

UNIVERSITY OF WEST GEORGIA

B.S. Ed.

ELEMENTARY EDUCATION

Plan of Study

Name: _____

Student #: 917

| CORE CURRICULUM | HRS | GR | TRF/SUB |
|---|------------|-----------|----------------|
| A. Essential Skills | 9 | | |
| 1. ENGL 1101 *1 (an asterisk indicates there are Program Notes) | 3 | | |
| 2. ENGL 1102 *1 | 3 | | |
| 3. MATH (1001 or 1111) *2 | 3 | | |
| B. Institutional Priorities | 5 | | |
| 1. COMM 1110 *1 *6 | 3 | | |
| 2. Area B Elective | 2 | | |
| C. Humanities/Arts | 6 | | |
| 1. Area C Elective | 3 | | |
| 2. ENGL 2110, 2120, or 2130 *6 | 3 | | |
| D. Science, Math, Technology | 10 | | |
| 1. BIOL 1010/1010L *6 | 4 | | |
| 2. GEOL 1121 *6 | 3 | | |
| 3. CS 1030 Intro to Comp. Concepts | 3 | | |
| E. Social Sciences | 12 | | |
| 1. HIST 1111 or 1112 | 3 | | |
| 2. HIST 2111 or 2112 | 3 | | |
| 3. POLS 1101 | 3 | | |
| 4. GEOG 1013 *6 | 3 | | |
| F. Program Related Courses *1 | 18 | | |
| 1. ISCI 2001 Life/Earth Science | 3 | | |
| 2. ISCI 2002 Physical Science | 3 | | |
| 3. MATH 2008 Foundations of Numbers & Operations | 3 | | |
| 4. EDUC 2110 Investigating Critical & Contemporary Issues in Ed | 3 | | |
| 5. EDUC 2120 Exploring Socio Cultural Perspectives on Diversity | 3 | | |
| 6. EDUC 2130 Exploring Teaching & Learning | 3 | | |
| Note: Area F restricted to 1000-2000 level | | | |
| G. Physical Education | 3 | | |
| 1. PWLA 1600 | 2 | | |
| 2. PWLA Activity Course | 1 | | |
| | | | |
| Total Core Curriculum (Areas A-F) | 60 | | |
| Physical Education | 3 | | |
| Total (Areas A-G) | 63 | | |

Program Notes:

1. A grade of C or better is required in courses in these sections. (See catalog for English and Mathematics requirements.)
2. Recommend MATH 1111 to prepare for the GACE Program Admission (formerly Basic Skills) assessment.
3. Admission to Teacher Education is required before enrolling in Block Courses.
4. Practicum or Internship applications must be submitted by posted deadlines.
5. MEDT 3401 may be substituted for MEDT 3402.
6. To ensure proper background in required content areas, candidates are strongly advised to complete the following (or equivalence):

Area B-1: COMM 1110

Area C-2: ENGL 2110, 2120, or 2130

Area D-1: BIOL 1010/1010L

Area D-2: GEOL 1121

Area E-4: GEOG 1013

| PROFESSIONAL ECED Certification | HRS | GR | TRF/ SUB | PROFESSIONAL SPED/ECED Dual Certification | HRS | GR | TRF/ SUB |
|---|------------|-----------|-----------------|--|------------|-----------|-----------------|
| Professional Education *1 *3 | 66 | | | Professional Education *1 *3 | | | |
| Block I *4 | 17 | | | Block I*4 | 17 | | |
| CEPD 4101 Educational Psychology | 3 | | | CEPD 4101 Educational Psychology | 3 | | |
| ECED 3271 Integ C, I, & CM | 3 | | | SPED 3713 Intro to SPED & Mild Disabilities | 3 | | |
| ECED 3282 Practicum I | 1 | | | ECSE 4783 Practicum I | 1 | | |
| PHED 4650 Health & Physical Act in Elem School | 2 | | | SPED 4710 Ethics, Policies, & Procedures | 2 | | |
| MATH 3803 Algebra for Teachers | 3 | | | MATH 3803 Algebra for Teachers I | 3 | | |
| ECED 3214 Explor Act in Music & the Fine Arts | 2 | | | ECSE 3214 Exploratory Curriculum | 2 | | |
| READ 3251 Children's Literature | 3 | | | READ 3251 Children's Literature | 3 | | |
| | | | | Block II *4 | 16 | | |
| Block II *4 | 17 | | | MATH 3703 Geometry for Teachers | 3 | | |
| MATH 3703 Geometry for Teachers | 3 | | | ECSE 4761 Tchng C&P Social Studies | 3 | | |
| ECED 4261 Tchng C&P: Soc Stud Ed | 3 | | | ECSE 4762 Tchng C&P Science | 3 | | |
| ECED 4262 Tchng C&P: Science Ed | 3 | | | ECSE 4763 Tchng C&P Math | 3 | | |
| ECED 4263 Tchng C&P: Math Ed | 3 | | | ECSE 4764 Tchng C&P Literacy | 3 | | |
| ECED 4283 Practicum II | 2 | | | ECSE 4784 Practicum II | 1 | | |
| READ 3262 Tchng C&P: Rdg Ed | 3 | | | Summer | 6 | | |
| Block III *4 | 18 | | | SPED 3702 Assess of Child with Dis | 3 | | |
| ECED 4251 Assess & Corr: Math Ed | 3 | | | EDRS 4042 Introduction to Class Assess | 3 | | |
| ECED 4251L Assess & Corr: Clinical Lab | 1 | | | Block III *4 | 18 | | |
| ECED 4284 Practicum III | 2 | | | SPED 3714 Behavior & Class Managmt | 3 | | |
| EDRS 4042 Intro to Class Assess | 3 | | | READ 4251 Assess & Corr. Reading Ed | 3 | | |
| READ 3263 Tchng C&P: Integ Lit | 3 | | | READ 3263 Tchng C&P: Integ Literacy | 3 | | |
| READ 4251 Assess & Corr: Rdg Ed | 3 | | | SPED 4713 Collab in School Settings | 3 | | |
| SPED 3715 The Incl Classrm: Diff Inst | 3 | | | ECED 4251 Assess & Correct Math Ed | 3 | | |
| | | | | ECED 4251L Assess & Corr: Math Ed | 1 | | |
| Block IV *4 | 12 | | | ECSE 4785 Practicum III | 2 | | |
| ECED 4286 Teaching Internship | 9 | | | Block IV *4 | 9 | | |
| ECED 4289 Teaching Internship Seminar | 3 | | | | | | |
| Summer | 2 | | | ECSE 4786 Teaching Internship | 6 | | |
| MEDT 3402 Integ Technology into the Classroom*5 | 2 | | | ECSE 4789 Teaching Internship Seminar | 3 | | |
| | | | | | | | |
| Total Professional Education | 66 | | | Total Professional Education | 66 | | |
| Total (Areas A-G) | 63 | | | Total (Areas A-G) | 63 | | |
| TOTAL PROGRAM | 129 | | | TOTAL PROGRAM | 129 | | |

Candidates: Please indicate one of the options below by checking the appropriate box:

I plan to pursue the ECED Certification preparation.

I plan to pursue the SPED/ECED Dual Certification preparation.

Candidate signature: _____

Date: _____

Advisor signature: _____