



COLLEGE OF EDUCATION

Innovation in Teaching, Leadership, and Wellness

DATA PROGRAM REPORT

EDUCATIONAL LEADERSHIP

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021

EDUCATIONAL LEADERSHIP- TIER 1

EDLE 6312 THE LEADERSHIP FOUNDATION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E01	EDLE 6312 The Leadership Foundation Fall 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	22	22	0	22
Fall Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E02	EDLE 6312 The Leadership Foundation Fall 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	20	18	2	18
Fall Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E03	EDLE 6312 The Leadership Foundation Fall 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	26	26	0	26
Fall Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E04	EDLE 6312 The Leadership Foundation Fall 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	26	26	0	26
Fall Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E05	EDLE 6312 The Leadership Foundation Fall 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	24	24	0	24
Fall Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E06	EDLE 6312 The Leadership Foundation Fall 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	18	18	0	18
Fall Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E07	EDLE 6312 The Leadership Foundation Fall 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	12	11	1	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6312 The Leadership Foundation Rubric 9.5.19

	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Part 1, The Reflective Analysis (continue to next page)															
Part 1: The Reflective Analysis – Understanding Self as Leader (15%)	122	84.72%	20	13.89%	0	0%	2	1.39%	0	0%	144	3.82	4	4	0.48
Part 1: The Reflective Analysis – Core Values and Leadership Theories (15%)	132	91.67%	4	2.78%	7	4.86%	1	0.69%	0	0%	144	3.85	4	4	0.51
Part 1: The Reflective Analysis – Leadership Style (15%)	126	87.5%	8	5.56%	5	3.47%	5	3.47%	0	0%	144	3.77	4	4	0.67
APA Format (2%)	110	76.39%	12	8.33%	15	10.42%	7	4.86%	0	0%	144	3.56	4	4	0.86
Total/Percentage	490	85.07%	44	7.64%	27	4.69%	15	2.6%	0	0%	576				
Part 2, The Challenging Conversations															
Part 2: The Challenging Conversations – The Stars (10%)	95	65.97%	14	9.72%	19	13.19%	16	11.11%	0	0%	144	3.31	4	4	1.07
Part 2: The Challenging Conversations – The Mediocre Middle (10%)	93	64.58%	13	9.03%	23	15.97%	15	10.42%	0	0%	144	3.28	4	4	1.07
Part 2: The Challenging Conversations – The Downhearted (10%)	91	63.19%	18	12.5%	12	8.33%	23	15.97%	0	0%	144	3.23	4	4	1.14
Total/Percentage	279	64.58%	45	10.42%	54	12.5%	54	12.5%	0	0%	432				
Part 3, The Sponsor’s Feedback															
Part 3: The Sponsor’s Feedback (15%)	123	85.42%	19	13.19%	0	0%	2	1.39%	0	0%	144	3.83	4	4	0.48
Total/Percentage	123	85.42%	19	13.19%	0	0%	2	1.39%	0	0%	144				
Quality of Writing, Graduate Level															
Quality of Writing (Graduate Level) (8%)	127	88.19%	14	9.72%	1	0.69%	2	1.39%	0	0%	144	3.85	4	4	0.48
Total/Percentage	127	88.19%	14	9.72%	1	0.69%	2	1.39%	0	0%	144				

EDLE 6312 THE LEADERSHIP FOUNDATION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E01	EDLE 6312 The Leadership Foundation Spring 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	25	25	0	25
Spring Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E02	EDLE 6312 The Leadership Foundation Spring 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	20	19	1	19
Spring Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E03	EDLE 6312 The Leadership Foundation Spring 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	25	22	3	22
Spring Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E04	EDLE 6312 The Leadership Foundation Spring 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	11	11	0	11
Spring Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E05	EDLE 6312 The Leadership Foundation Spring 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	25	24	1	24

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6312 The Leadership Foundation Rubric 12.15.20

	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Part 1, The Reflective Analysis															
Part 1: The Reflective Analysis – Understanding Self as Leader (15%)	78	77.23%	15	14.85%	8	7.92%	0	0%	0	0%	101	3.69	4	4	0.61
Part 1: The Reflective Analysis – Core Values (15%)	88	87.13%	8	7.92%	5	4.95%	0	0%	0	0%	101	3.82	4	4	0.5
Part 1: The Reflective Analysis – Leadership Style (15%)	90	89.11%	8	7.92%	3	2.97%	0	0%	0	0%	101	3.86	4	4	0.42
APA Format (2%)	70	69.31%	20	19.8%	8	7.92%	3	2.97%	0	0%	101	3.55	4	4	0.76
Total/Percentage	326	80.69%	51	12.62%	24	5.94%	3	0.74%	0	0%	404				
Part 2, The Challenging Conversations															
Part 2: The Challenging Conversations – The Stars (10%)	78	77.23%	14	13.86%	6	5.94%	3	2.97%	0	0%	101	3.65	4	4	0.72
Part 2: The Challenging Conversations – The Mediocre Middle (10%)	76	75.25%	15	14.85%	7	6.93%	3	2.97%	0	0%	101	3.62	4	4	0.74
Part 2: The Challenging Conversations – The Downhearted (10%)	74	73.27%	18	17.82%	6	5.94%	3	2.97%	0	0%	101	3.61	4	4	0.73
Total/Percentage	228	75.25%	47	15.51%	19	6.27%	9	2.97%	0	0%	303				
Part 3, The Sponsor’s Feedback															
Part 3: The Sponsor’s Feedback (15%)	86	85.15%	7	6.93%	4	3.96%	4	3.96%	0	0%	101	3.73	4	4	0.72
Total/Percentage	86	85.15%	7	6.93%	4	3.96%	4	3.96%	0	0%	101				
Quality of Writing, Graduate Level															
Quality of Writing (Graduate Level) (8%)	85	84.16%	14	13.86%	2	1.98%	0	0%	0	0%	101	3.82	4	4	0.43
Total/Percentage	85	84.16%	14	13.86%	2	1.98%	0	0%	0	0%	101				

EDLE 6312 THE LEADERSHIP FOUNDATION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E01	EDLE 6312 The Leadership Foundation Summer 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	20	20	0	20
Summer Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E02	EDLE 6312 The Leadership Foundation Summer 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	22	22	0	22
Summer Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E03	EDLE 6312 The Leadership Foundation Summer 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	22	22	0	22
Summer Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E04	EDLE 6312 The Leadership Foundation Summer 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	26	26	0	26
Summer Semester 2021	EDLE 6312	Princ of Instructionl Leadrsh	E05	EDLE 6312 The Leadership Foundation Summer 2021	EDLE 6312 The Leadership Foundation Rubric 12.15.20	18	18	0	18

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6312 The Leadership Foundation Rubric 12.15.20

	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Part 1, The Reflective Analysis															
Part 1: The Reflective Analysis – Understanding Self as Leader (15%)	96	88.89%	8	7.41%	4	3.7%	0	0%	0	0%	108	3.85	4	4	0.45
Part 1: The Reflective Analysis – Core Values (15%)	96	88.89%	7	6.48%	5	4.63%	0	0%	0	0%	108	3.84	4	4	0.47
Part 1: The Reflective Analysis – Leadership Style (15%)	100	92.59%	4	3.7%	4	3.7%	0	0%	0	0%	108	3.89	4	4	0.42
APA Format (2%)	87	80.56%	15	13.89%	2	1.85%	4	3.7%	0	0%	108	3.71	4	4	0.68
Total/Percentage	379	87.73%	34	7.87%	15	3.47%	4	0.93%	0	0%	432				
Part 2, The Challenging Conversations															
Part 2: The Challenging Conversations – The Stars (10%)	89	82.41%	9	8.33%	8	7.41%	2	1.85%	0	0%	108	3.71	4	4	0.68
Part 2: The Challenging Conversations – The Mediocre Middle (10%)	93	86.11%	4	3.7%	9	8.33%	2	1.85%	0	0%	108	3.74	4	4	0.69
Part 2: The Challenging Conversations – The Downhearted (10%)	93	86.11%	4	3.7%	9	8.33%	2	1.85%	0	0%	108	3.74	4	4	0.69
Total/Percentage	275	84.88%	17	5.25%	26	8.02%	6	1.85%	0	0%	324				
Part 3, The Sponsor’s Feedback															
Part 3: The Sponsor’s Feedback (15%)	89	82.41%	13	12.04%	2	1.85%	4	3.7%	0	0%	108	3.73	4	4	0.68
Total/Percentage	89	82.41%	13	12.04%	2	1.85%	4	3.7%	0	0%	108				
Quality of Writing, Graduate Level															
Quality of Writing (Graduate Level) (8%)	99	91.67%	6	5.56%	2	1.85%	1	0.93%	0	0%	108	3.88	4	4	0.45
Total/Percentage	99	91.67%	6	5.56%	2	1.85%	1	0.93%	0	0%	108				

EDLE 6316 THEORY TO PRACTICE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E01	EDLE 6316 Theory to Practice Fall 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	24	24	0	24
Fall Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E02	EDLE 6316 Theory to Practice Fall 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	23	22	1	22
Fall Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E03	EDLE 6316 Theory to Practice Fall 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	26	26	0	26
Fall Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E04	EDLE 6316 Theory to Practice Fall 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	26	26	0	26
Fall Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E05	EDLE 6316 Theory to Practice Fall 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	20	20	0	20
Fall Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E06	EDLE 6316 Theory to Practice Fall 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	20	18	2	18

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6316 Theory to Practice Rubric 2.15.17

Alignment with Georgia Leadership Standards Standard 7 (Sections B, C, D, E, F)	Scenario	# Poor Understanding of Law/Ethics1 Point	% Poor Understanding of Law/Ethics1 Point	# Emerging Understanding of Law/Ethics2 Points	% Emerging Understanding of Law/Ethics2 Points	# Proficient Understanding of Law/Ethics3 Points	% Proficient Understanding of Law/Ethics3 Points	# Exemplary Understanding of Law/Ethics4 Points	% Exemplary Understanding of Law/Ethics4 Points	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
B Legal application of budgetary principles	Scenario 1 aligns with Georgia Leadership Standard 7	1	0.74%	15	11.03%	28	20.59%	92	67.65%	0	0%	136	3.55	4	4	0.72
F Legal application of employee rights	Scenario 2 aligns with Georgia Leadership Standard 7	0	0%	73	54.07%	31	22.96%	31	22.96%	1	0.74%	135	2.69	2	2	0.82
E Ethical decision-making	Scenario 3 aligns with Georgia Standard 7	1	0.74%	6	4.41%	17	12.5%	112	82.35%	0	0%	136	3.76	4	4	0.56
C Legal application of school safety requirements	Scenario 4 aligns with Georgia Leadership Standard 7	1	0.74%	31	22.79%	30	22.06%	74	54.41%	0	0%	136	3.3	4	4	0.84
D Legal application of fair hiring practices	Scenario 5 aligns with Georgia Leadership Standard 7	4	2.94%	11	8.09%	27	19.85%	94	69.12%	0	0%	136	3.55	4	4	0.77
Upholding laws related to learning for ALL students	Scenario 6 aligns with Georgia Standard 7	2	1.48%	6	4.44%	32	23.7%	95	70.37%	1	0.74%	135	3.63	4	4	0.64
C Legal application of rules designed to ensure a positive school environment	Scenario 7 aligns with Georgia Leadership Standard 7	2	1.47%	34	25%	29	21.32%	71	52.21%	0	0%	136	3.24	4	4	0.88
E Legal application of employee supervision	Scenario 8 aligns with Georgia Leadership Standard 7	7	5.15%	22	16.18%	34	25%	73	53.68%	0	0%	136	3.27	4	4	0.91
E Ethical decision-making	Scenario 9 aligns with Georgia Leadership Standard 7	0	0%	7	5.15%	19	13.97%	110	80.88%	0	0%	136	3.76	4	4	0.54
E Application of laws related to employee dismissal	Scenario 10 aligns with Georgia Leadership Standard 7	5	3.68%	9	6.62%	26	19.12%	96	70.59%	0	0%	136	3.57	4	4	0.77
Total/Percentage		23	1.69%	214	15.76%	273	20.1%	848	62.44%	2	0.15%	1358				

EDLE 6316 THEORY TO PRACTICE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E01	EDLE 6316 Theory to Practice Spring 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	26	26	0	26
Spring Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E02	EDLE 6316 Theory to Practice Spring 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	22	20	2	20
Spring Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E03	EDLE 6316 Theory to Practice Spring 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	26	26	0	26
Spring Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E04	EDLE 6316 Theory to Practice Spring 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	18	16	2	16
Spring Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E05	EDLE 6316 Theory to Practice Spring 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	16	15	1	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6316 Theory to Practice Rubric 2.15.17

	# Poor Understanding of Law/Ethics1 Point	% Poor Understanding of Law/Ethics1 Point	# Emerging Understanding of Law/Ethics2 Points	% Emerging Understanding of Law/Ethics2 Points	# Proficient Understanding of Law/Ethics3 Points	% Proficient Understanding of Law/Ethics3 Points	# Exemplary Understanding of Law/Ethics4 Points	% Exemplary Understanding of Law/Ethics4 Points	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Alignment with Georgia Leadership Standards Standard 7 (Sections B, C, D, E, F)															
Scenario 1 aligns with Georgia Leadership Standard 7 B Legal application of budgetary principles	0	0%	28	27.18%	14	13.59%	61	59.22%	0	0%	103	3.32	4	4	0.87
Scenario 2 aligns with Georgia Leadership Standard 7 F Legal application of employee rights	5	5%	60	60%	5	5%	30	30%	3	2.91%	100	2.6	2	2	0.97
Scenario 3 aligns with Georgia Standard 7 Ethical decision-making	2	1.94%	8	7.77%	4	3.88%	89	86.41%	0	0%	103	3.75	4	4	0.68
Scenario 4 aligns with Georgia Leadership Standard 7 C Legal application of school safety requirements	1	0.97%	12	11.65%	16	15.53%	74	71.84%	0	0%	103	3.58	4	4	0.73
Scenario 5 aligns with Georgia Leadership Standard 7 D Legal application of fair hiring practices	4	3.88%	5	4.85%	14	13.59%	80	77.67%	0	0%	103	3.65	4	4	0.75
Scenario 6 aligns with Georgia Standard 7 Upholding laws related to learning for ALL students	3	2.91%	9	8.74%	11	10.68%	80	77.67%	0	0%	103	3.63	4	4	0.76
Scenario 7 aligns with Georgia Leadership Standard 7 C Legal application of rules designed to ensure a positive school environment	2	1.94%	23	22.33%	16	15.53%	62	60.19%	0	0%	103	3.34	4	4	0.89
Scenario 8 aligns with Georgia Leadership Standard 7 E Legal application of employee supervision	9	8.74%	17	16.5%	8	7.77%	69	66.99%	0	0%	103	3.33	4	4	1.04
Scenario 9 aligns with Georgia Leadership Standard 7 Ethical decision-making	3	2.91%	4	3.88%	6	5.83%	90	87.38%	0	0%	103	3.78	4	4	0.65
Scenario 10 aligns with Georgia Leadership Standard 7 E Application of laws related to employee dismissal	0	0%	8	7.77%	17	16.5%	78	75.73%	0	0%	103	3.68	4	4	0.61
Total/Percentage	29	2.82%	174	16.94%	111	10.81%	713	69.43%	3	0.29%	1027				

EDLE 6316 THEORY TO PRACTICE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E01	EDLE 6316 Theory to Practice Summer 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	25	25	0	25
Summer Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E02	EDLE 6316 Theory to Practice Summer 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	23	23	0	22
Summer Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E03	EDLE 6316 Theory to Practice Summer 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	22	22	0	22
Summer Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E04	EDLE 6316 Theory to Practice Summer 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	26	26	0	26
Summer Semester 2021	EDLE 6316	School Law, Policy, and Ethic	E05	EDLE 6316 Theory to Practice Summer 2021	EDLE 6316 Theory to Practice Rubric 2.15.17	15	14	1	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6316 Theory to Practice Rubric 2.15.17

Alignment with Georgia Leadership Standards (Sections B, C, D, E, F)	Standard	# Poor Understanding of Law/Ethics1 Point	% Poor Understanding of Law/Ethics1 Point	# Emerging Understanding of Law/Ethics2 Points	% Emerging Understanding of Law/Ethics2 Points	# Proficient Understanding of Law/Ethics3 Points	% Proficient Understanding of Law/Ethics3 Points	# Exemplary Understanding of Law/Ethics4 Points	% Exemplary Understanding of Law/Ethics4 Points	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Scenario 1 aligns with Georgia Leadership Standard 7 B	Legal application of budgetary principles	3	2.75%	31	28.44%	5	4.59%	70	64.22%	0	0%	109	3.3	4	4	0.97
Scenario 2 aligns with Georgia Leadership Standard 7 F	Legal application of employee rights	1	0.92%	54	49.54%	20	18.35%	34	31.19%	0	0%	109	2.8	2	2	0.9
Scenario 3 aligns with Georgia Standard 7 E	Ethical decision-making	0	0%	5	4.59%	12	11.01%	92	84.4%	0	0%	109	3.8	4	4	0.5
Scenario 4 aligns with Georgia Leadership Standard 7 C	Legal application of school safety requirements	5	4.59%	22	20.18%	25	22.94%	57	52.29%	0	0%	109	3.23	4	4	0.93
Scenario 5 aligns with Georgia Leadership Standard 7 D	Legal application of fair hiring practices	2	1.83%	9	8.26%	13	11.93%	85	77.98%	0	0%	109	3.66	4	4	0.71
Scenario 6 aligns with Georgia Standard 7 F	Upholding laws related to learning for ALL students	5	4.59%	12	11.01%	23	21.1%	69	63.3%	0	0%	109	3.43	4	4	0.86
Scenario 7 aligns with Georgia Leadership Standard 7 C	Legal application of rules designed to ensure a positive school environment	3	2.75%	19	17.43%	18	16.51%	69	63.3%	0	0%	109	3.4	4	4	0.87
Scenario 8 aligns with Georgia Leadership Standard 7 E	Legal application of employee supervision	6	5.5%	10	9.17%	19	17.43%	74	67.89%	0	0%	109	3.48	4	4	0.87
Scenario 9 aligns with Georgia Leadership Standard 7 E	Ethical decision-making	0	0%	3	2.75%	16	14.68%	90	82.57%	0	0%	109	3.8	4	4	0.46
Scenario 10 aligns with Georgia Leadership Standard 7 E	Application of laws related to employee dismissal	4	3.67%	3	2.75%	20	18.35%	82	75.23%	0	0%	109	3.65	4	4	0.71
Total/Percentage		29	2.66%	168	15.41%	171	15.69%	722	66.24%	0	0%	1090				

EDLE 6327 PROFESSIONAL COMMUNITY ENGAGEMENT PLAN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 6327	Prof Learning Communities	E01	EDLE 6327 Collective Efficacy Plan Fall 2020	EDLE 6327 Professional Community Engagement Plan Rubric	21	21	0	21
Fall Semester 2020	EDLE 6327	Prof Learning Communities	E02	EDLE 6327 Collective Efficacy Plan Fall 2020	EDLE 6327 Professional Community Engagement Plan Rubric	23	22	1	22
Fall Semester 2020	EDLE 6327	Prof Learning Communities	E03	EDLE 6327 Collective Efficacy Plan Fall 2020	EDLE 6327 Professional Community Engagement Plan Rubric	27	26	1	0
Fall Semester 2020	EDLE 6327	Prof Learning Communities	E04	EDLE 6327 Collective Efficacy Plan Fall 2020	EDLE 6327 Professional Community Engagement Plan Rubric	24	22	2	0

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6327 Professional Community Engagement Plan Rubric

Rubric	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of Effective Planning	1	2.33%	0	0%	14	32.56%	28	65.12%	0	0%	43	3.6	4	4	0.62
Overall Assessment of Data Collection/Clinical Work	1	2.33%	0	0%	4	9.3%	38	88.37%	0	0%	43	3.84	4	4	0.53
Recommendations and Opportunities for School Improvement	1	2.33%	0	0%	11	25.58%	31	72.09%	0	0%	43	3.67	4	4	0.6
Presentation and Coherence	1	2.33%	1	2.33%	8	18.6%	33	76.74%	0	0%	43	3.7	4	4	0.63
Total/Percentage	4	2.33%	1	0.58%	37	21.51%	130	75.58%	0	0%	172				

EDLE 6327 PROFESSIONAL COMMUNITY ENGAGEMENT PLAN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 6327	Prof Learning Communities	E01	EDLE 6327 Professional Community Engagement Plan Spring 2021	EDLE 6327 Professional Community Engagement Plan Rubric	26	26	0	26
Spring Semester 2021	EDLE 6327	Prof Learning Communities	E02	EDLE 6327 Professional Community Engagement Plan Spring 2021	EDLE 6327 Professional Community Engagement Plan Rubric	26	26	0	26
Spring Semester 2021	EDLE 6327	Prof Learning Communities	E03	EDLE 6327 Professional Community Engagement Plan Spring 2021	EDLE 6327 Professional Community Engagement Plan Rubric	23	22	1	21
Spring Semester 2021	EDLE 6327	Prof Learning Communities	E04	EDLE 6327 Professional Community Engagement Plan Spring 2021	EDLE 6327 Professional Community Engagement Plan Rubric	28	28	0	28
Spring Semester 2021	EDLE 6327	Prof Learning Communities	E05	EDLE 6327 Professional Community Engagement Plan Spring 2021	EDLE 6327 Professional Community Engagement Plan Rubric	11	10	1	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6327 Professional Community Engagement Plan Rubric

Rubric	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of Effective Planning	1	0.9%	6	5.41%	32	28.83%	72	64.86%	0	0%	111	3.58	4	4	0.64
Overall Assessment of Data Collection/Clinical Work	1	0.9%	5	4.5%	23	20.72%	82	73.87%	0	0%	111	3.68	4	4	0.6
Recommendations and Opportunities for School Improvement	1	0.9%	3	2.7%	25	22.52%	82	73.87%	0	0%	111	3.69	4	4	0.57
Presentation and Coherence	1	0.9%	3	2.7%	22	19.82%	85	76.58%	0	0%	111	3.72	4	4	0.56
Total/Percentage	4	0.9%	17	3.83%	102	22.97%	321	72.3%	0	0%	444				

EDLE 6327 PROFESSIONAL COMMUNITY ENGAGEMENT PLAN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 6327	Prof Learning Communities	E01	EDLE 6327 Professional Community Engagement Plan Summer 2021	EDLE 6327 Professional Community Engagement Plan Rubric	28	28	0	28
Summer Semester 2021	EDLE 6327	Prof Learning Communities	E02	EDLE 6327 Professional Community Engagement Plan Summer 2021	EDLE 6327 Professional Community Engagement Plan Rubric	29	27	2	26
Summer Semester 2021	EDLE 6327	Prof Learning Communities	E03	EDLE 6327 Professional Community Engagement Plan Summer 2021	EDLE 6327 Professional Community Engagement Plan Rubric	28	28	0	28
Summer Semester 2021	EDLE 6327	Prof Learning Communities	E04	EDLE 6327 Professional Community Engagement Plan Summer 2021	EDLE 6327 Professional Community Engagement Plan Rubric	25	25	0	25
Summer Semester 2021	EDLE 6327	Prof Learning Communities	E05	EDLE 6327 Professional Community Engagement Plan Summer 2021	EDLE 6327 Professional Community Engagement Plan Rubric	12	10	2	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6327 Professional Community Engagement Plan Rubric

Rubric	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of Effective Planning	0	0%	0	0%	27	23.08%	90	76.92%	0	0%	117	3.77	4	4	0.42
Overall Assessment of Data Collection/Clinical Work	0	0%	1	0.85%	15	12.82%	101	86.32%	0	0%	117	3.85	4	4	0.38
Recommendations and Opportunities for School Improvement	0	0%	0	0%	7	5.98%	110	94.02%	0	0%	117	3.94	4	4	0.24
Presentation and Coherence	0	0%	0	0%	6	5.13%	111	94.87%	0	0%	117	3.95	4	4	0.22
Total/Percentage	0	0%	1	0.21%	55	11.75%	412	88.03%	0	0%	468				

EDLE 6329 CORE PROCESSES APPRAISAL AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 6329	School Ops. for Student Learn	E01	EDLE 6329 Core Processes Appraisal and Report Fall 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	28	28	0	27
Fall Semester 2020	EDLE 6329	School Ops. for Student Learn	E02	EDLE 6329 Core Processes Appraisal and Report Fall 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	25	25	0	25
Fall Semester 2020	EDLE 6329	School Ops. for Student Learn	E03	EDLE 6329 Core Processes Appraisal and Report Fall 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	25	25	0	25
Fall Semester 2020	EDLE 6329	School Ops. for Student Learn	E04	EDLE 6329 Core Processes Appraisal and Report Fall 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	29	29	0	29
Fall Semester 2020	EDLE 6329	School Ops. for Student Learn	E05	EDLE 6329 Core Processes Appraisal and Report Fall 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	15	14	1	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6329 Core Processes Appraisal and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Processes in Identified Areas	0	0%	7	5.83%	33	27.5%	80	66.67%	0	0%	120	3.61	4	4	0.6
Recommendations and Opportunities for Improvement	0	0%	8	6.67%	30	25%	82	68.33%	0	0%	120	3.62	4	4	0.61
Presentation and Coherence	0	0%	7	5.83%	18	15%	95	79.17%	0	0%	120	3.73	4	4	0.56
Data Collection/Clinical Work	0	0%	3	2.5%	23	19.17%	94	78.33%	0	0%	120	3.76	4	4	0.48
Total/Percentage	0	0%	25	5.21%	104	21.67%	351	73.12%	0	0%	480				

EDLE 6329 CORE PROCESSES APPRAISAL AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 6329	School Ops. for Student Learn	E01	EDLE 6329 Core Processes Appraisal and Report Spring 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	30	29	1	28
Spring Semester 2021	EDLE 6329	School Ops. for Student Learn	E02	EDLE 6329 Core Processes Appraisal and Report Spring 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	29	26	3	26
Spring Semester 2021	EDLE 6329	School Ops. for Student Learn	E03	EDLE 6329 Core Processes Appraisal and Report Spring 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	31	30	1	30
Spring Semester 2021	EDLE 6329	School Ops. for Student Learn	E04	EDLE 6329 Core Processes Appraisal and Report Spring 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	31	30	1	30
Spring Semester 2021	EDLE 6329	School Ops. for Student Learn	E05	EDLE 6329 Core Processes Appraisal and Report Spring 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	30	27	3	26

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6329 Core Processes Appraisal and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Processes in Identified Areas	0	0%	1	0.71%	20	14.29%	119	85%	0	0%	140	3.84	4	4	0.38
Recommendations and Opportunities for Improvement	0	0%	2	1.43%	30	21.43%	108	77.14%	0	0%	140	3.76	4	4	0.46
Presentation and Coherence	0	0%	0	0%	36	25.71%	104	74.29%	0	0%	140	3.74	4	4	0.44
Data Collection/Clinical Work	0	0%	2	1.45%	20	14.49%	116	84.06%	2	1.43%	138	3.83	4	4	0.42
Total/Percentage	0	0%	5	0.9%	106	19%	447	80.11%	2	0.36%	558				

EDLE 6329 CORE PROCESSES APPRAISAL AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 6329	School Ops. for Student Learn	E01	EDLE 6329 Core Processes Appraisal and Report Summer 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	30	29	1	29
Summer Semester 2021	EDLE 6329	School Ops. for Student Learn	E02	EDLE 6329 Core Processes Appraisal and Report Summer 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	25	24	1	23
Summer Semester 2021	EDLE 6329	School Ops. for Student Learn	E03	EDLE 6329 Core Processes Appraisal and Report Summer 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	29	27	2	27
Summer Semester 2021	EDLE 6329	School Ops. for Student Learn	E04	EDLE 6329 Core Processes Appraisal and Report Summer 2021	EDLE 6329 Core Processes Appraisal and Report Rubric	20	20	0	19

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6329 Core Processes Appraisal and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Processes in Identified Areas	1	1.02%	1	1.02%	19	19.39%	77	78.57%	0	0%	98	3.76	4	4	0.52
Recommendations and Opportunities for Improvement	1	1.02%	1	1.02%	26	26.53%	70	71.43%	0	0%	98	3.68	4	4	0.55
Presentation and Coherence	1	1.02%	0	0%	26	26.53%	71	72.45%	0	0%	98	3.7	4	4	0.52
Data Collection/Clinical Work	0	0%	3	3.06%	15	15.31%	80	81.63%	0	0%	98	3.79	4	4	0.48
Total/Percentage	3	0.77%	5	1.28%	86	21.94%	298	76.02%	0	0%	392				

EDLE 6341 COMPREHENSIVE SCHOOL DATA PROFILE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 6341	Using Data to Improve the Sch	E01	EDLE 6341 Data Informed Instructional Leadership Fall 2020	EDLE 6341 Comprehensive School Data Profile Rubric	27	25	2	25
Fall Semester 2020	EDLE 6341	Using Data to Improve the Sch	E02	EDLE 6341 Data Informed Instructional Leadership Fall 2020	EDLE 6341 Comprehensive School Data Profile Rubric	25	24	1	24
Fall Semester 2020	EDLE 6341	Using Data to Improve the Sch	E03	EDLE 6341 Data Informed Instructional Leadership Fall 2020	EDLE 6341 Comprehensive School Data Profile Rubric	27	27	0	27
Fall Semester 2020	EDLE 6341	Using Data to Improve the Sch	E04	EDLE 6341 Data Informed Instructional Leadership Fall 2020	EDLE 6341 Comprehensive School Data Profile Rubric	28	28	0	28
Fall Semester 2020	EDLE 6341	Using Data to Improve the Sch	E05	EDLE 6341 Data Informed Instructional Leadership Fall 2020	EDLE 6341 Comprehensive School Data Profile Rubric	29	28	1	28

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6341 Comprehensive School Data Profile Rubric

	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
PART 1															
Data Profile	0	0%	10	7.58%	32	24.24%	90	68.18%	0	0%	132	3.61	4	4	0.62
Strengths & Areas for Improvement	0	0%	7	5.3%	28	21.21%	97	73.48%	0	0%	132	3.68	4	4	0.57
Narrative data description	0	0%	7	5.34%	18	13.74%	106	80.92%	1	0.76%	131	3.76	4	4	0.54
Research	10	7.58%	4	3.03%	21	15.91%	97	73.48%	0	0%	132	3.55	4	4	0.87
Writing style & conventions	0	0%	3	2.27%	41	31.06%	88	66.67%	0	0%	132	3.64	4	4	0.52
Total/Percentage	10	1.52%	31	4.7%	140	21.24%	478	72.53%	1	0.15%	659				
EDLE 6341 Data Profile/Root Cause Part 2 Rubric															
	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
PART 2															
Presentation to PLC/Team	0	0%	3	2.29%	18	13.74%	110	83.97%	1	0.76%	131	3.82	4	4	0.44
Strengths & Areas for Improvement	0	0%	12	9.16%	9	6.87%	110	83.97%	1	0.76%	131	3.75	4	4	0.61
Root Cause Analysis	1	0.76%	13	9.92%	17	12.98%	100	76.34%	1	0.76%	131	3.65	4	4	0.69
Narrative data description	0	0%	2	1.52%	16	12.12%	114	86.36%	0	0%	132	3.85	4	4	0.4
Writing style and conventions	1	0.77%	1	0.77%	36	27.69%	92	70.77%	2	1.52%	130	3.68	4	4	0.53
Total/Percentage	2	0.31%	31	4.73%	96	14.66%	526	80.31%	5	0.76%	655				

EDLE 6341 COMPREHENSIVE SCHOOL DATA PROFILE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 6341	Using Data to Improve the Sch	E01	EDLE 6341 Comprehensive School Data Profile Spring 2021	EDLE 6341 Comprehensive School Data Profile Rubric	30	30	0	30
Spring Semester 2021	EDLE 6341	Using Data to Improve the Sch	E02	EDLE 6341 Comprehensive School Data Profile Spring 2021	EDLE 6341 Comprehensive School Data Profile Rubric	26	26	0	26
Spring Semester 2021	EDLE 6341	Using Data to Improve the Sch	E03	EDLE 6341 Comprehensive School Data Profile Spring 2021	EDLE 6341 Comprehensive School Data Profile Rubric	28	22	6	21
Spring Semester 2021	EDLE 6341	Using Data to Improve the Sch	E04	EDLE 6341 Comprehensive School Data Profile Spring 2021	EDLE 6341 Comprehensive School Data Profile Rubric	29	25	4	24
Spring Semester 2021	EDLE 6341	Using Data to Improve the Sch	E05	EDLE 6341 Comprehensive School Data Profile Spring 2021	EDLE 6341 Comprehensive School Data Profile Rubric	29	29	0	29

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6341 Comprehensive School Data Profile Rubric

PART 1	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Data Profile	0	0%	5	3.85%	51	39.23%	74	56.92%	0	0%	130	3.53	4	4	0.57
Strengths & Areas for Improvement	0	0%	4	3.1%	23	17.83%	102	79.07%	1	0.77%	129	3.76	4	4	0.49
Narrative data description	0	0%	2	1.54%	24	18.46%	104	80%	0	0%	130	3.78	4	4	0.45
Research	0	0%	1	0.77%	23	17.69%	106	81.54%	0	0%	130	3.81	4	4	0.41
Writing style & conventions	2	1.54%	13	10%	17	13.08%	98	75.38%	0	0%	130	3.62	4	4	0.73
Total/Percentage	2	0.31%	25	3.85%	138	21.26%	484	74.58%	1	0.15%	649				

EDLE 6341 Data Profile/Root Cause Part 2 Rubric

PART 2	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Presentation to PLC/Team	1	0.77%	5	3.85%	10	7.69%	114	87.69%	0	0%	130	3.82	4	4	0.52
Strengths & Areas for Improvement	2	1.54%	5	3.85%	10	7.69%	113	86.92%	0	0%	130	3.8	4	4	0.57
Root Cause Analysis	1	0.77%	6	4.62%	22	16.92%	101	77.69%	0	0%	130	3.72	4	4	0.58
Narrative data description	2	1.56%	6	4.69%	19	14.84%	101	78.91%	2	1.54%	128	3.71	4	4	0.63
Writing style and conventions	2	1.55%	2	1.55%	13	10.08%	112	86.82%	1	0.77%	129	3.82	4	4	0.52
Total/Percentage	8	1.24%	24	3.71%	74	11.44%	541	83.62%	3	0.46%	647				

EDLE 6341 COMPREHENSIVE SCHOOL DATA PROFILE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 6341	Using Data to Improve the Sch	E01	EDLE 6341 Comprehensive School Data Profile Summer 2021	EDLE 6341 Comprehensive School Data Profile Rubric	27	26	1	26
Summer Semester 2021	EDLE 6341	Using Data to Improve the Sch	E02	EDLE 6341 Comprehensive School Data Profile Summer 2021	EDLE 6341 Comprehensive School Data Profile Rubric	23	21	2	21
Summer Semester 2021	EDLE 6341	Using Data to Improve the Sch	E03	EDLE 6341 Comprehensive School Data Profile Summer 2021	EDLE 6341 Comprehensive School Data Profile Rubric	28	23	5	23
Summer Semester 2021	EDLE 6341	Using Data to Improve the Sch	E04	EDLE 6341 Comprehensive School Data Profile Summer 2021	EDLE 6341 Comprehensive School Data Profile Rubric	26	25	1	23

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6341 Comprehensive School Data Profile Rubric

PART 1	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Data Profile	1	1.05%	9	9.47%	26	27.37%	59	62.11%	0	0%	95	3.51	4	4	0.71
Strengths & Areas for Improvement	1	1.05%	9	9.47%	18	18.95%	67	70.53%	0	0%	95	3.59	4	4	0.7
Narrative data description	2	2.11%	11	11.58%	11	11.58%	71	74.74%	0	0%	95	3.59	4	4	0.77
Research	0	0%	12	12.63%	26	27.37%	57	60%	0	0%	95	3.47	4	4	0.71
Writing style & conventions	1	1.05%	3	3.16%	7	7.37%	84	88.42%	0	0%	95	3.83	4	4	0.52
Total/Percentage	5	1.05%	44	9.26%	88	18.53%	338	71.16%	0	0%	475				

EDLE 7312 COMMUNICATIONS AUDIT AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 7312	School & Comm Engagement	E01	EDLE 7312 Communications Audit Fall 2020	EDLE 7312 Communications Audit and Report Rubric	21	19	2	19
Fall Semester 2020	EDLE 7312	School & Comm Engagement	E02	EDLE 7312 Communications Audit Fall 2020	EDLE 7312 Communications Audit and Report Rubric	17	16	1	16
Fall Semester 2020	EDLE 7312	School & Comm Engagement	E03	EDLE 7312 Communications Audit Fall 2020	EDLE 7312 Communications Audit and Report Rubric	27	26	1	26
Fall Semester 2020	EDLE 7312	School & Comm Engagement	E04	EDLE 7312 Communications Audit Fall 2020	EDLE 7312 Communications Audit and Report Rubric	16	15	1	0

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 7312 Communications Audit and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Communication Strategies	0	0%	0	0%	13	17.11%	63	82.89%	0	0%	76	3.83	4	4	0.38
Recommendations and Opportunities for Improvement	0	0%	3	3.95%	13	17.11%	60	78.95%	0	0%	76	3.75	4	4	0.52
Presentation and Coherence	0	0%	0	0%	16	21.05%	60	78.95%	0	0%	76	3.79	4	4	0.41
Data Collection/Clinical Work	0	0%	2	2.63%	30	39.47%	44	57.89%	0	0%	76	3.55	4	4	0.55
Total/Percentage	0	0%	5	1.64%	72	23.68%	227	74.67%	0	0%	304				

EDLE 7312 COMMUNICATIONS AUDIT AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 7312	School & Comm Engagement	E01	EDLE 7312 Communications Audit and Report Spring 2021	EDLE 7312 Communications Audit and Report Rubric	30	29	1	29
Spring Semester 2021	EDLE 7312	School & Comm Engagement	E02	EDLE 7312 Communications Audit and Report Spring 2021	EDLE 7312 Communications Audit and Report Rubric	30	30	0	29
Spring Semester 2021	EDLE 7312	School & Comm Engagement	E03	EDLE 7312 Communications Audit and Report Spring 2021	EDLE 7312 Communications Audit and Report Rubric	30	26	4	25
Spring Semester 2021	EDLE 7312	School & Comm Engagement	E04	EDLE 7312 Communications Audit and Report Spring 2021	EDLE 7312 Communications Audit and Report Rubric	29	29	0	29

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 7312 Communications Audit and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Communication Strategies	0	0%	0	0%	11	9.82%	101	90.18%	0	0%	112	3.9	4	4	0.3
Recommendations and Opportunities for Improvement	0	0%	1	0.89%	6	5.36%	105	93.75%	0	0%	112	3.93	4	4	0.29
Presentation and Coherence	0	0%	0	0%	10	8.93%	102	91.07%	0	0%	112	3.91	4	4	0.29
Data Collection/Clinical Work	0	0%	5	4.5%	31	27.93%	75	67.57%	1	0.89%	111	3.63	4	4	0.57
Total/Percentage	0	0%	6	1.34%	58	12.98%	383	85.68%	1	0.22%	447				

EDLE 7312 COMMUNICATIONS AUDIT AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 7312	School & Comm Engagement	E01	EDLE 7312 Communications Audit and Report Summer 2021	EDLE 7312 Communications Audit and Report Rubric	30	30	0	28
Summer Semester 2021	EDLE 7312	School & Comm Engagement	E02	EDLE 7312 Communications Audit and Report Summer 2021	EDLE 7312 Communications Audit and Report Rubric	28	28	0	28
Summer Semester 2021	EDLE 7312	School & Comm Engagement	E03	EDLE 7312 Communications Audit and Report Summer 2021	EDLE 7312 Communications Audit and Report Rubric	25	25	0	25
Summer Semester 2021	EDLE 7312	School & Comm Engagement	E04	EDLE 7312 Communications Audit and Report Summer 2021	EDLE 7312 Communications Audit and Report Rubric	18	18	0	17
Summer Semester 2021	EDLE 7312	School & Comm Engagement	E05	EDLE 7312 Communications Audit and Report Summer 2021	EDLE 7312 Communications Audit and Report Rubric	24	23	1	22

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 7312 Communications Audit and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Communication Strategies	0	0%	0	0%	13	10.83%	107	89.17%	0	0%	120	3.89	4	4	0.31
Recommendations and Opportunities for Improvement	0	0%	1	0.85%	7	5.93%	110	93.22%	2	1.67%	118	3.92	4	4	0.3
Presentation and Coherence	0	0%	0	0%	8	6.67%	112	93.33%	0	0%	120	3.93	4	4	0.25
Data Collection/Clinical Work	0	0%	2	1.68%	18	15.13%	99	83.19%	1	0.83%	119	3.82	4	4	0.43
Total/Percentage	0	0%	3	0.63%	46	9.64%	428	89.73%	3	0.62%	477				

EDUCATIONAL LEADERSHIP- TIER 2

EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 2

EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 1 AND PART 3

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 8301	Ed. Leadership Residency Lab	91D	EDLE 8301 Building a Vision for Student Success Spring 2021	EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 2;EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 1 AND PART 3	13	13	0	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 2															
Objective/Criteria	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Leadership Vision	0	0%	0	0%	1	8.33%	11	91.67%	0	0%	12	3.92	4	4	0.28
Development of Shared Vision	0	0%	0	0%	1	8.33%	11	91.67%	0	0%	12	3.92	4	4	0.28
Written Assignment	0	0%	0	0%	1	8.33%	11	91.67%	0	0%	12	3.92	4	4	0.28
Narrative writing skills / references	0	0%	0	0%	1	8.33%	11	91.67%	0	0%	12	3.92	4	4	0.28
Total/Percentage	0	0%	0	0%	4	8.33%	44	91.67%	0	0%	48				

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 1 AND PART 3															
*Use this rubric for Part 1 and Part 3 of the Vision Assignment	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Response to Part 1 and Part 3 Written Assignments	0	0%	1	8.33%	5	41.67%	6	50%	0	0%	12	3.42	3.5	4	0.64
Response to colleagues	0	0%	1	8.33%	4	33.33%	7	58.33%	0	0%	12	3.5	4	4	0.65
Narrative writing skills/references	0	0%	2	16.67%	4	33.33%	6	50%	0	0%	12	3.33	3.5	4	0.75
Timeliness	0	0%	0	0%	5	41.67%	7	58.33%	0	0%	12	3.58	4	4	0.49
Total/Percentage	0	0%	4	8.33%	18	37.5%	26	54.17%	0	0%	48				
*Use this rubric for Part 3 only of the Vision Assignment	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Personal Vision Characteristics	0	0%	1	8.33%	4	33.33%	7	58.33%	0	0%	12	3.5	4	4	0.65
Shared Vision Characteristics	1	8.33%	0	0%	4	33.33%	7	58.33%	0	0%	12	3.42	4	4	0.86
Total/Percentage	1	4.17%	1	4.17%	8	33.33%	14	58.33%	0	0%	24				

EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 2

EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 1 AND PART 3

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 8301	Ed. Leadership Residency Lab	91D	EDLE 8301 Building a Vision for Student Success Summer 2021	EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 2;EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 1 AND PART 3	17	16	1	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 2

Objective/Criteria	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Leadership Vision	0	0%	0	0%	3	18.75%	13	81.25%	0	0%	16	3.81	4	4	0.39
Development of Shared Vision	0	0%	0	0%	4	25%	12	75%	0	0%	16	3.75	4	4	0.43
Written Assignment	0	0%	0	0%	4	25%	12	75%	0	0%	16	3.75	4	4	0.43
Narrative writing skills / references	0	0%	0	0%	4	25%	12	75%	0	0%	16	3.75	4	4	0.43
Total/Percentage	0	0%	0	0%	15	23.44%	49	76.56%	0	0%	64				

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 1 AND PART 3

*Use this rubric for Part 1 and Part 3 of the Vision Assignment	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Response to Part 1 and Part 3 Written Assignments	0	0%	0	0%	6	37.5%	10	62.5%	0	0%	16	3.62	4	4	0.48
Response to colleagues	0	0%	0	0%	6	37.5%	10	62.5%	0	0%	16	3.62	4	4	0.48
Narrative writing skills/references	0	0%	0	0%	5	31.25%	11	68.75%	0	0%	16	3.69	4	4	0.46
Timeliness	0	0%	0	0%	5	31.25%	11	68.75%	0	0%	16	3.69	4	4	0.46
Total/Percentage	0	0%	0	0%	22	34.38%	42	65.62%	0	0%	64				

*Use this rubric for Part 3 only of the Vision Assignment	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Personal Vision Characteristics	0	0%	0	0%	4	25%	12	75%	0	0%	16	3.75	4	4	0.43
Shared Vision Characteristics	0	0%	0	0%	6	37.5%	10	62.5%	0	0%	16	3.62	4	4	0.48
Total/Percentage	0	0%	0	0%	10	31.25%	22	68.75%	0	0%	32				

EDLE 8302 EDUCATIONAL LEADERSHIP RESIDENCY LAB II RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 8302	Ed. Leadership Resid. Lab II	91D	EDLE 8302 Research Practices to Build Instructional Capacity Fall 2020	EDLE 8302 Educational Leadership Residency Lab II Rubric	11	11	0	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8302 Educational Leadership Residency Lab II Rubric

Rubric	# Not Evident Quality does not meet minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Not Evident Quality does not meet minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Emerging Quality meets most minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Emerging Quality meets most minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Proficient Quality meets ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Proficient Quality meets ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Exemplary Quality exceeds ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Exemplary Quality exceeds ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction to SMART, Research Question(s) and Literature Review.	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Analysis/Synthesis of Relevant Points of Literature as Related to Candidate's Topic	0	0%	0	0%	1	9.09%	10	90.91%	0	0%	11	3.91	4	4	0.29
Description of Patterns Based on Research Outcomes (expected and unexpected)	0	0%	0	0%	1	9.09%	10	90.91%	0	0%	11	3.91	4	4	0.29
Conclusion: Includes summary, application, and work with PLC	0	0%	0	0%	1	9.09%	10	90.91%	0	0%	11	3.91	4	4	0.29
Scholarly Writing / Use of APA Format: (APA 6th Edition)	0	0%	0	0%	1	9.09%	10	90.91%	0	0%	11	3.91	4	4	0.29
Total/Percentage	0	0%	0	0%	4	7.27%	51	92.73%	0	0%	55				

EDLE 8302 EDUCATIONAL LEADERSHIP RESIDENCY LAB II RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	EDLE 8302	Ed. Leadership Resid. Lab II	91D	EDLE 8302 Research Practices for Building Instructional Capacity Summer 2021	EDLE 8302 Educational Leadership Residency Lab II Rubric	13	13	0	13

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8302 Educational Leadership Residency Lab II Rubric

Rubric	# Not Evident Quality does not meet minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Not Evident Quality does not meet minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Emerging Quality meets most minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Emerging Quality meets most minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Proficient Quality meets ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Proficient Quality meets ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Exemplary Quality exceeds ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Exemplary Quality exceeds ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction to SMART, Research Question(s) and Literature Review.	0	0%	0	0%	1	8.33%	11	91.67%	1	7.69%	12	3.92	4	4	0.28
Analysis/Synthesis of Relevant Points of Literature as Related to Candidate's Topic	0	0%	2	15.38%	3	23.08%	8	61.54%	0	0%	13	3.46	4	4	0.75
Description of Patterns Based on Research Outcomes (expected and unexpected)	0	0%	2	15.38%	1	7.69%	10	76.92%	0	0%	13	3.62	4	4	0.74
Conclusion: Includes summary, application, and work with PLC	1	7.69%	1	7.69%	1	7.69%	10	76.92%	0	0%	13	3.54	4	4	0.93
Scholarly Writing / Use of APA Format: (APA 6th Edition)	1	7.69%	0	0%	2	15.38%	10	76.92%	0	0%	13	3.62	4	4	0.84
Total/Percentage	2	3.12%	5	7.81%	8	12.5%	49	76.56%	1	1.54%	64				

EDLE 8303 FINAL INCREASED LEARNING FOR ALL (ILA) PLAN DESIGN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 8303	Ed. Leadership Resid. Lab III	91D	EDLE 8303 Implementing Practices to Drive Student Learning Fall 2020	EDLE 8303 Final Increased Learning for All (ILA) Plan Design Rubric	2	2	0	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8303 Final Increased Learning for All (ILA) Plan Design Rubric

Criteria	# Beginning	% Beginning	# Developing	% Developing	# Proficient	% Proficient	# Distinguished	% Distinguished	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Plan Updated	0	0%	0	0%	1	50%	1	50%	0	0%	2	3.5	3.5	3	0.5
SMART Goal	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Plan Description	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Description of Activities	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Action Steps	0	0%	0	0%	1	50%	1	50%	0	0%	2	3.5	3.5	3	0.5
Evidence, Artifacts, Monitoring Steps	0	0%	0	0%	1	50%	1	50%	0	0%	2	3.5	3.5	3	0.5
Timeline	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Total/Percentage	0	0%	0	0%	3	21.43%	11	78.57%	0	0%	14				

EDLE 8303 FINAL INCREASED LEARNING FOR ALL (ILA) PLAN DESIGN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 8303	Ed. Leadership Resid. Lab III	91D	EDLE 8303 Implementing Practices to Drive Student Learning Spring 2021	EDLE 8303 Final Increased Learning for All (ILA) Plan Design Rubric	12	11	1	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8303 Final Increased Learning for All (ILA) Plan Design Rubric

Criteria	# Beginning	% Beginning	# Developing	% Developing	# Proficient	% Proficient	# Distinguished	% Distinguished	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Plan Updated	0	0%	0	0%	1	9.09%	10	90.91%	0	0%	11	3.91	4	4	0.29
SMART Goal	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Plan Description	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Description of Activities	0	0%	0	0%	0	0%	9	100%	2	18.18%	9	4	4	4	0
Action Steps	0	0%	0	0%	1	9.09%	10	90.91%	0	0%	11	3.91	4	4	0.29
Evidence, Artifacts, Monitoring Steps	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Timeline	0	0%	0	0%	0	0%	9	100%	2	18.18%	9	4	4	4	0
Total/Percentage	0	0%	0	0%	2	2.74%	71	97.26%	4	5.19%	73				

EDLE 8303 VIDEO AND REFLECTIVE ESSAY

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 8303	Ed. Leadership Resid. Lab III	91D	EDLE 8303 Video and Reflective Essay Fall 2020	EDLE 8303 Video and Reflective Essay	2	2	0	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8303 Video and Reflective Essay

Criteria	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Video	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Reflect	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Refine	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Report	0	0%	0	0%	0	0%	2	100%	0	0%	2	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	8	100%	0	0%	8				

EDLE 8303 VIDEO AND REFLECTIVE ESSAY

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 8303	Ed. Leadership Resid. Lab III	91D	EDLE 8303 Video and Reflective Essay Spring 2021	EDLE 8303 Video and Reflective Essay	12	11	1	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8303 Video and Reflective Essay

Criteria	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Video	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Reflect	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Refine	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Report	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	44	100%	0	0%	44				

EDLE 8305 TALENT MANAGEMENT REPORT SCORING RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	EDLE 8305	Eff. Mgnt to Promote Stud Lea	E01	EDLE 8305 Talent Management Report Spring 2021	EDLE 8305 Talent Management Report Scoring Rubric	20	20	0	20

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8305 Talent Management Report Scoring Rubric: 1

Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Evidence of efficient and effective administration of human resources to create a strong professional culture of highly performing faculty	0	0%	0	0%	6	30%	14	70%	0	0%	20	3.7	4	4	0.46
Recommendations and opportunities for improvement based on needs, assessment data, and local, state, and federal requirements	0	0%	0	0%	9	45%	11	55%	0	0%	20	3.55	4	4	0.5
Presentation and coherence	0	0%	3	15%	5	25%	12	60%	0	0%	20	3.45	4	4	0.74
Sustainability and strategies for improvement	0	0%	0	0%	11	55%	9	45%	0	0%	20	3.45	3	3	0.5
Total/Percentage	0	0%	3	3.75%	31	38.75%	46	57.5%	0	0%	80				

EDLE 8306 NEEDS ANALYSIS AND PROFESSIONAL LEARNING PLAN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 8306	Inst Leadership for Improving	E01	EDLE 8306 Needs Analysis and Professional Learning Plan Fall 2020	EDLE 8306 Needs Analysis and Professional Learning Plan Rubric	14	13	1	13

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8306 Needs Analysis and Professional Learning Plan Rubric

Rubric	# Emerging	% Emerging	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
1a. Data Analysis (Students)	2	15.38%	0	0%	1	7.69%	10	76.92%	0	0%	13	3.46	4	4	1.08
1b. Data Analysis (Teachers)	1	7.69%	3	23.08%	0	0%	9	69.23%	0	0%	13	3.31	4	4	1.07
1c. Data Analysis (PLCs)	2	15.38%	2	15.38%	0	0%	9	69.23%	0	0%	13	3.23	4	4	1.19
2. Educator Learning Needs	0	0%	2	15.38%	2	15.38%	9	69.23%	0	0%	13	3.54	4	4	0.75
3a. Research	1	7.69%	2	15.38%	1	7.69%	9	69.23%	0	0%	13	3.38	4	4	1
3b. Observation Form/Tool	0	0%	0	0%	0	0%	13	100%	0	0%	13	4	4	4	0
3c. Classroom Observations	2	15.38%	0	0%	0	0%	11	84.62%	0	0%	13	3.54	4	4	1.08
3d. Available Professional Learning Options	2	15.38%	1	7.69%	1	7.69%	9	69.23%	0	0%	13	3.31	4	4	1.14
4a. Professional Learning Plan – Description (Learning Experiences)	2	15.38%	1	7.69%	1	7.69%	9	69.23%	0	0%	13	3.31	4	4	1.14
4b. Professional Learning Plan – Description (Sustainability)	4	30.77%	0	0%	1	7.69%	8	61.54%	0	0%	13	3	4	4	1.36
Writing Quality (Includes References)	3	23.08%	1	7.69%	0	0%	9	69.23%	0	0%	13	3.15	4	4	1.29
Total/Percentage	19	13.29%	12	8.39%	7	4.9%	105	73.43%	0	0%	143				

EDLE 8329 PART I THE EQUITY AUDIT NARRATIVE REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 8329	Leadrshp for Equity & Exellen	E01	EDLE 8329 Part I: Equity Audit Narrative Report Fall 2020	EDLE 8329 Part I The Equity Audit Narrative Report Rubric	14	13	1	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8329 Part I The Equity Audit Narrative Report Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Purpose	12	100%	0	0%	0	0%	0	0%	0	0%	12	4	4	4	0
School and student demographic and discipline data	11	91.67%	0	0%	1	8.33%	0	0%	0	0%	12	3.83	4	4	0.55
Teacher Demographics/Quality Data	10	83.33%	2	16.67%	0	0%	0	0%	0	0%	12	3.83	4	4	0.37
Programmatic Data	12	100%	0	0%	0	0%	0	0%	0	0%	12	4	4	4	0
Charts/Graphs	10	83.33%	2	16.67%	0	0%	0	0%	0	0%	12	3.83	4	4	0.37
Commendations(Areas of Strengths)	8	66.67%	0	0%	3	25%	1	8.33%	0	0%	12	3.25	4	4	1.09
Inequities (Areas for Improvement)	9	75%	2	16.67%	0	0%	1	8.33%	0	0%	12	3.58	4	4	0.86
Writing and APA	4	33.33%	7	58.33%	0	0%	1	8.33%	0	0%	12	3.17	3	3	0.8
Total/Percentage	76	79.17%	13	13.54%	4	4.17%	3	3.12%	0	0%	96				

EDLE 8329 PART II LITERATURE REVIEW AND APPLICATIONS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	EDLE 8329	Leadrshp for Equity & Exellen	E01	EDLE 8329 Part II: Literature Review and Applications Fall 2020	EDLE 8329 Part II Literature Review and Applications Rubric	14	13	1	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8329 Part II Literature Review and Applications Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction	6	50%	5	41.67%	1	8.33%	0	0%	0	0%	12	3.42	3.5	4	0.64
Organization	7	58.33%	0	0%	5	41.67%	0	0%	0	0%	12	3.17	4	4	0.99
Sources	10	83.33%	0	0%	2	16.67%	0	0%	0	0%	12	3.67	4	4	0.75
Application of the Research	10	83.33%	1	8.33%	1	8.33%	0	0%	0	0%	12	3.75	4	4	0.6
APA/Scholarly Writing	8	66.67%	2	16.67%	2	16.67%	0	0%	0	0%	12	3.5	4	4	0.76
Total/Percentage	41	68.33%	8	13.33%	11	18.33%	0	0%	0	0%	60				

EDUCATIONAL LEADERSHIP GACE SCORES

Test Level Summary Statistics

Test: 301 Educational Leadership
 Examinees: Admitted
 Test Year: SEP-2020 TO AUG-2021
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 07/16/2021 14:12:35

Test Name	Variables	Average Scaled Score		# of Examinees	
		State	Program	State	Program
301 Educational Leadership	Total				
	Total	262.97	267.7	1225	315

Test Level Pass Rates

Test: 301 Educational Leadership
 Examinees: Admitted
 Test Year: SEP-2020 TO AUG-2021
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 07/16/2021 14:12:35

Test Name	Statewide			Program		
	# of Examinees	# Passing	% Pass	# of Examinees	# Passing	% Pass
301 Educational Leadership						
Total						
Total	1225	1089	89	315	300	95

EDUCATIONAL LEADERSHIP GACE SCORES

Test Level Summary Statistics - Expanded

Test: 301 Educational Leadership
 Examinees: Admitted
 Test Year: SEP-2020 TO AUG-2021
 Program: University of West Georgia
 Examinee Attempts: Highest Score

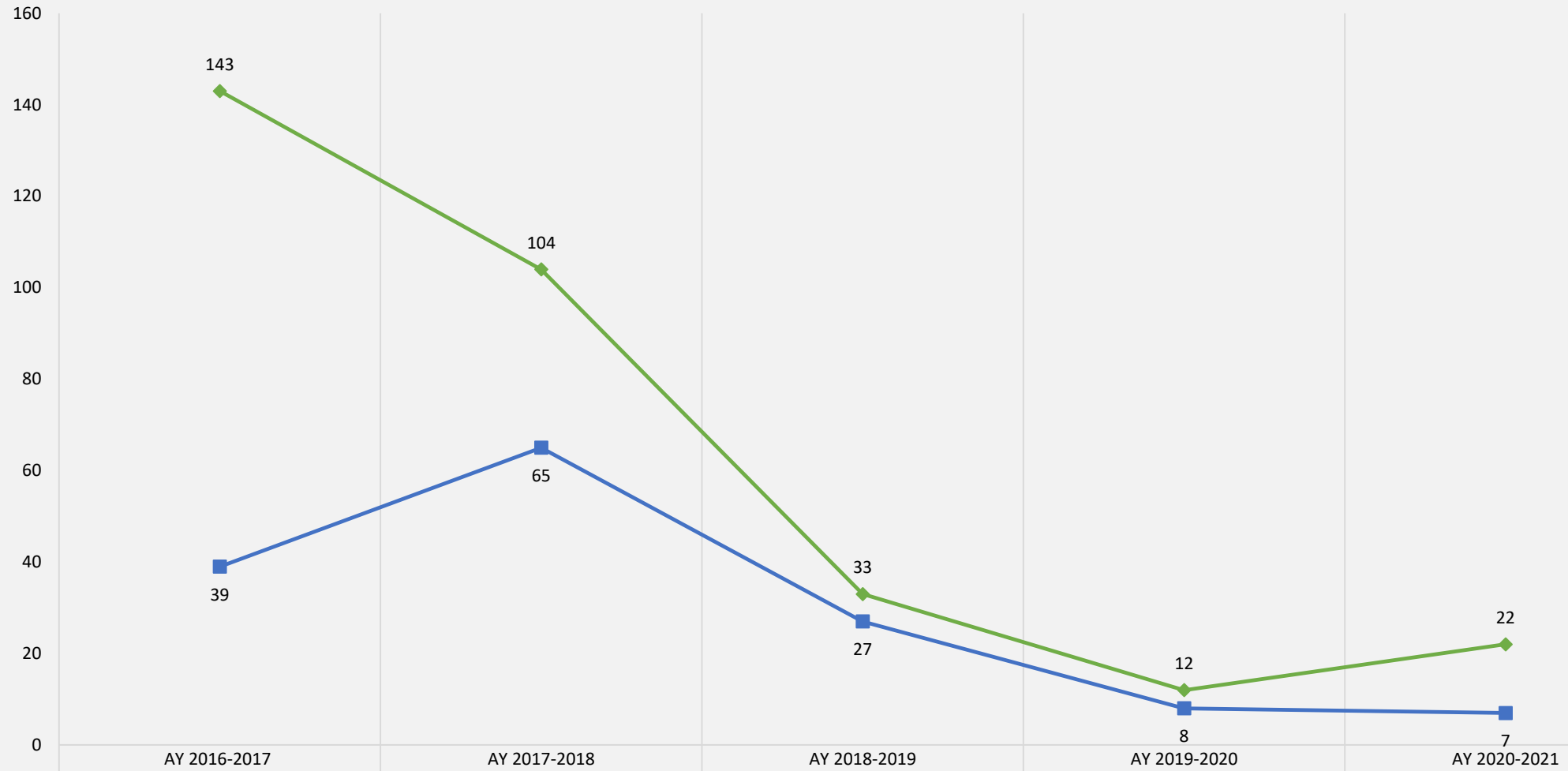
Database Refresh Date: 07/16/2021 14:12:35

Test Name	Variables	Average Scaled Score		# of Examinees		# of Selected Response Questions	Average Percentage Correct		# of Constructed Response Points Possible
		State	Program	State	Program		State	Program	
301 Educational Leadership	Total	262.97	267.7	1225	315				
	T1S1					17	72.76	75.67	
	1. ORGANIZES AND SUPPORTS KEY STAKEHOLDERS TO DEVELOP THE DISTRICT'S VISION, MISSION, AND GOALS					7	67.93	71.52	
	2. UTILIZES MULTIPLE DATA SOURCES TO MONITOR AND EVALUATE PROGRESS TOWARD THE EDUCATIONAL VISION					5	77.94	79.81	
	3. ENGAGES STAKEHOLDERS TO PROMOTE PROGRESS TOWARD IDENTIFIED SCHOOL AND DISTRICT GOALS					5	74.35	77.33	
	T1S2					21 - 22	72.18	74.87	
	1. DEVELOPS AND SUSTAINS AN ENVIRONMENT THAT PROMOTES HIGH STANDARDS FOR ALL STAFF AND STUDENTS					5	75.3	78.16	
	2. PLANS AND IMPLEMENTS AN INSTRUCTIONAL PROGRAM THAT ALIGNS RESEARCH-BASED PRINCIPLES WITH GEORGIA'S CURRICULUM STANDARDS					5	80.72	84.95	
	3. DESIGNS AND ASSESSES EFFECTIVE INSTRUCTION THAT REFLECTS RESEARCH-BASED PRACTICES					6 - 7	70.26	72.2	
	4. ENCOURAGES CONTINUOUS IMPROVEMENT THROUGH SCHOOL AND DISTRICT PROFESSIONAL DEVELOPMENT					5	62.56	64.57	
	T1S3					16	76.96	78.93	
	1. MANAGES OPERATIONS, PROGRAMS, AND SERVICES TO ENSURE A SAFE AND EFFICIENT ENVIRONMENT					5	70.58	72.06	
	2. UNDERSTANDS THE FUNDAMENTAL ELEMENTS OF A BUDGET AND MANAGES FACILITY MAINTENANCE					6	75.51	78.36	
	3. MANAGES PERSONNEL TO MAINTAIN THE HIGHEST LEVEL OF PERFORMANCE					5	85.08	86.48	
	T1S4					12 - 13	75.64	78.16	
	1. PROMOTES STAKEHOLDER INVOLVEMENT THROUGH VARIED AND EFFECTIVE COLLABORATION					6	81.32	83.49	
	2. UTILIZES EFFECTIVE COMMUNICATION TECHNIQUES WHEN WORKING WITH STAKEHOLDERS					6 - 7	70.63	73.5	
	T1S5					13	76.35	78.93	
	1. MODELS AND MAINTAINS A FAIR, ETHICAL, AND EQUITABLE LEARNING ENVIRONMENT					13	76.35	78.93	
	T1S6						71.38	74.09	24
	1. PROMOTES CONTINUOUS AND SUSTAINABLE PROGRESS TOWARD THE DISTRICT'S EDUCATIONAL VISION						75.9	78.89	6
	2. MONITORS INSTRUCTIONAL PROGRAMS AND DEVELOPS A SHARED CULTURE OF SUCCESS						73.77	76.83	6
	3. USES EFFECTIVE COMMUNICATION SKILLS						73.1	75.98	6
	4. MODELS ETHICAL AND EQUITABLE DECISION MAKING SKILLS						62.75	64.66	6

Number of scored points for subarea and objective scores is based upon all candidates testing within the selected testing period. Also, note that for tests that contain constructed-response questions that do not contribute to a subarea or objective score, the total number of scored points is based upon the scored selected-response items only.

ENROLLMENT AND GRADUATION

ED.S. IN EDUCATIONAL LEADERSHIP ENROLLMENT AND GRADUATION DATA



ENROLLED
GRADUATES

AY 2016-2017

AY 2017-2018

AY 2018-2019

AY 2019-2020

AY 2020-2021

143

104

33

12

22

39

65

27

8

7

Survey Data– Near Completer Survey and/or Completer Survey

Please review the program survey data from the method in which the program collects the data annually. This includes the **near completer survey** and perhaps the **program completer survey** data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year? Include this review/analysis in your Closing the Loop summary findings.

In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.

How likely are you to recommend this program to others?

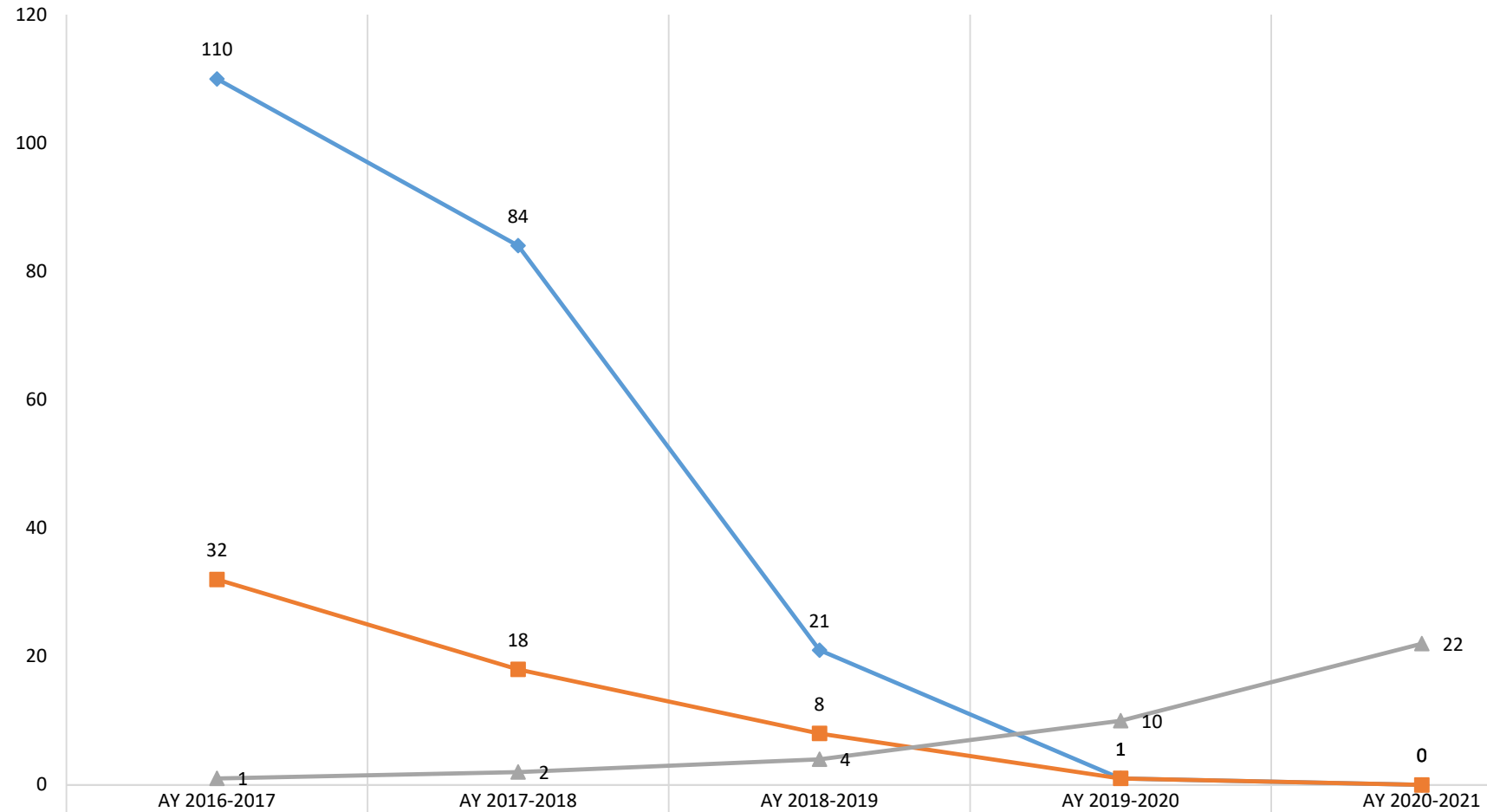
This is the “net promoter score” (overall satisfaction and loyalty to the brand).

This metric will be included in our institutional scorecard.

Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend

ENROLLMENT

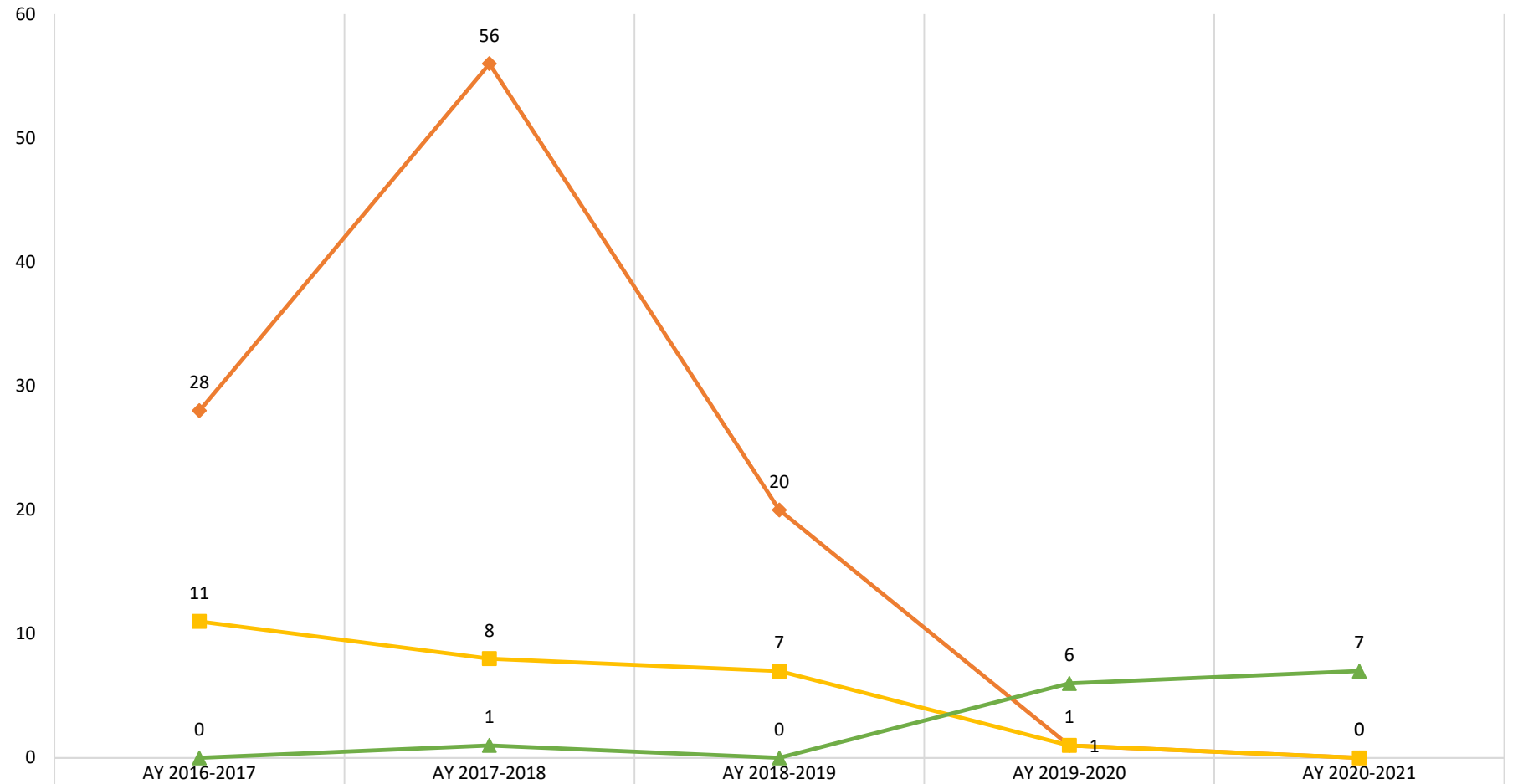
ENROLLMENT TRENDS FOR ED.S. IN EDUCATIONAL LEADERSHIP



Ed.S. Educational Leadership Building Level	110	84	21	1	0
Ed.S. Educational Leadership System Level	32	18	8	1	0
Ed.S. Educational Leadership	1	2	4	10	22

GRADUATION

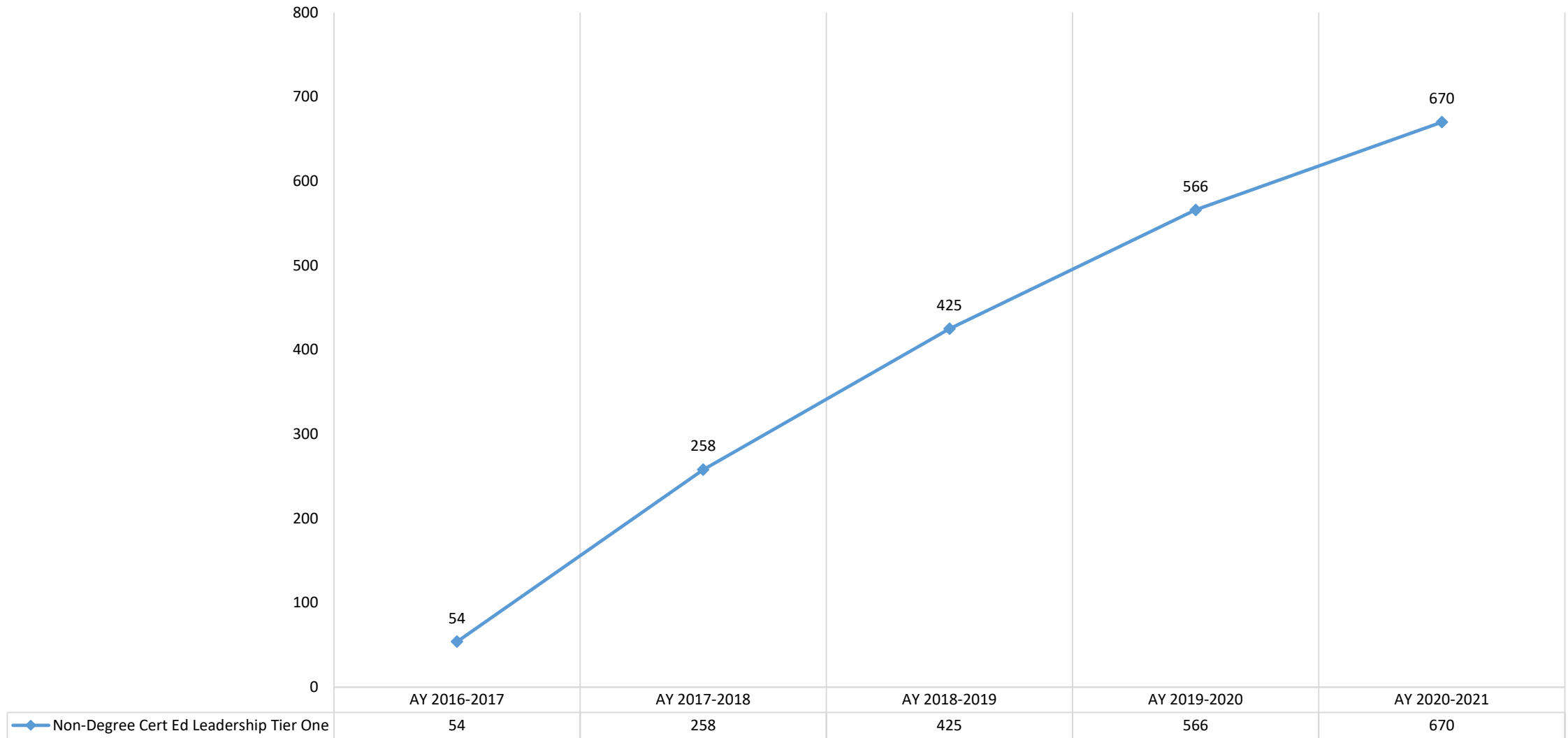
GRADUATION TRENDS FOR ED.S. IN EDUCATIONAL LEADERSHIP



Ed.S. Educational Leadership Building Level	28	56	20	1	0
Ed.S. Educational Leadership System Level	11	8	7	1	0
Ed.S. Educational Leadership	0	1	0	6	7

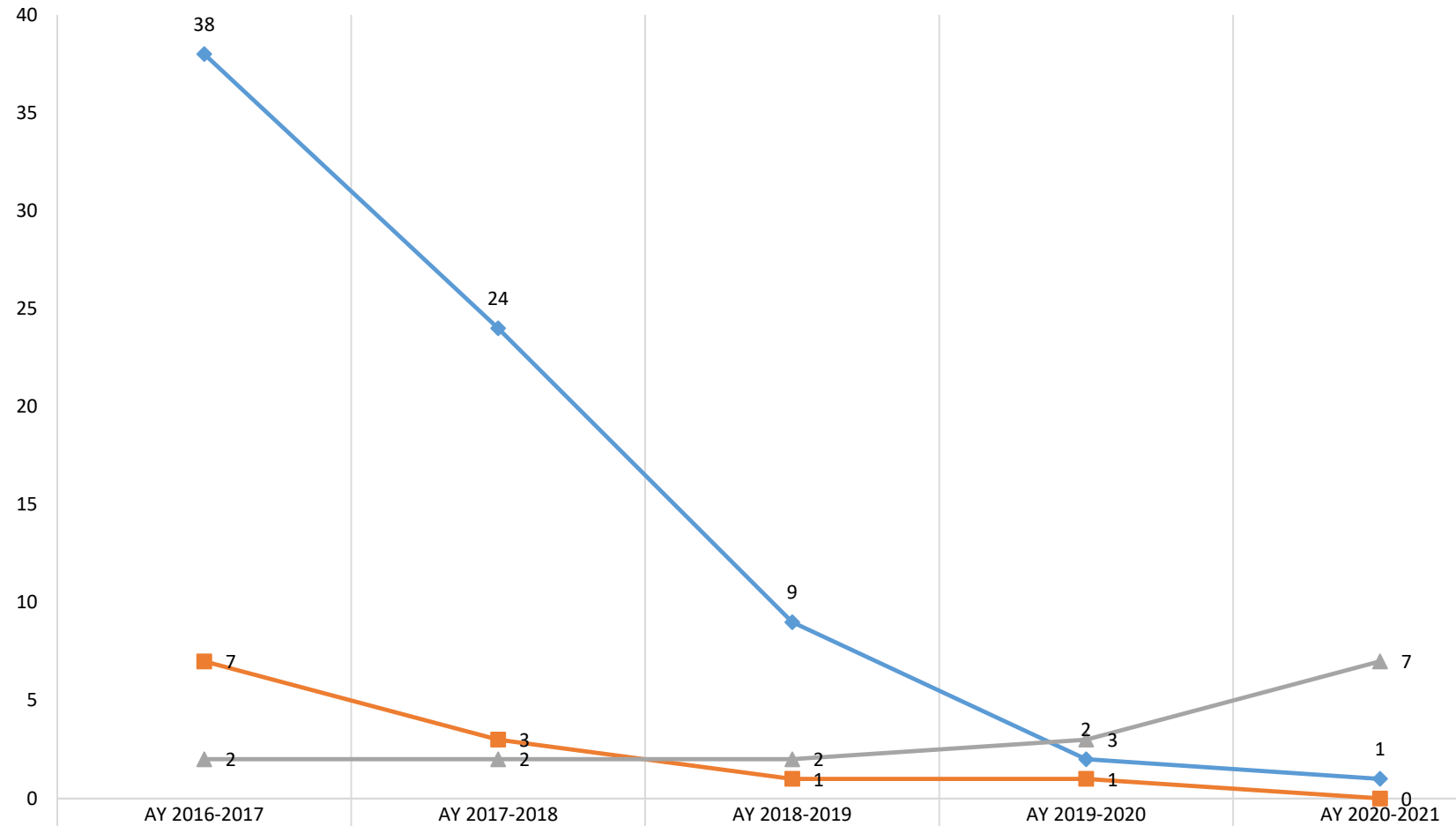
ENROLLMENT

ENROLLMENT TRENDS FOR NON-DEGREE IN EDUCATIONAL LEADERSHIP TIER ONE CERTIFICATION



ENROLLMENT

ENROLLMENT TRENDS FOR NON-DEGREE IN EDUCATIONAL LEADERSHIP PB CERTIFICATION

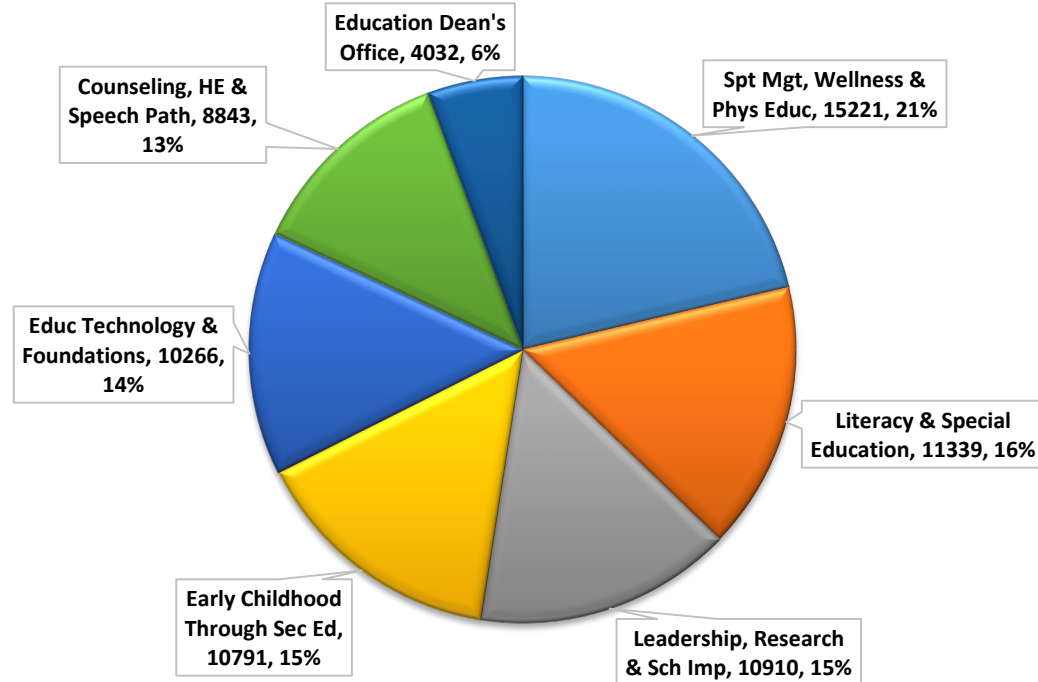


	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021
Non-Degree Cert. Ed. Leadership PB Building Level	38	24	9	2	1
Non-Degree Cert. Ed. Leadership PB System Level	7	3	1	1	0
Non-Degree Cert. Ed. Leadership PB	2	2	2	3	7

CREDIT HOUR PRODUCTION

TERM	SUMMER 2020			FALL 2020			SPRING 2021			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	859	957	2324	2365	2624	6348	2338	2621	6549	5562	6202	15221
Literacy & Special Education	984	1162	2784	1580	1995	4688	1319	1822	3867	3883	4979	11339
Leadership, Research & Sch Imp	1210	1478	3598	1282	1533	3816	1177	1397	3496	3669	4408	10910
Early Childhood Through Sec Ed	855	985	2535	1483	2167	3750	1562	2015	4506	3900	5167	10791
Educ Technology & Foundations	1043	1039	2997	1262	1380	3645	1268	1485	3624	3573	3904	10266
Counseling, HE & Speech Path	659	772	2046	1071	1301	3336	1132	1509	3461	2793	3504	8843
Education Dean's Office	238	250	714	569	630	1707	537	604	1611	1344	1484	4032
Total by COLUMNS	5848	6643	16998	9612	11630	27290	9333	11453	27114	24724	29648	71402

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 20-21 BY DEPARTMENT



CREDIT HOUR PRODUCTION FOR LEADERSHIP, RESEARCH & SCHOOL IMPROVEMENT BY TERM

