



University of West Georgia

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions^a
NSSEville State University

		First-Year Students				Seniors			
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Option	Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15 2%	211 2%	1,248 3%	4,922 3%	124 1%	901 2%	3,538 2%
		Sometimes	300 32%	2,905 34%	14,781 35%	57,335 35%	203 19%	2,088 22%	12,633 23%
		Often	333 37%	2,967 35%	15,134 36%	57,083 35%	321 32%	3,048 33%	17,608 33%
		Very often	263 29%	2,079 29%	11,163 26%	44,027 27%	487 49%	4,058 44%	23,086 42%
	Total	911 100%		8,162 100%		163,367 100%		1,020 100%	9,318 100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80 9%	775 9%	5,215 13%	21,742 14%	24 2%	277 3%	2,779 5%
		Sometimes	541 59%	4,202 50%	21,727 50%	85,258 51%	310 30%	2,761 30%	16,041 30%
		Often	240 27%	2,406 30%	11,642 28%	42,552 26%	438 43%	3,688 39%	20,570 37%
		Very often	47 5%	802 11%	3,780 9%	13,872 9%	255 24%	2,638 28%	15,083 27%
	Total	908 100%		8,185 100%		163,424 100%		1,027 100%	9,364 100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137 15%	960 11%	4,445 11%	20,566 13%	199 20%	1,624 16%	7,821 14%
		Sometimes	346 39%	2,658 32%	12,162 29%	49,181 30%	384 38%	3,644 38%	19,675 36%
		Often	282 31%	2,709 33%	14,262 34%	52,973 33%	268 26%	2,451 27%	15,467 29%
		Very often	145 15%	1,803 25%	11,341 27%	40,180 25%	176 17%	1,628 18%	11,403 21%
	Total	910 100%		8,130 100%		162,900 100%		1,027 100%	9,347 100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12 1%	133 2%	805 2%	3,275 2%	4 0%	88 1%	584 1%
		Sometimes	189 21%	1,558 19%	7,790 19%	30,757 19%	79 8%	1,045 12%	5,944 11%
		Often	438 48%	3,796 46%	18,693 44%	71,661 43%	388 38%	3,565 38%	20,389 38%
		Very often	272 29%	2,696 33%	15,110 35%	57,856 35%	551 54%	4,669 49%	27,625 50%
	Total	911 100%		8,183 100%		163,549 100%		1,022 100%	9,367 100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66 7%	516 6%	2,614 7%	10,590 7%	52 5%	542 6%	3,288 7%
		Sometimes	319 35%	2,548 30%	12,747 30%	50,123 31%	306 30%	2,780 29%	15,326 28%
		Often	359 40%	3,248 39%	16,448 38%	62,783 38%	360 34%	3,253 35%	18,995 35%
		Very often	160 17%	1,865 25%	10,544 25%	39,804 24%	308 30%	2,780 30%	16,844 30%
	Total	904 100%		8,177 100%		163,300 100%		1,026 100%	9,355 100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	21	3%	175	4%	1,227	3%	4,916	3%	7	2%	114	2%	894	2%	3,540	2%
			Sometimes	250	39%	2,004	38%	14,531	35%	57,385	35%	80	20%	1,892	24%	12,553	23%	46,710	25%
			Often	214	35%	1,884	36%	14,920	36%	57,202	35%	134	33%	2,539	33%	17,474	33%	61,056	32%
			Very often	141	23%	1,169	23%	11,022	26%	44,149	27%	182	45%	3,217	41%	22,904	42%	82,219	41%
		Total		626	100%	5,232	100%	41,700	100%	163,652	100%	403	100%	7,762	100%	53,825	100%	193,525	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	96	15%	675	13%	5,119	13%	21,726	14%	11	3%	311	4%	2,768	5%	10,878	6%
			Sometimes	289	46%	2,726	51%	21,438	50%	85,510	51%	96	25%	2,395	32%	15,945	30%	62,298	33%
			Often	175	28%	1,421	27%	11,467	27%	42,617	26%	169	42%	3,006	38%	20,401	37%	71,516	36%
			Very often	65	10%	420	8%	3,715	9%	13,854	9%	129	31%	2,083	26%	14,954	27%	49,393	25%
		Total		625	100%	5,242	100%	41,739	100%	163,707	100%	405	100%	7,795	100%	54,068	100%	194,085	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	57	9%	566	11%	4,388	11%	20,646	13%	39	10%	1,201	15%	7,782	14%	30,804	16%
			Sometimes	179	29%	1,610	31%	11,983	29%	49,348	30%	138	34%	3,002	38%	19,537	36%	72,620	37%
			Often	204	33%	1,721	33%	14,058	34%	53,051	33%	124	31%	2,101	28%	15,343	29%	52,719	28%
			Very often	187	29%	1,321	25%	11,154	27%	40,138	25%	102	25%	1,465	19%	11,301	21%	37,596	20%
		Total		627	100%	5,218	100%	41,583	100%	163,183	100%	403	100%	7,769	100%	53,963	100%	193,739	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	18	3%	118	2%	787	2%	3,269	2%	2	1%	86	1%	582	1%	2,006	1%
			Sometimes	97	15%	1,062	20%	7,693	19%	30,849	19%	41	11%	915	12%	5,903	11%	22,192	12%
			Often	280	45%	2,381	46%	18,413	44%	71,819	43%	133	33%	3,039	39%	20,256	38%	71,424	37%
			Very often	234	37%	1,677	32%	14,876	35%	57,894	35%	227	56%	3,762	47%	27,398	50%	98,682	50%
		Total		629	100%	5,238	100%	41,769	100%	163,831	100%	403	100%	7,802	100%	54,139	100%	194,304	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	32	5%	366	8%	2,582	7%	10,624	7%	27	7%	447	6%	3,261	7%	12,998	7%
			Sometimes	163	27%	1,703	32%	12,584	30%	50,279	31%	83	21%	2,354	31%	15,243	28%	56,539	29%
			Often	246	40%	2,060	39%	16,202	38%	62,896	38%	133	32%	2,700	34%	18,862	35%	66,603	34%
			Very often	182	29%	1,113	21%	10,362	25%	39,782	24%	161	40%	2,290	29%	16,683	30%	57,857	29%
		Total		623	100%	5,242	100%	41,730	100%	163,581	100%	404	100%	7,791	100%	54,049	100%	193,997	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	166	26%	1,333	24%	11,229	27%	41,179	25%	69	17%	1,628	21%	12,435	23%	40,928	21%
			Sometimes	363	57%	2,992	57%	23,571	56%	93,264	56%	255	63%	4,553	58%	31,046	57%	110,619	56%
			Often	74	12%	634	13%	4,867	12%	20,574	13%	54	13%	1,106	15%	7,205	13%	28,841	15%
			Very often	25	4%	286	6%	2,086	5%	8,744	6%	25	6%	503	6%	3,396	6%	13,840	7%
		Total		628	100%	5,245	100%	41,753	100%	163,761	100%	403	100%	7,790	100%	54,082	100%	194,228	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	105	17%	456	9%	4,360	11%	19,903	12%	35	9%	593	8%	5,032	10%	21,519	11%
			Sometimes	259	41%	2,312	44%	17,639	42%	70,327	42%	151	38%	2,908	37%	20,571	38%	78,004	40%
			Often	184	30%	1,828	35%	14,377	34%	53,829	33%	137	34%	2,738	35%	17,997	33%	60,779	31%
			Very often	79	13%	651	12%	5,362	13%	19,719	13%	82	20%	1,556	20%	10,495	19%	33,957	18%
		Total		627	100%	5,247	100%	41,738	100%	163,778	100%	405	100%	7,795	100%	54,095	100%	194,259	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	111	17%	731	15%	5,996	16%	20,219	14%	29	8%	545	7%	4,559	9%	14,870	8%
		(ACL)	Sometimes	268	43%	2,278	43%	17,612	41%	67,777	41%	110	28%	2,463	32%	17,704	33%	61,838	32%
			Often	165	27%	1,648	30%	12,934	30%	53,045	31%	163	40%	2,809	36%	18,621	34%	66,993	34%
			Very often	83	14%	608	11%	5,351	13%	23,251	14%	101	24%	1,992	25%	13,350	24%	51,078	26%
			Total	627	100%	5,265	100%	41,893	100%	164,292	100%	403	100%	7,809	100%	54,234	100%	194,779	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	61	11%	331	7%	2,604	7%	9,420	7%	12	3%	228	3%	1,842	4%	5,734	3%
			Sometimes	218	37%	2,086	41%	15,322	38%	59,926	38%	87	22%	1,995	26%	13,833	27%	48,536	26%
			Often	236	40%	1,888	38%	15,623	39%	61,402	39%	161	42%	3,265	43%	22,371	42%	80,404	42%
			Very often	69	12%	703	14%	6,349	16%	25,549	16%	127	33%	2,120	27%	14,604	27%	53,987	28%
			Total	584	100%	5,008	100%	39,898	100%	156,297	100%	387	100%	7,608	100%	52,650	100%	188,661	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	329	56%	2,809	56%	21,882	55%	80,149	51%	151	39%	3,503	46%	24,884	47%	83,553	45%
		(ACL)	Sometimes	159	26%	1,531	30%	12,357	30%	51,815	33%	130	33%	2,605	34%	17,491	33%	64,630	34%
			Often	60	11%	485	10%	4,037	10%	17,231	11%	57	14%	893	12%	5,961	11%	23,117	12%
			Very often	34	6%	207	4%	1,782	5%	7,605	5%	51	13%	645	9%	4,528	8%	17,965	9%
			Total	582	100%	5,032	100%	40,058	100%	156,800	100%	389	100%	7,646	100%	52,864	100%	189,265	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	380	65%	3,000	61%	23,438	60%	89,737	59%	186	49%	3,518	47%	25,545	50%	93,464	51%
		(ACL)	Sometimes	132	23%	1,281	25%	10,575	26%	42,550	26%	135	35%	2,576	33%	16,433	30%	59,270	30%
			Often	45	8%	546	10%	4,095	10%	16,543	10%	40	10%	978	12%	6,701	12%	22,557	11%
			Very often	24	4%	179	4%	1,741	4%	7,047	4%	25	6%	558	7%	4,002	7%	13,282	7%
			Total	581	100%	5,006	100%	39,849	100%	155,877	100%	386	100%	7,630	100%	52,681	100%	188,573	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	96	17%	787	15%	6,377	16%	24,391	16%	22	6%	731	10%	5,367	10%	19,465	10%
		(EEE)	Sometimes	180	31%	1,674	33%	12,543	31%	47,811	30%	95	25%	2,011	26%	14,185	27%	51,530	27%
			Often	159	28%	1,451	29%	11,327	28%	44,489	28%	110	28%	2,244	29%	14,870	28%	52,133	28%
			Very often	146	25%	1,119	22%	9,834	25%	40,123	26%	162	41%	2,657	35%	18,485	35%	66,360	35%
			Total	581	100%	5,031	100%	40,081	100%	156,814	100%	389	100%	7,643	100%	52,907	100%	189,488	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	8	1%	73	2%	462	2%	1,636	1%	0	0%	30	0%	214	1%	754	0%
			Sometimes	102	19%	963	20%	7,175	19%	27,931	20%	27	7%	814	11%	5,844	12%	19,940	12%
			Often	206	36%	1,910	38%	14,324	36%	55,863	36%	97	25%	2,278	30%	15,550	30%	55,031	30%
			Very often	265	44%	2,072	41%	18,072	43%	71,234	43%	264	67%	4,508	58%	31,216	57%	113,455	58%
			Total	581	100%	5,018	100%	40,033	100%	156,664	100%	388	100%	7,630	100%	52,824	100%	189,180	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	37	6%	437	9%	2,903	7%	11,153	7%	9	3%	286	4%	2,072	4%	7,674	4%
		(SFI)	Sometimes	194	34%	2,073	41%	15,710	39%	62,414	40%	111	29%	2,532	33%	17,548	34%	64,602	35%
			Often	197	34%	1,637	33%	13,192	33%	51,440	33%	128	33%	2,630	35%	18,148	34%	63,879	34%
			Very often	152	25%	883	17%	8,218	21%	31,557	20%	141	36%	2,189	28%	15,094	28%	53,136	27%
			Total	580	100%	5,030	100%	40,023	100%	156,564	100%	389	100%	7,637	100%	52,862	100%	189,291	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	149	27%	1,015	21%	8,544	22%	32,952	22%	58	15%	1,097	15%	8,953	18%	30,068	17%
			Sometimes	252	43%	2,263	45%	17,800	44%	71,132	45%	146	38%	3,022	40%	20,992	40%	75,965	40%
			Often	110	18%	1,210	23%	9,210	23%	35,568	22%	108	28%	2,089	27%	13,671	25%	49,323	25%
			Very often	72	12%	535	11%	4,451	11%	16,990	11%	76	19%	1,420	18%	9,226	17%	33,893	17%
		Total		583	100%	5,023	100%	40,005	100%	156,642	100%	388	100%	7,628	100%	52,842	100%	189,249	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	221	37%	2,196	42%	16,262	40%	62,346	40%	98	25%	2,217	29%	15,710	30%	54,486	30%
			Sometimes	221	39%	1,876	37%	14,952	37%	60,467	38%	166	43%	3,288	43%	22,352	42%	81,246	42%
			Often	88	16%	673	14%	6,074	16%	23,354	15%	74	19%	1,382	18%	9,495	18%	34,324	18%
			Very often	52	9%	287	6%	2,776	7%	10,705	7%	51	13%	761	10%	5,343	10%	19,418	10%
		Total		582	100%	5,032	100%	40,064	100%	156,872	100%	389	100%	7,648	100%	52,900	100%	189,474	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	39	7%	283	6%	2,603	7%	9,578	7%	9	2%	231	3%	2,153	4%	7,668	5%
			Sometimes	184	33%	1,733	35%	13,301	34%	52,188	34%	81	21%	2,149	29%	14,750	29%	53,224	29%
			Often	237	42%	2,124	43%	16,075	40%	63,546	40%	195	52%	3,519	46%	23,543	45%	84,218	44%
			Very often	112	19%	785	16%	7,351	19%	28,732	18%	93	25%	1,651	21%	11,869	22%	42,362	22%
		Total		572	100%	4,925	100%	39,330	100%	154,044	100%	378	100%	7,550	100%	52,315	100%	187,472	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	25	5%	260	6%	2,082	6%	9,089	6%	8	2%	359	5%	2,415	5%	9,902	6%
			Sometimes	183	32%	1,755	36%	13,072	34%	52,350	34%	98	26%	2,476	33%	16,318	31%	60,327	33%
			Often	221	39%	2,036	41%	16,136	40%	61,648	39%	161	43%	3,172	42%	21,351	41%	74,176	39%
			Very often	143	24%	861	17%	8,037	20%	30,844	20%	110	29%	1,553	20%	12,251	23%	43,031	22%
		Total		572	100%	4,912	100%	39,327	100%	153,931	100%	377	100%	7,560	100%	52,335	100%	187,436	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	366	64%	2,745	56%	21,671	56%	83,281	55%	165	43%	3,249	44%	24,819	49%	83,838	47%
			Sometimes	125	22%	1,366	28%	10,918	27%	44,494	28%	128	34%	2,435	32%	15,643	29%	58,623	30%
			Often	57	10%	556	11%	4,612	12%	18,060	12%	55	15%	1,130	15%	7,217	13%	27,465	14%
			Very often	25	4%	230	5%	2,017	5%	7,676	5%	31	8%	738	10%	4,563	9%	17,110	9%
		Total		573	100%	4,897	100%	39,218	100%	153,511	100%	379	100%	7,552	100%	52,242	100%	187,036	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	28	5%	321	7%	2,425	7%	8,940	6%	9	2%	298	4%	2,108	4%	6,956	4%
			Sometimes	174	31%	1,880	38%	13,684	35%	52,547	34%	104	28%	2,318	31%	15,850	31%	56,202	30%
			Often	212	38%	1,729	36%	14,026	35%	55,389	36%	129	35%	2,901	39%	19,337	37%	69,734	37%
			Very often	156	27%	992	20%	9,166	23%	37,014	24%	137	35%	2,039	27%	15,066	28%	54,508	29%
		Total		570	100%	4,922	100%	39,301	100%	153,890	100%	379	100%	7,556	100%	52,361	100%	187,400	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	68	12%	881	17%	6,538	17%	23,660	16%	26	7%	1,045	14%	6,888	13%	23,847	13%
			Sometimes	168	30%	1,764	35%	13,188	33%	50,344	32%	96	25%	2,731	36%	17,574	33%	63,009	33%
			Often	170	30%	1,250	26%	10,428	27%	41,505	27%	104	27%	2,099	28%	14,518	28%	51,612	28%
			Very often	167	29%	1,034	22%	9,247	24%	38,719	25%	153	40%	1,699	23%	13,430	26%	49,214	27%
		Total		573	100%	4,929	100%	39,401	100%	154,228	100%	379	100%	7,574	100%	52,410	100%	187,682	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	75	12%	686	14%	5,177	14%	18,310	13%	29	8%	810	11%	5,763	11%	19,350	11%
			Sometimes	170	30%	1,699	34%	12,979	33%	49,970	32%	100	26%	2,666	35%	17,674	34%	62,877	33%
			Often	169	29%	1,396	29%	11,167	28%	44,535	29%	108	28%	2,274	30%	15,351	29%	55,209	29%
			Very often	159	28%	1,146	24%	10,073	26%	41,363	26%	142	37%	1,825	24%	13,617	26%	50,232	27%
		Total		573	100%	4,927	100%	39,396	100%	154,178	100%	379	100%	7,575	100%	52,405	100%	187,668	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	25	4%	179	4%	1,689	4%	7,455	5%	30	8%	527	7%	4,026	8%	15,846	8%
			Some	127	23%	1,064	23%	9,138	24%	37,231	24%	95	26%	2,031	27%	14,578	28%	54,419	29%
			Quite a bit	231	41%	2,116	43%	16,316	42%	63,154	41%	141	37%	2,919	39%	19,658	38%	68,831	37%
			Very much	181	31%	1,502	30%	11,924	30%	45,272	29%	109	28%	2,066	27%	13,876	26%	47,565	26%
		Total		564	100%	4,861	100%	39,067	100%	153,112	100%	375	100%	7,543	100%	52,138	100%	186,661	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	13	3%	107	2%	882	3%	2,902	2%	4	1%	95	1%	728	2%	2,458	1%
			Some	107	19%	1,049	22%	7,142	19%	25,804	18%	41	11%	1,042	14%	7,053	14%	23,003	13%
			Quite a bit	230	41%	2,216	46%	17,236	44%	66,194	43%	141	38%	3,279	44%	21,485	41%	75,585	41%
			Very much	214	37%	1,476	30%	13,662	34%	57,593	37%	186	50%	3,098	41%	22,687	43%	85,073	45%
		Total		564	100%	4,848	100%	38,922	100%	152,493	100%	372	100%	7,514	100%	51,953	100%	186,119	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	29	6%	219	5%	1,618	5%	5,731	4%	6	2%	232	3%	1,687	3%	5,544	3%
			Some	135	24%	1,411	29%	10,331	27%	38,453	26%	67	18%	1,632	22%	10,689	21%	36,302	20%
			Quite a bit	237	43%	2,096	43%	16,288	42%	63,833	42%	131	35%	3,146	42%	20,803	40%	74,329	40%
			Very much	158	27%	1,118	23%	10,622	27%	44,275	28%	169	45%	2,496	33%	18,733	35%	69,773	37%
		Total		559	100%	4,844	100%	38,859	100%	152,292	100%	373	100%	7,506	100%	51,912	100%	185,948	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	25	5%	216	5%	1,763	5%	6,991	5%	12	3%	340	5%	2,208	5%	7,889	5%
			Some	123	22%	1,248	26%	9,578	25%	37,492	25%	51	14%	1,603	22%	10,921	21%	38,731	21%
			Quite a bit	255	46%	2,153	44%	16,274	42%	63,806	41%	147	40%	3,040	40%	20,415	39%	73,313	39%
			Very much	159	28%	1,232	26%	11,330	29%	44,359	29%	162	43%	2,537	33%	18,435	35%	66,271	35%
		Total		562	100%	4,849	100%	38,945	100%	152,648	100%	372	100%	7,520	100%	51,979	100%	186,204	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	3%	168	4%	1,343	4%	4,932	4%	5	1%	171	2%	1,293	3%	4,549	3%
			Some	134	24%	1,076	22%	8,257	22%	31,238	21%	57	15%	1,126	15%	7,952	16%	27,635	15%
			Quite a bit	218	39%	2,024	42%	15,657	40%	60,157	39%	120	32%	2,752	37%	18,839	37%	66,511	36%
			Very much	195	34%	1,579	32%	13,752	35%	56,561	36%	193	51%	3,489	45%	23,996	45%	87,849	46%
		Total		563	100%	4,847	100%	39,009	100%	152,888	100%	375	100%	7,538	100%	52,080	100%	186,544	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	60	2%	440	1%	1,749	1%	7	2%	131	2%	789	2%	2,804	2%
			1-4	126	23%	984	22%	8,012	22%	29,331	21%	92	25%	2,075	28%	13,880	28%	46,616	26%
			5-10	237	41%	2,023	42%	15,808	41%	60,640	40%	135	36%	2,835	38%	19,132	37%	68,335	37%
			11-20	142	25%	1,183	23%	9,298	23%	38,795	24%	83	22%	1,431	19%	10,406	20%	38,901	20%
			More than 20	65	11%	601	12%	5,386	13%	22,068	14%	60	16%	1,069	14%	7,795	14%	29,544	15%
		Total		574	100%	4,851	100%	38,944	100%	152,583	100%	377	100%	7,541	100%	52,002	100%	186,200	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

			First-Year Students								Seniors							
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	142	25%	1,352	28%	10,136	26%	39,043	26%	74	20%	1,651	22%	11,286	22%	38,817	21%
		1-4	303	54%	2,458	51%	20,373	52%	80,848	52%	182	49%	3,888	52%	27,156	52%	98,595	53%
		5-10	82	14%	676	14%	5,375	14%	21,237	14%	66	18%	1,222	16%	8,321	16%	30,393	16%
		11-20	19	3%	207	4%	1,659	4%	6,240	4%	29	8%	403	5%	2,728	5%	9,753	5%
		More than 20	26	4%	159	3%	1,370	4%	5,129	3%	25	6%	368	5%	2,509	5%	8,626	5%
		Total	572	100%	4,852	100%	38,913	100%	152,497	100%	376	100%	7,532	100%	52,000	100%	186,184	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	491	86%	3,978	81%	31,093	79%	122,626	79%	210	56%	4,156	55%	26,657	51%	92,323	50%
		1-4	48	9%	542	12%	5,183	14%	19,895	14%	136	36%	2,761	37%	19,958	38%	74,928	39%
		5-10	16	3%	175	4%	1,468	4%	5,578	4%	18	5%	393	5%	3,512	7%	12,227	7%
		11-20	7	1%	86	2%	620	2%	2,304	2%	9	2%	119	2%	992	2%	3,517	2%
		More than 20	5	1%	59	1%	502	1%	1,862	1%	3	1%	91	1%	816	2%	2,963	2%
		Total	567	100%	4,840	100%	38,866	100%	152,265	100%	376	100%	7,520	100%	51,935	100%	185,958	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	157	28%	877	18%	5,738	16%	20,576	15%	61	16%	773	10%	5,075	10%	16,805	10%
		1-4	317	55%	2,725	55%	20,609	53%	80,035	52%	164	44%	3,606	48%	23,575	46%	81,247	44%
		5-10	75	13%	977	21%	9,590	24%	39,320	25%	99	26%	2,123	28%	15,461	29%	58,120	30%
		11-20	14	2%	210	5%	2,368	6%	9,975	6%	36	9%	728	10%	5,608	10%	21,426	11%
		More than 20	8	2%	56	1%	532	1%	2,326	2%	16	4%	297	4%	2,214	4%	8,341	4%
		Total	571	100%	4,845	100%	38,837	100%	152,232	100%	376	100%	7,527	100%	51,933	100%	185,939	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	26	5%	90	2%	1,083	3%	4,161	3%	18	5%	355	5%	3,247	7%	10,629	6%
		1-4	244	43%	1,470	32%	11,955	32%	45,872	32%	134	36%	2,424	32%	18,093	35%	60,876	34%
		5-10	179	31%	1,756	36%	13,549	34%	52,828	34%	99	26%	2,141	29%	14,146	27%	52,597	28%
		11-20	84	14%	983	19%	7,930	20%	32,152	20%	75	19%	1,384	18%	9,025	17%	33,928	18%
		More than 20	41	7%	547	10%	4,445	11%	17,578	11%	52	13%	1,225	16%	7,488	14%	28,138	14%
		Total	574	100%	4,846	100%	38,962	100%	152,591	100%	378	100%	7,529	100%	51,999	100%	186,168	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	91	16%	602	13%	4,611	12%	17,533	12%	69	19%	1,329	17%	8,801	17%	33,301	17%
		1-2	185	33%	1,861	38%	14,002	36%	52,315	35%	102	27%	2,539	34%	16,533	32%	58,311	32%
		3-4	175	31%	1,492	31%	12,516	32%	49,824	33%	127	34%	2,135	29%	15,352	30%	53,579	29%
		5-6	61	10%	472	10%	4,054	10%	16,649	11%	33	9%	713	10%	5,140	10%	18,463	10%
		More than 6	55	10%	410	9%	3,655	9%	15,876	11%	42	11%	786	11%	5,929	12%	21,635	12%
		Total	567	100%	4,837	100%	38,838	100%	152,197	100%	373	100%	7,502	100%	51,755	100%	185,289	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	72	13%	435	9%	4,228	11%	19,036	13%	88	24%	1,511	20%	12,159	24%	48,004	26%
		1-2	226	39%	1,569	32%	13,484	35%	53,882	36%	130	35%	2,645	35%	18,784	36%	66,750	36%
		3-4	130	23%	1,425	30%	10,613	27%	40,158	26%	73	19%	1,761	23%	11,097	21%	38,222	20%
		5-6	61	11%	690	14%	4,825	12%	17,836	11%	40	11%	724	10%	4,418	8%	14,513	8%
		More than 6	77	14%	727	15%	5,686	15%	21,255	14%	40	11%	844	11%	5,268	10%	17,630	10%
		Total	566	100%	4,846	100%	38,836	100%	152,167	100%	371	100%	7,485	100%	51,726	100%	185,119	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	4	1%	24	1%	241	1%	874	1%	1	0%	74	1%	530	1%	1,800	1%
			2	5	1%	54	1%	408	1%	1,582	1%	2	1%	95	1%	750	2%	2,771	2%
			3	18	3%	169	4%	1,390	4%	4,751	3%	18	5%	240	3%	1,782	4%	6,376	4%
			4	70	12%	631	13%	4,862	13%	16,779	12%	52	13%	776	10%	5,542	11%	19,066	10%
			5	162	29%	1,557	32%	12,238	31%	44,978	30%	89	24%	2,265	30%	14,063	27%	50,976	27%
			6	188	33%	1,647	33%	12,982	32%	54,431	34%	141	38%	2,595	34%	17,603	33%	64,216	34%
			7 Very much	122	21%	774	16%	6,870	18%	29,348	19%	75	20%	1,488	20%	11,723	23%	40,910	22%
			Total	569	100%	4,856	100%	38,991	100%	152,743	100%	378	100%	7,533	100%	51,993	100%	186,115	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	122	23%	961	22%	8,937	25%	33,538	25%	115	31%	2,537	35%	17,020	34%	53,831	31%
			Sometimes	277	49%	2,242	46%	17,180	44%	68,146	45%	169	45%	3,258	44%	22,478	44%	83,116	45%
			Often	112	20%	1,026	21%	7,428	19%	30,552	19%	52	14%	967	13%	7,047	14%	28,472	15%
			Very often	47	8%	573	12%	4,346	11%	17,951	11%	36	10%	698	9%	4,510	9%	18,476	9%
		Total	558	100%	4,802	100%	37,891	100%	150,187	100%	372	100%	7,460	100%	51,055	100%	183,895	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	72	13%	503	11%	4,959	14%	16,827	12%	56	15%	927	13%	7,875	16%	23,308	13%
			Sometimes	174	31%	1,306	27%	10,432	27%	41,110	27%	136	36%	2,344	31%	16,574	32%	57,871	32%
			Often	157	28%	1,254	26%	9,735	25%	38,555	25%	95	25%	1,917	25%	12,191	23%	44,845	24%
			Very often	151	27%	1,724	35%	13,332	34%	54,273	35%	85	23%	2,280	30%	14,860	29%	58,272	31%
		Total	554	100%	4,787	100%	38,458	100%	150,765	100%	372	100%	7,468	100%	51,500	100%	184,296	100%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	220	40%	2,283	48%	17,008	45%	59,932	41%	108	30%	3,164	43%	20,637	41%	68,553	38%
			Sometimes	151	27%	1,256	26%	10,510	27%	41,315	27%	121	32%	2,055	27%	14,205	27%	50,701	27%
			Often	88	16%	609	13%	5,335	14%	22,691	15%	60	16%	970	13%	7,431	14%	27,425	15%
			Very often	96	17%	639	13%	5,575	15%	26,683	17%	82	22%	1,259	17%	9,099	18%	37,448	20%
		Total	555	100%	4,787	100%	38,428	100%	150,621	100%	371	100%	7,448	100%	51,372	100%	184,127	100%	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	63	11%	575	12%	4,160	11%	14,236	10%	23	6%	671	9%	4,584	9%	14,245	8%
			Sometimes	192	34%	1,967	40%	14,559	37%	55,563	36%	82	22%	2,616	34%	17,540	34%	61,850	33%
			Often	204	38%	1,538	33%	12,797	34%	52,208	35%	154	41%	2,671	36%	18,322	36%	66,810	36%
			Very often	94	17%	711	16%	6,848	18%	28,424	19%	114	30%	1,495	20%	10,958	21%	41,160	22%
		Total	553	100%	4,791	100%	38,364	100%	150,431	100%	373	100%	7,453	100%	51,404	100%	184,065	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	33	6%	316	7%	2,228	6%	8,038	6%	12	3%	373	5%	2,526	5%	8,190	5%
			Sometimes	157	28%	1,670	34%	12,416	32%	47,813	32%	79	22%	2,241	30%	14,875	29%	53,063	29%
			Often	239	43%	1,778	37%	14,630	38%	58,333	38%	149	40%	2,973	40%	20,326	39%	73,099	40%
			Very often	127	23%	1,025	22%	9,161	24%	36,530	24%	131	35%	1,874	25%	13,713	27%	49,884	27%
		Total	556	100%	4,789	100%	38,435	100%	150,714	100%	371	100%	7,461	100%	51,440	100%	184,236	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	26	5%	183	4%	1,384	4%	5,099	4%	9	3%	231	3%	1,487	3%	4,993	3%
			Sometimes	148	27%	1,521	31%	11,505	30%	44,178	30%	82	23%	2,256	30%	14,963	29%	52,441	29%
			Often	209	38%	1,969	41%	15,528	40%	60,868	40%	155	42%	3,055	41%	20,801	40%	74,864	40%
			Very often	173	31%	1,136	24%	10,087	26%	40,858	27%	123	33%	1,931	26%	14,267	27%	52,292	28%
		Total	556	100%	4,809	100%	38,504	100%	151,003	100%	369	100%	7,473	100%	51,518	100%	184,590	100%	

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University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	90	17%	640	14%	5,097	14%	18,774	13%	25	7%	570	8%	4,593	10%	14,856	9%
			Do not plan to do	20	4%	187	4%	1,512	4%	5,582	4%	50	14%	933	13%	7,181	15%	26,631	15%
			Plan to do	407	74%	3,599	75%	28,772	75%	114,161	75%	100	28%	2,061	28%	14,636	29%	45,232	26%
			Done	27	5%	311	6%	2,543	7%	10,422	7%	192	52%	3,848	51%	24,661	46%	96,240	50%
		Total	544	100%	4,737	100%	37,924	100%	148,939	100%	367	100%	7,412	100%	51,071	100%	182,959	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	82	15%	592	14%	4,737	14%	16,672	12%	29	8%	683	10%	4,976	10%	16,182	10%
			Do not plan to do	32	6%	268	7%	2,022	6%	7,563	6%	42	12%	1,031	15%	6,735	14%	23,080	14%
			Plan to do	239	44%	2,181	45%	16,687	44%	61,828	42%	66	18%	1,156	16%	9,375	19%	28,569	16%
			Done	190	34%	1,688	34%	14,353	36%	62,342	40%	228	62%	4,508	59%	29,737	56%	114,367	60%
		Total	543	100%	4,729	100%	37,799	100%	148,405	100%	365	100%	7,378	100%	50,823	100%	182,198	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	156	29%	1,473	32%	12,486	33%	48,701	32%	47	13%	1,101	15%	8,512	17%	27,385	16%
			Do not plan to do	140	26%	1,084	24%	7,885	21%	34,894	24%	179	49%	3,476	48%	22,652	45%	87,666	48%
			Plan to do	165	30%	1,253	27%	10,972	29%	39,752	27%	28	8%	686	9%	5,639	12%	16,554	10%
			Done	80	15%	896	17%	6,368	16%	24,732	17%	113	30%	2,113	28%	13,937	26%	50,266	27%
		Total	541	100%	4,706	100%	37,711	100%	148,079	100%	367	100%	7,376	100%	50,740	100%	181,871	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	200	37%	1,910	39%	14,765	39%	56,822	38%	82	23%	1,400	19%	10,363	21%	31,966	18%
			Do not plan to do	145	26%	1,216	26%	9,149	24%	32,810	22%	152	41%	3,902	52%	25,289	49%	90,324	49%
			Plan to do	163	30%	1,370	30%	11,965	32%	51,548	34%	59	16%	894	12%	7,162	15%	24,015	14%
			Done	36	7%	240	5%	1,998	6%	7,505	5%	72	20%	1,212	17%	8,189	16%	36,402	19%
		Total	544	100%	4,736	100%	37,877	100%	148,685	100%	365	100%	7,408	100%	51,003	100%	182,707	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	126	24%	1,020	21%	7,749	21%	27,042	19%	43	11%	689	10%	5,492	11%	16,168	9%
			Do not plan to do	126	24%	1,664	35%	10,743	29%	37,785	26%	161	44%	3,642	49%	22,550	45%	73,191	41%
			Plan to do	223	40%	1,299	28%	12,811	34%	49,517	34%	36	10%	552	8%	5,109	11%	15,718	9%
			Done	69	12%	746	16%	6,598	16%	34,555	21%	127	35%	2,524	34%	17,943	34%	77,858	41%
		Total	544	100%	4,729	100%	37,901	100%	148,899	100%	367	100%	7,407	100%	51,094	100%	182,935	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	168	32%	1,489	31%	11,488	30%	41,937	29%	71	19%	1,058	15%	7,960	16%	24,020	14%
			Do not plan to do	161	30%	1,376	30%	10,661	29%	36,141	26%	216	60%	4,943	67%	32,737	64%	112,457	62%
			Plan to do	189	35%	1,729	36%	14,548	37%	66,032	42%	38	10%	642	9%	4,729	10%	16,171	9%
			Done	17	3%	127	3%	1,100	3%	4,280	3%	38	10%	733	9%	5,408	10%	29,478	14%
		Total	535	100%	4,721	100%	37,797	100%	148,390	100%	363	100%	7,376	100%	50,834	100%	182,126	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	191	36%	1,539	32%	12,962	35%	50,286	34%	67	18%	995	14%	8,010	16%	23,951	14%
			Do not plan to do	219	40%	2,289	48%	16,836	43%	66,806	44%	197	53%	4,938	67%	30,431	59%	109,709	60%
			Plan to do	103	20%	725	16%	6,446	18%	25,633	18%	40	11%	562	8%	5,040	11%	16,365	10%
			Done	24	5%	162	4%	1,460	4%	5,373	4%	61	17%	887	12%	7,281	14%	31,827	17%
		Total	537	100%	4,715	100%	37,704	100%	148,098	100%	365	100%	7,382	100%	50,762	100%	181,852	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	226	42%	1,977	42%	14,537	38%	55,134	37%	45	12%	933	12%	6,341	13%	19,467	11%
			Do not plan to do	87	16%	590	13%	4,184	12%	15,628	11%	77	21%	1,917	25%	10,638	21%	40,265	23%
			Plan to do	215	39%	2,081	43%	18,392	48%	75,103	49%	119	33%	2,269	31%	17,899	35%	59,737	33%
			Done	16	3%	88	2%	795	2%	2,949	2%	124	34%	2,280	32%	16,159	31%	63,452	33%
		Total		544	100%	4,736	100%	37,908	100%	148,814	100%	365	100%	7,399	100%	51,037	100%	182,921	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	7	1%	42	1%	450	1%	1,651	1%	0	0%	60	1%	462	1%	1,527	1%
			2	13	3%	98	2%	965	3%	3,471	2%	10	3%	116	2%	928	2%	3,410	2%
			3	36	6%	212	5%	1,928	5%	7,177	5%	8	2%	256	4%	2,023	4%	7,024	4%
			4	75	14%	557	12%	4,774	13%	17,626	12%	37	10%	749	10%	5,522	11%	18,726	11%
			5	122	23%	1,053	22%	8,064	22%	31,348	21%	73	20%	1,469	20%	10,224	20%	36,015	20%
			6	154	29%	1,513	32%	11,666	30%	46,644	31%	127	35%	2,482	34%	16,151	31%	58,989	32%
			7 Friendly, Supportive, Sense of belonging	127	24%	1,253	26%	10,018	26%	40,807	27%	110	29%	2,266	30%	15,671	30%	56,995	30%
		Total		534	100%	4,728	100%	37,865	100%	148,724	100%	365	100%	7,398	100%	50,981	100%	182,686	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	28	1%	329	1%	1,263	1%	7	2%	61	1%	501	1%	1,702	1%
			2	16	3%	96	2%	845	3%	3,161	2%	7	2%	135	2%	1,054	2%	3,740	2%
			3	50	9%	237	5%	2,071	6%	8,060	6%	21	5%	286	4%	2,284	5%	8,027	5%
			4	102	19%	846	18%	6,081	16%	23,397	16%	36	10%	881	12%	6,196	12%	21,425	12%
			5	126	24%	1,340	28%	10,092	26%	39,279	26%	79	21%	1,738	23%	11,329	22%	41,262	23%
			6	145	28%	1,406	30%	11,496	30%	45,784	30%	118	32%	2,497	34%	16,639	32%	60,416	33%
			7 Available, Helpful, Sympathetic	90	17%	778	17%	6,947	18%	27,749	18%	99	27%	1,799	25%	12,976	25%	46,096	24%
		Total		533	100%	4,731	100%	37,861	100%	148,693	100%	367	100%	7,397	100%	50,979	100%	182,668	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	14	3%	102	2%	1,050	3%	3,909	3%	18	5%	268	4%	2,344	5%	8,127	5%
			2	29	5%	234	5%	1,906	5%	7,289	5%	32	8%	481	7%	3,491	7%	12,811	7%
			3	64	12%	429	10%	3,598	10%	13,763	10%	41	11%	733	10%	5,288	10%	18,895	11%
			4	144	26%	1,023	21%	8,294	22%	32,761	22%	67	18%	1,542	21%	10,391	20%	36,405	20%
			5	112	21%	1,164	24%	9,076	24%	35,822	24%	70	19%	1,731	23%	11,054	21%	40,188	22%
			6	105	20%	1,096	23%	8,318	21%	33,010	21%	87	24%	1,566	21%	10,483	20%	37,812	20%
			7 Helpful, Considerate, Flexible	68	13%	678	14%	5,591	15%	22,050	15%	52	14%	1,077	15%	7,942	16%	28,426	15%
		Total		536	100%	4,726	100%	37,833	100%	148,604	100%	367	100%	7,398	100%	50,993	100%	182,664	100%

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NSSE 2010 Engagement Item Frequency Distributions^a

University of West Georgia

			First-Year Students								Seniors							
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	17	0%	191	1%	629	0%	0	0%	27	0%	172	0%	573	0%
		1-5 hrs/wk	112	22%	765	18%	5,861	17%	18,704	14%	51	14%	1,140	16%	8,222	17%	25,953	15%
		6-10 hrs/wk	135	25%	1,294	28%	9,641	26%	34,342	24%	108	30%	1,888	26%	12,829	26%	43,221	24%
		11-15 hrs/wk	110	20%	1,072	23%	8,412	22%	32,897	22%	73	20%	1,575	22%	10,364	20%	36,752	20%
		16-20 hrs/wk	87	17%	806	16%	6,595	17%	27,860	18%	57	16%	1,248	17%	8,172	16%	30,946	17%
		21-25 hrs/wk	38	7%	416	8%	3,604	9%	16,711	10%	27	7%	659	9%	4,762	9%	19,027	10%
		26-30 hrs/wk	21	4%	169	4%	1,757	4%	8,673	5%	21	6%	382	5%	2,797	5%	11,343	6%
		30+ hrs/wk	22	4%	159	3%	1,523	4%	7,906	5%	28	8%	438	6%	3,382	7%	13,877	8%
	Total		526	100%	4,698	100%	37,584	100%	147,722	100%	365	100%	7,357	100%	50,700	100%	181,692	100%
9b. Working for pay on campus	WORKON01	0 hrs/wk	477	90%	3,918	84%	30,100	81%	115,623	80%	270	73%	5,489	75%	38,885	78%	127,831	73%
		1-5 hrs/wk	11	2%	142	3%	1,309	3%	6,637	4%	9	3%	230	3%	1,715	3%	8,900	4%
		6-10 hrs/wk	14	3%	273	5%	2,636	6%	11,868	7%	22	6%	500	6%	3,165	6%	15,662	8%
		11-15 hrs/wk	7	1%	194	4%	1,745	4%	7,051	5%	18	5%	441	6%	2,634	5%	11,720	6%
		16-20 hrs/wk	13	3%	114	3%	1,182	3%	4,240	3%	33	9%	410	6%	2,646	5%	10,660	6%
		21-25 hrs/wk	2	0%	23	0%	245	1%	971	1%	1	0%	132	2%	684	1%	2,867	2%
		26-30 hrs/wk	0	0%	7	0%	91	0%	385	0%	0	0%	48	1%	254	1%	1,142	1%
		30+ hrs/wk	2	0%	19	0%	201	1%	789	1%	12	4%	89	1%	599	1%	2,507	2%
	Total		526	100%	4,690	100%	37,509	100%	147,564	100%	365	100%	7,339	100%	50,582	100%	181,289	100%
9c. Working for pay off campus	WORKOF01	0 hrs/wk	315	60%	3,198	67%	23,890	63%	104,645	68%	167	46%	2,927	39%	19,048	37%	83,176	45%
		1-5 hrs/wk	30	5%	267	5%	1,938	5%	6,950	5%	26	7%	420	6%	2,454	5%	9,566	5%
		6-10 hrs/wk	27	5%	257	5%	2,017	5%	6,838	5%	22	6%	487	6%	3,121	6%	11,071	6%
		11-15 hrs/wk	26	5%	291	6%	2,215	6%	6,796	5%	20	6%	577	8%	3,407	6%	11,403	6%
		16-20 hrs/wk	37	7%	278	6%	2,570	7%	7,446	5%	39	11%	752	10%	4,796	9%	14,855	8%
		21-25 hrs/wk	40	7%	157	3%	1,643	4%	4,724	4%	25	7%	627	9%	3,979	8%	11,435	6%
		26-30 hrs/wk	22	4%	91	2%	1,048	3%	2,914	2%	20	5%	469	7%	3,001	6%	8,198	5%
		30+ hrs/wk	30	6%	157	4%	2,205	7%	7,147	6%	46	13%	1,095	16%	10,888	23%	31,879	19%
	Total		527	100%	4,696	100%	37,526	100%	147,460	100%	365	100%	7,354	100%	50,694	100%	181,583	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	288	55%	1,823	40%	15,920	44%	53,520	40%	183	50%	3,390	47%	26,342	53%	81,388	47%
		1-5 hrs/wk	105	20%	1,500	30%	10,924	28%	45,959	29%	95	26%	2,146	28%	13,036	25%	50,947	27%
		6-10 hrs/wk	63	12%	588	12%	4,667	12%	21,020	13%	38	10%	738	10%	4,685	9%	21,005	11%
		11-15 hrs/wk	30	6%	316	7%	2,461	7%	11,562	7%	21	6%	432	6%	2,550	5%	11,245	6%
		16-20 hrs/wk	19	4%	205	4%	1,626	4%	7,470	5%	9	2%	275	4%	1,695	3%	7,358	4%
		21-25 hrs/wk	7	1%	118	2%	871	2%	3,766	2%	9	2%	146	2%	920	2%	3,859	2%
		26-30 hrs/wk	5	1%	50	1%	420	1%	1,638	1%	2	1%	91	1%	510	1%	1,991	1%
		30+ hrs/wk	9	2%	99	2%	688	2%	2,798	2%	9	2%	148	2%	965	2%	3,855	2%
	Total		526	100%	4,699	100%	37,577	100%	147,733	100%	366	100%	7,366	100%	50,703	100%	181,648	100%

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NSSE 2010 Engagement Item Frequency Distributions^a University of West Georgia

national survey of student engagement			First-Year Students								Seniors							
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	5	1%	41	1%	409	1%	1,733	1%	8	2%	103	1%	750	2%	2,390	1%
		1-5 hrs/wk	137	26%	945	19%	8,704	23%	32,946	22%	120	33%	1,850	25%	15,160	30%	50,582	28%
		6-10 hrs/wk	172	33%	1,358	28%	10,745	28%	42,753	28%	115	31%	2,162	29%	15,298	30%	55,051	30%
		11-15 hrs/wk	93	18%	1,007	22%	7,643	20%	30,906	21%	60	16%	1,467	20%	9,180	18%	34,526	19%
		16-20 hrs/wk	53	10%	633	14%	4,796	13%	19,206	13%	27	7%	893	12%	5,223	10%	19,920	11%
		21-25 hrs/wk	26	5%	299	7%	2,227	6%	8,657	6%	15	4%	403	6%	2,214	4%	8,432	5%
		26-30 hrs/wk	16	3%	135	3%	972	3%	3,917	3%	6	2%	180	2%	1,012	2%	3,783	2%
		30+ hrs/wk	18	4%	265	7%	1,948	6%	7,123	5%	15	4%	279	4%	1,689	4%	6,467	4%
	Total	520	100%	4,683	100%	37,444	100%	147,241	100%	366	100%	7,337	100%	50,526	100%	181,151	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	325	63%	3,396	71%	24,487	64%	105,928	69%	191	52%	4,400	59%	26,330	51%	108,558	58%
		1-5 hrs/wk	87	17%	595	13%	5,652	15%	18,068	13%	54	15%	948	13%	7,149	14%	22,328	13%
		6-10 hrs/wk	39	8%	242	6%	2,422	7%	7,665	6%	31	9%	459	6%	3,935	8%	11,924	7%
		11-15 hrs/wk	17	3%	150	4%	1,423	4%	4,490	4%	11	3%	301	4%	2,322	5%	7,074	4%
		16-20 hrs/wk	11	2%	82	2%	836	3%	2,708	2%	13	4%	202	3%	1,852	4%	5,543	3%
		21-25 hrs/wk	6	1%	49	1%	398	1%	1,301	1%	10	3%	109	2%	1,077	2%	3,035	2%
		26-30 hrs/wk	5	1%	21	0%	296	1%	843	1%	7	2%	94	1%	785	2%	2,399	1%
		30+ hrs/wk	29	6%	137	3%	1,841	6%	5,960	5%	47	13%	812	12%	7,058	14%	20,180	12%
	Total	519	100%	4,672	100%	37,355	100%	146,963	100%	364	100%	7,325	100%	50,508	100%	181,041	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	74	14%	607	13%	5,702	15%	24,276	15%	20	6%	636	9%	4,884	10%	21,702	11%
		1-5 hrs/wk	287	55%	2,986	63%	22,086	58%	90,030	60%	212	58%	4,552	62%	30,003	59%	112,358	61%
		6-10 hrs/wk	104	20%	662	14%	5,695	16%	19,856	15%	81	22%	1,369	19%	10,083	20%	30,779	18%
		11-15 hrs/wk	31	6%	224	5%	2,043	6%	6,783	5%	32	8%	464	6%	3,144	6%	9,328	6%
		16-20 hrs/wk	13	2%	98	2%	909	3%	3,076	2%	9	3%	149	2%	1,113	2%	3,299	2%
		21-25 hrs/wk	1	0%	45	1%	395	1%	1,276	1%	7	2%	57	1%	458	1%	1,314	1%
		26-30 hrs/wk	2	0%	14	0%	183	1%	610	0%	2	1%	34	0%	260	1%	705	0%
		30+ hrs/wk	9	2%	55	1%	489	1%	1,547	1%	3	1%	89	1%	689	1%	1,995	1%
	Total	521	100%	4,691	100%	37,502	100%	147,454	100%	366	100%	7,350	100%	50,634	100%	181,480	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	2%	82	2%	695	2%	2,465	2%	7	2%	145	2%	1,061	2%	3,521	2%
		Some	68	13%	779	18%	6,026	17%	21,771	16%	50	14%	1,285	18%	8,403	17%	28,094	16%
		Quite a bit	236	47%	2,245	48%	17,233	47%	66,131	46%	146	40%	3,478	48%	22,631	45%	79,321	44%
		Very much	197	38%	1,544	32%	13,083	34%	55,444	36%	158	44%	2,371	32%	18,094	35%	69,056	37%
	Total	509	100%	4,650	100%	37,037	100%	145,811	100%	361	100%	7,279	100%	50,189	100%	179,992	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	10	2%	92	2%	979	3%	3,551	3%	14	4%	274	4%	2,184	5%	7,367	5%
		Some	105	21%	930	20%	6,939	19%	25,414	19%	63	18%	1,627	23%	11,243	23%	38,432	23%
		Quite a bit	201	40%	2,156	47%	16,072	44%	62,862	43%	168	47%	3,334	46%	21,788	43%	77,583	43%
		Very much	190	37%	1,450	31%	12,905	34%	53,377	35%	114	32%	2,011	27%	14,805	29%	56,001	30%
	Total	506	100%	4,628	100%	36,895	100%	145,204	100%	359	100%	7,246	100%	50,020	100%	179,383	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors							
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	60	12%	499	11%	4,145	12%	15,737	11%	52	15%	1,165	17%	7,861	16%	28,179	16%
		Some	160	32%	1,405	31%	10,636	29%	41,772	29%	116	32%	2,436	34%	15,849	32%	57,635	32%
		Quite a bit	172	34%	1,658	35%	12,613	34%	49,291	34%	103	29%	2,215	30%	15,337	30%	54,280	30%
		Very much	115	22%	1,061	23%	9,459	25%	38,331	26%	87	24%	1,436	20%	10,943	22%	39,249	22%
	Total		507	100%	4,623	100%	36,853	100%	145,131	100%	358	100%	7,252	100%	49,990	100%	179,343	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	130	26%	1,029	22%	8,404	23%	31,938	23%	116	32%	2,518	35%	17,702	36%	60,666	35%
		Some	176	34%	1,689	36%	13,159	35%	53,903	37%	134	37%	2,718	37%	17,652	35%	65,733	36%
		Quite a bit	128	26%	1,282	28%	10,177	27%	39,658	27%	69	19%	1,375	19%	9,623	19%	35,213	19%
		Very much	69	14%	628	14%	5,213	14%	19,931	13%	40	11%	653	9%	5,097	10%	17,991	10%
	Total		503	100%	4,628	100%	36,953	100%	145,430	100%	359	100%	7,264	100%	50,074	100%	179,603	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	73	14%	601	14%	5,383	15%	20,165	15%	83	24%	1,582	23%	11,655	24%	39,836	23%
		Some	191	38%	1,542	33%	12,298	34%	48,912	34%	131	37%	2,773	38%	18,887	38%	67,453	38%
		Quite a bit	146	30%	1,684	36%	12,659	34%	50,038	34%	100	28%	2,041	28%	13,314	26%	49,232	27%
		Very much	91	18%	792	17%	6,434	17%	25,700	17%	42	11%	835	11%	6,025	12%	22,398	12%
	Total		501	100%	4,619	100%	36,774	100%	144,815	100%	356	100%	7,231	100%	49,881	100%	178,919	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	29	6%	348	8%	3,384	10%	11,449	9%	41	12%	943	14%	7,826	16%	23,555	14%
		Some	133	26%	1,155	25%	9,243	25%	33,587	24%	120	34%	2,336	32%	15,232	31%	50,337	29%
		Quite a bit	192	38%	1,829	38%	13,678	36%	55,377	37%	110	31%	2,600	35%	16,858	33%	63,909	35%
		Very much	154	30%	1,304	28%	10,590	28%	44,878	29%	85	24%	1,369	19%	9,966	20%	41,291	22%
	Total		508	100%	4,636	100%	36,895	100%	145,291	100%	356	100%	7,248	100%	49,882	100%	179,092	100%
10g. Using computers in academic work	ENVCOMPT	Very little	10	2%	86	2%	806	2%	3,142	2%	5	1%	99	1%	1,013	2%	3,408	2%
		Some	53	11%	608	13%	4,810	13%	18,746	13%	28	8%	663	9%	4,943	10%	16,785	9%
		Quite a bit	199	40%	1,729	37%	12,879	35%	49,539	34%	106	30%	2,237	31%	14,557	29%	51,003	28%
		Very much	244	48%	2,212	48%	18,443	50%	74,110	51%	220	61%	4,263	59%	29,575	59%	108,484	60%
	Total		506	100%	4,635	100%	36,938	100%	145,537	100%	359	100%	7,262	100%	50,088	100%	179,680	100%
11a. Acquiring a broad general education	GNGENLED	Very little	10	2%	86	2%	905	3%	3,300	3%	7	2%	183	3%	1,363	3%	4,499	3%
		Some	68	14%	719	16%	5,315	15%	20,773	15%	32	9%	971	14%	6,622	14%	23,027	14%
		Quite a bit	223	46%	2,042	45%	15,706	44%	60,785	43%	133	38%	2,903	40%	18,621	38%	64,764	37%
		Very much	189	38%	1,741	38%	14,460	38%	58,578	39%	179	51%	3,138	43%	22,895	45%	85,419	47%
	Total		490	100%	4,588	100%	36,386	100%	143,436	100%	351	100%	7,195	100%	49,501	100%	177,709	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	46	9%	320	7%	3,005	9%	11,157	9%	20	6%	332	5%	2,837	6%	10,147	6%
		Some	141	29%	1,250	28%	9,537	27%	37,739	27%	53	16%	1,196	17%	9,069	19%	34,232	20%
		Quite a bit	184	38%	1,811	39%	13,580	37%	53,156	37%	131	37%	2,573	36%	17,066	35%	60,395	34%
		Very much	116	24%	1,188	26%	10,249	27%	41,326	28%	147	41%	3,101	42%	20,576	41%	73,065	40%
	Total		487	100%	4,569	100%	36,371	100%	143,378	100%	351	100%	7,202	100%	49,548	100%	177,839	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a

University of West Georgia

			First-Year Students								Seniors							
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	15	3%	158	4%	1,294	4%	5,856	4%	5	1%	233	3%	1,776	4%	6,480	4%
		Some	71	15%	951	21%	6,779	19%	28,905	21%	48	14%	1,310	19%	8,797	18%	31,586	18%
		Quite a bit	213	43%	1,998	43%	15,282	41%	58,735	41%	134	39%	2,885	40%	19,082	39%	67,331	38%
		Very much	192	39%	1,477	32%	13,097	35%	50,105	34%	165	46%	2,771	38%	19,964	39%	72,658	40%
		Total	491	100%	4,584	100%	36,452	100%	143,601	100%	352	100%	7,199	100%	49,619	100%	178,055	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	19	4%	236	5%	2,170	6%	10,092	7%	7	2%	286	4%	2,477	5%	9,538	6%
		Some	103	21%	1,053	24%	8,562	24%	36,305	25%	51	15%	1,478	21%	9,970	21%	37,377	22%
		Quite a bit	205	42%	1,940	42%	14,465	39%	54,996	38%	132	38%	2,797	39%	18,606	38%	65,888	37%
		Very much	161	33%	1,342	29%	11,151	30%	41,806	29%	161	46%	2,616	36%	18,434	36%	64,817	36%
		Total	488	100%	4,571	100%	36,348	100%	143,199	100%	351	100%	7,177	100%	49,487	100%	177,620	100%
11e. Thinking critically and analytically	GNANALY	Very little	7	1%	88	2%	749	2%	2,869	2%	2	1%	123	2%	918	2%	2,970	2%
		Some	64	13%	711	16%	5,076	15%	19,011	14%	26	7%	786	11%	5,480	11%	17,705	10%
		Quite a bit	189	39%	2,046	44%	15,160	41%	57,839	40%	118	34%	2,731	38%	17,966	37%	62,032	35%
		Very much	230	46%	1,717	38%	15,390	41%	63,540	43%	204	58%	3,530	49%	25,104	50%	94,913	52%
		Total	490	100%	4,562	100%	36,375	100%	143,259	100%	350	100%	7,170	100%	49,468	100%	177,620	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	24	5%	204	5%	1,840	5%	7,006	5%	12	3%	278	4%	2,152	5%	7,697	4%
		Some	91	18%	1,125	25%	8,397	23%	32,172	23%	55	16%	1,517	21%	10,035	20%	35,224	20%
		Quite a bit	222	46%	1,942	42%	15,011	41%	57,768	40%	131	37%	2,763	39%	18,437	37%	64,278	36%
		Very much	152	30%	1,286	28%	11,035	30%	45,989	32%	153	44%	2,600	37%	18,729	38%	70,089	40%
		Total	489	100%	4,557	100%	36,283	100%	142,935	100%	351	100%	7,158	100%	49,353	100%	177,288	100%
11g. Using computing and information technology	GNCMPTS	Very little	19	4%	195	4%	1,834	5%	7,412	5%	11	3%	220	3%	1,798	4%	6,469	4%
		Some	92	19%	965	21%	7,282	20%	30,074	21%	35	10%	1,149	16%	8,069	16%	29,975	17%
		Quite a bit	205	42%	1,893	41%	14,147	38%	54,363	37%	125	36%	2,600	36%	17,185	35%	61,071	34%
		Very much	172	35%	1,534	34%	13,182	37%	51,676	37%	180	51%	3,215	45%	22,532	45%	80,445	46%
		Total	488	100%	4,587	100%	36,445	100%	143,525	100%	351	100%	7,184	100%	49,584	100%	177,960	100%
11h. Working effectively with others	GNOTHERS	Very little	17	4%	147	3%	1,527	5%	6,028	5%	7	2%	176	3%	1,639	4%	5,605	4%
		Some	109	23%	926	21%	7,515	21%	30,344	22%	46	13%	1,115	16%	8,214	17%	29,284	17%
		Quite a bit	210	43%	1,956	43%	14,366	39%	56,254	39%	127	37%	2,601	36%	17,548	35%	63,468	36%
		Very much	154	31%	1,554	33%	13,028	35%	50,882	35%	172	48%	3,293	45%	22,174	44%	79,552	44%
		Total	490	100%	4,583	100%	36,436	100%	143,508	100%	352	100%	7,185	100%	49,575	100%	177,909	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	114	24%	1,796	39%	15,477	42%	63,203	44%	95	28%	2,257	32%	17,050	35%	61,829	35%
		Some	145	31%	1,435	32%	10,560	29%	41,515	29%	83	25%	2,362	33%	15,270	31%	55,753	31%
		Quite a bit	127	27%	819	18%	6,162	18%	23,394	17%	92	27%	1,467	20%	9,717	20%	34,187	19%
		Very much	87	18%	463	11%	3,662	11%	13,368	10%	70	20%	1,034	15%	6,979	15%	24,339	14%
		Total	473	100%	4,513	100%	35,861	100%	141,480	100%	340	100%	7,120	100%	49,016	100%	176,108	100%

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University of West Georgia

			First-Year Students								Seniors							
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	16	3%	205	5%	1,741	5%	6,636	5%	15	4%	361	5%	2,760	6%	8,900	5%
		Some	96	21%	1,065	24%	8,266	23%	32,084	23%	69	21%	1,384	20%	9,208	19%	32,094	19%
		Quite a bit	201	43%	2,062	45%	15,891	43%	62,059	43%	112	33%	2,963	42%	19,651	40%	70,247	39%
		Very much	157	33%	1,181	26%	9,854	28%	40,363	29%	148	43%	2,395	33%	17,267	35%	64,541	36%
		Total	470	100%	4,513	100%	35,752	100%	141,142	100%	344	100%	7,103	100%	48,886	100%	175,782	100%
11k. Understanding yourself	GNSELF	Very little	45	9%	417	10%	3,411	10%	13,015	10%	28	8%	728	11%	5,280	11%	17,732	11%
		Some	113	24%	1,136	26%	8,831	25%	34,965	25%	78	23%	1,748	25%	11,591	24%	40,900	24%
		Quite a bit	175	38%	1,734	38%	13,372	37%	52,733	37%	93	27%	2,493	35%	16,591	34%	59,841	34%
		Very much	136	28%	1,203	27%	10,094	28%	40,305	28%	144	42%	2,124	29%	15,394	31%	57,005	32%
		Total	469	100%	4,490	100%	35,708	100%	141,018	100%	343	100%	7,093	100%	48,856	100%	175,478	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	49	10%	466	11%	4,048	12%	16,457	12%	32	9%	864	13%	6,122	13%	22,404	13%
		Some	131	28%	1,415	32%	10,564	29%	42,853	30%	86	25%	2,304	32%	14,599	30%	53,710	30%
		Quite a bit	173	37%	1,655	36%	12,671	35%	49,106	34%	114	33%	2,316	32%	15,830	32%	56,218	32%
		Very much	120	25%	981	22%	8,571	24%	33,033	24%	113	32%	1,632	23%	12,475	25%	43,749	25%
		Total	473	100%	4,517	100%	35,854	100%	141,449	100%	345	100%	7,116	100%	49,026	100%	176,081	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	43	9%	405	9%	3,579	10%	13,265	10%	33	9%	646	9%	4,806	10%	15,563	9%
		Some	144	31%	1,469	32%	11,104	31%	43,417	30%	85	25%	2,023	28%	13,385	27%	46,703	27%
		Quite a bit	165	36%	1,729	38%	13,394	37%	53,218	37%	116	34%	2,577	36%	17,589	36%	64,387	36%
		Very much	116	24%	917	21%	7,790	22%	31,616	22%	110	32%	1,876	26%	13,261	27%	49,461	28%
		Total	468	100%	4,520	100%	35,867	100%	141,516	100%	344	100%	7,122	100%	49,041	100%	176,114	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	64	14%	561	13%	4,316	13%	16,399	13%	55	16%	968	14%	6,569	14%	22,080	14%
		Some	126	27%	1,313	29%	9,845	28%	37,875	27%	84	25%	1,932	27%	12,390	26%	43,964	26%
		Quite a bit	162	35%	1,661	36%	12,711	35%	49,650	34%	91	26%	2,268	32%	15,531	31%	55,789	31%
		Very much	118	24%	982	22%	8,999	25%	37,531	26%	114	33%	1,938	27%	14,575	29%	54,320	30%
		Total	470	100%	4,517	100%	35,871	100%	141,455	100%	344	100%	7,106	100%	49,065	100%	176,153	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	85	19%	849	19%	6,413	19%	22,835	18%	58	17%	1,290	19%	8,818	19%	29,940	18%
		Some	166	35%	1,639	36%	12,114	34%	46,591	33%	99	29%	2,415	34%	15,611	32%	55,754	32%
		Quite a bit	133	29%	1,364	30%	10,866	29%	44,249	30%	108	31%	2,010	28%	14,086	28%	51,294	28%
		Very much	87	18%	673	15%	6,501	18%	27,810	19%	79	23%	1,407	19%	10,551	21%	39,210	21%
		Total	471	100%	4,525	100%	35,894	100%	141,485	100%	344	100%	7,122	100%	49,066	100%	176,198	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	141	30%	1,750	39%	12,550	36%	48,912	36%	137	40%	3,550	51%	21,873	46%	76,783	46%
		Some	131	28%	1,237	27%	9,907	27%	37,478	26%	96	28%	1,740	24%	12,175	24%	42,597	24%
		Quite a bit	120	26%	938	20%	7,771	21%	30,188	21%	57	16%	977	14%	7,834	16%	28,139	15%
		Very much	79	16%	597	14%	5,660	15%	25,024	17%	54	15%	851	12%	7,164	14%	28,739	15%
		Total	471	100%	4,522	100%	35,888	100%	141,602	100%	344	100%	7,118	100%	49,046	100%	176,258	100%

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national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	27	6%	167	4%	1,695	5%	6,422	5%	54	16%	641	9%	4,543	10%	15,191	9%
			Fair	79	17%	661	15%	5,609	16%	21,872	16%	69	20%	1,324	18%	9,589	20%	33,215	19%
			Good	248	52%	2,170	47%	17,161	47%	66,133	46%	145	41%	3,049	42%	20,080	40%	71,101	40%
			Excellent	119	25%	1,553	34%	11,776	32%	48,585	33%	81	24%	2,163	30%	15,340	30%	58,374	32%
		Total		473	100%	4,551	100%	36,241	100%	143,012	100%	349	100%	7,177	100%	49,552	100%	177,881	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	64	2%	652	2%	2,499	2%	1	0%	120	2%	1,093	3%	3,515	2%
			Fair	54	11%	427	10%	3,998	12%	14,444	11%	31	8%	719	10%	5,856	12%	18,796	11%
			Good	296	62%	2,496	54%	18,582	51%	69,510	49%	197	56%	3,565	49%	23,955	48%	81,306	46%
			Excellent	120	25%	1,576	35%	13,017	35%	56,530	38%	122	35%	2,770	39%	18,624	37%	74,202	40%
		Total		475	100%	4,563	100%	36,249	100%	142,983	100%	351	100%	7,174	100%	49,528	100%	177,819	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	17	3%	140	3%	1,528	5%	5,681	4%	17	5%	301	4%	2,559	6%	8,502	5%
			Probably no	65	13%	523	12%	4,485	13%	16,662	12%	48	13%	777	11%	6,482	14%	21,886	13%
			Probably yes	236	51%	1,815	40%	14,951	42%	55,871	40%	146	42%	2,753	38%	19,356	39%	65,824	37%
			Definitely yes	154	33%	2,077	45%	15,314	41%	64,925	44%	139	40%	3,349	47%	21,174	42%	81,712	45%
		Total		472	100%	4,555	100%	36,278	100%	143,139	100%	350	100%	7,180	100%	49,571	100%	177,924	100%

IPEDS: 141334

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NSSE 2010 Background Item Frequency Distributions ^a

University of West Georgia

				First-Year Students								Seniors							
				UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
	Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE	19 or younger	358	74%	4,012	85%	30,696	81%	123,097	82%	2	1%	8	0%	141	0%	564	0%
			20-23	72	15%	336	8%	2,712	8%	10,048	8%	206	58%	4,687	62%	28,181	53%	114,029	61%
			24-29	24	5%	94	3%	1,188	4%	3,943	4%	77	23%	1,284	19%	9,621	21%	28,472	18%
			30-39	13	3%	68	2%	985	3%	3,470	3%	30	9%	627	10%	6,275	14%	18,022	11%
			40-55	11	2%	50	1%	707	2%	2,629	2%	32	9%	497	8%	4,863	11%	15,074	9%
			Over 55	1	0%	3	0%	72	0%	266	0%	1	0%	59	1%	473	1%	1,698	1%
			Total	479	100%	4,563	100%	36,360	100%	143,453	100%	348	100%	7,162	100%	49,554	100%	177,859	100%
16.	Your sex:	SEX	Male	159	43%	1,506	44%	11,939	43%	51,316	45%	118	37%	2,357	40%	16,205	40%	63,995	43%
			Female	319	57%	3,067	56%	24,449	57%	92,213	55%	232	63%	4,821	60%	33,408	60%	114,043	57%
			Total	478	100%	4,573	100%	36,388	100%	143,529	100%	350	100%	7,178	100%	49,613	100%	178,038	100%
17.	Are you an international student or foreign national?	INTERNAT	No	464	97%	4,358	95%	34,361	95%	134,184	93%	321	92%	6,972	97%	47,247	95%	168,680	95%
			Yes	13	3%	190	5%	1,841	5%	8,626	7%	29	8%	186	3%	2,192	5%	8,790	5%
			Total	477	100%	4,548	100%	36,202	100%	142,810	100%	350	100%	7,158	100%	49,439	100%	177,470	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	82	2%	314	1%	1,110	1%	2	1%	133	2%	404	1%	1,365	1%
			Asian, Asian American, or Pacific Islander	9	2%	159	4%	1,786	5%	9,479	7%	11	3%	164	3%	2,365	5%	9,632	6%
			Black or African American	95	20%	381	8%	3,267	11%	13,113	11%	62	18%	396	5%	4,137	10%	14,761	9%
			White (non-Hispanic) Mexican or Mexican American	315	66%	3,385	72%	23,343	61%	94,544	62%	223	63%	5,600	77%	31,817	62%	121,214	65%
			Puerto Rican	7	2%	110	3%	1,968	6%	4,965	4%	3	1%	130	2%	2,812	6%	5,789	4%
			Other Hispanic or Latino	1	0%	26	1%	783	2%	1,725	1%	3	1%	16	0%	774	2%	1,671	1%
			Multiracial	9	2%	61	1%	1,507	4%	4,794	4%	5	1%	92	1%	1,937	4%	5,430	3%
			Other	11	2%	96	2%	1,038	3%	4,273	3%	5	1%	140	2%	1,294	3%	4,522	3%
			I prefer not to respond	2	0%	59	2%	530	2%	2,108	2%	8	2%	74	1%	787	2%	2,657	2%
			Total	26	5%	204	5%	1,801	5%	7,204	5%	28	8%	430	6%	3,244	7%	10,873	6%
			Total	477	100%	4,563	100%	36,337	100%	143,315	100%	350	100%	7,175	100%	49,571	100%	177,914	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	331	70%	3,858	84%	30,896	84%	123,521	84%	0	0%	7	0%	99	0%	304	0%
			Sophomore	138	28%	629	14%	4,355	13%	15,818	13%	0	0%	17	0%	269	1%	878	1%
			Junior	4	1%	38	1%	513	2%	1,999	2%	12	4%	295	4%	2,896	6%	10,852	6%
			Senior	0	0%	28	1%	214	1%	718	1%	336	95%	6,706	93%	44,952	90%	161,137	90%
			Unclassified	3	1%	16	0%	346	1%	1,250	1%	3	1%	150	2%	1,358	3%	4,687	3%
			Total	476	100%	4,569	100%	36,324	100%	143,306	100%	351	100%	7,175	100%	49,574	100%	177,858	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	455	96%	4,238	93%	32,733	89%	129,923	89%	181	51%	3,648	49%	23,988	46%	101,589	54%
			Started elsewhere	21	4%	327	7%	3,586	11%	13,330	11%	170	49%	3,528	51%	25,588	54%	76,375	46%
			Total	476	100%	4,565	100%	36,319	100%	143,253	100%	351	100%	7,176	100%	49,576	100%	177,964	100%

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NSSE 2010 Background Item Frequency Distributions ^a
University of West Georgia

National Survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	31	7%	114	3%	1,552	5%	5,338	5%	37	11%	500	8%	4,323	9%	13,198	8%
		COMCOL05	Community or junior college	15	3%	304	7%	3,176	10%	12,084	10%	96	27%	3,194	47%	22,451	48%	67,627	41%
		FOURYR05	4-year college other than this one	30	7%	334	8%	3,129	10%	11,781	9%	114	33%	1,753	25%	13,983	29%	45,668	27%
		NONE05	None	403	85%	3,792	82%	28,558	77%	113,913	78%	152	43%	2,847	38%	17,807	34%	77,216	41%
		OCOL1_05	Other	14	3%	123	3%	1,179	4%	4,677	4%	11	3%	260	4%	2,107	5%	7,277	4%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Item appeared only in the online instrument.)</i>	VETERAN	No	465	98%	4,395	98%	35,267	97%	139,109	98%	335	95%	6,750	95%	46,121	93%	167,124	95%
			Yes	9	2%	77	2%	724	3%	2,667	2%	16	5%	265	5%	2,883	7%	8,143	5%
		Total	474	100%	4,472	100%	35,991	100%	141,776	100%	351	100%	7,015	100%	49,004	100%	175,267	100%	
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Item appeared only in the online instrument.)</i>	VETPAY	No	4	43%	50	60%	420	53%	1,634	56%	9	56%	151	56%	1,419	47%	4,432	54%
			Yes	5	57%	25	40%	296	47%	1,009	44%	7	44%	109	44%	1,438	53%	3,654	46%
		Total	9	100%	75	100%	716	100%	2,643	100%	16	100%	260	100%	2,857	100%	8,086	100%	
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	45	10%	152	4%	1,719	6%	5,923	6%	51	16%	813	13%	8,333	19%	26,384	17%
			Full-time	432	90%	4,414	96%	34,622	94%	137,388	94%	300	84%	6,358	87%	41,233	81%	151,505	83%
		Total	477	100%	4,566	100%	36,341	100%	143,311	100%	351	100%	7,171	100%	49,566	100%	177,889	100%	
–	Thinking about this current academic term...Are you taking all courses entirely on-line? <i>(Item appeared only in the online instrument.)</i>	DISTED	No	460	97%	4,412	98%	35,267	97%	138,645	97%	345	98%	6,688	95%	45,664	93%	163,087	93%
			Yes	15	3%	55	2%	739	3%	3,189	3%	6	2%	319	5%	3,330	7%	12,170	7%
		Total	475	100%	4,467	100%	36,006	100%	141,834	100%	351	100%	7,007	100%	48,994	100%	175,257	100%	

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NSSE 2010 Background Item Frequency Distributions ^a

University of West Georgia

national survey of student engagement			First-Year Students								Seniors								
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	377	80%	3,813	85%	30,422	85%	119,333	85%	281	82%	5,914	85%	41,371	85%	148,526	85%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	16	4%	113	3%	971	3%	4,117	3%	8	3%	173	3%	1,086	2%	3,925	2%
		DISMOBIL	Yes, I have a mobility impairment	3	1%	23	1%	187	1%	658	1%	6	2%	68	1%	489	1%	1,460	1%
		DISLEARN	Yes, I have a learning disability	18	4%	100	2%	802	2%	3,231	2%	18	5%	181	3%	1,149	2%	3,916	2%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	21	5%	122	3%	887	3%	3,785	3%	20	6%	179	3%	1,129	2%	4,382	3%
		DISMENT	Yes, I have a mental health disorder	5	1%	60	1%	579	2%	2,586	2%	7	2%	158	2%	1,055	2%	3,997	2%
		DISMED	Yes, I have a medical disability not listed above	10	2%	70	2%	483	1%	1,840	1%	8	3%	132	2%	839	2%	2,661	2%
		DISOTHER	Yes, I have another disability	5	1%	25	1%	235	1%	842	1%	5	1%	43	1%	369	1%	1,146	1%
		DISREFUS	I choose not to answer	33	8%	190	5%	1,791	5%	6,939	5%	10	3%	312	5%	2,491	5%	8,283	5%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	424	90%	4,173	91%	33,665	93%	129,263	91%	313	90%	6,497	91%	44,957	91%	156,910	89%
		Yes	50	10%	376	9%	2,569	7%	13,724	9%	35	10%	665	9%	4,540	9%	20,790	11%	
		Total	474	100%	4,549	100%	36,234	100%	142,987	100%	348	100%	7,162	100%	49,497	100%	177,700	100%	
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	455	96%	4,189	92%	32,832	91%	127,351	91%	336	96%	6,843	96%	47,238	96%	167,122	95%
		Yes	19	4%	346	8%	3,342	9%	15,411	9%	14	4%	310	4%	2,198	4%	10,358	5%	
		Total	474	100%	4,535	100%	36,174	100%	142,762	100%	350	100%	7,153	100%	49,436	100%	177,480	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
University of West Georgia

			First-Year Students								Seniors							
			UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25.	What have most of your grades been up to now at this institution?	GRADES04																
		C- or lower	17	4%	101	3%	800	3%	2,936	2%	1	0%	19	0%	141	0%	488	0%
		C	29	6%	204	5%	1,370	4%	5,143	4%	3	1%	149	2%	861	2%	3,060	2%
		C+	67	15%	299	7%	2,223	7%	8,092	6%	19	6%	357	5%	2,071	5%	6,859	4%
		B-	63	13%	363	8%	2,808	8%	10,782	8%	37	11%	513	7%	3,378	7%	11,551	7%
		B	98	20%	995	22%	7,569	21%	28,383	20%	55	16%	1,444	21%	9,584	20%	33,122	19%
		B+	78	16%	902	19%	7,307	20%	27,875	19%	67	19%	1,448	20%	10,361	21%	36,547	20%
		A-	56	11%	775	16%	6,518	17%	27,280	18%	60	18%	1,339	18%	9,812	19%	36,999	20%
		A	69	15%	902	19%	7,606	21%	32,294	23%	108	30%	1,875	26%	13,253	26%	48,856	27%
		Total	477	100%	4,541	100%	36,201	100%	142,785	100%	350	100%	7,144	100%	49,461	100%	177,482	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW																
		Dormitory or other campus housing	212	44%	3,029	64%	20,920	55%	94,413	60%	31	9%	574	8%	4,896	9%	26,023	12%
		Residence, walking distance	59	12%	519	13%	2,606	8%	9,520	7%	76	21%	2,628	36%	9,553	18%	44,149	24%
		Residence, driving distance	189	40%	817	20%	10,980	33%	32,301	27%	213	61%	3,337	48%	30,403	63%	90,408	54%
		Fraternity or sorority house	2	0%	34	1%	128	0%	1,054	1%	6	2%	63	1%	339	1%	2,663	1%
		None of the above	15	3%	113	3%	1,370	5%	4,842	4%	24	7%	518	7%	4,076	9%	13,660	8%
		Total	477	100%	4,512	100%	36,004	100%	142,130	100%	350	100%	7,120	100%	49,267	100%	176,903	100%
27a.	What is the highest level of education that your father completed?	FATHREDU																
		Did not finish HS	47	10%	384	9%	3,655	11%	11,434	9%	37	10%	640	9%	6,272	13%	17,562	11%
		Graduated from HS	160	35%	1,472	32%	10,615	30%	35,045	25%	111	32%	2,110	30%	13,955	28%	43,103	25%
		Attended, no degree	80	17%	641	15%	5,425	15%	19,490	14%	60	17%	1,148	16%	7,364	15%	24,065	14%
		Completed Associate's	36	7%	440	9%	3,110	9%	11,473	8%	31	9%	723	10%	4,383	9%	14,186	8%
		Completed Bachelor's	97	21%	1,018	23%	8,047	22%	35,932	25%	61	18%	1,639	23%	10,511	21%	43,046	24%
		Completed Master's	27	6%	429	10%	3,614	10%	19,015	13%	34	10%	611	9%	4,604	9%	22,119	12%
		Completed Doctorate	14	3%	110	3%	1,268	3%	8,676	6%	12	3%	230	3%	1,918	4%	11,886	7%
		Total	461	100%	4,494	100%	35,734	100%	141,065	100%	346	100%	7,101	100%	49,007	100%	175,967	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU																
		Did not finish HS	29	6%	270	7%	2,899	9%	8,738	7%	31	9%	482	7%	5,141	11%	13,869	9%
		Graduated from HS	132	28%	1,210	26%	9,051	25%	29,698	22%	89	27%	2,064	29%	13,709	28%	42,494	24%
		Attended, no degree	102	22%	769	18%	6,048	17%	22,243	16%	65	19%	1,198	17%	8,018	16%	27,287	15%
		Completed Associate's	69	15%	678	14%	4,680	12%	17,921	13%	52	15%	1,034	14%	6,245	13%	21,758	12%
		Completed Bachelor's	82	18%	1,102	24%	8,901	24%	40,797	27%	69	20%	1,589	22%	10,499	21%	45,091	25%
		Completed Master's	51	11%	440	10%	3,808	11%	18,790	13%	35	10%	681	9%	4,947	10%	22,194	12%
		Completed Doctorate	3	1%	51	1%	550	1%	3,623	2%	5	1%	75	1%	666	1%	3,989	2%
		Total	468	100%	4,520	100%	35,937	100%	141,810	100%	346	100%	7,123	100%	49,225	100%	176,682	100%

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NSSE 2010 Background Item Frequency Distributions ^a

University of West Georgia

National Survey of Student Engagement				First-Year Students								Seniors							
				UWG		Peer Institutions		Carnegie Class		NSSE 2010		UWG		Peer Institutions		Carnegie Class		NSSE 2010	
				Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	50	11%	469	11%	4,071	11%	17,741	12%	46	13%	821	12%	6,009	12%	23,739	13%
			Biological Science	37	8%	275	6%	2,784	8%	13,381	9%	20	6%	337	5%	2,882	6%	13,058	7%
			Business	67	16%	638	15%	5,248	16%	19,070	15%	68	20%	1,209	18%	9,552	20%	32,579	19%
			Education	77	15%	874	17%	4,408	12%	12,860	9%	81	22%	1,432	18%	6,517	13%	17,109	9%
			Engineering	9	2%	79	3%	1,075	4%	8,797	7%	0	0%	99	2%	1,149	3%	9,365	6%
			Physical Science	22	5%	128	3%	1,088	3%	5,074	4%	15	4%	173	3%	1,343	3%	5,544	3%
			Professional	75	15%	497	11%	5,131	13%	16,799	12%	27	8%	732	10%	5,670	11%	18,008	10%
			Social Science	58	13%	435	10%	4,120	12%	17,774	12%	59	17%	898	13%	6,776	14%	25,067	14%
			Other	46	12%	795	19%	5,722	17%	21,771	17%	31	9%	1,385	21%	8,907	19%	30,606	19%
			Undecided	13	3%	241	5%	1,536	4%	5,469	4%	0	0%	3	0%	22	0%	75	0%
Total			454	100%	4,431	100%	35,183	100%	138,736	100%	347	100%	7,089	100%	48,827	100%	175,150	100%	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	21	19%	213	21%	1,964	21%	9,312	23%	12	16%	292	19%	2,225	20%	9,780	22%
			Biological Science	7	5%	26	3%	384	4%	1,684	4%	1	2%	52	4%	447	4%	1,670	4%
			Business	19	18%	119	12%	1,246	14%	5,181	15%	28	37%	231	16%	2,093	18%	7,977	19%
			Education	19	15%	179	15%	924	10%	2,941	7%	8	10%	313	17%	1,454	12%	3,867	8%
			Engineering	1	1%	18	3%	134	2%	911	3%	0	0%	10	1%	92	1%	676	2%
			Physical Science	10	10%	45	5%	506	6%	2,351	6%	2	2%	67	5%	582	5%	2,324	6%
			Professional	9	8%	76	7%	773	8%	2,904	8%	1	1%	82	5%	575	5%	2,247	5%
			Social Science	19	16%	136	13%	1,251	14%	6,176	16%	16	21%	243	16%	1,939	17%	7,699	18%
			Other	8	7%	162	17%	1,297	16%	5,014	15%	8	10%	256	17%	1,730	16%	6,061	15%
			Undecided	1	1%	37	4%	314	4%	1,033	3%	0	0%	13	1%	197	2%	571	2%
Total			114	100%	1,011	100%	8,793	100%	37,507	100%	76	100%	1,559	100%	11,334	100%	42,872	100%	
–	Institution reported: Gender	GENDER	Male	210	41%	1,750	44%	13,942	44%	59,614	45%	133	36%	2,638	41%	18,045	41%	71,243	43%
			Female	446	59%	3,539	56%	28,220	56%	105,676	55%	279	64%	5,206	59%	36,488	59%	124,539	57%
Total			656	100%	5,289	100%	42,162	100%	165,290	100%	412	100%	7,844	100%	54,533	100%	195,782	100%	
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	167	25%	488	9%	4,090	13%	15,283	12%	85	20%	482	6%	4,813	11%	15,754	10%
			Am. Ind./Alaska Native	2	0%	96	2%	285	1%	1,071	1%	1	0%	147	2%	465	1%	1,375	1%
			Asian/Pacific Islander	7	1%	162	4%	1,489	4%	7,757	6%	14	4%	168	2%	2,193	4%	8,913	6%
			Caucasian/White	427	66%	3,961	73%	23,618	58%	97,566	61%	285	69%	6,294	79%	32,446	62%	120,744	66%
			Hispanic	15	2%	296	6%	5,147	14%	13,199	10%	6	2%	322	4%	6,207	13%	14,314	9%
			Other	0	0%	9	0%	213	0%	1,146	1%	0	0%	8	0%	192	0%	1,091	1%
			Foreign	10	1%	56	2%	898	2%	4,319	3%	14	3%	65	1%	1,027	2%	4,087	2%
			Multi-racial	14	2%	31	1%	186	0%	848	1%	3	1%	28	0%	189	0%	702	0%
			Unknown	14	2%	190	4%	2,790	7%	8,854	6%	4	1%	330	4%	2,676	5%	8,060	4%
			Total			656	100%	5,289	100%	38,716	100%	150,043	100%	412	100%	7,844	100%	50,208	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	39	7%	165	5%	2,232	8%	8,405	8%	30	10%	1,021	16%	10,193	22%	32,472	20%
			Full-time	617	93%	5,124	95%	39,930	92%	156,885	92%	382	90%	6,823	84%	44,340	78%	163,310	80%
Total			656	100%	5,289	100%	42,162	100%	165,290	100%	412	100%	7,844	100%	54,533	100%	195,782	100%	

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^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.