



**PREPARING  
EXEMPLARY  
PRACTITIONERS**

FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## DATA PROGRAM REPORT

# Ed.D. PROFESSIONAL COUNSELING AND SUPERVISION

THE UNIVERSITY OF WEST GEORGIA

SUMMER 2018 | FALL 2018 | SPRING 2019

# PROGRESS OF GOALS FOR AY 2018-2019 AND NEW GOALS FOR AY 2019-2020

Directions: Review 2018-2019 goals found in this annual report. Record your progress for 2018-2019 goals and consider the results of your efforts as you plan for 2019-2020.

- Record your progress for 2018-2019, click here (BLUE form) <https://forms.gle/sziVrB81v29NNK9B9>
- Record NEW 2019-2020 goals, click here (RED form): <https://forms.gle/gLcwPo6RYSbjMZeT8>

| Professional Counseling and Supervision, Ed.D. SMART                                 | STRATEGY(IES) YOUR PROGRAM WILL USE TO ACHIEVE THIS GOAL  | PROGRESS | DATA USED TO INFORM RESPONSES   | STRATEGIC IMPERATIVE | PLANS TO GROW PROGRAM | DISTICTIVE FEATURES |
|--|---|----------|---|----------------------|-----------------------|---------------------|
| Improve the overall mean score of the methods section from 3.17 to 3.5 by fall of 19 | Increase student support for methods section, improve dissertation chair consistency across chairs by providing a universal dissertation online course. |          | Key assessment in TK20 for Directed Doctoral Research with a follow up score from the proposal defense survey in Qualtrics. | Student Success      | See goal 4.           | Fully online.       |
| Improve dissertation literature reviews from 3.4 to 3.7 by fall of 2019              | Same as methods strategies.   |          | Key assessment in TK20 with a follow up score from the proposal defense survey in Qualtrics.                                | Academic Success     |                       |                     |
| Graduate at least 7 students by Fall of 2019.  | Course resources, faculty support, and curriculum to help ensure students are progressing..   |          | Graduation data   | Academic Success     |                       |                     |
| Continue current enrollment trends by admitting at least 14 students by Summer 2019  | we will review the admissions requirements and select more students for admission.  |          | Admission numbers   | Academic Success     |                       |                     |

# CEPD 9183 Ed.D. LITERATURE REVIEW RUBRIC

| Term                 | Course Number | Course Title               | Section | Course Work Due date | Course Work Name                                   | Assessment Tool (s)                      | Number of students that received this coursework | Number of students who have submitted this coursework | Number of students who have not submitted this coursework | Number of students who have been assessed for this coursework |
|----------------------|---------------|----------------------------|---------|----------------------|--|--|--|---|---|---|
| Spring Semester 2019 | CEPD 9183     | Directed Doctoral Research | E01     | 2019-04-30           | CEPD 9183 Literature Review Assignment Spring 2019 | CEPD 9183 Ed.D. Literature Review Rubric | 13   | 12  | 1   | 0   |

AGGREGATE DATA IS NOT AVAILABLE

# CEPD 9184 PROFESSIONAL ISSUES MANUSCRIPT RUBRIC

| Term                 | Course Number | Course Title                   | Section | Course Work Due date | Course Work Name                              | Assessment Tool (s)                             | Number of students that received this coursework | Number of students who have submitted this coursework | Number of students who have not submitted this coursework | Number of students who have been assessed for this coursework |
|----------------------|---------------|--------------------------------|---------|----------------------|---|---|--|---|---|---|
| Summer Semester 2018 | CEPD 9184     | Doc Seminar- Professional Issu | E01     | 2018-07-20           | CEPD 9184 Professional Manuscript Summer 2018 | CEPD 9184 Professional Issues Manuscript Rubric | 14   | 14  | 0   | 13  |

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 9184 Professional Issues Manuscript Rubric

### CEPD 9184 Professional Issues Manuscript Rubric

| Outcome 2: Candidates will complete and submit a professional association program proposal or manuscript addressing professional development needs of peers in the context of a current trend in counseling. | # Unacceptable | % Unacceptable | # Developing | % Developing | # Proficient | % Proficient | # Exemplary | % Exemplary | # No Response | % No Response | Total Response | Mean | Median | Mode | Standard Deviation |
|--|----------------|----------------|--------------|--------------|--------------|--------------|-------------|-------------|---------------|---------------|----------------|------|--------|------|--------------------|
| Outcome 2  | 0              | 0%             | 0            | 0%           | 0            | 0%           | 13          | 100%        | 0             | 0%            | 13             | 4    | 4      | 4    | 0                  |
| Outcome 2  | 0              | 0%             | 0            | 0%           | 8            | 61.54%       | 5           | 38.46%      | 0             | 0%            | 13             | 3.38 | 3      | 3    | 0.49               |
| Outcome 2  | 0              | 0%             | 0            | 0%           | 0            | 0%           | 13          | 100%        | 0             | 0%            | 13             | 4    | 4      | 4    | 0                  |
| Outcome 2  | 0              | 0%             | 0            | 0%           | 3            | 23.08%       | 10          | 76.92%      | 0             | 0%            | 13             | 3.77 | 4      | 4    | 0.42               |
| Outcome 2  | 0              | 0%             | 5            | 38.46%       | 8            | 61.54%       | 0           | 0%          | 0             | 0%            | 13             | 2.62 | 3      | 3    | 0.49               |
| Outcome 2  | 3              | 23.08%         | 2            | 15.38%       | 0            | 0%           | 8           | 61.54%      | 0             | 0%            | 13             | 3    | 4      | 4    | 1.3                |
| Total/Percentage   | 3              | 3.85%          | 7            | 8.97%        | 19           | 24.36%       | 49          | 62.82%      | 0             | 0%            | 78             |      |        |      |                    |

# CEPD 9185 ADVOCACY INTERVENTION RUBRIC

| Term                 | Course Number | Course Title               | Section | Course Work Due date | Course Work Name                       | Assessment Tool (s)                    | Number of students that received this coursework | Number of students who have submitted this coursework | Number of students who have not submitted this coursework | Number of students who have been assessed for this coursework |
|----------------------|---------------|----------------------------|---------|----------------------|--|--|--|---|---|---|
| Summer Semester 2018 | CEPD 9185     | Doctoral Seminar- Advocacy | E01     | 2018-07-20           | CEPD 9185 Advocacy Project Summer 2018 | CEPD 9185 Advocacy Intervention Rubric | 10   | 10  | 0   | 10  |

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 9185 Advocacy Intervention Rubric

### CEPD 9185 Advocacy Intervention Rubric

| Outcome 5: Candidates will develop advocacy plans to improve access and opportunity for persons in their systems of care who are marginalized and underserved. | # Unacceptable | % Unacceptable | # Developing | % Developing | # Proficient | % Proficient | # Exemplary | % Exemplary | # No Response | % No Response | Total Response | Mean | Median | Mode | Standard Deviation |
|--|----------------|----------------|--------------|--------------|--------------|--------------|-------------|-------------|---------------|---------------|----------------|------|--------|------|--------------------|
| Outcome 5  | 0              | 0%             | 0            | 0%           | 1            | 10%          | 9           | 90%         | 0             | 0%            | 10             | 3.9  | 4      | 4    | 0.3                |
| Outcome 5  | 0              | 0%             | 0            | 0%           | 1            | 10%          | 9           | 90%         | 0             | 0%            | 10             | 3.9  | 4      | 4    | 0.3                |
| Outcome 5  | 0              | 0%             | 0            | 0%           | 1            | 10%          | 9           | 90%         | 0             | 0%            | 10             | 3.9  | 4      | 4    | 0.3                |
| Outcome 5  | 0              | 0%             | 0            | 0%           | 1            | 10%          | 9           | 90%         | 0             | 0%            | 10             | 3.9  | 4      | 4    | 0.3                |
| Outcome 5  | 0              | 0%             | 0            | 0%           | 1            | 10%          | 9           | 90%         | 0             | 0%            | 10             | 3.9  | 4      | 4    | 0.3                |
| Total/Percentage   | 0              | 0%             | 0            | 0%           | 5            | 10%          | 45          | 90%         | 0             | 0%            | 50             |      |        |      |                    |

# EDSI 9961 QUANTITATIVE DATA ANALYSIS RUBRIC

| Term               | Course Number | Course Title                  | Section | Course Work Due date | Course Work Name  | Assessment Tool (s)                         | Number of students that received this coursework | Number of students who have submitted this coursework | Number of students who have not submitted this coursework | Number of students who have been assessed for this coursework |
|--------------------|---------------|-------------------------------|---------|----------------------|---|---|--|---|---|---|
| Fall Semester 2018 | EDSI 9961     | Quantitative Research Methods | E01     | 2018-12-17           | EDSI 9961 Quantitative Data Analysis Assignment Fall 2018 | EDSI 9961 Quantitative Data Analysis Rubric | 24   | 14  | 10  | 0   |

AGGREGATE DATA IS NOT AVAILABLE

# EDSI 9962 PROFESSIONAL ISSUES MANUSCRIPT RUBRIC

| Term                 | Course Number | Course Title                 | Section | Course Work Due date | Course Work Name  | Assessment Tool (s)                                | Number of students that received this coursework | Number of students who have submitted this coursework | Number of students who have not submitted this coursework | Number of students who have been assessed for this coursework |
|----------------------|---------------|------------------------------|---------|----------------------|---|--|--|---|---|---|
| Spring Semester 2019 | EDSI 9962     | Qualitative Research Methods | E01     | 2019-04-29           | EDSI 9962 Qualitative Data Analysis Project Spring 2019 | EDSI 9962 Qualitative Data Analysis Project Rubric | 13   | 13  | 0   | 13  |

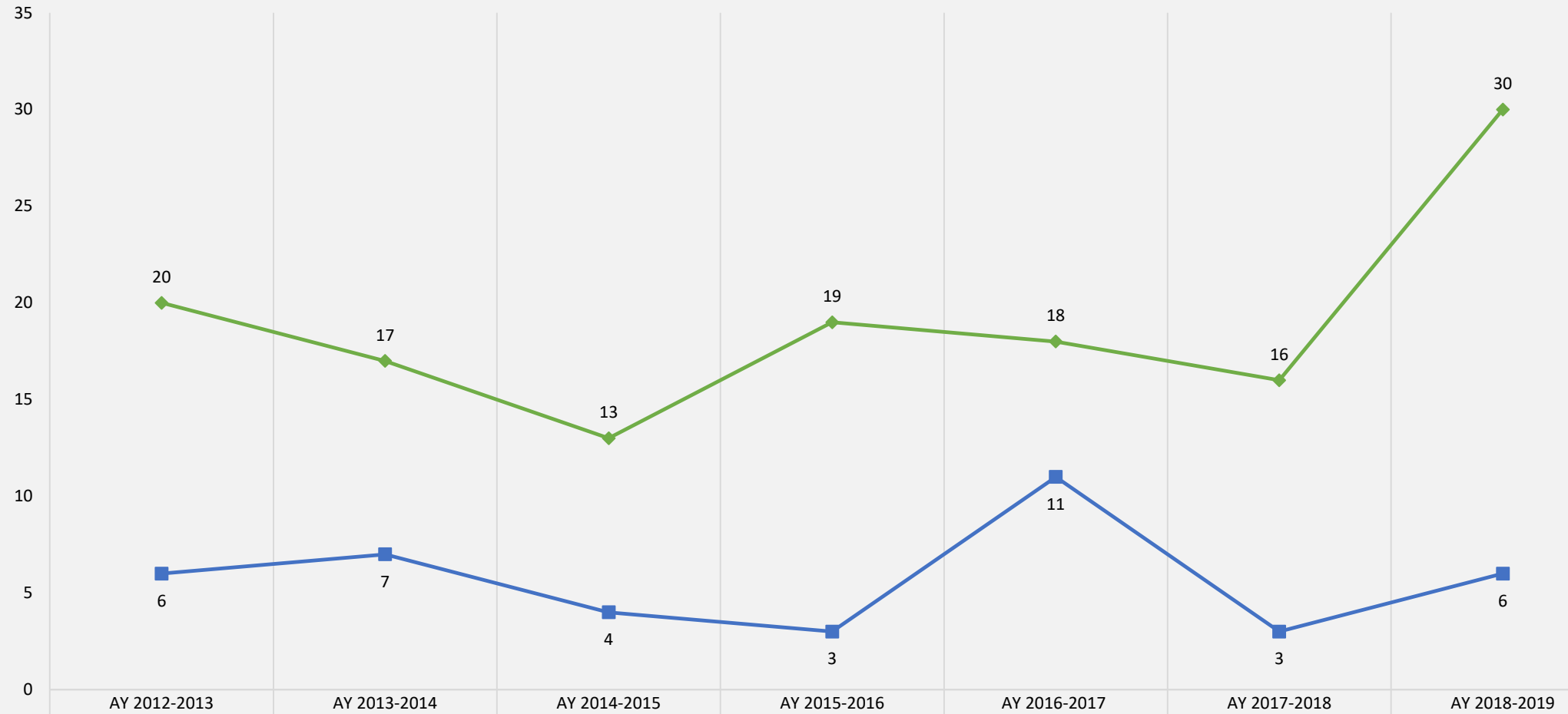
## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9962 Qualitative Data Analysis Project Rubric

### EDSI 9962 Qualitative Data Analysis Project Rubric

| Rubric  | # Unacceptable | % Unacceptable | # Developing | % Developing | # Proficient | % Proficient | # Exemplary | % Exemplary | # No Response | % No Response | Total Response | Mean | Median | Mode | Standard Deviation |
|---|----------------|----------------|--------------|--------------|--------------|--------------|-------------|-------------|---------------|---------------|----------------|------|--------|------|--------------------|
| Collect, manage, analyze, and, interpret qualitative data | 0              | 0%             | 1            | 7.69%        | 6            | 46.15%       | 6           | 46.15%      | 0             | 0%            | 13             | 3.38 | 3      | 3    | 0.62               |
| Total/Percentage  | 0              | 0%             | 1            | 7.69%        | 6            | 46.15%       | 6           | 46.15%      | 0             | 0%            | 13             |      |        |      |                    |

# ENROLLMENT AND GRADUATION

## ED.D. PCS IN PROFESSIONAL COUNSELING AND SUPERVISION ENROLLMENT & GRADUATION DATA TRENDS



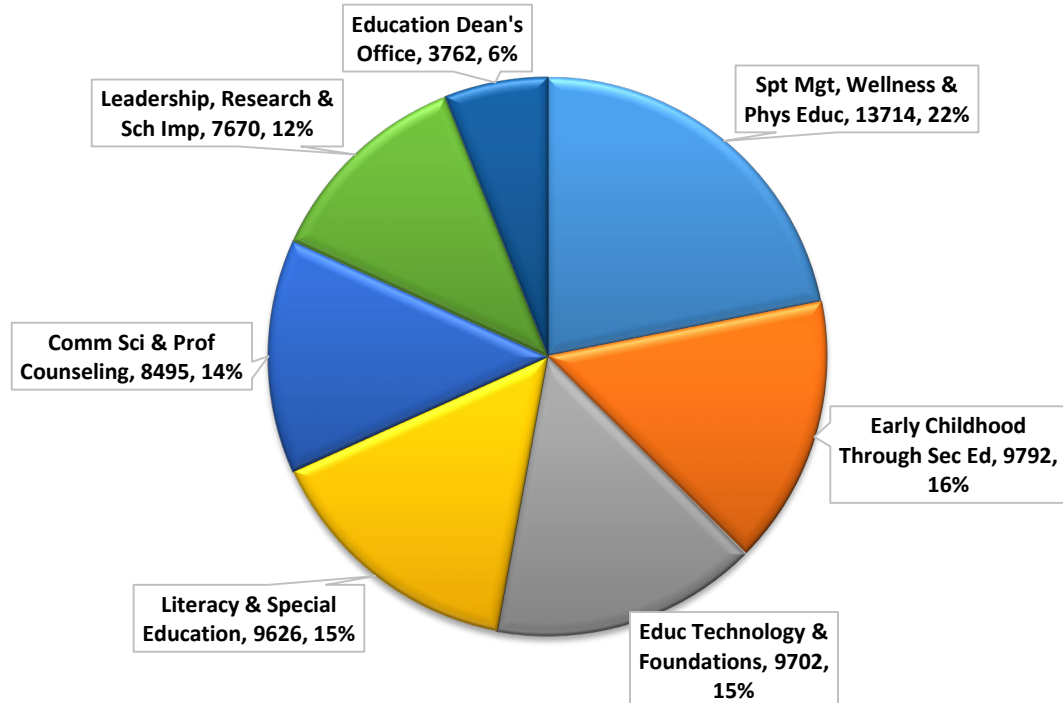
|           |    |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|----|
| ENROLLED  | 20 | 17 | 13 | 19 | 18 | 16 | 30 |
| GRADUATES | 6  | 7  | 4  | 3  | 11 | 3  | 6  |



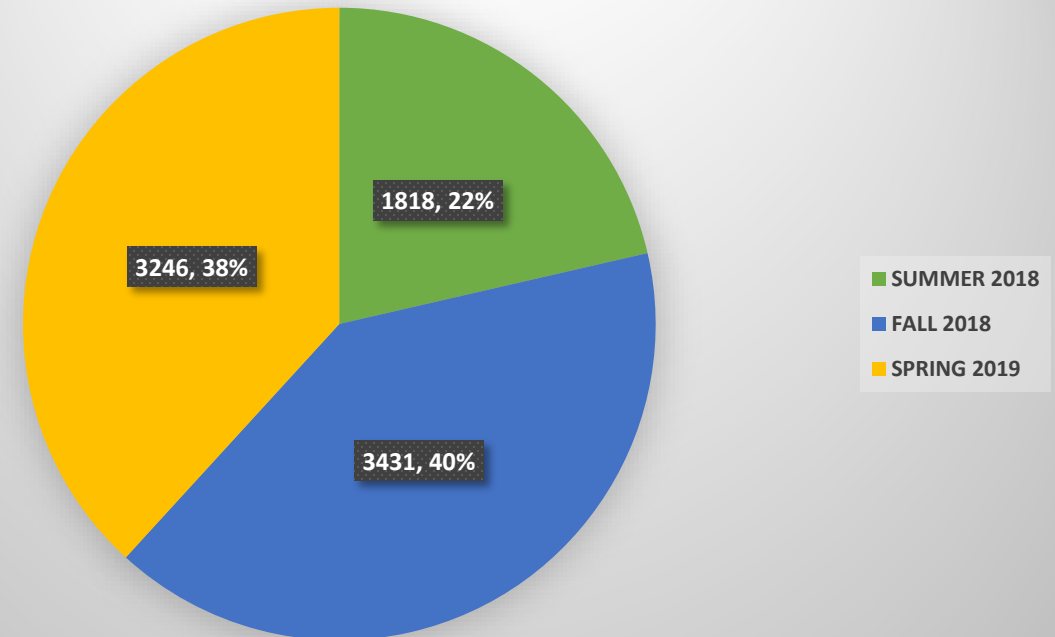
# CREDIT HOUR PRODUCTION

| TERM                                  | SUMMER 2018 |             |           |              | FALL 2018   |              |           |              | SPRING 2019 |              |           |              | Total by ROWS |              |              |
|---------------------------------------|-------------|-------------|-----------|--------------|-------------|--------------|-----------|--------------|-------------|--------------|-----------|--------------|---------------|--------------|--------------|
| DEPT                                  | ENRL        | MAX_ENRL    | FILL_RATE | CRED_HRS     | ENRL        | MAX_ENRL     | FILL_RATE | CRED_HRS     | ENRL        | MAX_ENRL     | FILL_RATE | CRED_HRS     | ENRL          | MAX_ENRL     | CRED_HRS     |
| Spt Mgt, Wellness & Phys Educ         | 624         | 816         | 76%       | 1798         | 2252        | 2350         | 96%       | 5630         | 2345        | 2342         | 100%      | 6286         | 5221          | 5508         | 13714        |
| Early Childhood Through Sec Ed        | 654         | 700         | 93%       | 1953         | 1498        | 2254         | 66%       | 3884         | 1448        | 1838         | 79%       | 3955         | 3600          | 4792         | 9792         |
| Educ Technology & Foundations         | 946         | 1025        | 92%       | 2838         | 1172        | 1252         | 94%       | 3516         | 1116        | 1270         | 88%       | 3348         | 3234          | 3547         | 9702         |
| Literacy & Special Education          | 747         | 1095        | 68%       | 2164         | 1318        | 1811         | 73%       | 3974         | 1169        | 1586         | 74%       | 3488         | 3234          | 4492         | 9626         |
| <b>Comm Sci &amp; Prof Counseling</b> | 579         | 827         | 70%       | 1818         | 1119        | 1451         | 77%       | 3431         | 1062        | 1357         | 78%       | 3246         | 2760          | 3635         | 8495         |
| Leadership, Research & Sch Imp        | 880         | 1129        | 78%       | 2571         | 869         | 1139         | 76%       | 2524         | 883         | 1100         | 80%       | 2575         | 2632          | 3368         | 7670         |
| Education Dean's Office               | 183         | 225         | 83%       | 549          | 556         | 570          | 97%       | 1668         | 515         | 530          | 97%       | 1545         | 1254          | 1325         | 3762         |
| <b>Total by COLUMNS</b>               | <b>4613</b> | <b>5817</b> |           | <b>13691</b> | <b>8784</b> | <b>10827</b> |           | <b>24627</b> | <b>8538</b> | <b>10023</b> |           | <b>24443</b> | <b>21935</b>  | <b>26667</b> | <b>62761</b> |

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 18-19  
BY DEPARTMENT



CREDIT HOUR PRODUCTION FOR COMMUNICATION SCIENCE &  
PROFESSIONAL COUNSELING BY TERM



# CREDIT HOUR PRODUCTION

| TERM         | SUMMER 2018 |            |             | FALL 2018   |             |             | SPRING 2019 |             |             | TOTAL       |             |             |
|--------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| SUBJ         | ENRL        | MAX_ENRL   | CRED_HRS    | ENRL        | MAX_ENRL    | CRED_HRS    | ENRL        | MAX_ENRL    | CRED_HRS    | ENRL        | MAX_ENRL    | CRED_HRS    |
| SLPA         | 233         | 282        | 786         | 593         | 668         | 1869        | 623         | 735         | 1869        | 1449        | 1685        | 4524        |
| CEPD         | 346         | 545        | 1032        | 526         | 783         | 1562        | 439         | 622         | 1377        | 1311        | 1950        | 3971        |
| <b>TOTAL</b> | <b>579</b>  | <b>827</b> | <b>1818</b> | <b>1119</b> | <b>1451</b> | <b>3431</b> | <b>1062</b> | <b>1357</b> | <b>3246</b> | <b>2760</b> | <b>3635</b> | <b>8495</b> |

TOTAL CREDIT HOUR PRODUCTION BY SUBJECT FOR AY 2018-2019

