



**National Survey  
of Student Engagement**

**University of West Georgia**

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**Frequency Distributions**

August 2007

# Interpreting the Frequency Distributions Report

## Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC**=Level of Academic Challenge
- ACL**=Active and Collaborative Learning
- SFI**=Student-Faculty Interaction
- EEE**=Enriching Educational Experiences
- SCE**=Supportive Campus Environment

## Response Options

Response options appear in the second column just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2007\\_Institutional\\_Report/NSSE\\_2007\\_Weighting.cfm](http://www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm)

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**National Survey of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions\***  
**NSSEville State University**

Variable	Response Options	First-Year Students				Seniors				
		NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	7	1%	210	3%	202	2%	3,791	3%
		Sometimes	138	31%	2,721	40%	3,083	33%	47,772	38%
		Often	163	40%	2,404	35%	3,290	38%	46,652	35%
		Very often	94	27%	1,549	22%	2,158	26%	32,486	23%
		<b>Total</b>	<b>402</b>	<b>100%</b>	<b>6,884</b>	<b>100%</b>	<b>8,733</b>	<b>100%</b>	<b>130,701</b>	<b>100%</b>
b. Made a class presentation	CLPRESEN (ACL)	Never	43	11%	948	14%	955	12%	17,353	16%
		Sometimes	244	57%	3,768	54%	4,515	50%	71,227	53%
		Often	98	25%	1,739	25%	2,529	28%	32,693	24%
		Very often	17	7%	426	7%	726	9%	9,340	7%
		<b>Total</b>	<b>402</b>	<b>100%</b>	<b>6,884</b>	<b>100%</b>	<b>8,725</b>	<b>100%</b>	<b>130,613</b>	<b>100%</b>
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%
		Sometimes	101	23%	2,170	32%	2,494	29%	41,938	31%
		Often	150	38%	2,195	32%	2,998	34%	42,107	32%
		Very often	115	29%	1,525	22%	2,349	27%	29,281	23%
		<b>Total</b>	<b>401</b>	<b>100%</b>	<b>6,878</b>	<b>100%</b>	<b>8,725</b>	<b>100%</b>	<b>130,577</b>	<b>100%</b>
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%
		Sometimes	76	16%	1,536	22%	1,758	21%	28,128	22%
		Often	186	46%	3,174	46%	3,963	45%	58,796	44%
		Very often	130	35%	2,007	29%	2,826	31%	40,907	31%
		<b>Total</b>	<b>402</b>	<b>100%</b>	<b>6,874</b>	<b>100%</b>	<b>8,726</b>	<b>100%</b>	<b>130,568</b>	<b>100%</b>
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%
		Sometimes	134	33%	2,343	34%	3,107	34%	42,685	33%
		Often	172	39%	2,613	38%	3,246	38%	49,846	38%
		Very often	71	22%	1,497	22%	1,771	21%	30,252	22%
		<b>Total</b>	<b>402</b>	<b>100%</b>	<b>6,875</b>	<b>100%</b>	<b>8,722</b>	<b>100%</b>	<b>130,524</b>	<b>100%</b>
		NSSEville State	Count	%	Count	%	Count	%	Count	%
		Selected Peers	Count	%	Count	%	Count	%	Count	%
		Carnegie Peers	Count	%	Count	%	Count	%	Count	%
		NSSE 2007	Count	%	Count	%	Count	%	Count	%
		<b>Total</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> University of West Georgia

			First-Year Students								Seniors								
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	29	5%	954	4%	1,225	3%	4,821	4%	2	1%	566	2%	651	2%	2,715	2%
			Sometimes	193	39%	9931	39%	15,357	38%	55,656	39%	79	22%	7234	28%	10,898	26%	38,530	28%
			Often	172	34%	9006	35%	15,185	36%	52,694	35%	123	36%	8944	34%	14,641	33%	49,138	33%
			Very often	104	21%	5465	21%	9,548	23%	34,835	22%	141	41%	9952	36%	17,484	39%	57,695	36%
			Total	498	100%	25356	100%	41,315	100%	148,006	100%	345	100%	26696	100%	43,674	100%	148,078	100%
b.	Made a class presentation	CLPRESEN (ACL)	Never	82	17%	4273	20%	4,887	14%	20,306	16%	13	4%	1413	6%	1,843	5%	6,698	6%
			Sometimes	247	50%	13696	52%	22,273	52%	80,747	54%	88	27%	9337	36%	13,175	31%	49,036	35%
			Often	132	26%	5696	21%	10,974	26%	36,294	23%	141	41%	9667	35%	16,837	38%	55,624	36%
			Very often	37	7%	1694	7%	3,170	8%	10,625	7%	103	28%	6273	22%	11,808	26%	36,681	23%
			Total	498	100%	25359	100%	41,304	100%	147,972	100%	345	100%	26690	100%	43,663	100%	148,039	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	60	12%	3287	13%	4,877	12%	19,491	14%	56	17%	4334	17%	6,705	15%	24,502	17%
			Sometimes	132	28%	7182	28%	12,528	30%	46,792	31%	132	37%	9696	36%	16,174	36%	56,942	38%
			Often	165	34%	8146	32%	13,589	33%	47,434	32%	86	26%	7415	28%	12,076	28%	39,331	27%
			Very often	140	27%	6730	26%	10,298	25%	34,202	23%	71	21%	5238	20%	8,697	20%	27,229	18%
			Total	497	100%	25345	100%	41,292	100%	147,919	100%	345	100%	26683	100%	43,652	100%	148,004	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	14	3%	634	3%	725	2%	2,941	3%	5	2%	323	1%	436	1%	1,472	1%
			Sometimes	93	19%	5413	22%	8,596	21%	31,636	23%	45	13%	3607	14%	5,158	12%	18,255	14%
			Often	214	44%	11047	43%	18,768	45%	66,377	44%	115	34%	10416	39%	17,115	39%	57,680	40%
			Very often	177	34%	8239	32%	13,205	32%	46,927	31%	180	51%	12336	45%	20,951	47%	70,587	46%
			Total	498	100%	25333	100%	41,294	100%	147,881	100%	345	100%	26682	100%	43,660	100%	147,994	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	27	5%	1657	7%	2,308	6%	8,965	7%	15	5%	2051	8%	2,529	6%	9,454	7%
			Sometimes	125	26%	8053	32%	13,524	32%	48,604	33%	112	33%	8243	31%	13,241	30%	46,566	32%
			Often	207	42%	9652	37%	16,049	38%	56,666	38%	117	34%	9071	34%	15,357	35%	51,369	34%
			Very often	138	27%	5962	23%	9,379	23%	33,560	22%	101	28%	7297	27%	12,503	29%	40,490	27%
			Total	497	100%	25324	100%	41,260	100%	147,795	100%	345	100%	26662	100%	43,630	100%	147,879	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	95	18%	5507	22%	10,121	24%	34,727	22%	70	20%	4936	19%	9,271	21%	28,905	19%
			Sometimes	309	64%	15289	60%	24,196	58%	87,346	58%	203	60%	15947	59%	25,787	59%	87,564	59%
			Often	67	14%	3186	13%	4,853	12%	18,212	13%	42	12%	4015	15%	5,925	14%	21,788	16%
			Very often	26	5%	1341	5%	2,089	5%	7,509	6%	29	8%	1774	7%	2,650	6%	9,671	7%
			Total	497	100%	25323	100%	41,259	100%	147,794	100%	344	100%	26672	100%	43,633	100%	147,928	100%
g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	67	13%	2857	13%	4,251	11%	17,741	12%	27	8%	2763	11%	3,767	9%	15,412	11%
			Sometimes	252	51%	11448	44%	18,895	44%	68,766	45%	136	40%	10994	42%	17,826	41%	63,961	43%
			Often	138	28%	8288	32%	13,746	33%	46,526	32%	101	29%	8253	30%	14,443	33%	45,701	31%
			Very often	41	8%	2747	11%	4,386	11%	14,820	10%	81	22%	4670	17%	7,608	17%	22,886	16%
			Total	498	100%	25340	100%	41,278	100%	147,853	100%	345	100%	26680	100%	43,644	100%	147,960	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



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**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of West Georgia**

			First-Year Students								Seniors								
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	104	21%	3718	17%	5,919	17%	18,537	15%	17	6%	1817	8%	3,181	8%	9,961	7%
		(ACL)	Sometimes	219	45%	11367	44%	18,838	45%	66,080	45%	103	31%	8714	33%	15,214	36%	50,751	35%
			Often	125	24%	7290	28%	12,146	28%	45,419	29%	123	35%	9031	33%	14,923	33%	50,992	34%
			Very often	50	10%	2969	11%	4,386	10%	17,858	12%	102	28%	7125	25%	10,334	22%	36,291	24%
			Total	498	100%	25344	100%	41,289	100%	147,894	100%	345	100%	26687	100%	43,652	100%	147,995	100%
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	31	7%	1805	8%	2,490	7%	8,739	7%	10	3%	848	3%	1,355	4%	4,099	3%
			Sometimes	211	45%	10386	44%	16,530	43%	59,138	42%	98	30%	7229	28%	11,844	29%	39,873	28%
			Often	169	36%	8685	36%	14,850	37%	53,532	37%	133	40%	11028	43%	18,434	43%	62,703	43%
			Very often	54	12%	3049	13%	5,240	13%	19,132	13%	98	27%	6818	26%	10,815	25%	37,140	25%
			Total	465	100%	23925	100%	39,110	100%	140,541	100%	339	100%	25923	100%	42,448	100%	143,815	100%
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	249	53%	12125	50%	21,096	55%	71,313	51%	138	41%	10991	43%	18,936	46%	59,925	43%
		(ACL)	Sometimes	157	33%	8130	34%	12,584	31%	48,047	34%	121	35%	9369	36%	14,479	34%	51,445	36%
			Often	45	11%	2568	11%	3,810	9%	14,883	11%	45	14%	3200	12%	5,117	12%	18,421	13%
			Very often	14	3%	1114	5%	1,627	4%	6,343	5%	35	10%	2368	9%	3,928	9%	14,052	9%
			Total	465	100%	23937	100%	39,117	100%	140,586	100%	339	100%	25928	100%	42,460	100%	143,843	100%
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	316	68%	14867	63%	24,172	65%	85,756	64%	186	56%	13713	55%	21,122	53%	73,227	54%
		(ACL)	Sometimes	108	24%	5999	24%	10,161	24%	36,575	24%	96	29%	7521	28%	13,213	29%	44,412	29%
			Often	32	7%	2183	9%	3,373	8%	12,808	8%	34	9%	2861	10%	5,155	11%	16,577	11%
			Very often	8	2%	882	4%	1,389	3%	5,380	4%	23	6%	1822	7%	2,952	6%	9,573	6%
			Total	464	100%	23931	100%	39,095	100%	140,519	100%	339	100%	25917	100%	42,442	100%	143,789	100%
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	92	19%	3878	16%	6,525	18%	23,091	16%	33	10%	2845	11%	4,661	12%	16,534	11%
		(EEE)	Sometimes	152	34%	7159	30%	12,436	31%	44,398	31%	94	28%	6922	27%	12,018	28%	40,714	28%
			Often	109	24%	6649	28%	10,819	27%	38,594	27%	96	30%	6886	27%	11,257	26%	38,328	27%
			Very often	112	23%	6250	26%	9,328	24%	34,466	25%	116	32%	9274	36%	14,514	34%	48,262	34%
			Total	465	100%	23936	100%	39,108	100%	140,549	100%	339	100%	25927	100%	42,450	100%	143,838	100%
m.	Used e-mail to communicate with an instructor	EMAIL	Never	3	1%	390	2%	639	2%	2,178	2%	0	0%	159	1%	262	1%	867	1%
			Sometimes	113	25%	5436	24%	8,984	26%	31,679	25%	39	12%	3407	14%	6,044	17%	19,973	16%
			Often	156	34%	8664	36%	14,760	37%	52,499	37%	97	30%	8001	31%	13,475	33%	45,582	32%
			Very often	193	40%	9438	38%	14,730	35%	54,195	36%	203	58%	14360	54%	22,678	50%	77,421	51%
			Total	465	100%	23928	100%	39,113	100%	140,551	100%	339	100%	25927	100%	42,459	100%	143,843	100%
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	33	7%	1643	7%	2,968	8%	10,544	8%	7	2%	948	4%	1,742	5%	6,015	5%
		(SFI)	Sometimes	187	40%	9973	42%	16,739	43%	60,435	44%	100	30%	8405	33%	14,728	36%	51,003	37%
			Often	139	31%	7642	31%	12,524	31%	44,570	31%	112	34%	8815	34%	14,212	33%	48,035	33%
			Very often	106	22%	4679	19%	6,879	17%	24,999	17%	120	34%	7754	29%	11,776	26%	38,771	25%
			Total	465	100%	23937	100%	39,110	100%	140,548	100%	339	100%	25922	100%	42,458	100%	143,824	100%

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**National Survey  
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**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of West Georgia**

			First-Year Students								Seniors								
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	122	27%	5201	23%	8,870	25%	31,745	24%	52	16%	4052	17%	6,736	18%	21,717	17%
			Sometimes	223	49%	11266	46%	18,318	45%	66,812	47%	141	41%	10462	41%	17,154	41%	58,610	42%
			Often	80	17%	5072	21%	8,218	21%	29,051	20%	82	25%	6574	24%	10,796	24%	37,338	24%
			Very often	40	8%	2389	10%	3,701	9%	12,937	9%	64	18%	4839	17%	7,772	16%	26,169	16%
			Total	465	100%	23928	100%	39,107	100%	140,545	100%	339	100%	25927	100%	42,458	100%	143,834	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	168	36%	10252	43%	16,127	42%	56,673	42%	87	25%	7060	28%	11,714	29%	38,567	29%
			Sometimes	192	42%	9050	37%	15,232	38%	56,096	39%	134	40%	11299	44%	18,619	43%	64,132	44%
			Often	73	16%	3151	13%	5,410	14%	19,405	14%	70	21%	4731	18%	7,707	18%	26,245	17%
			Very often	32	6%	1472	6%	2,332	6%	8,356	6%	48	14%	2834	10%	4,410	10%	14,874	10%
			Total	465	100%	23925	100%	39,101	100%	140,530	100%	339	100%	25924	100%	42,450	100%	143,818	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	34	7%	1752	8%	2,731	8%	9,528	8%	13	4%	1149	5%	1,872	5%	5,974	5%
			Sometimes	166	37%	8794	38%	14,394	38%	51,521	39%	85	25%	7670	31%	12,664	32%	43,411	32%
			Often	185	39%	9311	39%	15,510	39%	56,110	39%	153	46%	11364	44%	19,026	44%	64,686	44%
			Very often	73	16%	3607	15%	5,721	15%	20,921	14%	85	25%	5442	20%	8,483	19%	28,301	18%
			Total	458	100%	23464	100%	38,356	100%	138,080	100%	336	100%	25625	100%	42,045	100%	142,372	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	28	7%	1715	8%	2,631	8%	10,152	8%	18	6%	1490	6%	2,202	6%	8,517	7%
			Sometimes	167	38%	8814	38%	14,918	39%	53,583	39%	82	25%	8706	35%	14,545	35%	50,903	37%
			Often	182	38%	8930	37%	14,747	38%	52,473	37%	138	42%	9791	38%	16,413	39%	54,089	37%
			Very often	81	17%	4007	16%	6,056	16%	21,857	15%	98	28%	5630	21%	8,862	21%	28,813	19%
			Total	458	100%	23466	100%	38,352	100%	138,065	100%	336	100%	25617	100%	42,022	100%	142,322	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	294	64%	13878	60%	22,003	60%	77,903	59%	158	48%	11864	49%	19,559	50%	62,671	48%
			Sometimes	106	23%	6229	26%	10,689	26%	39,803	27%	103	30%	7946	30%	13,082	30%	46,035	31%
			Often	42	9%	2340	10%	4,021	10%	14,544	10%	47	14%	3575	13%	5,870	13%	21,011	13%
			Very often	15	3%	1011	4%	1,623	4%	5,787	4%	28	8%	2230	8%	3,514	7%	12,593	8%
			Total	457	100%	23458	100%	38,336	100%	138,037	100%	336	100%	25615	100%	42,025	100%	142,310	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	25	6%	1806	8%	2,845	9%	9,122	8%	11	3%	1050	5%	1,794	5%	5,715	5%
			Sometimes	157	35%	8926	38%	14,907	38%	52,446	38%	97	29%	8213	32%	13,977	33%	46,480	33%
			Often	179	39%	8089	34%	13,244	34%	48,824	35%	133	39%	9555	37%	15,573	37%	53,457	37%
			Very often	95	20%	4628	19%	7,335	19%	27,623	19%	95	29%	6798	26%	10,681	25%	36,662	25%
			Total	456	100%	23449	100%	38,331	100%	138,015	100%	336	100%	25616	100%	42,025	100%	142,314	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	76	16%	3589	16%	6,559	18%	21,841	16%	32	10%	2856	11%	5,598	14%	18,054	12%
			Sometimes	137	30%	7892	34%	13,322	34%	47,801	34%	108	32%	8748	34%	15,170	34%	51,187	35%
			Often	132	30%	6412	27%	10,023	26%	36,410	27%	91	26%	7259	29%	11,246	27%	38,122	28%
			Very often	112	23%	5570	23%	8,430	22%	31,959	23%	105	32%	6747	26%	9,984	25%	34,862	25%
			Total	457	100%	23463	100%	38,334	100%	138,011	100%	336	100%	25610	100%	41,998	100%	142,225	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> University of West Georgia

			First-Year Students								Seniors								
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	53	12%	2571	12%	4,523	13%	15,018	12%	35	11%	2241	9%	4,288	11%	13,237	10%
Sometimes			159	36%	7748	33%	13,106	34%	46,560	34%	107	32%	8619	34%	14,962	35%	50,109	35%	
Often			125	28%	6966	29%	11,268	29%	40,842	29%	87	26%	7732	30%	12,298	29%	42,160	30%	
Very often			120	25%	6176	25%	9,428	24%	35,581	25%	107	31%	7016	27%	10,451	25%	36,740	26%	
Total		457	100%	23461	100%	38,325	100%	138,001	100%	336	100%	25608	100%	41,999	100%	142,246	100%		
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	20	5%	1078	5%	2,018	5%	7,834	6%	27	8%	1983	8%	3,514	8%	12,793	9%
Some			99	21%	5888	26%	10,395	28%	37,743	27%	103	32%	7607	30%	13,013	31%	44,766	31%	
Quite a bit			188	42%	9570	41%	15,624	41%	55,788	41%	119	35%	9496	37%	15,515	37%	51,576	37%	
Very much			147	32%	6700	29%	9,979	26%	35,576	26%	84	25%	6345	25%	9,704	23%	32,284	23%	
Total	454	100%	23236	100%	38,016	100%	136,941	100%	333	100%	25431	100%	41,746	100%	141,419	100%			
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	13	3%	540	3%	837	2%	2,779	2%	3	1%	390	2%	658	2%	2,002	2%
Some			87	20%	4787	22%	7,983	22%	26,443	20%	44	14%	3750	15%	6,187	15%	19,856	15%	
Quite a bit			191	42%	10462	45%	17,410	45%	62,258	45%	140	42%	11022	44%	18,168	43%	61,514	43%	
Very much			164	35%	7439	31%	11,762	30%	45,393	32%	146	43%	10265	40%	16,722	40%	58,009	40%	
Total	455	100%	23228	100%	37,992	100%	136,873	100%	333	100%	25427	100%	41,735	100%	141,381	100%			
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	24	6%	1126	5%	1,740	5%	5,933	5%	10	3%	868	4%	1,366	4%	4,564	4%
Some			145	31%	6861	31%	11,276	31%	38,919	30%	75	23%	5849	23%	9,272	23%	30,820	23%	
Quite a bit			178	40%	9521	40%	16,082	42%	57,952	42%	132	39%	10292	40%	17,280	41%	58,163	41%	
Very much			108	23%	5711	24%	8,881	23%	34,038	24%	116	35%	8404	33%	13,788	33%	47,774	33%	
Total	455	100%	23219	100%	37,979	100%	136,842	100%	333	100%	25413	100%	41,706	100%	141,321	100%			
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	24	6%	1325	6%	1,907	5%	7,120	6%	10	3%	1283	5%	1,947	5%	6,814	5%
Some			120	26%	6467	28%	10,738	28%	38,365	29%	73	22%	5953	24%	9,575	23%	33,131	24%	
Quite a bit			196	44%	9520	41%	15,953	41%	57,351	41%	131	40%	9955	39%	16,822	40%	56,371	39%	
Very much			114	24%	5909	25%	9,381	25%	34,006	24%	119	35%	8229	32%	13,374	32%	45,031	31%	
Total	454	100%	23221	100%	37,979	100%	136,842	100%	333	100%	25420	100%	41,718	100%	141,347	100%			
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	27	6%	905	4%	1,429	4%	4,919	4%	5	2%	710	3%	1,131	3%	3,796	3%
Some			111	25%	5393	24%	9,119	25%	31,409	23%	41	13%	4220	17%	6,920	17%	23,696	18%	
Quite a bit			172	38%	9205	39%	15,774	41%	55,921	40%	124	38%	9354	37%	15,825	38%	53,228	38%	
Very much			145	31%	7720	33%	11,670	30%	44,616	32%	163	48%	11137	43%	17,856	41%	60,654	42%	
Total	455	100%	23223	100%	37,992	100%	136,865	100%	333	100%	25421	100%	41,732	100%	141,374	100%			
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	219	1%	291	1%	955	1%	6	2%	394	2%	555	1%	1,760	1%
1-4			104	23%	5503	26%	7,827	23%	26,198	22%	111	33%	7638	30%	11,592	29%	37,129	28%	
5-10			217	49%	10471	46%	16,728	45%	58,331	44%	132	41%	9908	39%	16,298	39%	54,457	39%	
11-20			103	22%	5039	20%	9,221	22%	35,772	24%	49	15%	4455	18%	8,119	19%	29,377	20%	
More than 20			28	6%	1894	7%	3,831	9%	15,226	10%	34	10%	2933	11%	5,030	12%	18,181	12%	
Total	454	100%	23126	100%	37,898	100%	136,482	100%	332	100%	25328	100%	41,594	100%	140,904	100%			

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> University of West Georgia

			First-Year Students								Seniors							
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	121	28%	6050	26%	10,176	27%	35,343	27%	63	19%	5368	21%	9,199	22%	29,810	21%
		1-4	244	51%	12558	54%	20,921	54%	75,544	55%	165	49%	13462	53%	22,474	54%	76,574	54%
		5-10	54	12%	2914	13%	4,354	12%	16,663	12%	60	18%	3962	16%	6,057	15%	21,371	15%
		11-20	19	4%	854	4%	1,213	3%	4,713	3%	18	6%	1294	5%	1,916	5%	6,841	5%
		More than 20	16	4%	741	3%	1,232	3%	4,220	3%	26	8%	1257	5%	1,959	5%	6,343	5%
	Total		454	100%	23117	100%	37,896	100%	136,483	100%	332	100%	25343	100%	41,605	100%	140,939	100%
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	390	85%	19857	85%	31,781	82%	114,718	83%	194	58%	13509	54%	20,693	50%	69,105	51%
		1-4	37	9%	2409	11%	4,560	13%	16,477	13%	122	37%	9794	38%	17,444	41%	60,449	41%
		5-10	22	5%	502	2%	889	3%	2,956	3%	12	4%	1376	5%	2,341	6%	7,911	6%
		11-20	2	1%	210	1%	346	1%	1,275	1%	2	1%	369	2%	608	2%	1,896	2%
		More than 20	3	1%	146	1%	319	1%	1,048	1%	2	1%	284	1%	506	1%	1,543	1%
Total		454	100%	23124	100%	37,895	100%	136,474	100%	332	100%	25332	100%	41,592	100%	140,904	100%	
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	116	26%	3879	18%	4,862	15%	17,135	15%	50	15%	2909	12%	3,548	9%	11,790	9%
		1-4	248	54%	12708	55%	20,286	54%	72,582	53%	170	51%	11926	47%	18,404	45%	61,332	45%
		5-10	68	15%	5169	21%	9,779	24%	35,692	24%	75	23%	7187	28%	13,196	31%	45,355	31%
		11-20	19	4%	1129	5%	2,435	6%	9,178	6%	26	8%	2368	9%	4,755	11%	16,498	11%
		More than 20	3	1%	238	1%	527	1%	1,878	1%	11	3%	941	4%	1,690	4%	5,933	4%
Total		454	100%	23123	100%	37,889	100%	136,465	100%	332	100%	25331	100%	41,593	100%	140,908	100%	
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	20	5%	763	4%	913	3%	3,436	3%	25	8%	1905	8%	2,613	8%	8,383	7%
		1-4	203	44%	7801	35%	11,240	33%	39,831	32%	124	38%	9550	38%	14,174	36%	46,630	35%
		5-10	176	38%	8085	34%	13,107	34%	46,879	34%	98	28%	6797	26%	11,561	27%	39,549	28%
		11-20	37	9%	4406	18%	8,238	20%	29,996	20%	51	16%	3954	15%	7,301	16%	25,723	17%
		More than 20	18	4%	2079	9%	4,408	10%	16,377	11%	34	10%	3136	12%	5,952	13%	20,660	14%
Total		454	100%	23134	100%	37,906	100%	136,519	100%	332	100%	25342	100%	41,601	100%	140,945	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	66	15%	3110	14%	4,876	13%	17,685	13%	83	25%	4997	19%	7,873	18%	28,664	20%
		1-2	166	38%	8830	38%	14,121	37%	49,460	37%	106	31%	8286	33%	13,540	33%	45,271	33%
		3-4	137	29%	7092	30%	12,122	32%	43,674	31%	72	22%	7183	29%	12,025	29%	39,580	28%
		5-6	48	10%	2136	9%	3,770	10%	13,855	10%	31	9%	2214	9%	3,947	10%	13,058	9%
		More than 6	37	8%	1935	9%	2,914	8%	11,465	9%	40	13%	2603	10%	4,042	10%	13,793	10%
Total		454	100%	23103	100%	37,803	100%	136,139	100%	332	100%	25283	100%	41,427	100%	140,366	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	67	15%	2746	12%	4,274	12%	18,242	14%	80	24%	6637	26%	10,483	26%	38,835	28%
		1-2	171	38%	8229	36%	13,479	36%	48,847	36%	126	38%	9268	37%	14,992	36%	50,208	36%
		3-4	126	28%	6388	28%	10,709	28%	37,036	27%	69	21%	5178	20%	8,884	21%	28,895	20%
		5-6	41	9%	2802	12%	4,742	12%	16,235	11%	31	9%	1965	8%	3,453	8%	11,018	8%
		More than 6	48	10%	2918	13%	4,581	12%	15,696	12%	25	7%	2226	9%	3,597	9%	11,347	8%
Total		453	100%	23083	100%	37,785	100%	136,056	100%	331	100%	25274	100%	41,409	100%	140,303	100%	

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of West Georgia**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	129	1%	228	1%	778	1%	3	1%	223	1%	452	1%	1,543	1%
		2	3	1%	235	1%	469	1%	1,561	1%	5	1%	394	2%	689	2%	2,478	2%
		3	9	2%	727	3%	1,427	4%	4,540	4%	10	3%	913	4%	1,644	4%	5,807	4%
		4	72	16%	2745	12%	5,209	14%	16,639	13%	27	9%	2900	11%	5,044	12%	16,690	12%
		5	117	26%	7132	31%	12,741	33%	42,990	32%	99	29%	7213	28%	12,198	29%	41,477	29%
		6	145	33%	7548	32%	11,849	30%	45,400	32%	104	31%	7875	31%	12,904	30%	44,770	31%
		7 Very much	105	22%	4582	20%	5,901	16%	24,356	18%	84	26%	5770	23%	8,574	21%	27,804	20%
	Total	453	100%	23098	100%	37,824	100%	136,264	100%	332	100%	25288	100%	41,505	100%	140,569	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	111	26%	4804	23%	7,887	24%	26,622	23%	83	26%	7581	31%	12,161	31%	36,812	28%
		Sometimes	221	50%	10884	46%	17,771	46%	63,766	47%	159	48%	11637	46%	19,239	46%	65,719	47%
		Often	76	16%	4664	19%	7,424	19%	28,004	19%	59	18%	3667	14%	5,955	14%	22,581	15%
		Very often	39	8%	2551	11%	4,420	11%	16,839	11%	27	8%	2256	9%	3,893	9%	14,794	10%
		Total	447	100%	22903	100%	37,502	100%	135,231	100%	328	100%	25141	100%	41,248	100%	139,906	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	53	11%	2824	13%	5,354	17%	15,748	13%	53	17%	3652	15%	6,749	19%	19,134	15%
		Sometimes	137	30%	6729	30%	10,952	29%	38,972	29%	124	36%	8445	33%	14,048	34%	46,018	33%
		Often	113	25%	5973	26%	9,263	24%	34,190	25%	73	22%	5956	24%	9,334	22%	32,722	23%
		Very often	144	34%	7369	32%	11,930	30%	46,312	32%	78	25%	7091	28%	11,117	25%	42,030	29%
		Total	447	100%	22895	100%	37,499	100%	135,222	100%	328	100%	25144	100%	41,248	100%	139,904	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	159	37%	7913	35%	16,339	45%	52,835	41%	97	29%	8060	33%	16,011	41%	50,890	38%
		Sometimes	137	31%	6866	30%	10,608	28%	38,585	28%	89	26%	7389	29%	12,206	29%	40,780	28%
		Often	77	18%	3565	16%	5,096	13%	19,889	14%	59	18%	4073	16%	5,749	13%	20,632	14%
		Very often	74	15%	4551	20%	5,455	14%	23,895	17%	82	27%	5621	22%	7,272	17%	27,566	19%
		Total	447	100%	22895	100%	37,498	100%	135,204	100%	327	100%	25143	100%	41,238	100%	139,868	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	37	9%	2233	10%	4,145	12%	12,907	10%	19	5%	1864	8%	3,522	9%	10,558	8%
		Sometimes	183	41%	8982	39%	15,530	41%	53,971	40%	111	33%	8860	35%	15,139	37%	50,246	36%
		Often	153	35%	7824	34%	12,083	32%	45,576	33%	128	38%	9044	36%	14,542	35%	50,346	36%
		Very often	74	16%	3849	17%	5,727	16%	22,717	16%	70	23%	5371	21%	8,034	19%	28,732	20%
		Total	447	100%	22888	100%	37,485	100%	135,171	100%	328	100%	25139	100%	41,237	100%	139,882	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	22	5%	1495	7%	2,442	7%	7,978	7%	16	5%	1174	5%	2,038	6%	6,291	5%
		Sometimes	155	36%	7978	35%	13,459	36%	47,790	36%	97	29%	8091	32%	13,283	32%	44,807	32%
		Often	173	38%	8565	37%	14,074	37%	51,302	37%	132	40%	9665	38%	16,181	39%	54,899	39%
		Very often	97	21%	4854	21%	7,516	21%	28,122	21%	83	26%	6212	24%	9,742	23%	33,895	24%
		Total	447	100%	22892	100%	37,491	100%	135,192	100%	328	100%	25142	100%	41,244	100%	139,892	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	20	5%	993	5%	1,608	5%	5,222	4%	5	1%	736	3%	1,251	3%	3,898	3%
		Sometimes	154	36%	7942	35%	12,846	34%	45,404	34%	92	28%	8007	33%	13,064	32%	43,874	32%
		Often	168	37%	8672	37%	14,708	39%	53,169	39%	140	42%	9951	39%	16,642	40%	56,453	40%
		Very often	105	22%	5280	23%	8,329	22%	31,391	23%	91	29%	6443	25%	10,287	24%	35,656	25%
		Total	447	100%	22887	100%	37,491	100%	135,186	100%	328	100%	25137	100%	41,244	100%	139,881	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of West Georgia**

			First-Year Students								Seniors								
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	83	22%	3071	14%	4,881	15%	16,849	14%	28	10%	2119	9%	3,293	10%	9,948	8%
			Do not plan to do	15	3%	986	5%	1,447	5%	5,061	4%	46	15%	4230	18%	6,083	16%	21,864	16%
			Plan to do	315	69%	17053	74%	28,030	73%	101,513	75%	59	20%	5848	24%	9,861	27%	28,635	23%
			Done	26	6%	1435	7%	2,530	7%	9,876	7%	190	55%	12705	49%	21,590	48%	78,204	53%
		Total	439	100%	22545	100%	36,888	100%	133,299	100%	323	100%	24902	100%	40,827	100%	138,651	100%	
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	88	22%	2993	15%	5,635	17%	17,996	15%	33	11%	2359	10%	4,242	12%	12,442	10%
			Do not plan to do	40	10%	1432	8%	2,448	8%	8,246	8%	56	17%	3903	17%	6,669	18%	21,689	17%
			Plan to do	179	39%	9101	39%	15,441	41%	53,329	40%	57	17%	3594	15%	6,005	16%	17,734	14%
			Done	132	29%	9010	39%	13,346	34%	53,695	38%	177	54%	15034	58%	23,908	54%	86,762	59%
		Total	439	100%	22536	100%	36,870	100%	133,266	100%	323	100%	24890	100%	40,824	100%	138,627	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	123	30%	7191	33%	12,638	35%	46,565	34%	40	14%	3611	15%	6,319	17%	19,196	15%
			Do not plan to do	156	35%	6438	29%	9,075	25%	35,248	27%	162	50%	12827	52%	20,188	49%	72,597	52%
			Plan to do	90	20%	5138	23%	8,803	25%	29,677	22%	28	9%	2030	8%	3,459	10%	9,994	8%
			Done	70	15%	3772	15%	6,349	16%	21,729	17%	93	28%	6408	24%	10,830	24%	36,763	25%
		Total	439	100%	22539	100%	36,865	100%	133,219	100%	323	100%	24876	100%	40,796	100%	138,550	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	167	37%	8782	39%	15,371	41%	54,313	40%	54	19%	4187	17%	7,225	19%	21,502	17%
			Do not plan to do	152	35%	5766	26%	9,462	26%	32,062	25%	174	53%	12909	52%	22,005	52%	73,933	52%
			Plan to do	96	22%	6851	30%	10,326	28%	40,599	30%	31	9%	2945	12%	4,759	13%	15,230	12%
			Done	23	6%	1133	5%	1,702	5%	6,237	5%	64	19%	4831	18%	6,819	16%	27,911	19%
		Total	438	100%	22532	100%	36,861	100%	133,211	100%	323	100%	24872	100%	40,808	100%	138,576	100%	
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	92	22%	4036	18%	7,261	20%	23,878	19%	28	9%	2018	8%	3,850	11%	10,752	8%
			Do not plan to do	128	29%	5801	28%	10,258	29%	34,134	27%	156	47%	10331	41%	18,802	46%	58,361	42%
			Plan to do	177	40%	7671	34%	11,830	33%	42,401	32%	34	11%	2016	9%	3,609	10%	10,696	9%
			Done	42	10%	5025	21%	7,518	18%	32,829	22%	105	32%	10520	42%	14,554	33%	58,793	41%
		Total	439	100%	22533	100%	36,867	100%	133,242	100%	323	100%	24885	100%	40,815	100%	138,602	100%	
f.	Study abroad	STDABR04 (EEE)	Have not decided	141	32%	6608	30%	11,304	31%	38,342	30%	50	17%	3421	14%	5,599	15%	16,292	13%
			Do not plan to do	144	32%	6070	29%	10,161	30%	33,504	27%	209	64%	16218	64%	27,167	66%	89,108	64%
			Plan to do	144	33%	9327	38%	14,610	37%	58,304	41%	28	8%	2217	9%	3,197	9%	10,388	9%
			Done	10	3%	523	3%	792	3%	3,075	3%	36	11%	3025	12%	4,840	10%	22,778	14%
		Total	439	100%	22528	100%	36,867	100%	133,225	100%	323	100%	24881	100%	40,803	100%	138,566	100%	
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	138	32%	7530	33%	12,899	35%	45,914	34%	41	14%	3206	13%	5,385	15%	15,799	13%
			Do not plan to do	219	48%	10997	49%	17,441	46%	62,899	47%	197	60%	15436	61%	25,092	59%	85,413	61%
			Plan to do	66	16%	3288	15%	5,508	16%	20,589	16%	26	9%	2162	9%	3,521	10%	10,800	9%
			Done	15	4%	711	4%	1,019	4%	3,814	3%	59	17%	4069	16%	6,805	16%	26,552	17%
		Total	438	100%	22526	100%	36,867	100%	133,216	100%	323	100%	24873	100%	40,803	100%	138,564	100%	

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			First-Year Students								Seniors							
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h.	SNRX04 (EEE)	Have not decided	195	44%	9436	41%	15,044	41%	52,178	40%	35	12%	3000	12%	4,785	13%	14,029	11%
		Do not plan to do	77	18%	2862	14%	4,087	12%	14,114	12%	85	25%	6951	29%	10,273	25%	35,015	27%
		Plan to do	162	37%	9861	43%	17,213	46%	65,090	47%	94	30%	7428	30%	12,437	31%	40,120	29%
		Done	3	1%	369	2%	518	2%	1,834	2%	109	34%	7498	29%	13,303	30%	49,400	32%
		Total	437	100%	22528	100%	36,862	100%	133,216	100%	323	100%	24877	100%	40,798	100%	138,564	100%
8a.	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	6	2%	224	1%	408	1%	1,353	1%	0	0%	188	1%	326	1%	1,147	1%
		2	15	3%	470	2%	991	3%	3,191	3%	4	1%	458	2%	879	2%	2,860	2%
		3	24	5%	1033	5%	1,916	5%	6,385	5%	17	5%	1005	4%	1,713	4%	5,843	5%
		4	56	14%	2674	12%	4,417	13%	14,871	12%	31	10%	2431	10%	4,225	11%	13,682	10%
		5	97	23%	4800	22%	7,672	21%	26,995	21%	58	19%	4814	20%	8,176	21%	27,280	20%
		6	120	27%	6687	30%	10,897	29%	40,370	30%	95	29%	7127	29%	12,094	29%	41,861	30%
		7 Friendly, Supportive, Sense of Belonging	119	26%	6561	29%	10,450	28%	39,750	28%	116	35%	8778	34%	13,309	32%	45,651	31%
		Total	437	100%	22449	100%	36,751	100%	132,915	100%	321	100%	24801	100%	40,722	100%	138,324	100%
b.	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	202	1%	267	1%	973	1%	3	1%	238	1%	373	1%	1,168	1%
		2	7	1%	573	3%	764	2%	2,881	3%	9	3%	626	3%	850	2%	2,976	3%
		3	38	9%	1515	7%	2,037	6%	7,605	6%	9	3%	1296	5%	1,862	5%	6,350	5%
		4	92	22%	4220	19%	6,269	18%	21,826	18%	34	11%	3262	14%	4,902	13%	16,561	13%
		5	105	24%	6264	28%	10,371	28%	36,360	27%	69	21%	5827	24%	9,415	23%	32,237	24%
		6	116	26%	6073	27%	10,555	27%	38,769	27%	110	34%	7374	30%	12,656	30%	43,293	30%
		7 Available, Helpful, Sympathetic	74	17%	3603	16%	6,484	18%	24,509	17%	88	28%	6184	24%	10,678	25%	35,771	24%
		Total	437	100%	22450	100%	36,747	100%	132,923	100%	322	100%	24807	100%	40,736	100%	138,356	100%
c.	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	13	3%	734	4%	1,089	3%	3,803	3%	13	5%	1299	5%	1,982	6%	6,769	5%
		2	32	7%	1484	7%	2,314	7%	7,928	7%	29	9%	2045	8%	3,215	8%	11,232	9%
		3	50	11%	2712	12%	4,028	11%	14,461	12%	44	13%	2886	12%	4,497	11%	15,705	12%
		4	115	27%	5444	24%	8,603	24%	30,643	24%	65	21%	5259	21%	8,601	21%	28,945	21%
		5	99	23%	5308	23%	8,982	23%	32,178	23%	62	18%	5240	21%	8,763	21%	29,914	21%
		6	78	18%	3959	18%	6,950	18%	26,011	19%	65	20%	4337	18%	7,556	18%	25,612	18%
		7 Helpful, Considerate, Flexible	50	11%	2799	12%	4,771	13%	17,827	13%	44	14%	3727	15%	6,097	15%	20,104	14%
		Total	437	100%	22440	100%	36,737	100%	132,851	100%	322	100%	24793	100%	40,711	100%	138,281	100%

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			First-Year Students								Seniors							
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	74	0%	135	0%	385	0%	1	0%	80	0%	154	0%	461	0%
		1-5 hr/wk	103	24%	4236	20%	6,764	21%	20,299	17%	76	24%	4841	20%	7,844	20%	23,810	18%
		6-10 hr/wk	153	35%	6253	29%	10,436	29%	34,302	27%	93	28%	6675	27%	11,157	28%	35,877	26%
		11-15 hr/wk	72	16%	4816	21%	7,963	21%	29,437	22%	52	17%	4797	20%	7,860	19%	27,168	19%
		16-20 hr/wk	44	10%	3438	15%	5,541	14%	22,202	16%	47	15%	3589	14%	5,919	14%	21,313	15%
		21-25 hr/wk	33	8%	1783	7%	2,985	7%	12,974	9%	20	6%	2040	8%	3,309	8%	12,594	9%
		26-30 hr/wk	20	4%	883	4%	1,502	4%	6,680	5%	10	3%	1173	5%	2,055	5%	7,572	5%
		30+ hr/wk	9	2%	827	4%	1,176	3%	5,855	4%	23	6%	1509	6%	2,254	5%	8,989	6%
Total		435	100%	22310	100%	36,502	100%	132,134	100%	322	100%	24704	100%	40,552	100%	137,784	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	382	87%	18940	85%	28,411	81%	99,918	79%	266	83%	19304	79%	30,677	79%	96,002	73%
		1-5 hr/wk	9	2%	488	2%	1,457	3%	6,320	4%	6	2%	704	3%	1,563	3%	7,228	4%
		6-10 hr/wk	14	3%	1052	4%	3,069	6%	12,450	7%	15	5%	1393	5%	2,849	5%	12,654	7%
		11-15 hr/wk	12	3%	895	4%	1,890	5%	7,509	5%	8	2%	1194	4%	2,133	5%	9,094	6%
		16-20 hr/wk	10	2%	601	3%	1,173	4%	4,053	3%	22	7%	1191	5%	2,078	5%	7,750	6%
		21-25 hr/wk	4	1%	144	1%	224	1%	853	1%	2	1%	353	1%	515	1%	2,095	2%
		26-30 hr/wk	1	0%	60	0%	92	0%	327	0%	0	0%	182	1%	216	1%	928	1%
		30+ hr/wk	4	1%	130	1%	189	1%	701	1%	3	1%	379	2%	519	1%	2,026	2%
Total		436	100%	22310	100%	36,505	100%	132,131	100%	322	100%	24700	100%	40,550	100%	137,777	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	223	50%	14649	63%	22,832	58%	90,058	65%	133	39%	10343	40%	14,298	33%	58,987	41%
		1-5 hr/wk	18	4%	938	4%	1,858	5%	6,316	4%	19	6%	1149	4%	1,928	4%	7,246	5%
		6-10 hr/wk	28	7%	995	5%	1,972	5%	6,642	5%	22	7%	1376	5%	2,617	6%	9,023	6%
		11-15 hr/wk	27	6%	1155	5%	2,153	6%	6,583	5%	23	7%	1541	6%	2,847	6%	9,369	7%
		16-20 hr/wk	37	9%	1394	6%	2,577	8%	7,414	6%	24	8%	2376	10%	4,354	10%	12,911	10%
		21-25 hr/wk	39	9%	1098	5%	1,827	6%	5,189	5%	29	9%	1997	8%	3,604	9%	10,146	8%
		26-30 hr/wk	18	5%	706	3%	1,174	4%	3,169	3%	22	7%	1471	6%	2,583	7%	6,999	6%
		30+ hr/wk	46	11%	1367	8%	2,101	8%	6,743	7%	50	18%	4451	20%	8,316	25%	23,083	19%
Total		436	100%	22302	100%	36,494	100%	132,114	100%	322	100%	24704	100%	40,547	100%	137,764	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	241	53%	8603	40%	15,081	46%	46,715	39%	180	56%	11527	49%	20,506	55%	59,773	47%
		1-5 hr/wk	103	24%	6912	30%	11,695	29%	44,593	32%	85	26%	7019	28%	11,136	25%	41,380	29%
		6-10 hr/wk	37	9%	3217	14%	4,449	11%	18,662	13%	20	6%	2818	11%	3,979	9%	16,388	11%
		11-15 hr/wk	24	6%	1574	7%	2,296	6%	9,753	7%	18	5%	1377	5%	1,883	4%	8,142	5%
		16-20 hr/wk	16	5%	899	4%	1,370	4%	5,853	4%	8	2%	863	3%	1,280	3%	5,271	3%
		21-25 hr/wk	3	1%	476	2%	713	2%	2,923	2%	4	1%	440	2%	679	1%	2,728	2%
		26-30 hr/wk	3	1%	204	1%	309	1%	1,314	1%	3	1%	198	1%	363	1%	1,365	1%
		30+ hr/wk	9	2%	419	2%	594	2%	2,335	2%	4	2%	461	2%	722	2%	2,739	2%
Total		436	100%	22304	100%	36,507	100%	132,148	100%	322	100%	24703	100%	40,548	100%	137,786	100%	

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			First-Year Students								Seniors								
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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	237	1%	359	1%	1,354	1%	1	0%	305	1%	564	2%	1,682	1%
			1-5 hr/wk	113	25%	5233	23%	8,588	24%	30,448	23%	106	34%	7324	29%	12,699	32%	39,789	29%
			6-10 hr/wk	119	27%	6477	29%	10,397	28%	38,932	29%	100	32%	7558	31%	12,549	31%	42,845	31%
			11-15 hr/wk	91	21%	4423	20%	7,303	20%	26,562	20%	49	15%	4465	18%	6,911	17%	25,134	18%
			16-20 hr/wk	48	11%	2735	13%	4,478	12%	16,249	13%	22	7%	2564	10%	3,950	9%	14,415	11%
			21-25 hr/wk	21	5%	1305	6%	2,234	6%	7,856	6%	6	2%	1013	4%	1,656	4%	5,979	4%
			26-30 hr/wk	14	3%	590	3%	1,024	3%	3,626	3%	16	5%	494	2%	811	2%	2,787	2%
			30+ hr/wk	28	7%	1253	6%	2,059	6%	6,863	6%	18	5%	950	4%	1,353	4%	4,961	4%
			Total	436	100%	22253	100%	36,442	100%	131,890	100%	318	100%	24673	100%	40,493	100%	137,592	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	267	62%	16451	72%	25,668	65%	99,954	73%	160	49%	14821	60%	22,769	52%	86,917	61%
			1-5 hr/wk	71	16%	2708	12%	5,331	16%	15,751	13%	51	16%	2896	11%	5,612	15%	16,559	12%
			6-10 hr/wk	24	5%	1086	5%	2,095	7%	5,920	5%	23	7%	1453	6%	2,839	8%	8,196	7%
			11-15 hr/wk	15	3%	529	3%	1,031	4%	3,011	3%	12	4%	952	4%	1,690	5%	4,706	4%
			16-20 hr/wk	12	4%	339	2%	636	2%	1,768	2%	13	4%	737	3%	1,259	4%	3,668	3%
			21-25 hr/wk	2	0%	142	1%	270	1%	800	1%	6	2%	370	2%	682	2%	1,846	2%
			26-30 hr/wk	5	1%	106	0%	163	1%	535	0%	5	2%	270	1%	520	1%	1,434	1%
			30+ hr/wk	40	9%	889	5%	1,220	5%	4,114	4%	49	16%	3167	13%	5,115	14%	14,242	11%
			Total	436	100%	22250	100%	36,414	100%	131,853	100%	319	100%	24666	100%	40,486	100%	137,568	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	48	11%	2234	10%	5,743	13%	22,369	13%	17	6%	1593	7%	3,286	7%	14,088	8%
			1-5 hr/wk	265	60%	14742	66%	23,074	62%	85,135	64%	195	62%	16190	65%	25,258	60%	89,238	64%
			6-10 hr/wk	79	19%	3448	16%	4,846	15%	15,749	14%	72	22%	4575	19%	7,864	21%	23,038	19%
			11-15 hr/wk	25	6%	971	5%	1,499	5%	4,671	4%	19	6%	1352	6%	2,398	7%	6,571	5%
			16-20 hr/wk	9	2%	416	2%	592	2%	1,914	2%	10	3%	456	2%	829	2%	2,244	2%
			21-25 hr/wk	2	1%	180	1%	257	1%	780	1%	3	1%	160	1%	265	1%	767	1%
			26-30 hr/wk	1	0%	71	0%	113	0%	363	0%	0	0%	81	0%	140	0%	405	0%
			30+ hr/wk	7	2%	196	1%	317	1%	938	1%	3	1%	275	1%	463	1%	1,266	1%
			Total	436	100%	22258	100%	36,441	100%	131,919	100%	319	100%	24682	100%	40,503	100%	137,617	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	413	2%	727	2%	2,232	2%	5	1%	550	2%	939	3%	3,012	3%
			Some	68	16%	3888	19%	6,781	20%	22,259	19%	43	14%	4495	19%	7,632	20%	24,389	19%
			Quite a bit	189	44%	10192	47%	17,667	48%	62,009	48%	153	49%	10967	45%	18,792	47%	63,018	46%
			Very much	168	38%	7521	32%	10,852	29%	44,119	32%	116	35%	8482	33%	12,843	31%	46,271	32%
			Total	434	100%	22014	100%	36,027	100%	130,619	100%	317	100%	24494	100%	40,206	100%	136,690	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	2%	639	3%	1,051	4%	3,511	3%	11	4%	1308	6%	1,957	6%	6,529	6%
			Some	95	23%	4620	22%	7,452	22%	25,609	22%	74	24%	6370	27%	9,872	26%	33,122	26%
			Quite a bit	199	46%	9959	45%	16,431	45%	58,866	45%	112	36%	10616	43%	17,706	44%	60,232	44%
			Very much	133	30%	6787	29%	11,080	29%	42,615	30%	120	37%	6203	24%	10,676	25%	36,807	24%
			Total	434	100%	22005	100%	36,014	100%	130,601	100%	317	100%	24497	100%	40,211	100%	136,690	100%

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University of West Georgia**

			First-Year Students								Seniors							
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	69	16%	2817	13%	4,526	13%	16,175	13%	54	17%	4506	19%	7,126	18%	25,103	19%
		Some	144	33%	7016	33%	11,452	32%	41,767	33%	110	35%	8695	35%	14,219	35%	48,571	35%
		Quite a bit	141	33%	7213	32%	12,082	33%	42,899	32%	83	26%	6957	28%	11,714	29%	38,919	28%
		Very much	80	18%	4952	22%	7,938	21%	29,694	22%	70	22%	4326	18%	7,115	18%	23,977	17%
	Total		434	100%	21998	100%	35,998	100%	130,535	100%	317	100%	24484	100%	40,174	100%	136,570	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	129	29%	5939	29%	9,068	27%	32,374	27%	132	42%	9822	41%	15,038	40%	50,632	40%
		Some	167	39%	8648	39%	14,058	38%	52,212	40%	109	34%	8918	36%	14,837	36%	51,765	37%
		Quite a bit	105	24%	5148	23%	9,018	24%	32,165	23%	48	15%	3943	15%	7,197	17%	23,978	17%
		Very much	33	7%	2258	10%	3,842	10%	13,751	10%	28	8%	1795	7%	3,095	8%	10,179	7%
	Total		434	100%	21993	100%	35,986	100%	130,502	100%	317	100%	24478	100%	40,167	100%	136,554	100%
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	79	18%	3548	17%	5,854	18%	20,568	17%	90	29%	6238	26%	10,173	27%	33,319	26%
		Some	164	39%	8078	37%	13,488	38%	48,798	38%	117	38%	9779	40%	16,270	40%	55,162	40%
		Quite a bit	144	33%	7229	32%	11,714	31%	43,035	32%	72	22%	6071	24%	10,047	24%	35,112	25%
		Very much	47	10%	3136	14%	4,924	13%	18,087	13%	38	11%	2381	10%	3,649	9%	12,895	9%
	Total		434	100%	21991	100%	35,980	100%	130,488	100%	317	100%	24469	100%	40,139	100%	136,488	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	39	9%	1736	9%	3,461	13%	10,420	10%	44	14%	3368	15%	6,344	18%	18,147	14%
		Some	132	30%	5485	26%	9,650	28%	32,543	27%	106	34%	7780	32%	13,199	34%	42,121	32%
		Quite a bit	165	39%	8593	38%	13,752	36%	51,446	38%	100	31%	8547	34%	13,575	32%	48,958	35%
		Very much	97	21%	6187	27%	9,137	23%	36,140	25%	67	21%	4782	19%	7,040	16%	27,323	19%
	Total		433	100%	22001	100%	36,000	100%	130,549	100%	317	100%	24477	100%	40,158	100%	136,549	100%
g. Using computers in academic work	ENVCOMPT	Very little	10	3%	388	2%	779	2%	2,605	2%	3	1%	377	2%	710	2%	2,319	2%
		Some	51	11%	2603	12%	5,006	14%	17,325	13%	26	9%	2047	9%	3,887	10%	12,823	10%
		Quite a bit	161	39%	7404	34%	12,791	35%	45,859	35%	75	24%	6740	28%	11,825	30%	40,099	29%
		Very much	212	48%	11612	52%	17,438	48%	64,800	50%	213	66%	15329	62%	23,785	58%	81,436	59%
	Total		434	100%	22007	100%	36,014	100%	130,589	100%	317	100%	24493	100%	40,207	100%	136,677	100%
11a. Acquiring a broad general education	GNGENLED	Very little	10	3%	476	2%	828	3%	2,903	3%	2	1%	625	3%	1,064	3%	3,340	3%
		Some	79	19%	3576	18%	5,816	18%	20,660	17%	47	16%	3451	15%	5,549	15%	18,412	15%
		Quite a bit	203	48%	9784	45%	16,204	46%	57,483	45%	117	38%	9189	38%	15,473	39%	51,638	39%
		Very much	136	31%	7835	35%	12,614	34%	47,752	35%	147	45%	10965	44%	17,733	43%	62,034	44%
	Total		428	100%	21671	100%	35,462	100%	128,798	100%	313	100%	24230	100%	39,819	100%	135,424	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	38	10%	2250	11%	3,499	11%	12,277	10%	15	6%	1537	7%	2,408	7%	8,638	7%
		Some	159	38%	6513	30%	10,596	31%	37,794	30%	65	21%	4761	20%	7,669	20%	27,826	21%
		Quite a bit	150	34%	7715	35%	12,941	35%	46,575	36%	102	33%	8218	34%	13,808	34%	46,003	34%
		Very much	81	18%	5181	24%	8,417	23%	32,101	24%	131	40%	9715	39%	15,919	38%	52,929	38%
	Total		428	100%	21659	100%	35,453	100%	128,747	100%	313	100%	24231	100%	39,804	100%	135,396	100%

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of Student Engagement**

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University of West Georgia**

			First-Year Students								Seniors								
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	11	3%	1141	6%	1,515	5%	6,149	5%	11	4%	1042	5%	1,651	4%	5,549	5%
			Some	68	16%	4887	24%	7,622	23%	28,564	24%	48	15%	4875	21%	7,664	20%	26,820	21%
			Quite a bit	193	46%	8790	40%	15,099	42%	53,194	41%	120	38%	9161	38%	15,573	39%	51,761	38%
			Very much	156	35%	6850	30%	11,224	31%	40,870	30%	134	43%	9157	37%	14,927	37%	51,281	36%
		Total	428	100%	21668	100%	35,460	100%	128,777	100%	313	100%	24235	100%	39,815	100%	135,411	100%	
d.	Speaking clearly and effectively	GNSPEAK	Very little	24	6%	1948	10%	2,637	8%	11,045	10%	16	6%	1396	6%	2,207	6%	7,932	7%
			Some	83	20%	6176	29%	9,664	27%	36,780	29%	58	19%	5369	23%	8,691	22%	30,799	24%
			Quite a bit	190	45%	8005	37%	13,941	39%	48,697	37%	119	38%	9035	37%	15,301	38%	50,991	37%
			Very much	131	29%	5536	25%	9,217	26%	32,241	24%	120	37%	8431	34%	13,612	33%	45,677	32%
		Total	428	100%	21665	100%	35,459	100%	128,763	100%	313	100%	24231	100%	39,811	100%	135,399	100%	
e.	Thinking critically and analytically	GNANALY	Very little	8	2%	526	3%	848	3%	2,921	3%	4	2%	455	2%	828	2%	2,521	2%
			Some	58	14%	3438	17%	5,848	17%	19,966	16%	38	13%	2764	12%	4,646	12%	15,071	12%
			Quite a bit	190	44%	9133	42%	15,356	43%	54,021	42%	100	31%	8727	36%	15,051	38%	49,327	37%
			Very much	172	40%	8568	38%	13,411	37%	51,870	39%	171	55%	12285	50%	19,296	47%	68,491	49%
		Total	428	100%	21665	100%	35,463	100%	128,778	100%	313	100%	24231	100%	39,821	100%	135,410	100%	
f.	Analyzing quantitative problems	GNQUANT	Very little	20	4%	1189	6%	2,165	6%	7,796	6%	14	5%	1159	5%	2,076	5%	7,027	5%
			Some	109	26%	5343	25%	9,386	27%	33,243	26%	66	21%	5115	21%	8,996	23%	30,191	22%
			Quite a bit	185	43%	8784	41%	14,681	41%	51,927	41%	100	30%	8727	36%	14,897	37%	49,485	36%
			Very much	114	27%	6341	28%	9,211	26%	35,726	28%	133	43%	9223	38%	13,829	35%	48,630	36%
		Total	428	100%	21657	100%	35,443	100%	128,692	100%	313	100%	24224	100%	39,798	100%	135,333	100%	
g.	Using computing and information technology	GNCMPTS	Very little	15	4%	1058	5%	2,028	6%	7,477	6%	9	3%	773	3%	1,567	4%	5,386	4%
			Some	68	16%	4370	21%	8,015	23%	29,201	22%	40	14%	3512	15%	6,646	17%	23,554	17%
			Quite a bit	191	45%	7962	37%	13,635	38%	48,507	37%	106	33%	8040	33%	13,932	35%	46,879	34%
			Very much	154	35%	8279	38%	11,782	33%	43,582	34%	158	50%	11908	49%	17,670	44%	59,583	45%
		Total	428	100%	21669	100%	35,460	100%	128,767	100%	313	100%	24233	100%	39,815	100%	135,402	100%	
h.	Working effectively with others	GNOTHERS	Very little	35	8%	1131	6%	1,768	6%	6,499	6%	13	5%	914	4%	1,418	4%	4,842	4%
			Some	105	26%	5281	26%	8,416	25%	31,197	25%	48	17%	4331	19%	6,841	19%	24,217	19%
			Quite a bit	166	39%	8311	38%	14,171	39%	50,832	39%	101	33%	8523	35%	14,649	37%	49,483	36%
			Very much	121	27%	6945	31%	11,101	30%	40,233	30%	151	46%	10455	42%	16,900	40%	56,834	40%
		Total	427	100%	21668	100%	35,456	100%	128,761	100%	313	100%	24223	100%	39,808	100%	135,376	100%	
i.	Voting in local, state, or national elections	GNCITIZN	Very little	124	30%	7576	36%	12,701	36%	47,793	37%	97	32%	8793	38%	14,622	38%	49,615	37%
			Some	142	33%	7002	33%	11,409	32%	41,541	32%	100	32%	7410	30%	12,637	31%	43,365	32%
			Quite a bit	99	24%	4246	20%	7,089	21%	24,525	20%	60	19%	4539	18%	7,295	18%	24,995	19%
			Very much	55	13%	2553	12%	3,845	12%	13,516	11%	56	18%	3292	13%	4,947	13%	16,466	12%
		Total	420	100%	21377	100%	35,044	100%	127,375	100%	313	100%	24034	100%	39,501	100%	134,441	100%	

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			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	28	7%	1138	6%	1,931	6%	6,771	6%	17	6%	1389	6%	2,449	7%	7,577	6%
			Some	102	25%	5120	24%	9,031	26%	31,985	25%	49	16%	4506	19%	8,077	21%	27,089	21%
			Quite a bit	189	45%	9327	43%	15,701	44%	56,332	43%	124	39%	9584	40%	16,146	40%	54,592	40%
			Very much	102	23%	5790	27%	8,392	24%	32,327	25%	123	38%	8560	35%	12,846	33%	45,240	33%
			Total	421	100%	21375	100%	35,055	100%	127,415	100%	313	100%	24039	100%	39,518	100%	134,498	100%
k.	Understanding yourself	GNSELF	Very little	54	14%	2484	12%	3,844	12%	13,985	12%	37	13%	2960	13%	4,644	13%	15,248	13%
			Some	109	26%	5743	27%	9,433	27%	34,623	27%	77	26%	5946	26%	9,934	25%	33,399	26%
			Quite a bit	151	35%	7519	35%	13,066	36%	46,566	36%	93	29%	7806	32%	13,192	33%	45,218	33%
			Very much	107	25%	5622	26%	8,706	25%	32,215	25%	106	32%	7324	29%	11,741	29%	40,609	29%
			Total	421	100%	21368	100%	35,049	100%	127,389	100%	313	100%	24036	100%	39,511	100%	134,474	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	53	12%	2844	14%	4,508	13%	17,164	14%	45	15%	3623	15%	5,689	14%	20,130	15%
			Some	130	30%	6957	33%	11,130	31%	41,623	32%	100	32%	7680	33%	12,507	31%	44,028	33%
			Quite a bit	142	35%	7068	33%	12,003	34%	42,504	33%	82	27%	7276	30%	12,321	31%	41,321	31%
			Very much	96	22%	4499	21%	7,408	21%	26,079	21%	86	26%	5453	22%	8,992	24%	28,955	22%
			Total	421	100%	21368	100%	35,049	100%	127,370	100%	313	100%	24032	100%	39,509	100%	134,434	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	61	14%	2488	12%	3,995	12%	14,214	12%	40	14%	2513	11%	4,321	12%	13,988	11%
			Some	135	31%	6989	33%	11,957	34%	43,108	34%	79	25%	6639	28%	11,294	29%	39,059	29%
			Quite a bit	142	35%	7492	34%	12,648	35%	45,774	35%	107	33%	8444	35%	14,228	35%	48,159	35%
			Very much	83	19%	4400	20%	6,445	19%	24,278	19%	87	27%	6447	26%	9,674	24%	33,273	25%
			Total	421	100%	21369	100%	35,045	100%	127,374	100%	313	100%	24043	100%	39,517	100%	134,479	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	68	16%	3198	16%	4,696	15%	17,185	15%	61	21%	3931	17%	5,844	16%	19,502	16%
			Some	113	27%	6495	30%	10,559	30%	37,644	30%	72	23%	6531	28%	10,668	28%	36,359	28%
			Quite a bit	150	37%	6777	32%	11,995	34%	42,663	33%	97	30%	7080	29%	12,266	31%	41,415	30%
			Very much	90	21%	4896	22%	7,795	21%	29,892	22%	83	26%	6492	26%	10,733	26%	37,192	26%
			Total	421	100%	21366	100%	35,045	100%	127,384	100%	313	100%	24034	100%	39,511	100%	134,468	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	96	23%	4112	21%	6,769	22%	23,025	20%	63	21%	4852	22%	7,907	22%	25,452	21%
			Some	151	37%	7681	36%	12,393	36%	44,509	36%	106	34%	8009	34%	12,958	33%	44,241	34%
			Quite a bit	122	29%	6202	28%	10,304	28%	38,256	29%	88	28%	6518	27%	10,886	26%	37,821	27%
			Very much	52	12%	3373	15%	5,575	14%	21,563	15%	56	18%	4659	18%	7,757	18%	26,939	19%
			Total	421	100%	21368	100%	35,041	100%	127,353	100%	313	100%	24038	100%	39,508	100%	134,453	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	150	36%	7893	38%	12,587	38%	46,061	39%	144	47%	11430	50%	17,991	48%	60,399	49%
			Some	121	29%	6132	29%	10,111	29%	35,317	28%	91	28%	6154	25%	10,067	25%	33,681	24%
			Quite a bit	94	22%	4335	20%	7,365	20%	25,934	19%	40	12%	3465	14%	6,130	15%	20,705	14%
			Very much	56	12%	2999	14%	4,972	13%	20,033	14%	38	13%	2980	12%	5,313	13%	19,639	13%
			Total	421	100%	21359	100%	35,035	100%	127,345	100%	313	100%	24029	100%	39,501	100%	134,424	100%

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		UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	25	6%	1225	6%	1,977	6%	6,956	6%	38	13%	2440	11%	4,055	11%	13,291	11%
		Fair	84	20%	3963	19%	6,369	19%	22,618	19%	73	23%	5178	22%	8,190	22%	27,865	22%
		Good	208	49%	9801	45%	16,511	47%	59,245	46%	111	36%	9581	40%	15,847	40%	53,446	40%
		Excellent	106	26%	6407	30%	10,239	28%	38,786	29%	90	28%	6861	28%	11,478	27%	40,061	28%
	Total	423	100%	21396	100%	35,096	100%	127,605	100%	312	100%	24060	100%	39,570	100%	134,663	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	2%	370	2%	667	2%	2,269	2%	6	2%	511	2%	889	3%	2,846	2%
		Fair	51	12%	2357	11%	4,103	13%	13,918	12%	38	12%	2765	12%	4,674	13%	15,137	12%
		Good	251	60%	11055	52%	18,730	54%	64,678	52%	146	47%	11731	49%	19,591	50%	63,944	48%
		Excellent	115	26%	7617	35%	11,610	31%	46,772	34%	122	39%	9053	37%	14,427	34%	52,751	37%
	Total	423	100%	21399	100%	35,110	100%	127,637	100%	312	100%	24060	100%	39,581	100%	134,678	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	14	3%	823	4%	1,610	5%	5,385	4%	20	7%	1283	5%	2,221	6%	7,109	5%
		Probably no	65	15%	2449	11%	4,490	13%	15,171	12%	40	13%	2976	12%	5,209	14%	17,306	13%
		Probably yes	195	47%	8190	39%	14,688	43%	50,818	40%	112	36%	8817	37%	15,901	41%	51,603	39%
		Definitely yes	149	35%	9939	46%	14,317	39%	56,242	43%	140	44%	10974	45%	16,235	39%	58,620	43%
	Total	423	100%	21401	100%	35,105	100%	127,616	100%	312	100%	24050	100%	39,566	100%	134,638	100%	

IPEDS: 141334

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**NSSE 2007 Background Item Frequency Distributions<sup>a</sup>  
University of West Georgia**

			First-Year Students								Seniors							
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	321	76%	18795	84%	30,877	83%	112,812	85%	1	0%	59	0%	87	0%	417	0%
		20-23	48	12%	1280	7%	2,283	8%	7,960	8%	187	57%	15296	63%	23,969	54%	90,871	63%
		24-29	12	3%	539	4%	775	3%	2,525	3%	58	20%	3743	17%	6,953	22%	19,305	18%
		30-39	26	6%	440	3%	638	3%	2,316	2%	28	10%	2384	11%	4,188	13%	11,698	10%
		40-55	10	2%	279	2%	450	2%	1,632	2%	33	12%	1776	8%	3,429	10%	9,582	8%
		Over 55	3	1%	18	0%	37	0%	127	0%	1	0%	146	1%	254	1%	771	1%
		Total	420	100%	21351	100%	35,060	100%	127,372	100%	308	100%	23404	100%	38,880	100%	132,644	100%
16. Sex	SEX	Male	126	44%	7428	45%	11,219	41%	44,334	45%	88	36%	8787	43%	12,494	39%	46,542	43%
		Female	298	56%	13994	55%	23,932	59%	83,423	55%	224	64%	15265	57%	27,047	61%	88,089	57%
		Total	424	100%	21422	100%	35,151	100%	127,757	100%	312	100%	24052	100%	39,541	100%	134,631	100%
17. Are you an international student or foreign national?	INTERNAT	No	405	95%	20611	96%	33,581	95%	121,493	95%	302	97%	23224	97%	37,818	94%	128,726	95%
		Yes	18	5%	793	4%	1,526	5%	6,114	5%	10	3%	816	3%	1,705	6%	5,852	5%
		Total	423	100%	21404	100%	35,107	100%	127,607	100%	312	100%	24040	100%	39,523	100%	134,578	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	144	1%	240	1%	947	1%	1	0%	163	1%	273	1%	1,034	1%
		Asian, Asian American, or Pacific Islander	6	2%	855	4%	1,941	7%	7,463	7%	4	1%	717	3%	1,758	6%	6,304	6%
		Black or African American	81	18%	2653	13%	2,064	9%	7,730	7%	57	18%	2670	10%	2,456	8%	7,857	6%
		White (non-Hispanic)	276	65%	15403	72%	24,400	63%	91,394	68%	227	73%	17757	73%	27,886	63%	98,141	68%
		Mexican or Mexican American	4	1%	156	1%	1,517	5%	3,464	4%	0	0%	139	1%	1,596	6%	3,522	4%
		Puerto Rican	2	0%	104	0%	489	2%	1,064	1%	1	0%	120	1%	411	1%	940	1%
		Other Hispanic or Latino	5	1%	383	2%	1,059	4%	3,098	3%	1	0%	411	2%	1,040	4%	3,078	3%
		Multiracial	16	4%	453	2%	857	3%	3,088	3%	7	3%	390	2%	799	2%	2,726	2%
		Other	6	2%	259	1%	560	2%	1,972	2%	3	1%	292	1%	667	2%	1,982	2%
		I prefer not to respond	26	6%	998	5%	1,987	6%	7,389	6%	11	4%	1385	6%	2,624	7%	8,952	7%
		Total	423	100%	21408	100%	35,114	100%	127,609	100%	312	100%	24044	100%	39,510	100%	134,536	100%
19. What is your current classification in college?	CLASS	Freshman/first year	293	70%	18510	83%	30,131	82%	109,959	82%	0	0%	23	0%	47	0%	126	0%
		Sophomore	123	29%	2440	14%	3,884	14%	14,323	14%	0	0%	111	1%	153	0%	510	0%
		Junior	1	0%	208	1%	638	2%	1,782	2%	7	3%	988	4%	1,827	5%	6,117	5%
		Senior	1	0%	96	1%	173	1%	574	1%	294	94%	22523	93%	36,279	90%	124,603	92%
		Unclassified	5	1%	149	1%	277	1%	964	1%	10	4%	354	2%	1,179	4%	3,100	3%
		Total	423	100%	21403	100%	35,103	100%	127,602	100%	311	100%	23999	100%	39,485	100%	134,456	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	367	88%	19690	90%	31,769	88%	116,502	90%	166	53%	13719	53%	20,012	45%	80,035	55%
		Started elsewhere	56	12%	1714	10%	3,338	12%	11,110	10%	146	47%	10307	47%	19,534	55%	54,567	45%
		Total	423	100%	21404	100%	35,107	100%	127,612	100%	312	100%	24026	100%	39,546	100%	134,602	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions<sup>a</sup>  
University of West Georgia**

			First-Year Students								Seniors								
			UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	29	5%	747	4%	1,151	4%	3,847	3%	29	8%	2011	8%	3,419	8%	9,638	7%
		COMCOL05	Community or junior college	27	5%	1565	7%	3,135	9%	10,440	8%	86	25%	8678	35%	16,974	44%	48,206	36%
		FOURYR05	4-year college other than this one	45	9%	1419	7%	2,580	7%	9,021	7%	104	31%	6516	25%	10,655	25%	33,690	24%
		NONE05	None	328	68%	17858	67%	28,552	66%	105,313	68%	136	39%	10521	37%	15,389	30%	62,324	38%
		OCOL1_05	Other	14	3%	525	2%	1,026	3%	3,500	3%	11	4%	906	4%	1,679	4%	5,576	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	42	10%	864	6%	1,335	6%	4,414	5%	55	22%	3416	17%	6,245	20%	17,847	16%
			Full-time	381	90%	20530	94%	33,758	94%	123,153	95%	256	78%	20595	83%	33,249	80%	116,633	84%
			Total	423	100%	21394	100%	35,093	100%	127,567	100%	311	100%	24011	100%	39,494	100%	134,480	100%
23.	Are you member of a fraternity or sorority?	FRATORSO	No	382	89%	18597	87%	32,890	94%	114,831	90%	263	84%	20511	86%	36,188	92%	118,572	89%
			Yes	41	11%	2791	13%	2,193	6%	12,665	10%	49	16%	3504	14%	3,320	8%	15,919	11%
			Total	423	100%	21388	100%	35,083	100%	127,496	100%	312	100%	24015	100%	39,508	100%	134,491	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	405	95%	20124	94%	31,886	92%	113,451	92%	308	99%	23264	97%	37,682	96%	126,361	96%
			Yes	18	5%	1257	6%	3,184	8%	14,016	8%	4	1%	750	3%	1,818	4%	8,105	4%
			Total	423	100%	21381	100%	35,070	100%	127,467	100%	312	100%	24014	100%	39,500	100%	134,466	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	25	6%	554	3%	692	2%	2,347	2%	1	0%	71	0%	72	0%	275	0%
			C	39	10%	1130	6%	1,481	5%	5,345	5%	4	2%	786	3%	783	2%	2,713	2%
			C+	41	10%	1639	8%	2,080	7%	7,598	7%	17	6%	1414	6%	1,636	5%	5,403	5%
			B-	46	11%	1952	9%	2,941	9%	10,859	9%	38	13%	2058	9%	2,868	8%	9,780	8%
			B	105	25%	4501	21%	7,670	22%	26,768	21%	55	18%	5160	21%	8,093	22%	26,770	21%
			B+	66	16%	3858	18%	7,041	20%	24,898	19%	54	17%	4720	19%	8,104	20%	27,807	21%
			A-	33	8%	3123	14%	6,007	16%	22,600	17%	51	15%	3654	15%	7,401	18%	26,420	19%
			A	68	16%	4575	22%	7,082	20%	26,537	21%	92	29%	6092	26%	10,414	25%	34,798	25%
	Total	423	100%	21332	100%	34,994	100%	126,952	100%	312	100%	23955	100%	39,371	100%	133,966	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	209	50%	14012	63%	22,426	55%	88,792	63%	27	9%	2689	9%	4,914	10%	23,439	13%
			Residence, walking distance	39	10%	1176	6%	2,097	7%	7,170	7%	60	19%	4093	18%	7,386	17%	30,239	23%
			Residence, driving distance	164	39%	5806	30%	10,056	37%	28,526	29%	213	70%	15945	71%	25,544	73%	73,878	62%
			Fraternity or sorority house	2	1%	137	1%	92	0%	1,081	1%	5	2%	377	2%	219	1%	2,231	2%
			Total	414	100%	21131	100%	34,671	100%	125,569	100%	305	100%	23104	100%	38,063	100%	129,787	100%

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**National Survey  
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University of West Georgia**

		First-Year Students								Seniors								
		UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	60	14%	1525	8%	3,102	11%	8,545	8%	37	12%	2418	10%	4,708	14%	12,239	10%
		Graduated from HS	119	28%	5384	26%	9,495	28%	30,545	24%	99	32%	5914	25%	10,659	27%	31,900	23%
		Attended, no degree	78	20%	3244	15%	5,285	15%	18,105	14%	45	15%	3558	15%	5,819	15%	19,109	14%
		Completed Associate's	41	9%	1604	8%	3,177	9%	10,198	8%	29	9%	1793	7%	3,692	9%	10,753	8%
		Completed Bachelor's	78	18%	5437	25%	8,212	22%	32,918	26%	62	20%	5837	24%	8,585	21%	32,873	25%
		Completed Master's	32	8%	2727	12%	3,939	10%	17,445	13%	29	9%	2800	12%	4,037	10%	17,575	13%
		Completed Doctorate	11	3%	1289	6%	1,475	4%	8,467	6%	9	3%	1545	7%	1,680	4%	9,093	7%
Total		419	100%	21210	100%	34,685	100%	126,223	100%	310	100%	23865	100%	39,180	100%	133,542	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	33	8%	1058	5%	2,418	9%	6,475	6%	25	8%	1800	8%	3,801	12%	9,631	8%
		Graduated from HS	103	25%	4608	23%	8,454	25%	27,158	22%	102	34%	6035	26%	10,827	28%	33,171	25%
		Attended, no degree	102	24%	3645	17%	5,791	17%	20,273	16%	51	16%	3917	16%	6,337	16%	20,752	16%
		Completed Associate's	55	12%	2548	11%	4,613	13%	15,578	12%	37	11%	2794	11%	5,299	13%	16,273	12%
		Completed Bachelor's	83	19%	6090	28%	8,916	24%	36,835	28%	60	19%	5693	23%	8,308	20%	33,722	25%
		Completed Master's	39	10%	2857	13%	4,082	11%	17,240	13%	34	11%	3216	14%	4,198	10%	17,606	13%
		Completed Doctorate	7	1%	471	2%	562	2%	3,112	2%	2	1%	470	2%	524	1%	2,779	2%
Total		422	100%	21277	100%	34,836	100%	126,671	100%	311	100%	23925	100%	39,294	100%	133,934	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	41	10%	2371	11%	4,604	12%	17,839	13%	36	13%	2932	12%	5,588	14%	19,894	14%
		Biological science	34	8%	1752	8%	2,306	6%	10,303	8%	21	6%	1508	7%	2,052	5%	8,887	7%
		Business	77	21%	3036	16%	5,502	17%	18,552	16%	55	19%	3859	17%	7,123	19%	22,602	17%
		Education	73	15%	1975	8%	3,717	10%	11,604	8%	91	28%	2854	11%	4,688	11%	13,669	9%
		Engineering	7	2%	1598	8%	1,121	4%	7,223	7%	0	0%	1732	8%	1,031	3%	7,224	7%
		Physical science	14	4%	713	3%	1,012	3%	4,259	3%	12	4%	714	3%	1,128	3%	4,318	3%
		Professional	60	12%	2996	13%	4,797	14%	14,796	12%	25	8%	2242	9%	4,104	9%	12,073	9%
		Social science	46	11%	2308	10%	3,814	11%	15,178	11%	49	16%	3433	14%	5,657	15%	19,956	15%
		Other	42	11%	3346	18%	5,741	18%	19,305	17%	17	6%	4500	19%	7,755	21%	24,686	20%
		Undecided	25	6%	1048	4%	1,992	5%	6,597	5%	0	0%	7	0%	23	0%	58	0%
Total		419	100%	21143	100%	34,606	100%	125,656	100%	306	100%	23781	100%	39,149	100%	133,367	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	28	24%	1189	23%	2,043	22%	9,102	24%	9	20%	995	21%	1,732	20%	7,045	21%
		Biological science	3	3%	213	4%	347	4%	1,415	4%	1	2%	166	4%	292	3%	1,155	4%
		Business	24	20%	729	17%	1,280	16%	4,739	15%	8	19%	718	17%	1,411	17%	4,937	17%
		Education	16	12%	282	5%	882	9%	2,605	6%	5	12%	339	7%	1,101	12%	2,896	8%
		Engineering	0	0%	102	3%	113	2%	655	3%	1	2%	83	2%	60	1%	425	2%
		Physical science	3	3%	293	5%	428	5%	1,936	6%	4	9%	298	7%	418	5%	1,678	6%
		Professional	6	5%	444	9%	692	8%	2,519	8%	2	4%	264	6%	374	4%	1,448	5%
		Social science	18	14%	771	15%	1,312	14%	5,560	15%	12	22%	893	19%	1,551	18%	5,807	19%
		Other	13	11%	703	15%	1,328	16%	4,681	15%	5	10%	730	17%	1,429	17%	4,661	16%
		Undecided	7	7%	179	4%	298	4%	1,046	3%	1	2%	76	2%	126	2%	400	2%
Total		118	100%	4905	100%	8,723	100%	34,258	100%	48	100%	4562	100%	8,494	100%	30,452	100%	

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**NSSE 2007 Background Item Frequency Distributions<sup>a</sup>  
University of West Georgia**

**First-Year Students**

**Seniors**

	Variable	Response Options	UWG		Selected Peers		Carnegie Peers		NSSE 2007		UWG		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	142	42%	8895	45%	13,454	42%	52,113	45%	97	36%	9846	43%	14,102	40%	52,043	43%
		Female	356	58%	16482	55%	27,894	58%	96,004	55%	249	64%	16866	57%	29,593	60%	96,124	57%
		Total	498	100%	25377	100%	41,348	100%	148,117	100%	346	100%	26712	100%	43,695	100%	148,167	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	114	22%	3341	14%	2,788	10%	9,921	8%	57	16%	3163	12%	2,909	8%	9,223	7%
		Am. Indian/Native Amer.	3	1%	148	1%	248	1%	899	1%	0	0%	151	1%	256	1%	1,016	1%
		Asian/Pacific Islander	12	3%	913	3%	2,122	6%	7,661	6%	5	1%	766	3%	1,839	6%	6,425	6%
		Caucasian/White	338	69%	18395	74%	27,394	63%	100,252	69%	267	78%	20445	77%	29,838	64%	105,466	71%
		Hispanic/Latino	13	2%	809	3%	3,538	11%	8,725	8%	2	1%	745	3%	3,382	12%	8,395	8%
		Other	0	0%	119	0%	465	2%	1,338	1%	0	0%	124	0%	556	2%	1,341	1%
		Foreign	5	1%	370	2%	713	2%	2,773	2%	11	3%	364	1%	685	2%	2,471	2%
		Multi-racial	13	2%	56	0%	83	0%	423	0%	4	1%	60	0%	54	0%	311	0%
		Unknown	0	0%	505	3%	1,659	5%	6,582	5%	0	0%	562	2%	2,192	6%	6,601	5%
Total	498	100%	24656	100%	39,010	100%	138,574	100%	346	100%	26380	100%	41,711	100%	141,249	100%		
Institution reported enrollment	ENROLLMT	Part-time	53	11%	1247	8%	1,875	7%	6,144	6%	28	13%	4384	21%	7,583	23%	21,410	19%
		Full-time	445	89%	24130	92%	39,473	93%	141,973	94%	318	87%	22328	79%	36,112	77%	126,757	81%
		Total	498	100%	25377	100%	41,348	100%	148,117	100%	346	100%	26712	100%	43,695	100%	148,167	100%
Mode of completion	MODECOMP	Paper	0	0%	680	4%	1,180	6%	5,414	6%	0	0%	570	3%	1,525	8%	6,112	7%
		Web	498	100%	24697	96%	40,168	94%	142,703	94%	346	100%	26142	97%	42,170	92%	142,055	93%
		Total	498	100%	25377	100%	41,348	100%	148,117	100%	346	100%	26712	100%	43,695	100%	148,167	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	414	98%	20481	98%	33,549	98%	120,404	98%	305	98%	22588	95%	36,649	96%	124,036	97%
		Yes	9	2%	235	2%	365	2%	1,760	2%	7	2%	870	5%	1,356	4%	4,415	3%
		Total	423	100%	20716	100%	33,914	100%	122,164	100%	312	100%	23458	100%	38,005	100%	128,451	100%

IPEDS: 141334

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.