



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

Ed.D. HIGHER EDUCATION ADMINISTRATION

THE UNIVERSITY OF WEST GEORGIA

SUMMER 2018 | FALL 2018 | SPRING 2019

PROGRESS OF GOALS FOR AY 2018-2019 AND NEW GOALS FOR AY 2019-2020

Directions: Review 2018-2019 goals found in this annual report. Record your progress for 2018-2019 goals and consider the results of your efforts as you plan for 2019-2020.

- Record your progress for 2018-2019, click here (BLUE form) <https://forms.gle/sziVrB81v29NNK9B9>
- Record NEW 2019-2020 goals, click here (RED form): <https://forms.gle/gLcwPo6RYSbjMZeT8>

Higher Education Administration, Ed.D. SMART	STRATEGY(IES) YOUR PROGRAM WILL USE TO ACHIEVE THIS GOAL	PROGRESS	DATA USED TO INFORM RESPONSES	STRATEGIC IMPERATIVE	PLANS TO GROW PROGRAM	DISTICTIVE FEATURES
Students should have at least a 3.5 mean score for their historical perspectives paper demonstrating an understanding of outcome 1 and 2	Online pedagogies for the course.		Key assessment data from CEPD 9210	Student Success	Continued marketing and recruitment through the graduate school, national conferences, and social media.	fully online
Students will have a 3 to 3.5 level of satisfaction with the program for the fall and spring semester check ins.	None as this is the first year.		Fall and Spring semester check in surveys.	Student Success		
Students will be at an aggregated mean score of 3 to 3.5 for outcome 4 and 5	Course development and pedagogical strategies.		Key Assessments Integrative Org Analysis and Program Assessment Project	Student Success		
Students will have a mean score between 3 and 3.5 for outcome 5.	Course Development and Pedagogical strategies.		Key Assessment: Budget Project	Student Success		

CEPD 9210 HISTORICAL PERSPECTIVES PAPER

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Course Work Type	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	CEPD 9210	History of Higher Education	E01	2018-12-01	CEPD 9210 Historical Perspectives Paper Fall 2018	Assignment	CEPD 9210 Historical Perspectives Paper	15	15	0	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 9210 Historical Perspectives Paper

CEPD 9210 Historical Perspectives Paper Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Current Issue	0	0%	4	26.67%	5	33.33%	6	40%	0	0%	15	3.13	3	4	0.81
Analysis	0	0%	6	40%	2	13.33%	7	46.67%	0	0%	15	3.07	3	4	0.93
Historical Perspective	1	7.14%	4	28.57%	2	14.29%	7	50%	1	6.67%	14	3.07	3.5	4	1.03
Total/Percentage	1	2.27%	14	31.82%	9	20.45%	20	45.45%	1	2.22%	44				

CEPD 9211 INTEGRATIVE ORGANIZATION ANALYSIS

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Course Work Type	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	CEPD 9211	Organizational Theory	E01	2018-12-01	CEPD 9211 Integrative Organization Analysis Fall 2018	Assignment	CEPD 9211 Integrative Organization Analysis	15	15	0	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 9211 Integrative Organization Analysis

CEPD 9211 Integrative Organization Analysis Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Organization Dynamics	0	0%	0	0%	15	100%	0	0%	0	0%	15	3	3	3	0
Analysis of case	0	0%	0	0%	15	100%	0	0%	0	0%	15	3	3	3	0
Recommendations	0	0%	3	20%	12	80%	0	0%	0	0%	15	2.8	3	3	0.4
Total/Percentage	0	0%	3	6.67%	42	93.33%	0	0%	0	0%	45				

CEPD 9213 WHITE PAPER RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	CourseWork Type	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	CEPD 9213	Critical Issue & Trend High E	E01	2019-04-25	CEPD 9213 White Paper Assignment Spring 2019	Assignment	CEPD 9213 White Paper Rubric	14	12	2	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 9213 White Paper Rubric

CEPD 9213 White Paper Rubric

CEPD 9213 White Paper Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Historical Perspectives	7	58.33%	3	25%	2	16.67%	0	0%	0	0%	12	3.42	4	4	0.76
Critical Thinking	7	58.33%	2	16.67%	3	25%	0	0%	0	0%	12	3.33	4	4	0.85
Solution	2	16.67%	7	58.33%	3	25%	0	0%	0	0%	12	2.92	3	3	0.64
Total/Percentage	16	44.44%	12	33.33%	8	22.22%	0	0%	0	0%	36				

CEPD 9215 POLICY ANALYSIS PAPER RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Course Work Type	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	CEPD 9215	Adv Legal Iss and Policy Anal	E01	2019-02-25	CEPD 9215 Policy Analysis Paper Spring 2019	Assignment	CEPD 9215 Policy Analysis Paper Rubric	15	14	1	14

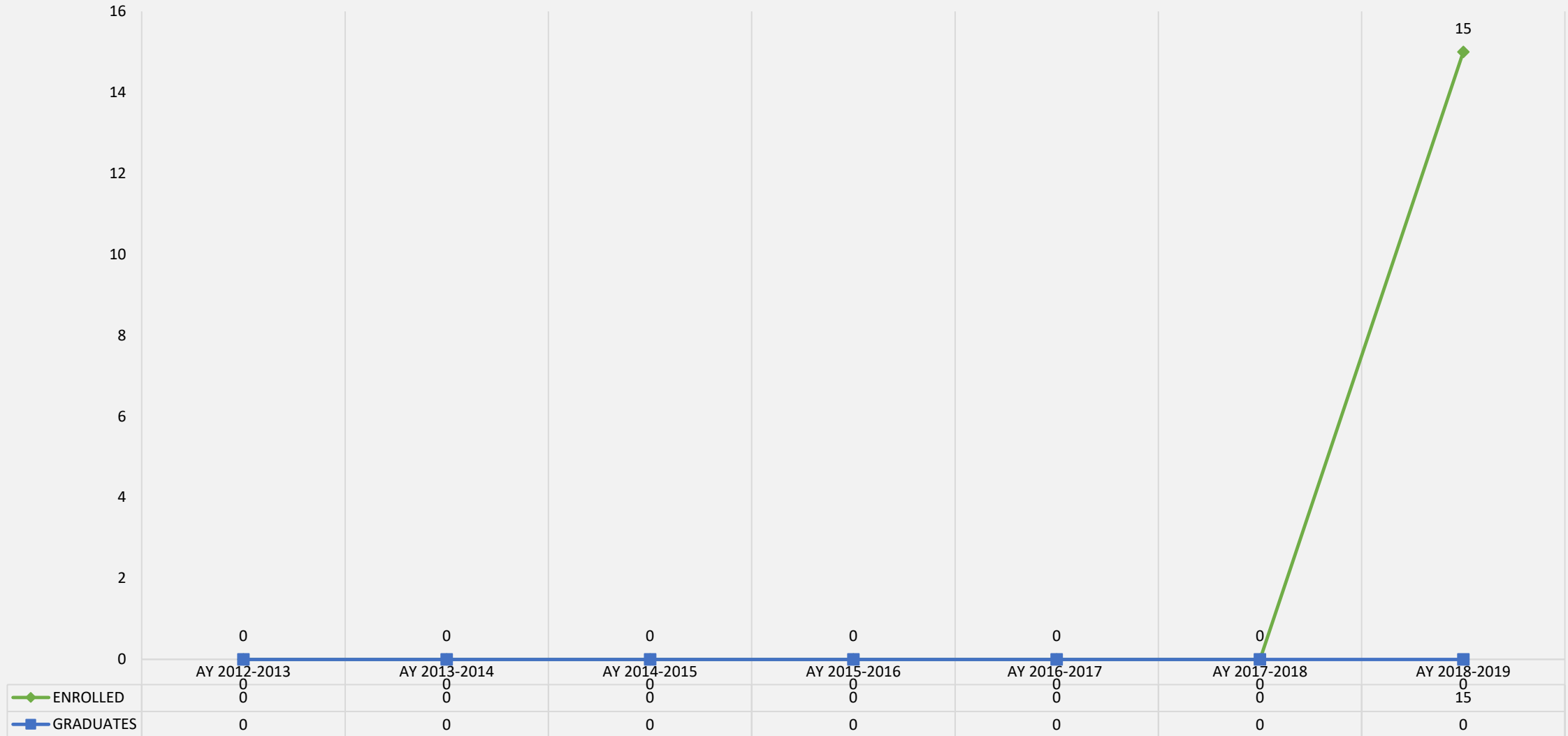
THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 9215 Policy Analysis Paper Rubric

CEPD 9215 Policy Analysis Paper Rubric

Rubric	# 4	% 4	# 3	% 3	# 2	% 2	# 1	% 1	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Alignment with Standards	6	42.86%	7	50%	1	7.14%	0	0%	0	0%	14	3.36	3	3	0.61
Total/Percentage	6	42.86%	7	50%	1	7.14%	0	0%	0	0%	14				

ENROLLMENT AND GRADUATION

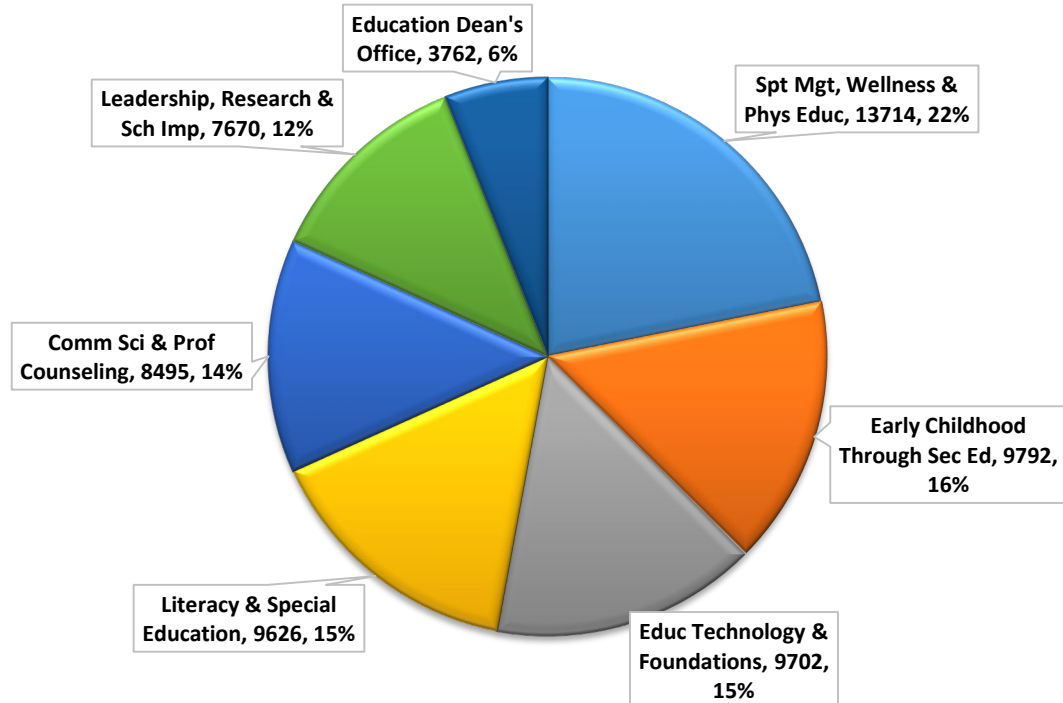
ED.D. HEA IN HIGHER EDUCATION ADMINISTRATION ENROLLMENT & GRADUATION DATA TRENDS



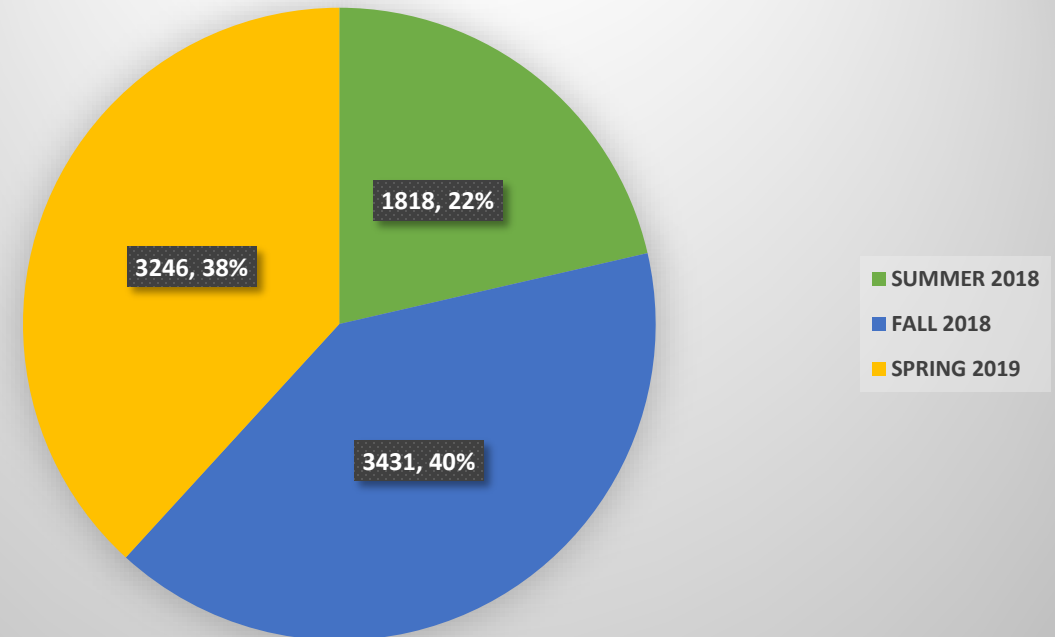
CREDIT HOUR PRODUCTION

TERM	SUMMER 2018				FALL 2018				SPRING 2019				Total by ROWS		
DEPT	ENRL	MAX_ENRL	FILL_RATE	CRED_HRS	ENRL	MAX_ENRL	FILL_RATE	CRED_HRS	ENRL	MAX_ENRL	FILL_RATE	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	624	816	76%	1798	2252	2350	96%	5630	2345	2342	100%	6286	5221	5508	13714
Early Childhood Through Sec Ed	654	700	93%	1953	1498	2254	66%	3884	1448	1838	79%	3955	3600	4792	9792
Educ Technology & Foundations	946	1025	92%	2838	1172	1252	94%	3516	1116	1270	88%	3348	3234	3547	9702
Literacy & Special Education	747	1095	68%	2164	1318	1811	73%	3974	1169	1586	74%	3488	3234	4492	9626
Comm Sci & Prof Counseling	579	827	70%	1818	1119	1451	77%	3431	1062	1357	78%	3246	2760	3635	8495
Leadership, Research & Sch Imp	880	1129	78%	2571	869	1139	76%	2524	883	1100	80%	2575	2632	3368	7670
Education Dean's Office	183	225	83%	549	556	570	97%	1668	515	530	97%	1545	1254	1325	3762
Total by COLUMNS	4613	5817		13691	8784	10827		24627	8538	10023		24443	21935	26667	62761

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 18-19
BY DEPARTMENT



CREDIT HOUR PRODUCTION FOR COMMUNICATION SCIENCE & PROFESSIONAL COUNSELING BY TERM



CREDIT HOUR PRODUCTION

TERM	SUMMER 2018			FALL 2018			SPRING 2019			TOTAL		
SUBJ	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
SLPA	233	282	786	593	668	1869	623	735	1869	1449	1685	4524
CEPD	346	545	1032	526	783	1562	439	622	1377	1311	1950	3971
TOTAL	579	827	1818	1119	1451	3431	1062	1357	3246	2760	3635	8495

TOTAL CREDIT HOUR PRODUCTION BY SUBJECT FOR AY 2018-2019

