | 100% | 7,876 | 100% | 7,352 | 100% | 176,830 |
| 11a. Acquiring a broad general education | GNGENLED | Very little | 12 | 4% | 159 | 2% | 121 | 2% | 3,429 | 3% | 3 | 1% | 193 | 2% | 170 | 3% | 4,053 | 3% |
| | | Some | 45 | 12% | 979 | 15% | 856 | 15% | 21,752 | 15% | 33 | 12% | 1,079 | 14% | 979 | 14% | 21,458 | 13% |
| | | Quite a bit | 156 | 44% | 2,802 | 42% | 2,545 | 45% | 66,067 | 43% | 105 | 41% | 2,690 | 35% | 2,833 | 38% | 62,568 | 36% |
| | | Very much | 144 | 40% | 2,643 | 40% | 2,054 | 38% | 65,046 | 40% | 124 | 46% | 3,838 | 49% | 3,288 | 45% | 86,982 | 48% |
| | | Total | | 357 | 100% | 6,583 | 100% | 5,576 | 100% | 156,294 | 100% | 265 | 100% | 7,800 | 100% | 7,270 | 100% | 175,061 |
| 11b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 42 | 13% | 683 | 11% | 498 | 10% | 13,192 | 10% | 11 | 4% | 409 | 5% | 362 | 6% | 10,571 | 7% |
| | | Some | 102 | 29% | 1,857 | 28% | 1,578 | 29% | 42,609 | 28% | 48 | 19% | 1,335 | 17% | 1,330 | 19% | 34,288 | 20% |
| | | Quite a bit | 125 | 35% | 2,312 | 35% | 2,135 | 37% | 56,895 | 36% | 95 | 37% | 2,453 | 32% | 2,492 | 34% | 57,929 | 33% |
| | | Very much | 85 | 24% | 1,719 | 26% | 1,347 | 25% | 43,270 | 27% | 110 | 40% | 3,593 | 45% | 3,080 | 42% | 72,024 | 40% |
| | | Total | | 354 | 100% | 6,571 | 100% | 5,558 | 100% | 155,966 | 100% | 264 | 100% | 7,790 | 100% | 7,264 | 100% | 174,812 |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|----------|------------------|---------------------|-------------|----------------|-------------|-------------------|-------------|----------------|-------------|------------|-------------|----------------|-------------|-------------------|-------------|----------------|-------------|
| Item | Variable | Response Options | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 11c. Writing clearly and effectively | GNWRITE | Very little | 10 | 3% | 371 | 5% | 208 | 4% | 6,653 | 5% | 7 | 3% | 333 | 4% | 282 | 4% | 6,443 | 4% |
| | | Some | 55 | 15% | 1,376 | 20% | 1,212 | 22% | 32,379 | 22% | 39 | 15% | 1,520 | 19% | 1,449 | 20% | 31,601 | 19% |
| | | Quite a bit | 130 | 38% | 2,588 | 40% | 2,448 | 43% | 64,058 | 41% | 98 | 37% | 2,880 | 37% | 2,804 | 38% | 65,447 | 38% |
| | | Very much | 158 | 44% | 2,241 | 35% | 1,705 | 32% | 53,007 | 33% | 121 | 45% | 3,059 | 39% | 2,738 | 38% | 71,439 | 39% |
| | | Total | 353 | 100% | 6,576 | 100% | 5,573 | 100% | 156,097 | 100% | 265 | 100% | 7,792 | 100% | 7,273 | 100% | 174,930 | 100% |
| 11d. Speaking clearly and effectively | GNSPEAK | Very little | 14 | 4% | 585 | 9% | 333 | 7% | 11,620 | 8% | 8 | 3% | 428 | 5% | 382 | 6% | 9,242 | 6% |
| | | Some | 76 | 22% | 1,731 | 25% | 1,446 | 27% | 41,166 | 27% | 43 | 17% | 1,697 | 22% | 1,591 | 22% | 37,329 | 22% |
| | | Quite a bit | 141 | 39% | 2,376 | 36% | 2,309 | 39% | 59,817 | 38% | 99 | 38% | 2,803 | 36% | 2,780 | 38% | 64,689 | 37% |
| | | Very much | 123 | 35% | 1,885 | 30% | 1,479 | 28% | 43,401 | 27% | 113 | 43% | 2,859 | 37% | 2,513 | 34% | 63,575 | 35% |
| | | Total | 354 | 100% | 6,577 | 100% | 5,567 | 100% | 156,004 | 100% | 263 | 100% | 7,787 | 100% | 7,266 | 100% | 174,835 | 100% |
| 11e. Thinking critically and analytically | GNANALY | Very little | 7 | 2% | 147 | 3% | 129 | 2% | 3,312 | 2% | 3 | 1% | 139 | 2% | 127 | 2% | 2,968 | 2% |
| | | Some | 44 | 12% | 963 | 15% | 939 | 16% | 22,358 | 15% | 28 | 10% | 811 | 11% | 909 | 13% | 18,155 | 11% |
| | | Quite a bit | 152 | 43% | 2,641 | 40% | 2,543 | 44% | 63,537 | 41% | 90 | 35% | 2,592 | 34% | 2,763 | 38% | 61,146 | 36% |
| | | Very much | 152 | 43% | 2,816 | 42% | 1,948 | 37% | 66,711 | 41% | 142 | 53% | 4,247 | 53% | 3,473 | 48% | 92,484 | 51% |
| | | Total | 355 | 100% | 6,567 | 100% | 5,559 | 100% | 155,918 | 100% | 263 | 100% | 7,789 | 100% | 7,272 | 100% | 174,753 | 100% |
| 11f. Analyzing quantitative problems | GNQUANT | Very little | 19 | 6% | 269 | 4% | 280 | 5% | 8,085 | 5% | 7 | 3% | 299 | 4% | 309 | 5% | 8,249 | 5% |
| | | Some | 73 | 21% | 1,443 | 23% | 1,404 | 25% | 36,488 | 24% | 53 | 20% | 1,337 | 17% | 1,554 | 21% | 35,887 | 21% |
| | | Quite a bit | 148 | 42% | 2,564 | 39% | 2,397 | 42% | 62,613 | 40% | 91 | 36% | 2,738 | 36% | 2,819 | 38% | 62,602 | 36% |
| | | Very much | 113 | 32% | 2,281 | 34% | 1,466 | 28% | 48,541 | 31% | 114 | 42% | 3,402 | 43% | 2,578 | 36% | 67,836 | 38% |
| | | Total | 353 | 100% | 6,557 | 100% | 5,547 | 100% | 155,727 | 100% | 265 | 100% | 7,776 | 100% | 7,260 | 100% | 174,574 | 100% |
| 11g. Using computing and information technology | GNCMPTS | Very little | 17 | 5% | 301 | 4% | 231 | 4% | 8,144 | 6% | 7 | 2% | 244 | 3% | 222 | 3% | 6,368 | 4% |
| | | Some | 70 | 19% | 1,233 | 19% | 1,135 | 20% | 33,545 | 21% | 33 | 12% | 977 | 13% | 1,081 | 15% | 29,073 | 16% |
| | | Quite a bit | 130 | 36% | 2,275 | 35% | 2,170 | 39% | 58,682 | 37% | 92 | 36% | 2,443 | 32% | 2,525 | 34% | 59,976 | 34% |
| | | Very much | 138 | 40% | 2,772 | 41% | 2,035 | 37% | 55,698 | 36% | 132 | 50% | 4,136 | 52% | 3,443 | 48% | 79,493 | 46% |
| | | Total | 355 | 100% | 6,581 | 100% | 5,571 | 100% | 156,069 | 100% | 264 | 100% | 7,800 | 100% | 7,271 | 100% | 174,910 | 100% |
| 11h. Working effectively with others | GNOTHERS | Very little | 20 | 6% | 338 | 5% | 239 | 4% | 7,116 | 5% | 4 | 1% | 262 | 3% | 230 | 4% | 5,860 | 4% |
| | | Some | 76 | 22% | 1,491 | 22% | 1,293 | 23% | 34,686 | 23% | 48 | 19% | 1,276 | 17% | 1,211 | 18% | 29,476 | 18% |
| | | Quite a bit | 129 | 37% | 2,467 | 38% | 2,290 | 40% | 61,453 | 39% | 85 | 32% | 2,712 | 35% | 2,661 | 36% | 62,920 | 36% |
| | | Very much | 130 | 36% | 2,268 | 34% | 1,733 | 32% | 52,686 | 33% | 127 | 48% | 3,533 | 45% | 3,162 | 43% | 76,520 | 42% |
| | | Total | 355 | 100% | 6,564 | 100% | 5,555 | 100% | 155,941 | 100% | 264 | 100% | 7,783 | 100% | 7,264 | 100% | 174,776 | 100% |
| 11i. Voting in local, state, or national elections | GNCITIZN | Very little | 81 | 23% | 1,766 | 27% | 1,608 | 29% | 48,090 | 31% | 90 | 34% | 2,961 | 37% | 2,684 | 38% | 61,556 | 36% |
| | | Some | 111 | 31% | 1,911 | 30% | 1,751 | 31% | 47,764 | 31% | 87 | 33% | 2,289 | 30% | 2,215 | 31% | 54,214 | 31% |
| | | Quite a bit | 103 | 30% | 1,571 | 24% | 1,298 | 24% | 34,562 | 23% | 33 | 13% | 1,376 | 18% | 1,363 | 19% | 33,211 | 19% |
| | | Very much | 55 | 15% | 1,210 | 19% | 802 | 16% | 23,069 | 16% | 51 | 20% | 1,086 | 15% | 921 | 13% | 24,054 | 14% |
| | | Total | 350 | 100% | 6,458 | 100% | 5,459 | 100% | 153,485 | 100% | 261 | 100% | 7,712 | 100% | 7,183 | 100% | 173,035 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|----------|------------------|---------------------|------|----------------|------|-------------------|------|-----------|------|---------|------|----------------|------|-------------------|------|-----------|------|
| Item | Variable | Response Options | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 11j. Learning effectively on your own | GNINQ | Very little | 20 | 6% | 340 | 6% | 289 | 6% | 7,301 | 5% | 15 | 6% | 470 | 6% | 380 | 6% | 8,973 | 6% |
| | | Some | 58 | 17% | 1,419 | 22% | 1,356 | 25% | 34,697 | 23% | 53 | 20% | 1,370 | 18% | 1,440 | 20% | 32,287 | 19% |
| | | Quite a bit | 158 | 45% | 2,646 | 41% | 2,381 | 43% | 66,103 | 43% | 101 | 41% | 2,935 | 38% | 2,893 | 40% | 68,882 | 40% |
| | | Very much | 111 | 32% | 2,043 | 32% | 1,422 | 27% | 45,232 | 29% | 91 | 34% | 2,930 | 38% | 2,467 | 34% | 62,835 | 35% |
| | | Total | 347 | 100% | 6,448 | 100% | 5,448 | 100% | 153,333 | 100% | 260 | 100% | 7,705 | 100% | 7,180 | 100% | 172,977 | 100% |
| 11k. Understanding yourself | GNSELF | Very little | 43 | 12% | 786 | 13% | 579 | 12% | 14,809 | 11% | 34 | 13% | 1,043 | 13% | 840 | 12% | 18,299 | 12% |
| | | Some | 75 | 21% | 1,726 | 26% | 1,492 | 27% | 39,452 | 26% | 59 | 23% | 1,917 | 25% | 1,786 | 25% | 41,037 | 25% |
| | | Quite a bit | 129 | 37% | 2,155 | 33% | 2,014 | 35% | 55,955 | 36% | 83 | 33% | 2,443 | 32% | 2,483 | 34% | 58,354 | 33% |
| | | Very much | 100 | 29% | 1,774 | 28% | 1,367 | 26% | 43,090 | 28% | 83 | 31% | 2,304 | 30% | 2,066 | 28% | 55,322 | 31% |
| | | Total | 347 | 100% | 6,441 | 100% | 5,452 | 100% | 153,306 | 100% | 259 | 100% | 7,707 | 100% | 7,175 | 100% | 173,012 | 100% |
| 11l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 43 | 13% | 795 | 13% | 693 | 12% | 18,474 | 12% | 33 | 14% | 1,015 | 13% | 966 | 14% | 23,759 | 14% |
| | | Some | 91 | 26% | 1,949 | 30% | 1,815 | 32% | 48,239 | 31% | 85 | 32% | 2,331 | 30% | 2,233 | 31% | 55,009 | 32% |
| | | Quite a bit | 128 | 37% | 2,163 | 33% | 1,854 | 34% | 51,747 | 33% | 76 | 30% | 2,396 | 31% | 2,348 | 32% | 53,822 | 31% |
| | | Very much | 86 | 25% | 1,549 | 24% | 1,094 | 21% | 34,880 | 23% | 65 | 25% | 1,953 | 26% | 1,637 | 23% | 40,353 | 24% |
| | | Total | 348 | 100% | 6,456 | 100% | 5,456 | 100% | 153,340 | 100% | 259 | 100% | 7,695 | 100% | 7,184 | 100% | 172,943 | 100% |
| 11m. Solving complex real-world problems | GNPROBSV | Very little | 38 | 11% | 732 | 12% | 572 | 11% | 15,133 | 11% | 26 | 11% | 757 | 10% | 703 | 10% | 16,919 | 10% |
| | | Some | 109 | 31% | 2,012 | 31% | 1,865 | 33% | 48,961 | 32% | 72 | 27% | 1,993 | 26% | 2,097 | 29% | 48,291 | 28% |
| | | Quite a bit | 115 | 34% | 2,209 | 34% | 1,973 | 36% | 55,858 | 36% | 103 | 39% | 2,701 | 35% | 2,645 | 36% | 61,926 | 35% |
| | | Very much | 86 | 24% | 1,505 | 23% | 1,046 | 20% | 33,404 | 22% | 60 | 24% | 2,255 | 29% | 1,741 | 25% | 45,845 | 26% |
| | | Total | 348 | 100% | 6,458 | 100% | 5,456 | 100% | 153,356 | 100% | 261 | 100% | 7,706 | 100% | 7,186 | 100% | 172,981 | 100% |
| 11n. Developing a personal code of values and ethics | GNETHICS | Very little | 56 | 17% | 991 | 16% | 735 | 14% | 18,242 | 13% | 51 | 20% | 1,334 | 17% | 1,108 | 16% | 23,185 | 15% |
| | | Some | 94 | 26% | 1,888 | 29% | 1,702 | 30% | 42,795 | 28% | 72 | 28% | 2,039 | 26% | 1,955 | 28% | 45,254 | 27% |
| | | Quite a bit | 105 | 31% | 2,066 | 32% | 1,867 | 33% | 52,657 | 34% | 59 | 22% | 2,293 | 30% | 2,260 | 30% | 54,192 | 30% |
| | | Very much | 95 | 27% | 1,516 | 24% | 1,150 | 22% | 39,619 | 25% | 79 | 30% | 2,032 | 27% | 1,862 | 26% | 50,328 | 28% |
| | | Total | 350 | 100% | 6,461 | 100% | 5,454 | 100% | 153,313 | 100% | 261 | 100% | 7,698 | 100% | 7,185 | 100% | 172,959 | 100% |
| 11o. Contributing to the welfare of your community | GNCOMMUN | Very little | 81 | 24% | 1,230 | 20% | 1,008 | 20% | 25,030 | 18% | 64 | 25% | 1,579 | 20% | 1,408 | 21% | 31,101 | 20% |
| | | Some | 114 | 32% | 2,211 | 33% | 2,021 | 36% | 51,458 | 34% | 88 | 34% | 2,567 | 33% | 2,466 | 34% | 55,870 | 33% |
| | | Quite a bit | 89 | 26% | 1,863 | 29% | 1,620 | 29% | 47,713 | 30% | 57 | 21% | 2,068 | 27% | 1,991 | 27% | 49,218 | 27% |
| | | Very much | 62 | 18% | 1,147 | 18% | 804 | 15% | 29,135 | 18% | 51 | 20% | 1,491 | 20% | 1,316 | 18% | 36,757 | 20% |
| | | Total | 346 | 100% | 6,451 | 100% | 5,453 | 100% | 153,336 | 100% | 260 | 100% | 7,705 | 100% | 7,181 | 100% | 172,946 | 100% |
| 11p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 134 | 40% | 2,542 | 39% | 2,003 | 39% | 53,591 | 37% | 120 | 46% | 3,880 | 49% | 3,385 | 49% | 77,208 | 47% |
| | | Some | 70 | 19% | 1,726 | 27% | 1,565 | 27% | 42,245 | 27% | 58 | 22% | 1,778 | 24% | 1,786 | 24% | 42,962 | 24% |
| | | Quite a bit | 85 | 24% | 1,215 | 19% | 1,167 | 20% | 32,072 | 20% | 37 | 15% | 1,038 | 14% | 1,132 | 15% | 26,866 | 15% |
| | | Very much | 58 | 17% | 969 | 15% | 704 | 13% | 25,375 | 16% | 46 | 18% | 993 | 13% | 872 | 12% | 25,822 | 14% |
| | | Total | 347 | 100% | 6,452 | 100% | 5,439 | 100% | 153,283 | 100% | 261 | 100% | 7,689 | 100% | 7,175 | 100% | 172,858 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|----------|------------------|---------------------|-----|----------------|-------|-------------------|-------|-----------|---------|---------|-----|----------------|-------|-------------------|-------|-----------|---------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | Poor | 20 | 6% | 361 | 6% | 301 | 6% | 7,994 | 6% | 36 | 14% | 723 | 9% | 717 | 10% | 16,619 | 11% |
| | | Fair | 61 | 16% | 1,250 | 19% | 987 | 19% | 26,449 | 18% | 54 | 19% | 1,613 | 21% | 1,542 | 22% | 35,166 | 21% |
| | | Good | 175 | 51% | 2,997 | 46% | 2,723 | 48% | 72,495 | 47% | 107 | 40% | 3,109 | 40% | 2,945 | 41% | 69,796 | 40% |
| | | Excellent | 97 | 27% | 1,908 | 29% | 1,504 | 27% | 48,389 | 30% | 68 | 27% | 2,325 | 30% | 2,039 | 27% | 53,076 | 28% |
| | | Total | | 353 | 100% | 6,516 | 100% | 5,515 | 100% | 155,327 | 100% | 265 | 100% | 7,770 | 100% | 7,243 | 100% | 174,657 |
| 13. How would you evaluate your entire educational experience at this institution? | ENTIREXP | Poor | 6 | 2% | 107 | 2% | 106 | 2% | 2,784 | 2% | 7 | 3% | 171 | 2% | 147 | 2% | 3,680 | 2% |
| | | Fair | 35 | 10% | 811 | 13% | 635 | 12% | 16,537 | 12% | 35 | 13% | 817 | 11% | 855 | 12% | 19,177 | 12% |
| | | Good | 208 | 59% | 3,375 | 52% | 3,123 | 56% | 77,232 | 51% | 131 | 51% | 3,758 | 48% | 3,757 | 52% | 81,227 | 48% |
| | | Excellent | 103 | 30% | 2,219 | 34% | 1,660 | 31% | 58,750 | 35% | 91 | 34% | 3,031 | 38% | 2,482 | 34% | 70,561 | 38% |
| | | Total | | 352 | 100% | 6,512 | 100% | 5,524 | 100% | 155,303 | 100% | 264 | 100% | 7,777 | 100% | 7,241 | 100% | 174,645 |
| 14. If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | Definitely no | 17 | 4% | 262 | 4% | 225 | 4% | 6,465 | 4% | 21 | 8% | 382 | 5% | 356 | 5% | 8,956 | 5% |
| | | Probably no | 41 | 11% | 808 | 13% | 714 | 13% | 18,348 | 12% | 32 | 11% | 886 | 11% | 894 | 13% | 22,223 | 13% |
| | | Probably yes | 171 | 49% | 2,651 | 41% | 2,295 | 42% | 61,269 | 40% | 112 | 42% | 2,969 | 38% | 2,911 | 40% | 64,793 | 38% |
| | | Definitely yes | 124 | 36% | 2,803 | 42% | 2,288 | 41% | 69,314 | 43% | 100 | 39% | 3,536 | 45% | 3,080 | 42% | 78,689 | 44% |
| | | Total | | 353 | 100% | 6,524 | 100% | 5,522 | 100% | 155,396 | 100% | 265 | 100% | 7,773 | 100% | 7,241 | 100% | 174,661 |

IPEDS: 141334

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Background Item Frequency Distributions^a
University of West Georgia**

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|----------|--|---------------------|------|----------------|------|-------------------|------|-----------|------|---------|------|----------------|------|-------------------|------|-----------|------|
| | | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 15. Age | AGE | 19 or younger | 261 | 72% | 5,111 | 75% | 4,726 | 81% | 135,332 | 83% | 1 | 0% | 13 | 0% | 21 | 0% | 573 | 0% |
| | | 20-23 | 43 | 12% | 689 | 11% | 493 | 11% | 10,555 | 8% | 152 | 54% | 4,210 | 52% | 4,513 | 58% | 117,364 | 62% |
| | | 24-29 | 18 | 6% | 291 | 5% | 137 | 3% | 3,637 | 3% | 53 | 21% | 1,589 | 21% | 1,290 | 20% | 26,084 | 18% |
| | | 30-39 | 24 | 7% | 268 | 5% | 109 | 3% | 3,402 | 3% | 36 | 14% | 1,071 | 14% | 749 | 11% | 15,708 | 10% |
| | | 40-55 | 9 | 3% | 164 | 3% | 66 | 2% | 2,594 | 2% | 23 | 10% | 810 | 11% | 619 | 9% | 13,670 | 8% |
| | | Over 55 | 1 | 1% | 15 | 0% | 6 | 0% | 228 | 0% | 1 | 0% | 70 | 1% | 46 | 1% | 1,185 | 1% |
| | | Total | 356 | 100% | 6,538 | 100% | 5,537 | 100% | 155,748 | 100% | 266 | 100% | 7,763 | 100% | 7,238 | 100% | 174,584 | 100% |
| 16. Sex | SEX | Male | 100 | 39% | 2,215 | 44% | 1,831 | 45% | 55,526 | 45% | 64 | 35% | 2,677 | 41% | 2,310 | 40% | 62,381 | 43% |
| | | Female | 255 | 61% | 4,319 | 56% | 3,703 | 55% | 100,210 | 55% | 202 | 65% | 5,097 | 59% | 4,922 | 60% | 112,234 | 57% |
| | | Total | 355 | 100% | 6,534 | 100% | 5,534 | 100% | 155,736 | 100% | 266 | 100% | 7,774 | 100% | 7,232 | 100% | 174,615 | 100% |
| 17. Are you an international student or foreign national? | INTERNAT | No | 342 | 96% | 6,181 | 95% | 5,336 | 96% | 147,018 | 94% | 252 | 94% | 7,279 | 94% | 6,931 | 96% | 166,359 | 95% |
| | | Yes | 14 | 4% | 336 | 5% | 184 | 4% | 8,234 | 6% | 15 | 6% | 479 | 6% | 287 | 4% | 7,960 | 5% |
| | | Total | 356 | 100% | 6,517 | 100% | 5,520 | 100% | 155,252 | 100% | 267 | 100% | 7,758 | 100% | 7,218 | 100% | 174,319 | 100% |
| 18. Racial or ethnic identification | RACE05 | American Indian or other Native American | 0 | 0% | 32 | 0% | 44 | 1% | 1,258 | 1% | 1 | 0% | 33 | 0% | 50 | 1% | 1,366 | 1% |
| | | Asian, Asian American, or Pacific Islander | 2 | 1% | 427 | 5% | 165 | 3% | 10,033 | 7% | 9 | 3% | 453 | 5% | 199 | 3% | 9,321 | 7% |
| | | Black or African American | 50 | 13% | 1,071 | 19% | 327 | 8% | 11,025 | 9% | 40 | 15% | 1,308 | 19% | 386 | 5% | 11,870 | 8% |
| | | White (non-Hispanic) | 260 | 74% | 4,123 | 61% | 4,383 | 76% | 108,826 | 65% | 188 | 72% | 4,918 | 62% | 5,667 | 77% | 123,824 | 67% |
| | | Mexican or Mexican American | 2 | 0% | 100 | 1% | 62 | 2% | 3,656 | 3% | 1 | 0% | 66 | 1% | 102 | 2% | 4,368 | 3% |
| | | Puerto Rican | 2 | 0% | 49 | 1% | 36 | 1% | 1,167 | 1% | 1 | 1% | 43 | 1% | 28 | 0% | 1,076 | 1% |
| | | Other Hispanic or Latino | 3 | 1% | 123 | 2% | 82 | 2% | 4,047 | 4% | 1 | 0% | 155 | 2% | 117 | 2% | 4,461 | 3% |
| | | Multiracial | 13 | 4% | 214 | 3% | 110 | 2% | 4,020 | 3% | 3 | 1% | 187 | 2% | 124 | 2% | 3,824 | 2% |
| | | Other | 3 | 1% | 77 | 1% | 61 | 1% | 2,348 | 2% | 2 | 1% | 138 | 2% | 113 | 2% | 2,564 | 2% |
| | | I prefer not to respond | 20 | 6% | 307 | 5% | 246 | 5% | 9,072 | 6% | 19 | 7% | 467 | 6% | 448 | 7% | 11,843 | 7% |
| | | Total | 355 | 100% | 6,523 | 100% | 5,516 | 100% | 155,452 | 100% | 265 | 100% | 7,768 | 100% | 7,234 | 100% | 174,517 | 100% |
| 19. What is your current classification in college? | CLASS | Freshman/first year | 252 | 71% | 4,964 | 74% | 4,485 | 77% | 134,269 | 82% | 0 | 0% | 12 | 0% | 1 | 0% | 179 | 0% |
| | | Sophomore | 96 | 28% | 1,395 | 23% | 840 | 20% | 16,551 | 14% | 0 | 0% | 62 | 1% | 24 | 0% | 722 | 1% |
| | | Junior | 0 | 0% | 59 | 1% | 124 | 2% | 2,381 | 2% | 7 | 3% | 507 | 7% | 367 | 5% | 8,946 | 6% |
| | | Senior | 2 | 1% | 8 | 0% | 30 | 1% | 762 | 1% | 244 | 92% | 6,934 | 89% | 6,603 | 91% | 160,006 | 91% |
| | | Unclassified | 4 | 1% | 95 | 2% | 40 | 1% | 1,538 | 1% | 15 | 5% | 242 | 3% | 228 | 4% | 4,566 | 3% |
| | | Total | 354 | 100% | 6,521 | 100% | 5,519 | 100% | 155,501 | 100% | 266 | 100% | 7,757 | 100% | 7,223 | 100% | 174,419 | 100% |
| 20. Did you begin college at your current institution or elsewhere? | ENTER | Started here | 315 | 89% | 5,925 | 89% | 4,958 | 89% | 140,745 | 89% | 140 | 52% | 3,632 | 46% | 3,697 | 49% | 102,532 | 54% |
| | | Started elsewhere | 38 | 11% | 596 | 11% | 558 | 11% | 14,684 | 11% | 126 | 48% | 4,142 | 54% | 3,543 | 51% | 72,053 | 46% |
| | | Total | 353 | 100% | 6,521 | 100% | 5,516 | 100% | 155,429 | 100% | 266 | 100% | 7,774 | 100% | 7,240 | 100% | 174,585 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
University of West Georgia**

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|------------------|------------------------------------|-------|----------------|-------|-------------------|---------|-----------|---------|---------|-------|----------------|-------|-------------------|---------|-----------|---------|------|
| | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | |
| Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.) | VOTECH05 | Vocational or technical school | 24 | 6% | 386 | 6% | 193 | 4% | 5,347 | 4% | 25 | 8% | 874 | 11% | 557 | 7% | 12,530 | 7% |
| | COMCOL05 | Community or junior college | 18 | 3% | 321 | 4% | 441 | 7% | 12,437 | 8% | 84 | 27% | 2,522 | 30% | 2,748 | 37% | 61,148 | 35% |
| | FOURYR05 | 4-year college other than this one | 28 | 6% | 480 | 7% | 479 | 7% | 11,967 | 7% | 94 | 30% | 3,001 | 35% | 2,097 | 26% | 43,911 | 23% |
| | NONE05 | None | 288 | 62% | 5,310 | 64% | 4,363 | 62% | 125,208 | 64% | 110 | 35% | 2,797 | 31% | 2,911 | 33% | 79,826 | 37% |
| | OCOL1_05 | Other | 10 | 3% | 164 | 3% | 152 | 2% | 4,694 | 3% | 9 | 3% | 314 | 4% | 281 | 4% | 7,576 | 4% |
| 22. Thinking about this current academic term...How would you characterize your enrollment? | ENRLMENT | Less than full-time | 37 | 12% | 662 | 12% | 233 | 6% | 5,837 | 6% | 39 | 18% | 1,514 | 21% | 1,067 | 17% | 23,214 | 16% |
| | | Full-time | 317 | 88% | 5,869 | 88% | 5,282 | 94% | 149,620 | 94% | 225 | 82% | 6,258 | 79% | 6,167 | 83% | 151,293 | 84% |
| | Total | 354 | 100% | 6,531 | 100% | 5,515 | 100% | 155,457 | 100% | 264 | 100% | 7,772 | 100% | 7,234 | 100% | 174,507 | 100% | |
| 23. Are you member of a social fraternity or sorority? | FRATSORO | No | 325 | 93% | 5,728 | 90% | 5,021 | 92% | 140,742 | 91% | 220 | 82% | 6,704 | 87% | 6,502 | 90% | 154,631 | 89% |
| | | Yes | 28 | 7% | 789 | 10% | 488 | 8% | 14,460 | 9% | 46 | 18% | 1,054 | 13% | 727 | 10% | 19,722 | 11% |
| | Total | 353 | 100% | 6,517 | 100% | 5,509 | 100% | 155,202 | 100% | 266 | 100% | 7,758 | 100% | 7,229 | 100% | 174,353 | 100% | |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department? | ATHLETE | No | 334 | 94% | 6,229 | 96% | 5,113 | 94% | 135,911 | 91% | 253 | 95% | 7,567 | 98% | 6,936 | 96% | 161,797 | 95% |
| | | Yes | 19 | 6% | 276 | 4% | 385 | 6% | 19,135 | 9% | 12 | 5% | 184 | 2% | 287 | 4% | 12,341 | 5% |
| | Total | 353 | 100% | 6,505 | 100% | 5,498 | 100% | 155,046 | 100% | 265 | 100% | 7,751 | 100% | 7,223 | 100% | 174,138 | 100% | |
| 25. What have most of your grades been up to now at this institution? | GRADES04 | C- or lower | 9 | 2% | 128 | 2% | 112 | 2% | 2,701 | 2% | 1 | 1% | 15 | 0% | 12 | 0% | 398 | 0% |
| | | C | 20 | 6% | 271 | 4% | 222 | 4% | 5,519 | 4% | 6 | 2% | 166 | 2% | 129 | 2% | 2,876 | 2% |
| | | C+ | 35 | 10% | 481 | 7% | 362 | 7% | 8,855 | 6% | 16 | 7% | 414 | 5% | 321 | 5% | 6,695 | 4% |
| | | B- | 46 | 13% | 662 | 11% | 551 | 11% | 13,212 | 9% | 26 | 12% | 653 | 8% | 560 | 8% | 12,273 | 8% |
| | | B | 77 | 22% | 1,412 | 22% | 1,279 | 23% | 32,298 | 21% | 39 | 15% | 1,545 | 20% | 1,469 | 20% | 33,864 | 20% |
| | | B+ | 66 | 17% | 1,239 | 19% | 1,003 | 18% | 30,643 | 19% | 50 | 18% | 1,595 | 21% | 1,440 | 20% | 36,339 | 21% |
| | | A- | 53 | 15% | 1,064 | 16% | 939 | 17% | 30,455 | 18% | 45 | 16% | 1,353 | 17% | 1,371 | 19% | 37,584 | 20% |
| | | A | 48 | 14% | 1,249 | 19% | 1,043 | 19% | 31,248 | 20% | 80 | 29% | 2,008 | 26% | 1,927 | 26% | 44,101 | 25% |
| Total | 354 | 100% | 6,506 | 100% | 5,511 | 100% | 154,931 | 100% | 263 | 100% | 7,749 | 100% | 7,229 | 100% | 174,130 | 100% | | |
| 26. Which of the following best describes where you are living now while attending college? | LIVENOW | Dormitory or campus housing | 163 | 45% | 3,150 | 46% | 3,529 | 58% | 108,161 | 63% | 15 | 6% | 569 | 7% | 589 | 8% | 31,489 | 14% |
| | | Residence, walking distance | 27 | 8% | 425 | 8% | 487 | 11% | 9,033 | 7% | 55 | 21% | 1,094 | 14% | 1,801 | 25% | 42,875 | 25% |
| | | Residence, driving distance | 152 | 46% | 2,865 | 46% | 1,379 | 32% | 32,851 | 29% | 179 | 70% | 5,790 | 77% | 4,384 | 66% | 88,848 | 60% |
| | | Fraternity or sorority house | 3 | 1% | 26 | 0% | 19 | 0% | 847 | 1% | 7 | 3% | 116 | 1% | 68 | 1% | 2,734 | 1% |
| | | Total | 345 | 100% | 6,466 | 100% | 5,414 | 100% | 150,892 | 100% | 256 | 100% | 7,569 | 100% | 6,842 | 100% | 165,946 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
University of West Georgia**

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|------------------|-----------------------|------|----------------|-------|-------------------|-------|-----------|--------|---------|------|----------------|-------|-------------------|-------|-----------|--------|-----|
| | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | |
| Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 27a. What is the highest level of education that your <u>father</u> completed? | FATHREDU | Did not finish HS | 32 | 9% | 610 | 9% | 400 | 8% | 10,803 | 8% | 25 | 9% | 752 | 10% | 612 | 9% | 15,694 | 10% |
| | | Graduated from HS | 108 | 30% | 1,523 | 25% | 1,614 | 28% | 36,500 | 24% | 76 | 29% | 1,804 | 24% | 2,065 | 29% | 41,459 | 24% |
| | | Attended, no degree | 61 | 17% | 1,016 | 16% | 848 | 16% | 20,675 | 14% | 48 | 19% | 1,140 | 15% | 1,113 | 15% | 23,677 | 14% |
| | | Completed Associate's | 28 | 9% | 487 | 8% | 577 | 10% | 12,653 | 8% | 21 | 8% | 577 | 7% | 729 | 10% | 14,356 | 8% |
| | | Completed Bachelor's | 85 | 25% | 1,658 | 25% | 1,339 | 25% | 39,999 | 25% | 71 | 26% | 2,030 | 26% | 1,713 | 24% | 42,409 | 24% |
| | | Completed Master's | 33 | 10% | 821 | 12% | 517 | 10% | 22,221 | 14% | 19 | 8% | 941 | 12% | 685 | 10% | 23,031 | 13% |
| | | Completed Doctorate | 1 | 0% | 324 | 5% | 156 | 3% | 10,479 | 6% | 4 | 2% | 440 | 6% | 257 | 4% | 12,259 | 7% |
| Total | | 348 | 100% | 6,439 | 100% | 5,451 | 100% | 153,330 | 100% | 264 | 100% | 7,684 | 100% | 7,174 | 100% | 172,885 | 100% | |
| 27b. What is the highest level of education that your <u>mother</u> completed? | MOTHREDU | Did not finish HS | 31 | 9% | 494 | 8% | 274 | 6% | 8,054 | 6% | 20 | 7% | 632 | 8% | 454 | 7% | 12,425 | 8% |
| | | Graduated from HS | 96 | 27% | 1,352 | 22% | 1,405 | 25% | 32,824 | 22% | 88 | 35% | 1,909 | 25% | 2,016 | 28% | 42,505 | 25% |
| | | Attended, no degree | 68 | 20% | 1,151 | 18% | 1,021 | 19% | 23,593 | 16% | 55 | 19% | 1,331 | 17% | 1,283 | 18% | 25,944 | 15% |
| | | Completed Associate's | 47 | 14% | 804 | 13% | 800 | 13% | 19,551 | 13% | 26 | 10% | 887 | 12% | 1,073 | 14% | 21,604 | 12% |
| | | Completed Bachelor's | 64 | 18% | 1,624 | 24% | 1,312 | 24% | 44,154 | 27% | 54 | 21% | 1,736 | 22% | 1,578 | 21% | 43,383 | 24% |
| | | Completed Master's | 37 | 11% | 913 | 13% | 585 | 11% | 21,653 | 13% | 19 | 7% | 1,059 | 13% | 710 | 10% | 23,596 | 13% |
| | | Completed Doctorate | 4 | 1% | 139 | 2% | 75 | 2% | 4,244 | 3% | 1 | 1% | 173 | 2% | 85 | 1% | 4,114 | 2% |
| Total | | 347 | 100% | 6,477 | 100% | 5,472 | 100% | 154,073 | 100% | 263 | 100% | 7,727 | 100% | 7,199 | 100% | 173,571 | 100% | |
| 28. Primary major or expected primary major, in collapsed categories | MAJRPCOL | Arts and Humanities | 39 | 12% | 608 | 10% | 608 | 12% | 21,944 | 14% | 34 | 14% | 878 | 12% | 892 | 13% | 27,055 | 15% |
| | | Biological Science | 18 | 5% | 636 | 10% | 339 | 7% | 13,162 | 8% | 19 | 7% | 457 | 6% | 416 | 6% | 12,475 | 7% |
| | | Business | 63 | 19% | 996 | 17% | 793 | 16% | 23,016 | 17% | 49 | 21% | 1,361 | 19% | 1,123 | 17% | 29,886 | 18% |
| | | Education | 60 | 16% | 671 | 10% | 776 | 12% | 13,808 | 8% | 61 | 21% | 1,005 | 12% | 1,154 | 15% | 16,883 | 9% |
| | | Engineering | 6 | 2% | 639 | 8% | 164 | 4% | 9,174 | 7% | 1 | 0% | 672 | 7% | 142 | 2% | 9,198 | 6% |
| | | Physical Science | 15 | 5% | 230 | 4% | 161 | 3% | 5,747 | 4% | 13 | 6% | 205 | 3% | 197 | 3% | 5,997 | 3% |
| | | Professional | 52 | 13% | 893 | 13% | 682 | 12% | 16,105 | 11% | 17 | 7% | 886 | 11% | 745 | 10% | 15,544 | 9% |
| | | Social Science | 36 | 11% | 602 | 9% | 545 | 10% | 19,447 | 12% | 41 | 15% | 919 | 12% | 948 | 13% | 26,396 | 14% |
| | | Other | 36 | 12% | 934 | 16% | 981 | 19% | 21,560 | 16% | 23 | 9% | 1,257 | 18% | 1,486 | 22% | 28,761 | 18% |
| | | Undecided | 20 | 6% | 173 | 3% | 263 | 4% | 6,272 | 4% | 0 | 0% | 2 | 0% | 3 | 0% | 66 | 0% |
| Total | | 345 | 100% | 6,382 | 100% | 5,312 | 100% | 150,235 | 100% | 258 | 100% | 7,642 | 100% | 7,106 | 100% | 172,261 | 100% | |
| 29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL | Arts and Humanities | 17 | 19% | 320 | 19% | 260 | 19% | 11,538 | 24% | 9 | 15% | 264 | 20% | 280 | 18% | 10,014 | 23% |
| | | Biological Science | 2 | 2% | 68 | 4% | 46 | 4% | 1,921 | 4% | 2 | 3% | 58 | 4% | 58 | 3% | 1,597 | 4% |
| | | Business | 20 | 23% | 254 | 18% | 231 | 19% | 5,966 | 16% | 10 | 21% | 272 | 21% | 276 | 19% | 6,465 | 17% |
| | | Education | 12 | 15% | 121 | 7% | 148 | 10% | 3,224 | 7% | 10 | 19% | 95 | 7% | 216 | 14% | 3,787 | 8% |
| | | Engineering | 2 | 3% | 57 | 4% | 26 | 3% | 1,063 | 3% | 1 | 2% | 25 | 1% | 3 | 0% | 666 | 2% |
| | | Physical Science | 4 | 5% | 82 | 5% | 80 | 6% | 2,551 | 6% | 6 | 9% | 77 | 6% | 87 | 6% | 2,314 | 6% |
| | | Professional | 8 | 8% | 198 | 12% | 108 | 8% | 3,153 | 8% | 1 | 1% | 110 | 7% | 80 | 5% | 1,899 | 5% |
| | | Social Science | 9 | 9% | 193 | 12% | 206 | 14% | 7,516 | 16% | 13 | 20% | 229 | 17% | 253 | 17% | 7,615 | 18% |
| | | Other | 8 | 9% | 212 | 14% | 183 | 14% | 5,346 | 14% | 5 | 8% | 188 | 14% | 210 | 14% | 5,388 | 14% |
| | | Undecided | 5 | 6% | 42 | 3% | 51 | 3% | 1,273 | 3% | 1 | 1% | 46 | 3% | 27 | 2% | 735 | 2% |
| Total | | 87 | 100% | 1,547 | 100% | 1,339 | 100% | 43,551 | 100% | 58 | 100% | 1,364 | 100% | 1,490 | 100% | 40,480 | 100% | |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
University of West Georgia**

First-Year Students

Seniors

| | Variable | Response Options | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | | UWG | | Georgia System | | Peer/Aspirational | | NSSE 2008 | |
|--|----------|-------------------------|-------|-------|----------------|-------|-------------------|---------|-----------|------|-------|-------|----------------|-------|-------------------|---------|-----------|-----|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| Institution reported: Gender | GENDER | Male | 143 | 43% | 2,709 | 44% | 2,266 | 45% | 66,294 | 45% | 79 | 37% | 3,041 | 41% | 2,664 | 41% | 70,553 | 44% |
| | | Female | 315 | 57% | 5,191 | 56% | 4,495 | 55% | 117,874 | 55% | 234 | 63% | 5,667 | 59% | 5,470 | 59% | 124,031 | 56% |
| | Total | 458 | 100% | 7,900 | 100% | 6,761 | 100% | 184,168 | 100% | 313 | 100% | 8,708 | 100% | 8,134 | 100% | 194,584 | 100% | |
| Institution reported: Race or ethnicity | ETHNICIT | African American/Black | 81 | 17% | 1,490 | 23% | 458 | 9% | 13,787 | 11% | 51 | 16% | 1,605 | 21% | 478 | 6% | 13,593 | 9% |
| | | Am. Indian/Native Amer. | 1 | 0% | 29 | 0% | 32 | 0% | 1,207 | 1% | 1 | 0% | 20 | 0% | 48 | 1% | 1,321 | 1% |
| | | Asian/Pacific Islander | 3 | 1% | 524 | 5% | 144 | 3% | 9,292 | 6% | 8 | 2% | 527 | 6% | 211 | 3% | 8,724 | 6% |
| | | Caucasian/White | 332 | 73% | 5,026 | 61% | 4,925 | 76% | 114,157 | 64% | 236 | 76% | 5,702 | 63% | 6,488 | 81% | 124,484 | 67% |
| | | Hispanic/Latino | 12 | 2% | 350 | 4% | 248 | 5% | 10,544 | 9% | 5 | 2% | 295 | 3% | 332 | 5% | 11,112 | 8% |
| | | Other | 0 | 0% | 23 | 0% | 39 | 1% | 2,317 | 2% | 0 | 0% | 24 | 0% | 37 | 1% | 1,490 | 1% |
| | | Foreign | 7 | 2% | 37 | 0% | 37 | 1% | 3,668 | 2% | 7 | 3% | 50 | 1% | 50 | 1% | 3,301 | 2% |
| | | Multi-racial | 10 | 2% | 180 | 2% | 32 | 1% | 612 | 0% | 3 | 1% | 191 | 2% | 42 | 1% | 475 | 0% |
| Unknown | 12 | 3% | 241 | 4% | 334 | 5% | 8,220 | 5% | 2 | 1% | 294 | 4% | 245 | 3% | 9,425 | 5% | | |
| Total | 458 | 100% | 7,900 | 100% | 6,249 | 100% | 163,804 | 100% | 313 | 100% | 8,708 | 100% | 7,931 | 100% | 173,925 | 100% | | |
| Institution reported: Enrollment | ENROLLMT | Part-time | 45 | 11% | 921 | 14% | 277 | 6% | 8,346 | 8% | 28 | 13% | 2,031 | 27% | 1,338 | 20% | 28,543 | 19% |
| | | Full-time | 413 | 89% | 6,979 | 86% | 6,484 | 94% | 175,822 | 92% | 285 | 87% | 6,677 | 73% | 6,796 | 80% | 166,041 | 81% |
| | Total | 458 | 100% | 7,900 | 100% | 6,761 | 100% | 184,168 | 100% | 313 | 100% | 8,708 | 100% | 8,134 | 100% | 194,584 | 100% | |
| Mode of completion of the questionnaire | MODECOMP | Paper | 0 | 0% | 86 | 1% | 30 | 1% | 4,576 | 4% | 0 | 0% | 113 | 2% | 45 | 1% | 4,998 | 5% |
| | | Web | 458 | 100% | 7,814 | 99% | 6,731 | 99% | 179,592 | 96% | 313 | 100% | 8,595 | 98% | 8,089 | 99% | 189,586 | 95% |
| | Total | 458 | 100% | 7,900 | 100% | 6,761 | 100% | 184,168 | 100% | 313 | 100% | 8,708 | 100% | 8,134 | 100% | 194,584 | 100% | |
| Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.) | DISTED | No | 347 | 98% | 6,398 | 99% | 5,398 | 99% | 146,955 | 97% | 260 | 99% | 7,492 | 98% | 6,827 | 95% | 161,751 | 96% |
| | | Yes | 5 | 2% | 42 | 1% | 87 | 1% | 3,907 | 3% | 4 | 1% | 158 | 2% | 359 | 5% | 7,771 | 4% |
| | Total | 352 | 100% | 6,440 | 100% | 5,485 | 100% | 150,862 | 100% | 264 | 100% | 7,650 | 100% | 7,186 | 100% | 169,522 | 100% | |

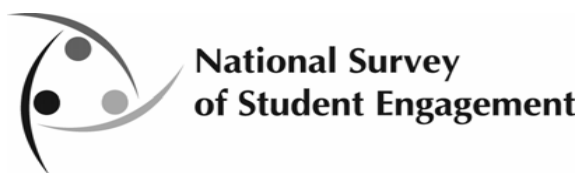
IPEDS: 141334

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Frequency Distributions ^a
University System of Georgia
University of West Georgia**

| | | | | First-Year Students | | | | Seniors | | | |
|-----|---|------------------|-------------------|---------------------|-------------|----------------|-------------|------------|-------------|----------------|-------------|
| | | | | UWG | | Georgia System | | UWG | | Georgia System | |
| | Variable | Response Options | | Count | % | Count | % | Count | % | Count | % |
| 1. | During this academic year, how many times have you participated in academic advising at this college? | USG0801 | 0 | 25 | 7% | 733 | 12% | 27 | 11% | 1,005 | 13% |
| | | | 1 | 111 | 33% | 1,502 | 24% | 78 | 31% | 1,882 | 25% |
| | | | 2 | 138 | 39% | 2,534 | 41% | 78 | 31% | 2,194 | 29% |
| | | | 3 | 40 | 12% | 863 | 14% | 20 | 8% | 897 | 12% |
| | | | 4 or more times | 29 | 9% | 631 | 10% | 56 | 19% | 1,559 | 21% |
| | | | Total | 343 | 100% | 6,263 | 100% | 259 | 100% | 7,537 | 100% |
| 2a. | The academic advising I received on course requirements, selection, and scheduling was helpful. | USG0802a | Strongly disagree | 12 | 4% | 199 | 4% | 24 | 11% | 346 | 5% |
| | | | Disagree | 22 | 7% | 463 | 9% | 42 | 18% | 661 | 10% |
| | | | Agree | 162 | 54% | 2,939 | 56% | 109 | 48% | 3,100 | 49% |
| | | | Strongly Agree | 101 | 34% | 1,611 | 31% | 47 | 21% | 2,103 | 33% |
| | | | Not applicable | 2 | 1% | 81 | 1% | 3 | 1% | 159 | 2% |
| | | | Total | 299 | 100% | 5,293 | 100% | 225 | 100% | 6,369 | 100% |
| 2b. | The academic advising I received on selecting, changing, or modifying my major field of study was helpful. | USG0802b | Strongly disagree | 12 | 4% | 188 | 3% | 22 | 10% | 296 | 5% |
| | | | Disagree | 32 | 11% | 531 | 10% | 30 | 13% | 601 | 10% |
| | | | Agree | 129 | 43% | 2,304 | 44% | 89 | 40% | 2,147 | 34% |
| | | | Strongly Agree | 66 | 22% | 1,196 | 23% | 31 | 13% | 1,388 | 22% |
| | | | Not applicable | 58 | 21% | 1,062 | 19% | 53 | 24% | 1,929 | 29% |
| | | | Total | 297 | 100% | 5,281 | 100% | 225 | 100% | 6,361 | 100% |
| 2c. | The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful. | USG0802c | Strongly disagree | 18 | 6% | 212 | 4% | 28 | 13% | 469 | 8% |
| | | | Disagree | 30 | 11% | 600 | 11% | 34 | 15% | 807 | 13% |
| | | | Agree | 114 | 37% | 2,103 | 40% | 82 | 37% | 2,347 | 37% |
| | | | Strongly Agree | 55 | 18% | 920 | 18% | 41 | 18% | 1,477 | 23% |
| | | | Not applicable | 80 | 28% | 1,438 | 27% | 40 | 18% | 1,262 | 20% |
| | | | Total | 297 | 100% | 5,273 | 100% | 225 | 100% | 6,362 | 100% |
| 2d. | The academic advising I received helped me overcome academic difficulties. | USG0802d | Strongly disagree | 21 | 7% | 303 | 6% | 31 | 15% | 496 | 8% |
| | | | Disagree | 44 | 14% | 911 | 17% | 45 | 18% | 1,036 | 16% |
| | | | Agree | 104 | 35% | 2,029 | 39% | 80 | 36% | 2,026 | 32% |
| | | | Strongly Agree | 62 | 21% | 886 | 17% | 24 | 11% | 1,167 | 19% |
| | | | Not applicable | 65 | 23% | 1,150 | 21% | 45 | 20% | 1,630 | 25% |
| | | | Total | 296 | 100% | 5,279 | 100% | 225 | 100% | 6,355 | 100% |
| 3. | Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner. | USG0803 | Strongly disagree | 18 | 6% | 189 | 3% | 27 | 11% | 644 | 9% |
| | | | Disagree | 52 | 16% | 860 | 14% | 59 | 22% | 1,509 | 20% |
| | | | Agree | 183 | 57% | 3,769 | 62% | 128 | 52% | 3,697 | 50% |
| | | | Strongly Agree | 70 | 21% | 1,200 | 20% | 38 | 16% | 1,521 | 21% |
| | | | Total | 323 | 100% | 6,018 | 100% | 252 | 100% | 7,371 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Frequency Distributions ^a
University System of Georgia
University of West Georgia

| | | | First-Year Students | | | | Seniors | | | | |
|-----|--|------------------|---------------------|------------|----------------|--------------|-------------|------------|----------------|--------------|-------------|
| | | | UWG | | Georgia System | | UWG | | Georgia System | | |
| | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | |
| 4a. | That your job responsibilities interfered with your coursework | USG0804a | Not at all | 47 | 14% | 717 | 12% | 36 | 14% | 754 | 10% |
| | | | Rarely | 50 | 15% | 901 | 15% | 45 | 17% | 1,412 | 19% |
| | | | Occasionally | 73 | 23% | 1,443 | 25% | 93 | 39% | 2,509 | 35% |
| | | | Frequently | 44 | 16% | 707 | 13% | 46 | 19% | 1,561 | 22% |
| | | | Not applicable | 103 | 31% | 2,151 | 34% | 29 | 11% | 1,056 | 14% |
| | | | Total | 317 | 100% | 5,919 | 100% | 249 | 100% | 7,292 | 100% |
| 4b. | That your family responsibilities interfered with your coursework | USG0804b | Not at all | 75 | 24% | 1,540 | 27% | 44 | 18% | 1,407 | 20% |
| | | | Rarely | 87 | 27% | 1,661 | 27% | 57 | 22% | 2,084 | 29% |
| | | | Occasionally | 80 | 26% | 1,535 | 26% | 87 | 36% | 2,187 | 30% |
| | | | Frequently | 53 | 17% | 607 | 10% | 52 | 20% | 1,290 | 17% |
| | | | Not applicable | 21 | 6% | 565 | 9% | 9 | 4% | 326 | 4% |
| | | | Total | 316 | 100% | 5,908 | 100% | 249 | 100% | 7,294 | 100% |
| 4c. | That financial difficulties interfered with your coursework | USG0804c | Not at all | 79 | 25% | 1,658 | 28% | 38 | 14% | 1,695 | 23% |
| | | | Rarely | 69 | 22% | 1,370 | 24% | 55 | 22% | 1,755 | 25% |
| | | | Occasionally | 85 | 27% | 1,434 | 24% | 79 | 33% | 2,038 | 28% |
| | | | Frequently | 66 | 21% | 976 | 17% | 70 | 28% | 1,517 | 21% |
| | | | Not applicable | 17 | 5% | 474 | 8% | 7 | 3% | 284 | 4% |
| | | | Total | 316 | 100% | 5,912 | 100% | 249 | 100% | 7,289 | 100% |
| 4d. | That your social life interfered with your coursework | USG0804d | Not at all | 75 | 24% | 1,299 | 24% | 67 | 27% | 1,962 | 27% |
| | | | Rarely | 97 | 30% | 1,817 | 30% | 82 | 33% | 2,394 | 33% |
| | | | Occasionally | 90 | 29% | 1,931 | 31% | 67 | 27% | 2,078 | 28% |
| | | | Frequently | 47 | 15% | 730 | 12% | 24 | 10% | 657 | 9% |
| | | | Not applicable | 6 | 2% | 140 | 2% | 9 | 4% | 202 | 3% |
| | | | Total | 315 | 100% | 5,917 | 100% | 249 | 100% | 7,293 | 100% |
| 4e. | That you lacked the computer skills necessary to complete your assignments | USG0804e | Not at all | 225 | 70% | 3,773 | 66% | 142 | 58% | 4,678 | 65% |
| | | | Rarely | 51 | 16% | 1,209 | 19% | 66 | 25% | 1,636 | 22% |
| | | | Occasionally | 23 | 9% | 570 | 9% | 24 | 10% | 679 | 9% |
| | | | Frequently | 9 | 3% | 189 | 3% | 9 | 4% | 117 | 2% |
| | | | Not applicable | 8 | 2% | 170 | 3% | 7 | 3% | 189 | 3% |
| | | | Total | 316 | 100% | 5,911 | 100% | 248 | 100% | 7,299 | 100% |
| 4f. | That you lacked the math skills necessary to complete your assignments | USG0804f | Not at all | 150 | 48% | 2,711 | 48% | 137 | 56% | 4,057 | 56% |
| | | | Rarely | 70 | 21% | 1,452 | 24% | 64 | 25% | 1,807 | 24% |
| | | | Occasionally | 59 | 19% | 1,095 | 17% | 31 | 12% | 916 | 12% |
| | | | Frequently | 29 | 10% | 491 | 8% | 9 | 4% | 265 | 4% |
| | | | Not applicable | 7 | 2% | 161 | 3% | 8 | 4% | 245 | 4% |
| | | | Total | 315 | 100% | 5,910 | 100% | 249 | 100% | 7,290 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

NSSE 2008 Frequency Distributions ^a
University System of Georgia
University of West Georgia

| | | | First-Year Students | | | | Seniors | | | |
|-----|----------|--|---------------------|------|----------------|------|---------|------|----------------|------|
| | | | UWG | | Georgia System | | UWG | | Georgia System | |
| | Variable | Response Options | Count | % | Count | % | Count | % | Count | % |
| 4g. | USG0804g | That you lacked the writing skills necessary to complete your assignments | | | | | | | | |
| | | Not at all | 142 | 44% | 3,191 | 54% | 149 | 60% | 4,634 | 64% |
| | | Rarely | 79 | 26% | 1,547 | 26% | 52 | 20% | 1,678 | 23% |
| | | Occasionally | 64 | 20% | 826 | 14% | 36 | 15% | 711 | 10% |
| | | Frequently | 27 | 9% | 245 | 4% | 6 | 3% | 132 | 2% |
| | | Not applicable | 4 | 1% | 105 | 2% | 5 | 2% | 139 | 2% |
| | | Total | 316 | 100% | 5,914 | 100% | 248 | 100% | 7,294 | 100% |
| 5. | USG0805 | What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.) | | | | | | | | |
| | | My own resources (savings from work, work-study income, etc.) | 25 | 8% | 366 | 6% | 26 | 13% | 878 | 13% |
| | | Family resources (parents, relatives, spouse/significant other, etc.) | 92 | 29% | 1,879 | 30% | 39 | 15% | 1,493 | 20% |
| | | Aid which need not be repaid (grants, scholarships, military funding, etc.) | 114 | 36% | 2,319 | 40% | 72 | 27% | 2,285 | 31% |
| | | Aid which must be repaid (loans, etc.) | 81 | 26% | 1,246 | 23% | 108 | 43% | 2,510 | 35% |
| | | Other | 1 | 0% | 88 | 2% | 5 | 2% | 117 | 2% |
| | | Total | 313 | 100% | 5,898 | 100% | 250 | 100% | 7,283 | 100% |
| 6. | USG0806 | After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult. | | | | | | | | |
| | | Strongly disagree | 42 | 14% | 810 | 14% | 21 | 8% | 1,062 | 15% |
| | | Disagree | 83 | 25% | 1,774 | 31% | 82 | 32% | 2,110 | 29% |
| | | Agree | 104 | 35% | 1,605 | 27% | 74 | 30% | 1,933 | 27% |
| | | Strongly Agree | 36 | 11% | 836 | 14% | 39 | 16% | 1,058 | 15% |
| | | Not applicable | 48 | 15% | 852 | 14% | 34 | 15% | 1,106 | 15% |
| | | Total | 313 | 100% | 5,877 | 100% | 250 | 100% | 7,269 | 100% |
| 7. | USG0807 | How much student loan debt do you expect to have when you leave college? (Choose one.) | | | | | | | | |
| | | No debt expected | 117 | 36% | 2,646 | 44% | 69 | 29% | 2,710 | 37% |
| | | \$1-\$5,000 | 39 | 13% | 752 | 13% | 23 | 9% | 639 | 9% |
| | | \$5,001-\$15,000 | 81 | 25% | 1,216 | 21% | 65 | 26% | 1,442 | 20% |
| | | \$15,001-\$30,000 | 47 | 15% | 825 | 14% | 67 | 27% | 1,569 | 22% |
| | | More than \$30,000 | 30 | 11% | 430 | 7% | 25 | 9% | 914 | 13% |
| | | Total | 314 | 100% | 5,869 | 100% | 249 | 100% | 7,274 | 100% |

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

NSSE 2008 Frequency Distributions ^a
University System of Georgia
University of West Georgia

| | Variable | Response Options | First-Year Students | | | | Seniors | | | | | | |
|-----|---|--|---------------------|-------------|----------------|-------------|------------|-------------|----------------|-------------|-----|----|--|
| | | | UWG | | Georgia System | | UWG | | Georgia System | | | | |
| | | | Count | % | Count | % | Count | % | Count | % | | | |
| 8. | Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.) | USG0808 | | | | | | | | | | | |
| | | I was not HOPE Scholarship eligible when admitted to this college. | 113 | 38% | 1,904 | 35% | 84 | 36% | 2,952 | 42% | | | |
| | | I was HOPE Scholarship eligible, but I would have attended this college with or without the HOPE Scholarship. | 126 | 39% | 2,270 | 38% | 103 | 39% | 2,721 | 37% | | | |
| | | I could only attend this college with the HOPE Scholarship, but could have attended elsewhere without the HOPE Scholarship. | 15 | 5% | 711 | 11% | 17 | 7% | | | 587 | 8% | |
| | | I could not have attended any college at all without the HOPE Scholarship. | 59 | 18% | 971 | 16% | 44 | 18% | 933 | 13% | | | |
| | | Total | 313 | 100% | 5,856 | 100% | 248 | 100% | 7,193 | 100% | | | |
| 9. | How important is maintaining the HOPE Scholarship for your continued enrollment at this institution? | USG0809 | | | | | | | | | | | |
| | | Not important | 13 | 4% | 187 | 4% | 30 | 11% | 639 | 9% | | | |
| | | Somewhat important | 22 | 7% | 523 | 9% | 19 | 7% | 643 | 9% | | | |
| | | Very important | 75 | 24% | 1,342 | 23% | 53 | 22% | 1,124 | 15% | | | |
| | | Essential | 146 | 47% | 2,627 | 44% | 57 | 22% | 1,799 | 25% | | | |
| | | Not applicable | 53 | 18% | 1,174 | 20% | 88 | 37% | 3,027 | 42% | | | |
| | | Total | 309 | 100% | 5,853 | 100% | 247 | 100% | 7,232 | 100% | | | |
| 10. | What was your primary reason for attending this college? (Choose one.) | USG0810 | | | | | | | | | | | |
| | | Complete a certificate program | 8 | 2% | 316 | 5% | 9 | 3% | 152 | 2% | | | |
| | | Obtain an associate degree | 8 | 2% | 350 | 6% | 0 | 0% | 80 | 1% | | | |
| | | Transfer to another college or university | 38 | 13% | 690 | 13% | 16 | 7% | 204 | 3% | | | |
| | | Obtain a bachelor's degree | 227 | 72% | 4,004 | 67% | 198 | 79% | 6,124 | 84% | | | |
| | | Obtain or upgrade job-related skills | 5 | 2% | 82 | 1% | 0 | 0% | 99 | 2% | | | |
| | | Self-improvement/personal adjustment | 19 | 6% | 329 | 6% | 12 | 5% | 239 | 3% | | | |
| | | Change careers | 6 | 2% | 88 | 2% | 14 | 6% | 335 | 5% | | | |
| | | Total | 311 | 100% | 5,859 | 100% | 249 | 100% | 7,233 | 100% | | | |
| 11. | How satisfied are you with this college in general? (Choose one.) | USG0811 | | | | | | | | | | | |
| | | Very dissatisfied | 2 | 1% | 89 | 1% | 7 | 3% | 117 | 2% | | | |
| | | Dissatisfied | 10 | 3% | 230 | 4% | 15 | 6% | 323 | 5% | | | |
| | | Neutral | 51 | 15% | 941 | 16% | 38 | 14% | 895 | 13% | | | |
| | | Satisfied | 163 | 54% | 2,595 | 44% | 110 | 46% | 3,164 | 43% | | | |
| | | Very satisfied | 84 | 27% | 2,013 | 34% | 79 | 31% | 2,743 | 38% | | | |
| | | Total | 310 | 100% | 5,868 | 100% | 249 | 100% | 7,242 | 100% | | | |

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.