



COLLEGE OF EDUCATION

*Innovation in Teaching, Leadership, and Wellness*

## DATA PROGRAM REPORT

# Ed.D. SCHOOL IMPROVEMENT

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021

# EDSI 9942 INSTRUCTIONAL LEADERSHIP PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDSI 9942	Adv Inst Prac to Improve Schl	E01	EDSI 9942 Instructional Leadership Project Fall 2020	EDSI 9942 Instructional Leadership Project Rubric	15	15	0	15

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9942 Instructional Leadership Project Rubric

EDSI 9942 Key Assessment Scoring Rubric: Instructional Leadership Project	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Instructional Focus	0	0%	0	0%	0	0%	15	100%	0	0%	15	4	4	4	0
Knowledge of Instructional Leadership	0	0%	0	0%	0	0%	15	100%	0	0%	15	4	4	4	0
Leadership Evidence and Practice	0	0%	0	0%	0	0%	15	100%	0	0%	15	4	4	4	0
Continuous Improvement	0	0%	0	0%	0	0%	15	100%	0	0%	15	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	60	100%	0	0%	60				

# EDSI 9943 SCHOOL IMPROVEMENT PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDSI 9943	Adv Pric of School Improvemen	E01	EDSI 9943 School Improvement Project Fall 2020	EDSI 9943 School Improvement Project Rubric	25	24	1	24

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9943 School Improvement Project Rubric

EDSI 9943 Key Assessment Scoring Rubric: School Improvement Project	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Improvement Plan Focus	0	0%	0	0%	4	16.67%	20	83.33%	0	0%	24	3.83	4	4	0.37
Improvement Strategies and Actions	0	0%	0	0%	6	25%	18	75%	0	0%	24	3.75	4	4	0.43
Implementation	0	0%	0	0%	5	20.83%	19	79.17%	0	0%	24	3.79	4	4	0.41
Knowledge of School Improvement	0	0%	0	0%	4	16.67%	20	83.33%	0	0%	24	3.83	4	4	0.37
Total/Percentage	0	0%	0	0%	19	19.79%	77	80.21%	0	0%	96				

# EDSI 9961 QUANTITATIVE RESEARCH ANALYSIS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDSI 9961	Quantitative Research Methods	E01	EDSI 9961 Quantitative Research Analysis Project Fall 2020	EDSI 9961 Quantitative Research Analysis Rubric	17	17	0	17

**THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9961 Quantitative Research Analysis Rubric**

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Collect, compute, and interpret descriptive and inferential statistics	0	0%	0	0%	1	5.88%	16	94.12%	0	0%	17	3.94	4	4	0.24
Total/Percentage	0	0%	0	0%	1	5.88%	16	94.12%	0	0%	17				

# EDSI 9962 QUALITATIVE DATA ANALYSIS PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDSI 9962	Qualitative Research Methods	E01	EDSI 9962 Qualitative Data Analysis Project Spring 2021	EDSI 9962 Qualitative Data Analysis Project Rubric	8	8	0	8
Spring Semester 2021	EDSI 9962	Qualitative Research Methods	E02	EDSI 9962 Qualitative Data Analysis Project Spring 2021	EDSI 9962 Qualitative Data Analysis Project Rubric	10	10	0	10

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9962 Qualitative Data Analysis Project Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Collect, manage, analyze, and interpret qualitative data	0	0%	0	0%	2	11.11%	16	88.89%	0	0%	18	3.89	4	4	0.31
Total/Percentage	0	0%	0	0%	2	11.11%	16	88.89%	0	0%	18				

# EDSI 9960 DEVELOPING RESEARCH QUESTIONS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDSI 9960	Research Design	E01	EDSI 9960 Developing Research Questions Project Summer 2021	EDSI 9960 Developing Research Questions Rubric	17	17	0	17

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9960 Developing Research Questions Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop high-quality quantitative research questions	0	0%	1	5.88%	4	23.53%	12	70.59%	0	0%	17	3.65	4	4	0.59
Develop high-quality qualitative research questions	0	0%	0	0%	5	29.41%	12	70.59%	0	0%	17	3.71	4	4	0.46
Total/Percentage	0	0%	1	2.94%	9	26.47%	24	70.59%	0	0%	34				

# SCHOOL IMPROVEMENT PORTFOLIO

## EDSI PROPOSAL RUBRIC ASSESSMENT

*AY 2020-2021*

# EDSI PROPOSAL RUBRIC- INTRODUCTION

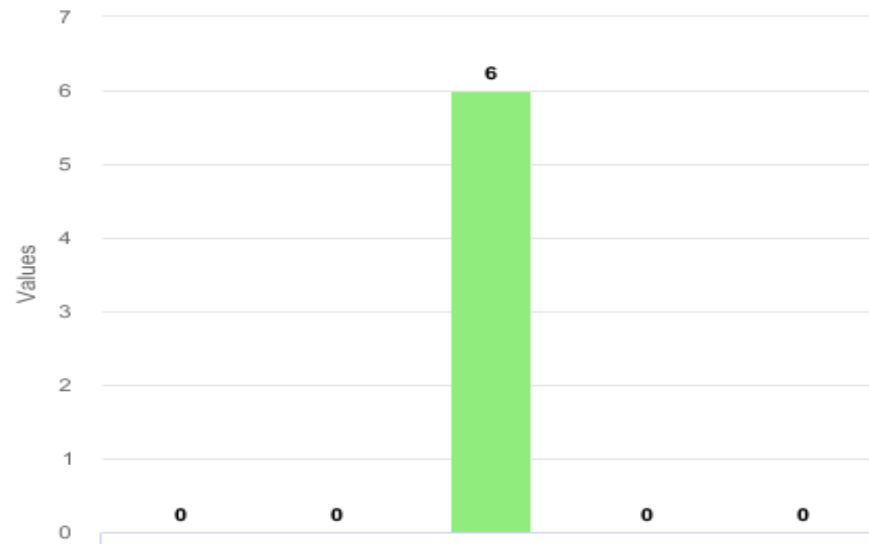
## BACKGROUND

## RATIONALE (STATEMENT OF PROBLEM)

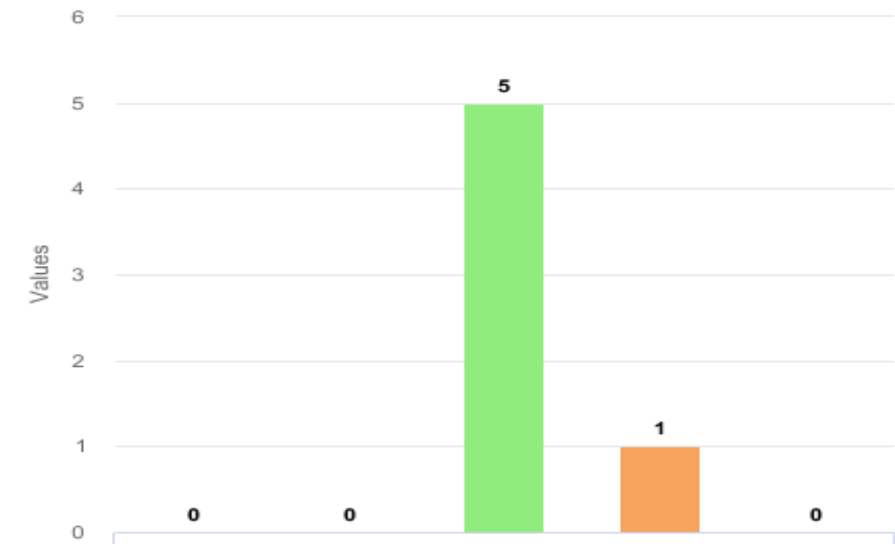
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	6	100%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.00	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	5	83.33%
Exemplary(4)	1	16.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.17	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.37	

### Background



### Rationale (Statement of Problem)





# EDSI PROPOSAL RUBRIC- INTRODUCTION

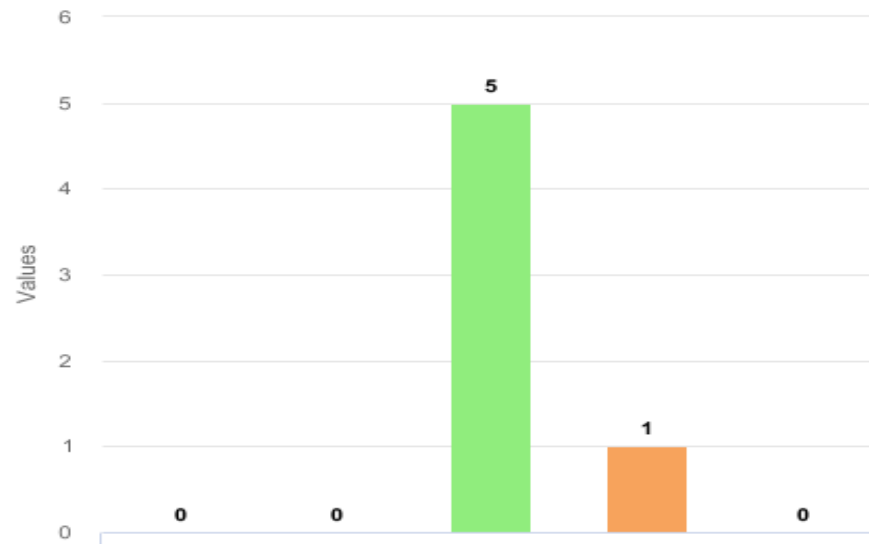
## RESEARCH PURPOSE & PLAN FOR SCHOOL IMPROVEMENT

## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

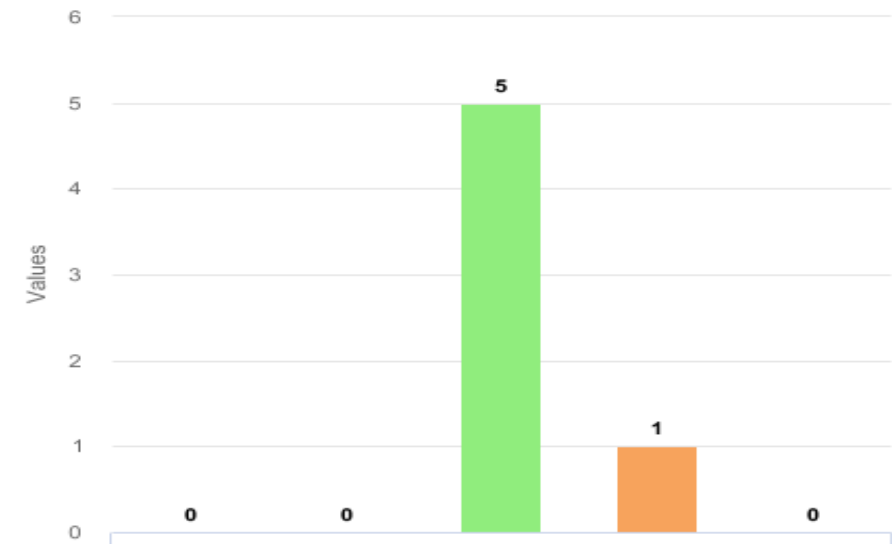
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	5	83.33%
Exemplary(4)	1	16.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.17	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.37	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	5	83.33%
Exemplary(4)	1	16.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.17	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.37	

Research Purpose & Plan for School Improvement



Research Questions (Hypotheses, as appropriate)



# EDSI PROPOSAL RUBRIC- LITERATURE REVIEW

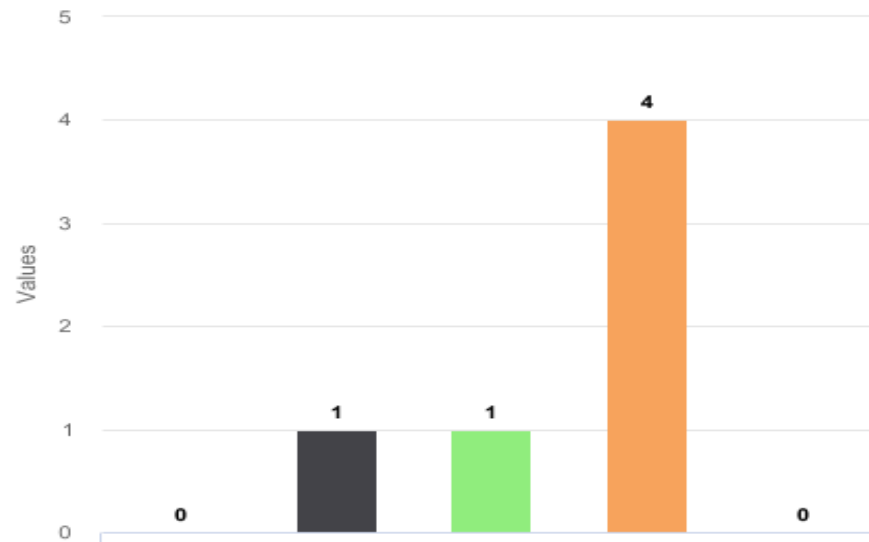
## CRITICAL REVIEW OF LITERATURE & RELEVANCE

## CONCEPTUAL / THEORETICAL FRAMEWORK

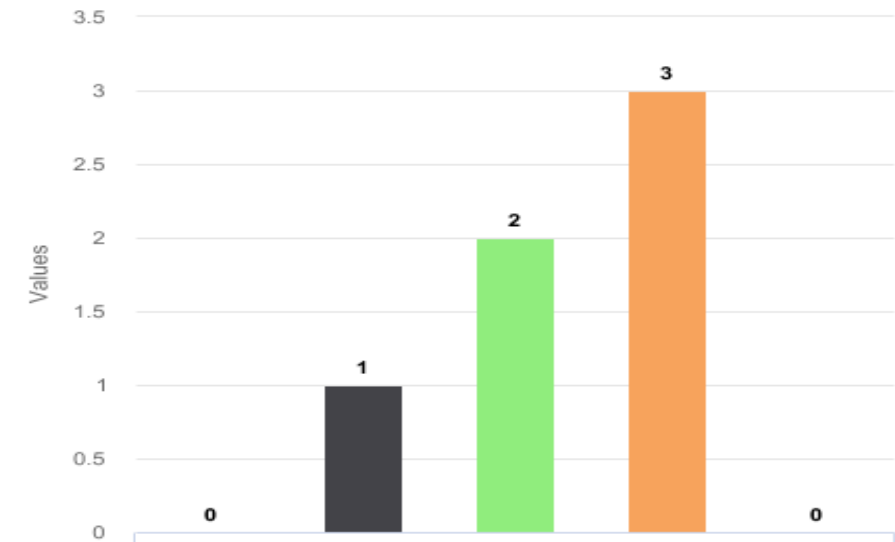
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	16.67%
Proficient(3)	1	16.67%
Exemplary(4)	4	66.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.50	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.76	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	16.67%
Proficient(3)	2	33.33%
Exemplary(4)	3	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.33	
Median:	3.50	
Mode:	4.00	
Standard Deviation:	0.75	

Critical Review of Literature & Relevance



Conceptual / Theoretical Framework



# EDSI PROPOSAL RUBRIC- RESEARCH QUESTIONS (& HYPOTHESES)

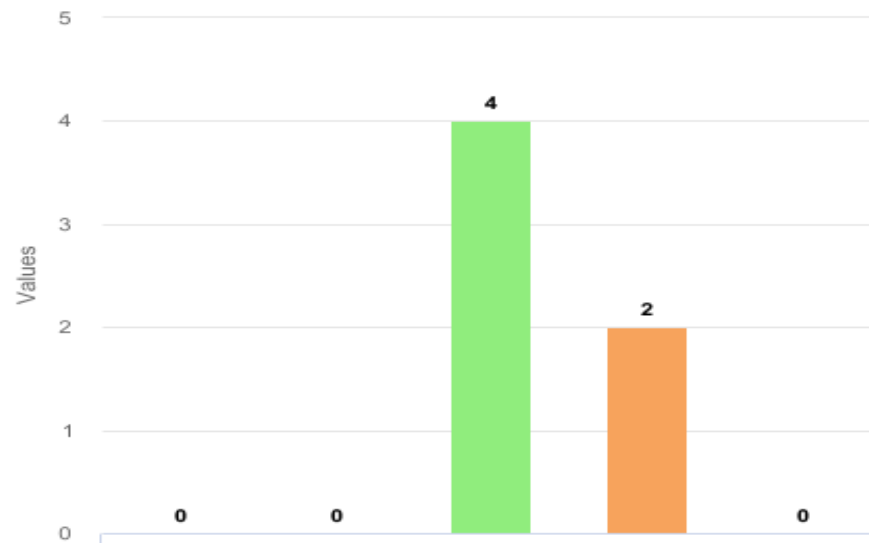
## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

## SCOPE & FEASIBILITY

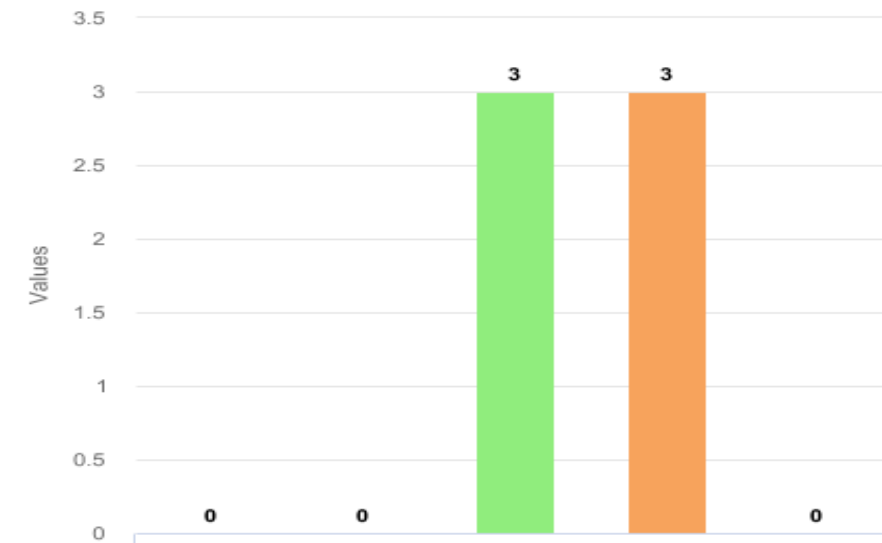
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	4	66.67%
Exemplary(4)	2	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.33	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.47	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	3	50%
Exemplary(4)	3	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.50	
Median:	3.50	
Mode:	3.00, 4.00	
Standard Deviation:	0.50	

Research Questions (Hypotheses, as appropriate)



Scope & Feasibility



# EDSI PROPOSAL RUBRIC- METHODOLOGY

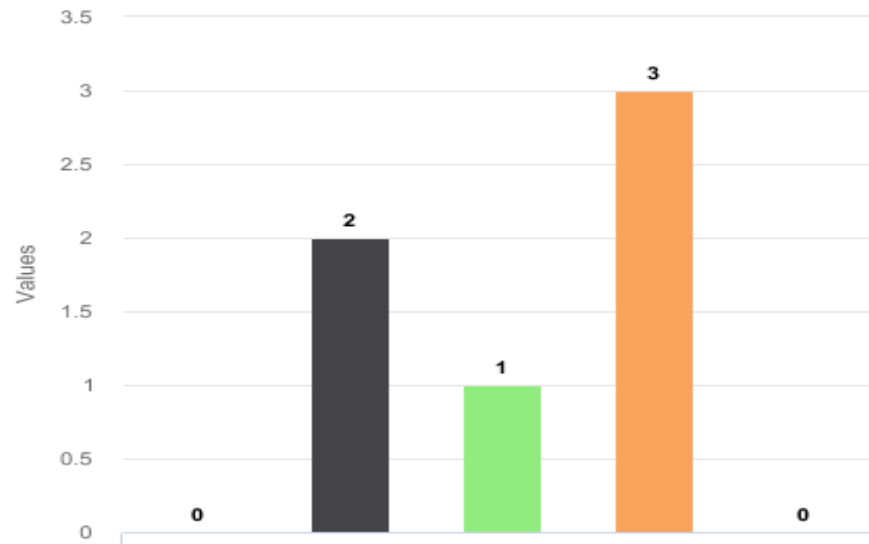
## RESEARCH APPROACH & DESIGN

## DATA COLLECTION

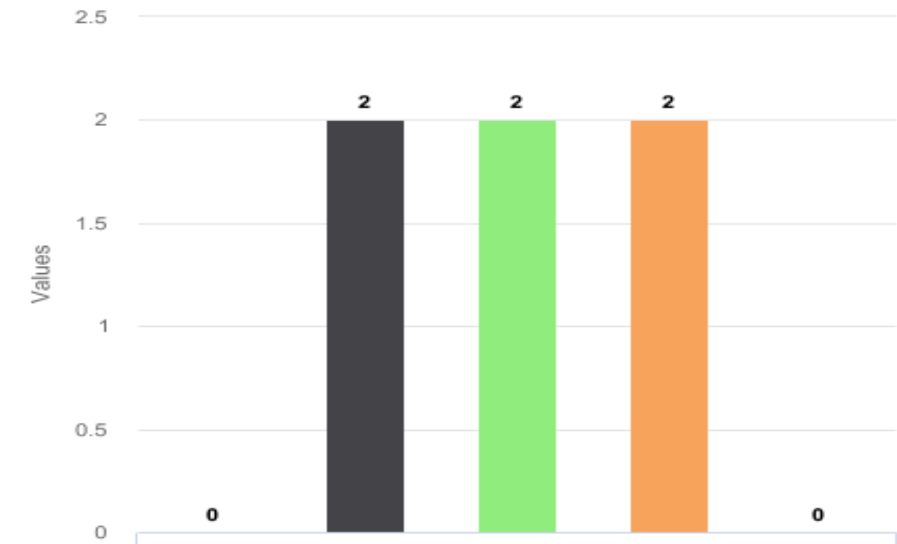
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	33.33%
Proficient(3)	1	16.67%
Exemplary(4)	3	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.17	
Median:	3.50	
Mode:	4.00	
Standard Deviation:	0.90	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	33.33%
Proficient(3)	2	33.33%
Exemplary(4)	2	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.00	
Median:	3.00	
Mode:	2.00, 3.00, 4.00	
Standard Deviation:	0.82	

### Research Approach & Design



### Data Collection



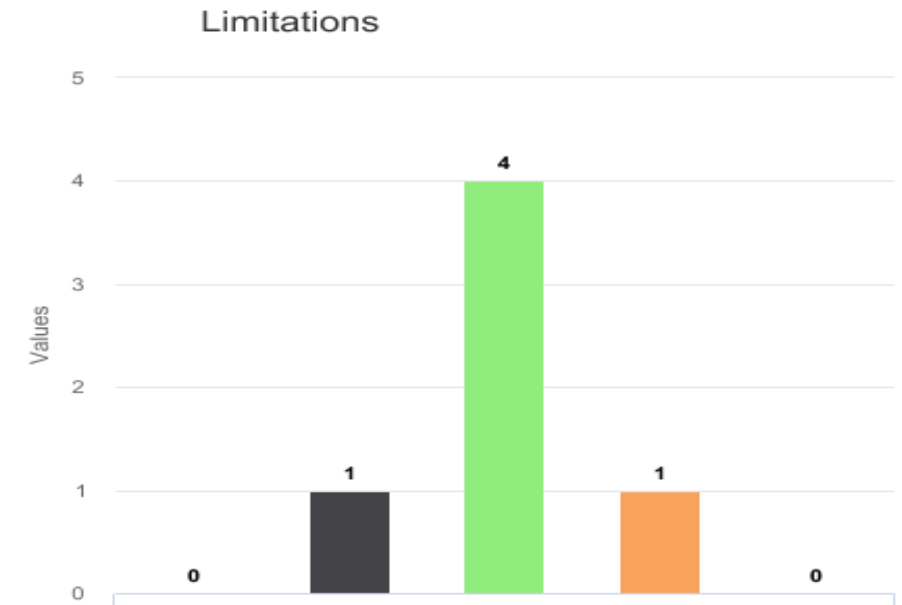
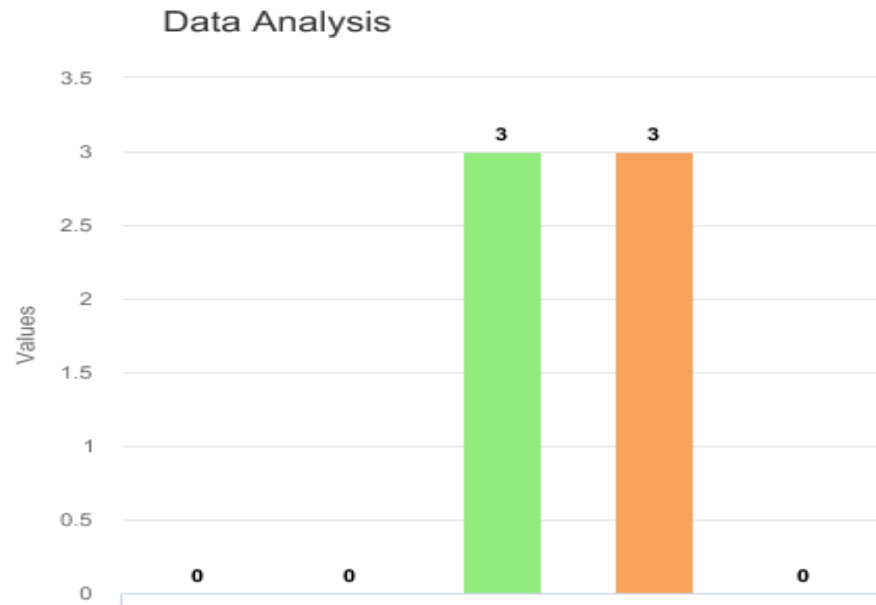
# EDSI PROPOSAL RUBRIC- METHODOLOGY

## DATA ANALYSIS

## LIMITATIONS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	3	50%
Exemplary(4)	3	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.50	
Median:	3.50	
Mode:	3.00, 4.00	
Standard Deviation:	0.50	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	16.67%
Proficient(3)	4	66.67%
Exemplary(4)	1	16.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.58	



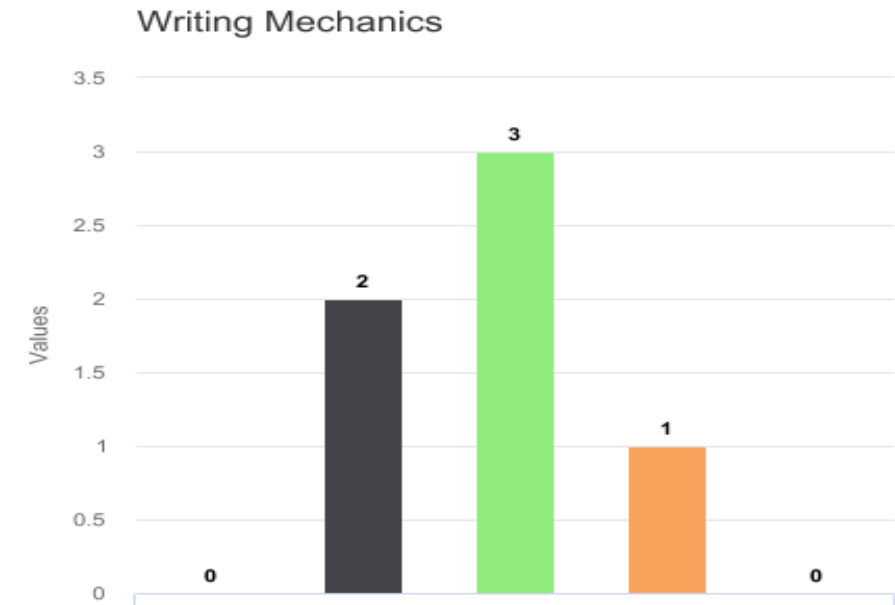
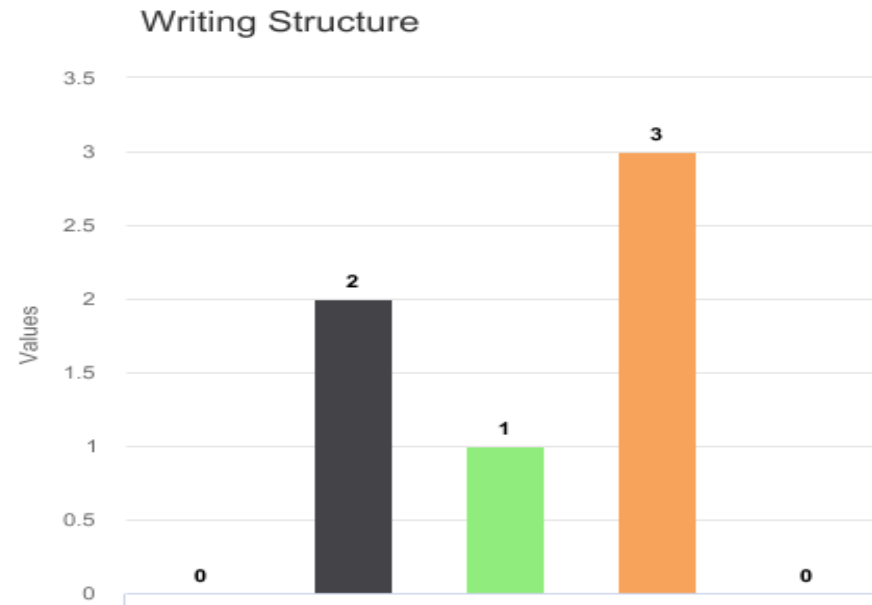
# EDSI PROPOSAL RUBRIC- PRESENTATION & WRITING

## WRITING STRUCTURE

## WRITING MECHANICS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	33.33%
Proficient(3)	1	16.67%
Exemplary(4)	3	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.17	
Median:	3.50	
Mode:	4.00	
Standard Deviation:	0.90	

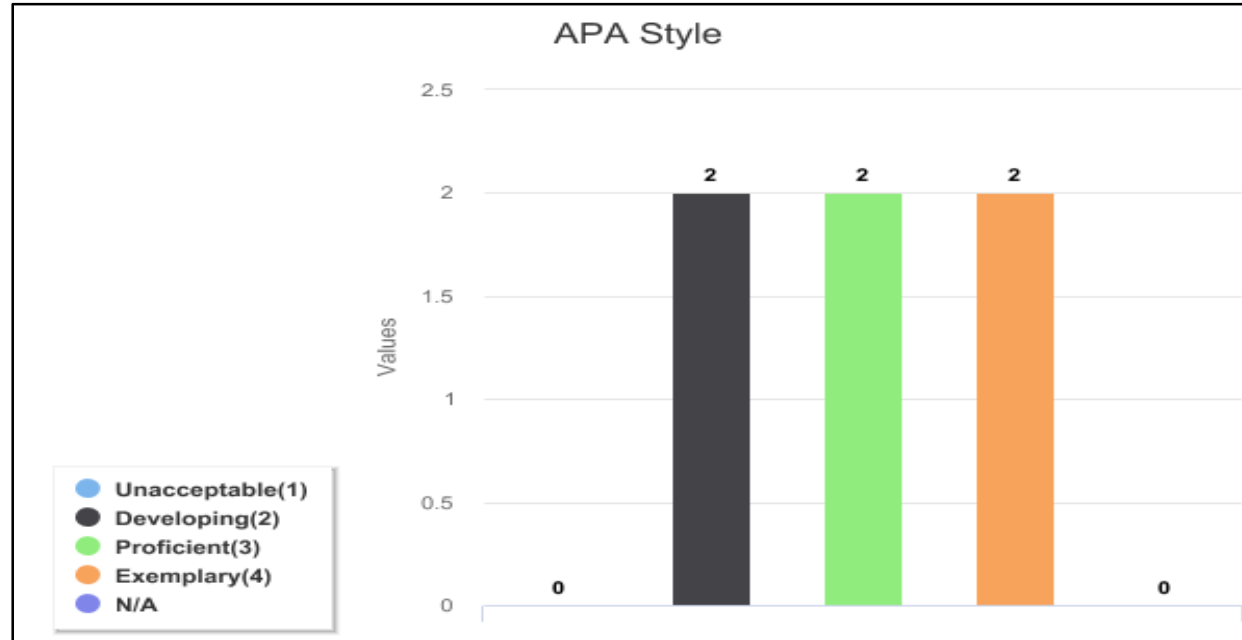
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	33.33%
Proficient(3)	3	50%
Exemplary(4)	1	16.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	2.83	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.69	



# EDSI PROPOSAL RUBRIC- PRESENTATION & WRITING

## APA STYLE

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	33.33%
Proficient(3)	2	33.33%
Exemplary(4)	2	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	6	
Mean:	3.00	
Median:	3.00	
Mode:	2.00, 3.00, 4.00	
Standard Deviation:	0.82	



## Survey Data– Near Completer Survey and/or Completer Survey

Please review the program survey data from the method in which the program collects the data annually. This includes the **near completer survey** and perhaps the **program completer survey** data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year? Include this review/analysis in your Closing the Loop summary findings.

**In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.**

**How likely are you to recommend this program to others?**

**This is the “net promoter score” (overall satisfaction and loyalty to the brand).**

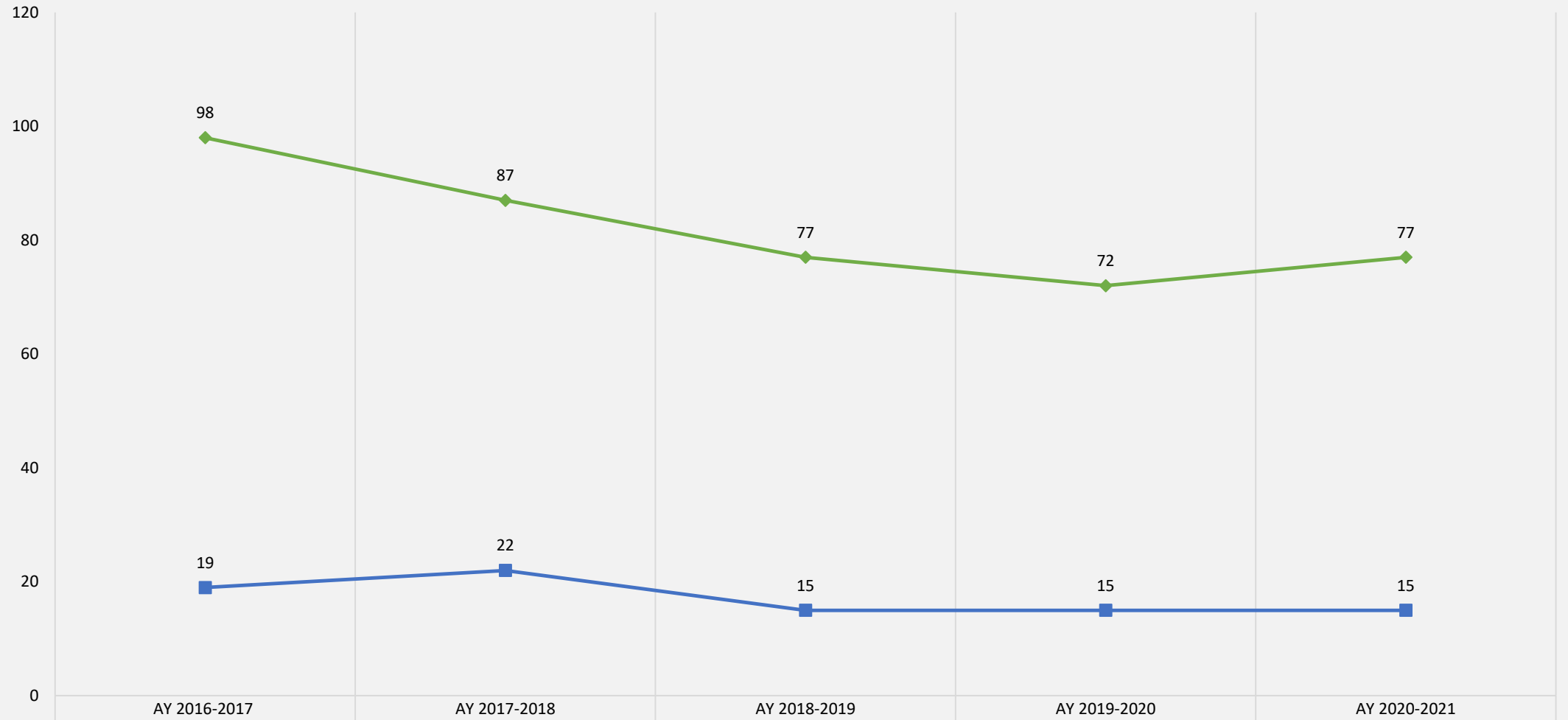
**This metric will be included in our institutional scorecard.**

**Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend**



# ENROLLMENT AND GRADUATION

## ED.D. IN SCHOOL IMPROVEMENT ENROLLMENT AND GRADUATION DATA TRENDS



◆ ENROLLED  
■ GRADUATES

AY 2016-2017

AY 2017-2018

AY 2018-2019

AY 2019-2020

AY 2020-2021

98

87

77

72

77

19

22

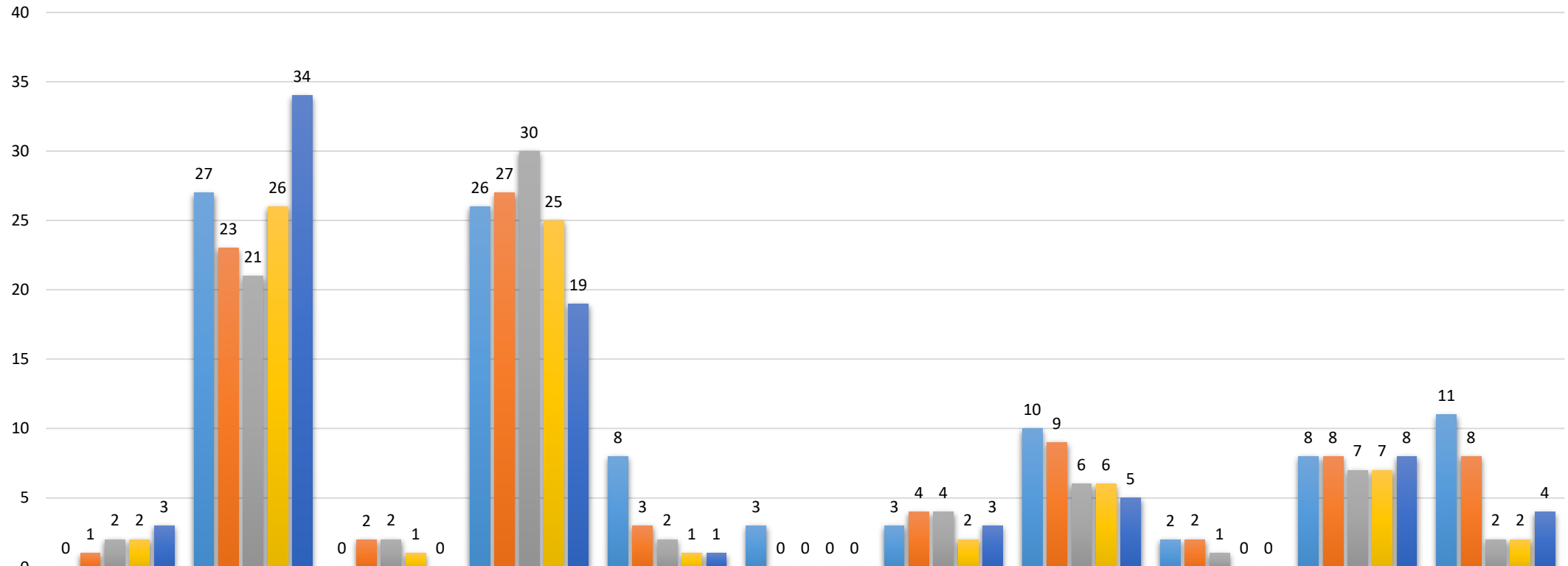
15

15

15

# ENROLLMENT

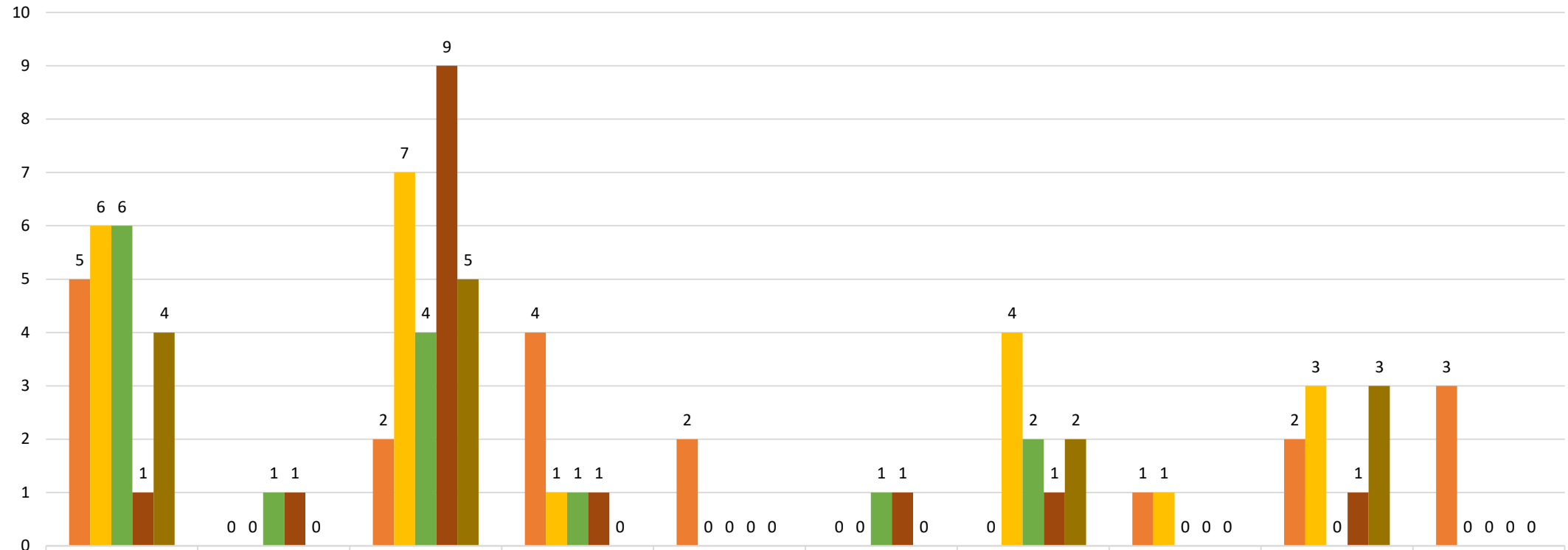
## ENROLLMENT TRENDS FOR Ed.D. IN SCHOOL IMPROVEMENT



Year	Ed.D. Early Childhood Concentration	Ed.D. Educational Leadership	Ed.D. English Speak Other Lang-ESOL	Ed.D. Individual	Ed.D. Instruction Technology	Ed.D. K-12 Online Learning	Ed.D. Media Specialist	Ed.D. Reading	Ed.D. School Counseling	Ed.D. Special Ed General Curriculum	Ed.D. School Improvement
AY 2016-2017	0	27	0	26	8	3	3	10	2	8	11
AY 2017-2018	1	23	2	27	3	0	4	9	2	8	8
AY 2018-2019	2	21	2	30	2	0	4	6	1	7	2
AY 2019-2020	2	26	1	25	1	0	2	6	0	7	2
AY 2020-2021	3	34	0	19	1	0	3	5	0	8	4

# GRADUATION

## GRADUATION TRENDS FOR Ed.D IN SCHOOL IMPROVEMENT

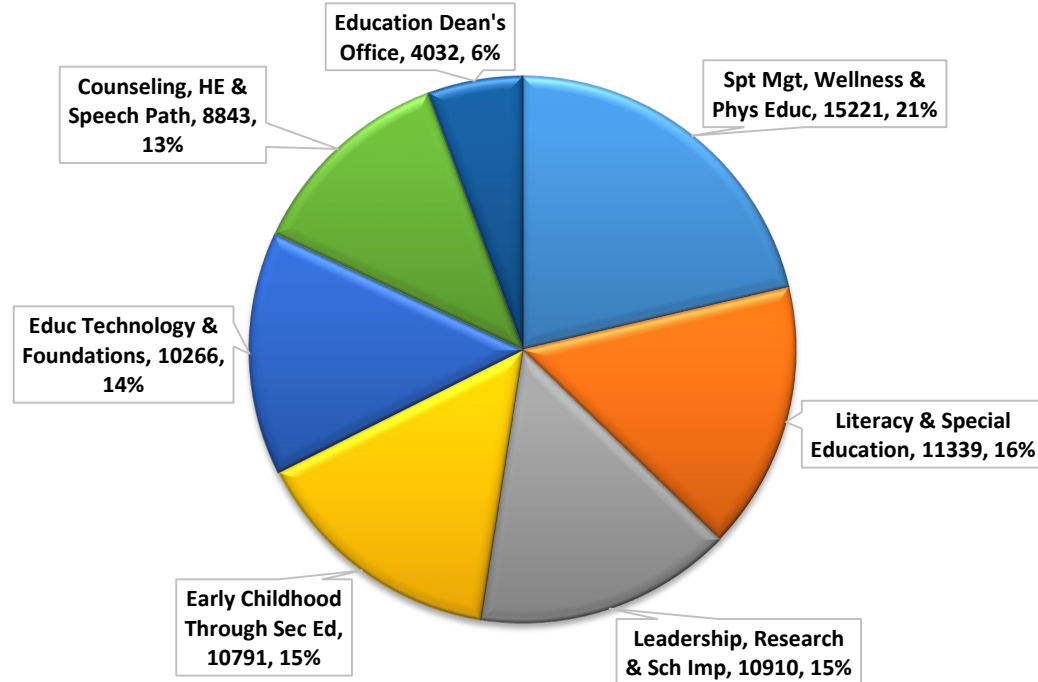


	Ed.D. School Improvement Educational Leadership	Ed.D. School Improvement English Speak Other Lang - ESOL	Ed.D. School Improvement Individual	Ed.D. School Improvement Instruction Technology	Ed.D. School Improvement K-12 Online Learning	Ed.D. School Improvement Media Specialist	Ed.D. School Improvement Reading	Ed.D. School Improvement School Counseling	Ed.D. School Improvement Special Ed General Curriculum	Ed.D. School Improvement
AY 2016-2017	5	0	2	4	2	0	0	1	2	3
AY 2017-2018	6	0	7	1	0	0	4	1	3	0
AY 2018-2019	6	1	4	1	0	1	2	0	0	0
AY 2019-2020	1	1	9	1	0	1	1	0	1	0
AY 2020-2021	4	0	5	0	0	0	2	0	3	0

# CREDIT HOUR PRODUCTION

TERM	SUMMER 2020			FALL 2020			SPRING 2021			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	859	957	2324	2365	2624	6348	2338	2621	6549	5562	6202	15221
Literacy & Special Education	984	1162	2784	1580	1995	4688	1319	1822	3867	3883	4979	11339
<b>Leadership, Research &amp; Sch Imp</b>	<b>1210</b>	<b>1478</b>	<b>3598</b>	<b>1282</b>	<b>1533</b>	<b>3816</b>	<b>1177</b>	<b>1397</b>	<b>3496</b>	<b>3669</b>	<b>4408</b>	<b>10910</b>
Early Childhood Through Sec Ed	855	985	2535	1483	2167	3750	1562	2015	4506	3900	5167	10791
Educ Technology & Foundations	1043	1039	2997	1262	1380	3645	1268	1485	3624	3573	3904	10266
Counseling, HE & Speech Path	659	772	2046	1071	1301	3336	1132	1509	3461	2793	3504	8843
Education Dean's Office	238	250	714	569	630	1707	537	604	1611	1344	1484	4032
<b>Total by COLUMNS</b>	<b>5848</b>	<b>6643</b>	<b>16998</b>	<b>9612</b>	<b>11630</b>	<b>27290</b>	<b>9333</b>	<b>11453</b>	<b>27114</b>	<b>24724</b>	<b>29648</b>	<b>71402</b>

**CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 20-21 BY DEPARTMENT**



**CREDIT HOUR PRODUCTION FOR LEADERSHIP, RESEARCH & SCHOOL IMPROVEMENT BY TERM**

