

FSSE 2013

Experiences with Writing Topical Module

University of West Georgia

IPEDS: 141334



FSSE 2013 Experiences With Writing Topical Module Frequencies University of West Georgia

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	9
. In your selected course section, for how m				-				
. Talk with a classmate, friend, or family member to develop ideas before they started the assignment	fWRI01a	No writing assignments	11	19	20	29	31	2
		Few writing assignments	11	19	11	16	22	1
		Some writing assignments	7	12	21	31	28	2
		Most writing assignments	10	18	9	13	19	1
		All writing assignments	18	32	7	10	25	2
		Total	57	100	68	100	125	10
Receive feedback from a classmate, friend, or family member about a draft before turning in the final assignment	fWRI01b	No writing assignments	16	28	21	31	37	3
		Few writing assignments	11	19	12	18	23	1
		Some writing assignments	7	12	18	27	25	2
		Most writing assignments	9	16	8	12	17	1
		All writing assignments	14	25	8	12	22	1
		Total	57	100	67	100	124	10
Give feedback to a classmate about a draft or outline he or she had written	fWRI01c	No writing assignments	17	30	20	30	37	3
		Few writing assignments	7	12	13	19	20	1
		Some writing assignments	13	23	19	28	32	2
		Most writing assignments	7	12	7	10	14	1
		All writing assignments	13	23	8	12	21	1
		Total	57	100	67	100	124	10
. Summarize material they read, such as	fWRI01d	No writing assignments	15	26	14	21	29	2
articles, books, or online publications	initioita	Few writing assignments	7	12	2	3	9	-
Analyze or evaluate something they read, researched, or observed		Some writing assignments	, 9	16	15	22	24	1
		Most writing assignments	13	23	22	33	35	2
			13	23	14	21	27	2
		All writing assignments Total	57	100	67	100	124	
	fWRI01e	No writing assignments	5	9	3	4	8	10
	IWKI016		3	5	0	4	3	
		Few writing assignments						
		Some writing assignments	5	9	12	18	17	1
		Most writing assignments	7	12	19	28	26	2
		All writing assignments	37	65	33	49	70	5
		Total	57	100	67	100	124	10
f. Describe their methods or findings related to data they collected in lab or field work, a survey project, etc.	fWRI01f	No writing assignments	19	34	26	39	45	3
		Few writing assignments	7	13	10	15	17	1
		Some writing assignments	8	14	7	10	15	1
		Most writing assignments	13	23	16	24	29	2
		All writing assignments	9	16	8	12	17	1
		Total	56	100	67	100	123	10
g. Argue a position using evidence and reasoning	fWRI01g	No writing assignments	8	14	14	21	22	1
		Few writing assignments	5	9	6	9	11	
		Some writing assignments	8	14	14	21	22	1
		Most writing assignments	11	19	13	19	24	
		All writing assignments	25	44	20	30	45	3
		Total	57	100	67	100	124	10
Explain in writing the meaning of numerical or statistical data	fWRI01h	No writing assignments	24	43	33	49	57	4
		Few writing assignments	11	20	12	18	23	
		Some writing assignments	12	21	6	9	18	
		Most writing assignments	4	7	11	16	15	1
		All writing assignments	5	, 9	5	7	10	
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	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
 Write in the style and format of a specific field (engineering, history, psychology, etc.) 	fWRI01i	No writing assignments	18	32	10	15	28	2
		Few writing assignments	4	7	5	8	9	
		Some writing assignments	3	5	7	11	10	
		Most writing assignments	9	16	10	15	19	1
		All writing assignments	23	40	34	52	57	4
		Total	57	100	66	100	123	10
j. Address a real or imagined audience such as their classmates, a politician, non-experts, etc.	fWRI01j	No writing assignments	14	25	23	34	37	3
		Few writing assignments	9	16	7	10	16	1
		Some writing assignments	10	18	11	16	21	1
		Most writing assignments	10	18	9	13	19	1
		All writing assignments	14	25	17	25	31	2
		Total	57	100	67	100	124	10
2. In your selected course section, for how a	nany writing assig	nments did you do the following?						
 Provide clear instructions describing what you wanted your students to do 	fWRI02a	No writing assignments	2	4	1	1	3	
		Few writing assignments	0	0	0	0	0	
		Some writing assignments	0	0	0	0	0	
		Most writing assignments	3	5	9	13	12	1
		All writing assignments	52	91	57	85	109	8
		Total	57	100	67	100	124	10
b. Explain in advance what you wanted your students to learn	fWRI02b	No writing assignments	4	7	2	3	6	
		Few writing assignments	1	2	3	4	4	
		Some writing assignments	4	7	4	6	8	
		Most writing assignments	7	12	11	16	18	1
		All writing assignments	41	72	47	70	88	7
		Total	57	100	67	100	124	10
c. Explain in advance the criteria you would use to grade the assignment	fWRI02c	No writing assignments	2	4	1	1	3	
		Few writing assignments	0	0	0	0	0	
		Some writing assignments	3	5	0	0	3	
		Most writing assignments	9	16	8	12	17	1
		All writing assignments	43	75	58	87	101	8
		Total	57	100	67	100	124	10